

TOEIC® SPEAKING TEST QUESTIONS 3-4: DESCRIBE A PICTURE

VOCAB REVIEW

SAMPLE QUESTION 4

Directions: In this part of the test, you will describe the picture on your screen in as much detail as you can. You will have 45 seconds to prepare your response. Then you will have 30 seconds to speak about the picture.



RESPONSE TIME

00:00:30

Exercise 1

Choose which person (A – F) is described by the following questions.



A

B

C

D

E

F

1. Who is carrying a green bag?
2. Who is walking beside the streetcar?
3. Who is wearing a blue skirt?
4. Who is not looking at train?
5. Who is wearing an orange pants?
6. Who is wearing a belt?
7. Who is taking a picture?
8. Who is wearing white sleeveless blouse?
9. Who is being carried by someone?

STRATEGY 4: Who (1)

4. PEOPLE

If there are people in the pictures, describe how many there are, their gender, their age, where they are in the scene, their clothes, their feelings, how they look, their relationship with the others, what their occupations might be, and what they are doing,

4.1 Age and Physical Description

Baby (0 – 12 months) → toddler (12 – 24 months) → preschooler (2 – 4 years) → primary-school-age child (4 – 12 years)

→ teenager → adult → senior citizen

He must be in his late (mid/ early) thirties. I think they are in their teens (between 13 and 19 years old).

● Useful adjectives: young/ middle-aged/ elderly/ tall/ average height/ short/ heavy-set/ average weight/ thin (slim)/ pregnant

4.2 Appearance

● Describing Clothes: suit/ dress/ jeans/ slacks (pants)/ blouse/ shirt/ skirt/ shorts/ sweatshirt and sweatpants/ vest/ split skirt/ jumpsuit/ tunic/ leggings/ cardigan sweater/ pullover sweater/ overcoat/ jacket/ gloves

● Patterns: solid; striped; polka dotted; plaid (/plæd/); print; checked; floral; paisley.

He is elegantly dressed in a grey suit, blue shirt and paisley tie.

● Describing Hair: short/ shoulder-length/ long/ straight/ wavy/ curly/ bald/ mustache/ beard/ sideburns

Her hair is long, curly, and blond. He has short, straight, brown hair.

● You use 'wear' with things you put on and take off.

She is wearing a ring/ earrings/ glasses/ make-up/ a bracelet/ high-heeled shoes.

He is wearing a protective hard hat/ a dinner jacket (=tuxedo) / pointed black shoes/ sun-glasses/ blue jeans and a plaid shirt.

● You use 'have/ has (or have got/ has got)' with items you don't put on or take off.

She has blonde hair. He has a beard. He's got a thick mustache. He has a tattoo of a snake on his left arm.

● What does he/she look like?

He is shortish, bald and slightly overweight. He has a potbelly. He has a mustache. He is wearing a hat.

She is tall and slim. She is round-faced (or she's got a round face). She has long red hair and blue eyes. She has nice shapely legs. She is wearing a ring.

He's got a beard and moustache and has a rather chubby face. He has freckles and a few wrinkles. He is of average build.

She's got curly hair and is dark-skinned (or she's got dark skin). She has almond eyes. She is wearing contact lenses. She is of medium height. She is wearing casual clothes.

◎ TIP

The suffix -ish is useful for describing people. She's tallish. He has brownish hair. He must be thirtyish.

Exercise 2

1. Describe B in the picture.
2. Do the same with the others in the picture as long as time allows.

DICTIONARY

1. A is a telephone which you need to put coins or a card in before you can make a call.
2. Broadband is another key factor, expected to reach 75 % across Western Europe by next year.
3. species are most at risk of extinction.
4. He took a key from his pocket and it into the lock.
5. He tried to his shirt inside his trousers.
6. The study of the bones in a human is an example ofstudy.

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