

MAGIC PHONICS

LEVEL 4





Lesson 6 Long I Sound (2) [ai]





Activity: matching

a_e

e_e

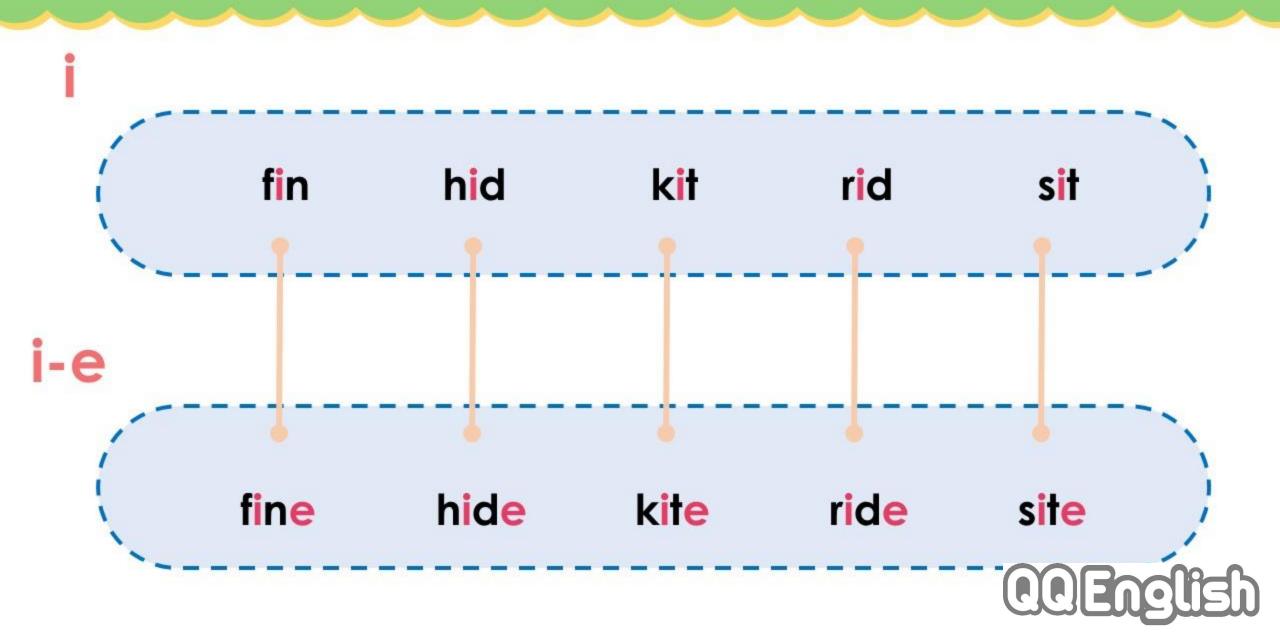
i_e

[ei]

[ai]



Short i Vs. long i



New Introduction







Blending Practice

1 igh 2

 $s \cdot igh \rightarrow sigh$

h · igh -> high

th · igh -> thigh

s · ight -> sight

ight

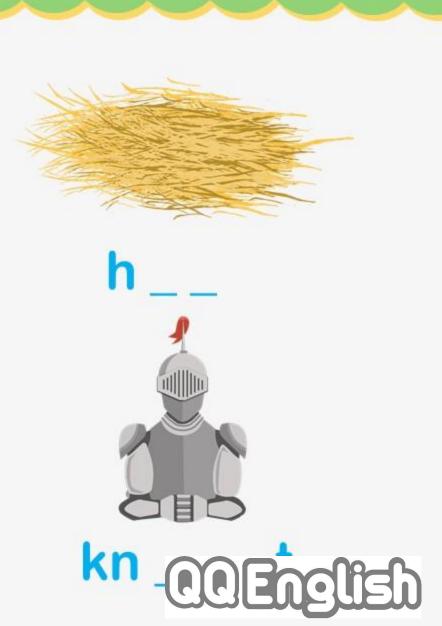
n · ight -> night

m · ight — might

Activity: Listen and Complete







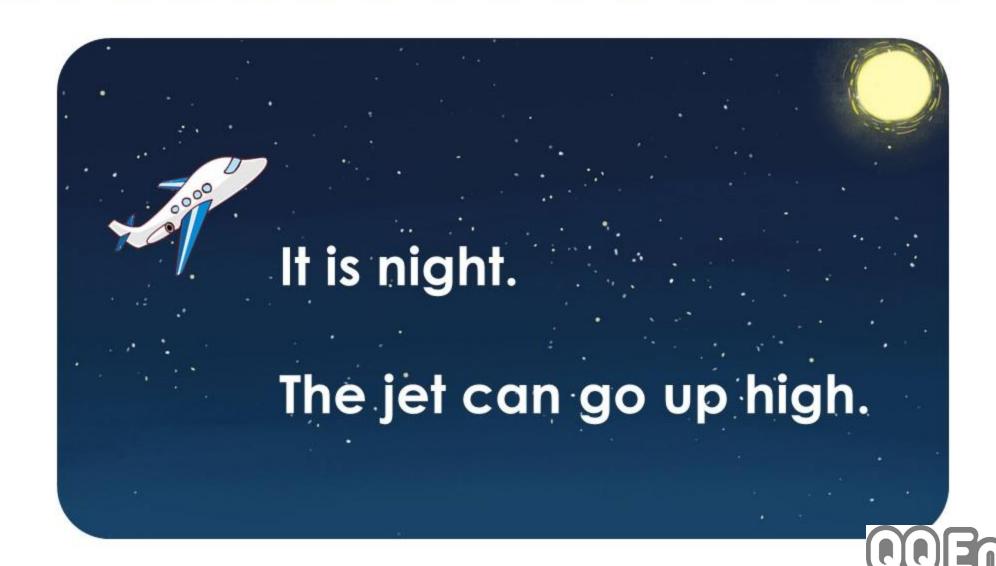
Sentence Time

Jeff and Sam must not fight.

Turn up the light bulb.



Sentence Time



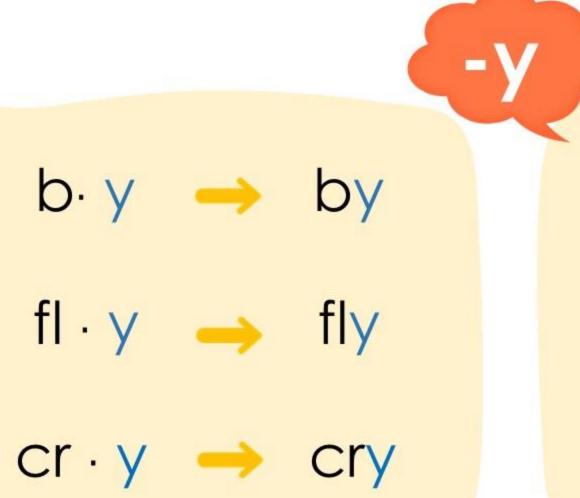
New Introduction

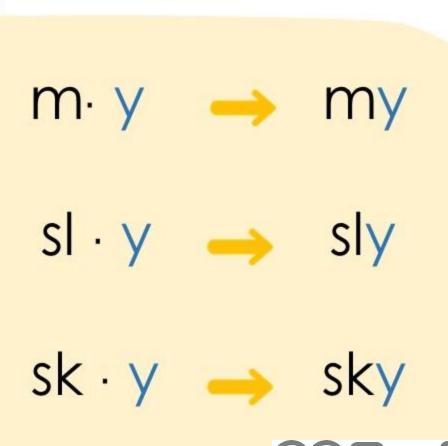






Blending Practice





Sentence Time

Can a fly fly?

Yes, a fly can fly.

Can a fly fly up to the sky?

Yes, it can fly if it has a try.





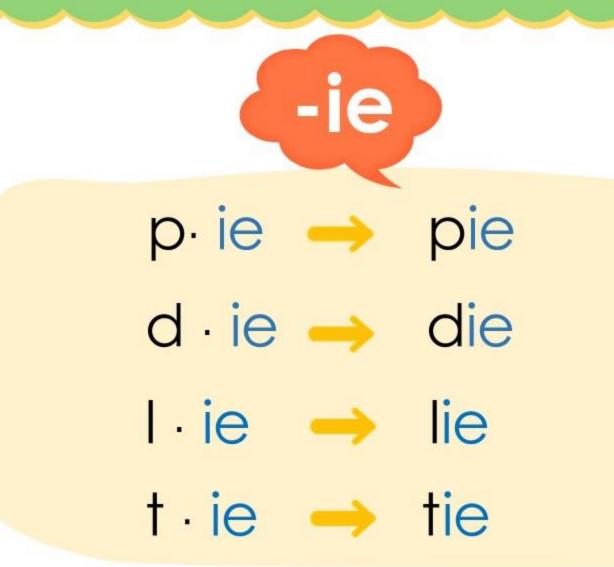
New Introduction







Blending Practice





Sentence Time

I bought a tie.

Do you want to try?

Can you tie a tie by yourself?

Yes, I can tie a tie.



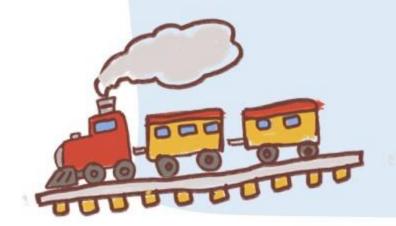
Activity: Sorting



Sight Words

by

Mike will go to the beach by bike.



I go to Beijing by train.



Sight Words

inside

What will you find inside the box?

There is a fox inside the cave.



Chant Time

My dog can sit by the tree. He got wet in the creek.

A robin can fly in the sky. He will spy on us.



Chant Time

Tom is shy.

Dad will fry the fish.

The pigs are in the sty.

The sly fox hid behind the trees.

Did Ted cry when the dog bit him?



Today we've learned

- Short i sound
- Long i sound: igh; _y; ie
- Sight words: by; inside

