

The logo for 'Smart Kids' is displayed in a stylized, bubbly font. 'Smart' is in a light purple color, and 'Kids' is in a darker purple color with a small heart shape above the 'i'.

Smart
Kids

Unit 3

Animals in the Ocean

Lesson 3

Say It Out (1)



The Animals in the Ocean



The sharks in the ocean go chomp, chomp, chomp.

The turtles in the ocean go snap, snap, snap.

The crabs in the ocean go click, click, click.

The jellyfish in the ocean go wobble, wobble, wobble.

The clams in the ocean go open and shut.

The seahorse in the ocean rocks back and forth.



Review Time

Lesson 3 • Say It Out (1)

Describe each animal with one adjective and then write its comparative form



fast → faster

cute → _____

fat → _____

smart → _____

big → _____

slow → _____

Listen to the dialogue

Annie: Sam, look, there is a crab.



Sam: Oh, really? But crabs have harder backs.

Annie: Is it a lobster? But lobsters have two longer claws.

Sam: I think it's a shrimp. It's smaller than the lobster.



Annie: Oh, yeah! It's a shrimp. It's different from the lobster and the crab.

Sam: You're right. Hey Annie, there is a seal and it's waving its claws.

Annie: Yes, it's funny.

But I think the sea lion is funnier than it. Look, it is playing with the ball!



Learn the comparative form of the adjectives



1. Add "-er" (review)

smart -- smarter old -- older

2. Add "-r" (review)

cute -- cuter nice -- nicer

3. Double the last letter and add "-er" (review)

fat -- fatter big -- bigger

4. Change "y" into "i" and add "-er"

funny -- funnier scary -- scarier

Write the comparative form of the following adjectives

nice

happy

polite

clean

slim

lucky

mad

quick

large

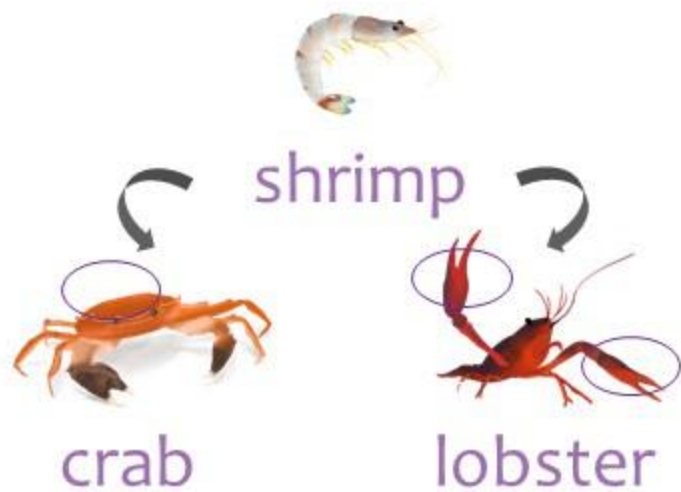
hard

noisy

thin

Read and learn

Look at each group of animals, they are different.



The crab has a **harder** back.
The lobster has **longer** claws.



The seal has spots, but the
sea lion doesn't have spots.

Read and learn

A and B are different.
We can also say
“A is different from B.”



The shrimp **is different from** the lobster.



The seal **is different from** the sea lion.

Let's Practice

Lesson 3 • Say It Out (1)

Compare and describe the differences

Picture A is different ____ picture B. Let's find the differences.

A



B



A



B

Let's Talk and Learn

Say It Out (1)

Read and learn

Annie: Sam, look, there is a crab.



Sam: Oh, really? But crabs have harder backs.

Annie: Is it a lobster? But lobsters have two longer claws.

Sam: I think it's a shrimp. It's smaller than the lobster.



Annie: Oh, yeah! It's a shrimp. It's different from the lobster and the crab.

Sam: You're right. Hey Annie, there is a seal and it's waving its claws.

Annie: Yes, it's funny.

But I think the sea lion is funnier than it. Look, it is playing with the ball!



Read and learn

A is + comparative degree (bigger/noisier...) + than B



The mouse is small.

The ant **is smaller than** the mouse.



The sea lion is fat.

The walrus **is fatter than** the sea lion.

Let's Practice

Lesson 3 • Say It Out (1)

Complete the sentences by using “**I think A is...than B.**”

big

I think the whale is bigger than the dolphin.



scary

I think _____.



funny

_____.



Answer the question

Do you think
the rabbit is
____/____ (fast/slow)
than the tortoise?



the rabbit



the tortoise