

Smart  
Kids

3

## Unit 6

She Was Young Then

Lesson 4 Phonics



# Sing a Song

## Phonics



### I Was Fat



I was fat and now I'm thin.

I was slow. Now I'm fast. I can win.

I was a baby, but now I'm big.

I was cute. Now I'm not. I'm an old pig.





# Review Time

## Phonics

**Change the following sentences and answer the questions**

**Example**

She was sad yesterday. → Was she sad yesterday?

1 It was rainy yesterday.



2 I was in the classroom last Monday.



3 Alice and Sam were in the library last Sunday.



# Review Time

## Phonics

### Fill in the blanks

Sam: Annie, where was your sister last Sunday?

Annie: She \_\_\_\_\_ in the museum last Sunday.

Sam: \_\_\_\_\_ you in the zoo yesterday?

Annie: No, I \_\_\_\_\_. It \_\_\_\_\_ rainy yesterday.

Sam: It \_\_\_\_\_ sunny today.

Let's go to the zoo together.

Annie: OK! That's great!



**Consonant blends: sn/sl**

sn / sl

s

+

n



sn

s

+

l



sl



## Learn with Me

## Phonics

Consonant blends: **st/sw**

st / sw

s

+

t



st

s

+

w



sw

# Let's Sound Out

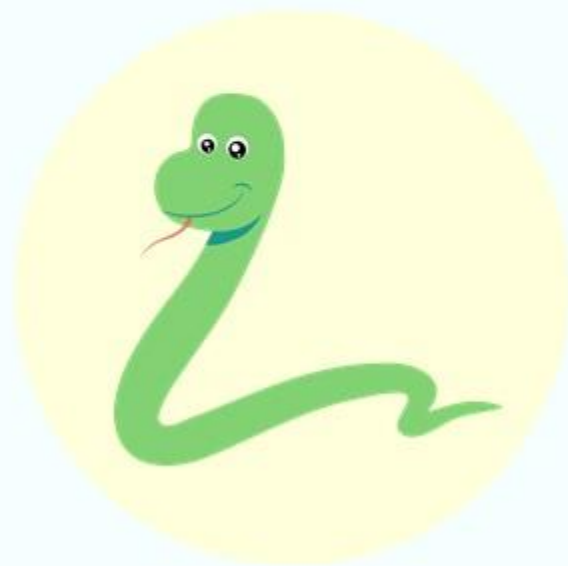
## Phonics

**Listen and repeat**

s-n says sn, sn, sn...



snail



snake

# Let's Sound Out

## Phonics

Listen and repeat

s-l says sl, sl, sl...



sled



slip

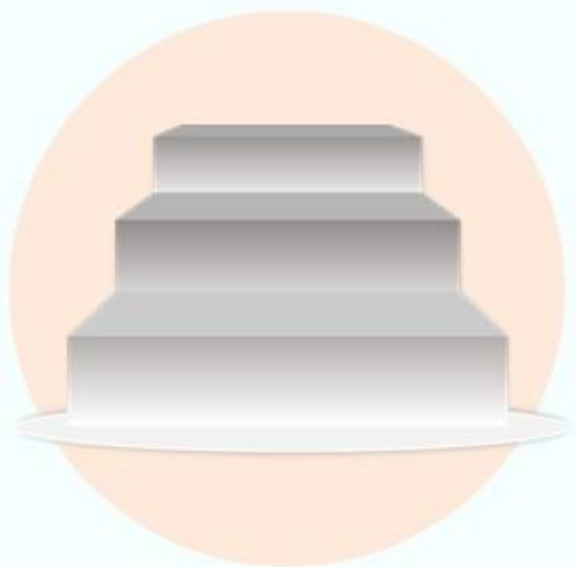


# Let's Sound Out

## Phonics

**Listen and repeat**

s-t says st, st, st...



step



stop

# Let's Sound Out

## Phonics

**Listen and repeat**

**S-W** says **SW, SW, SW...**



swing

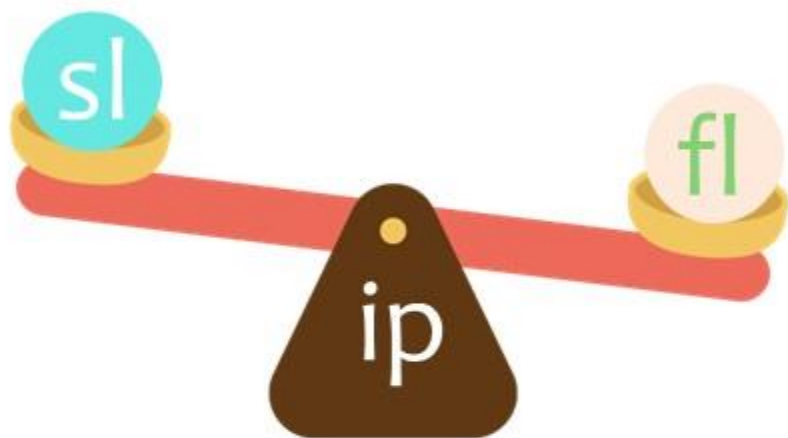


sweet

# Let's Practice

## Phonics

Listen and circle the correct blends

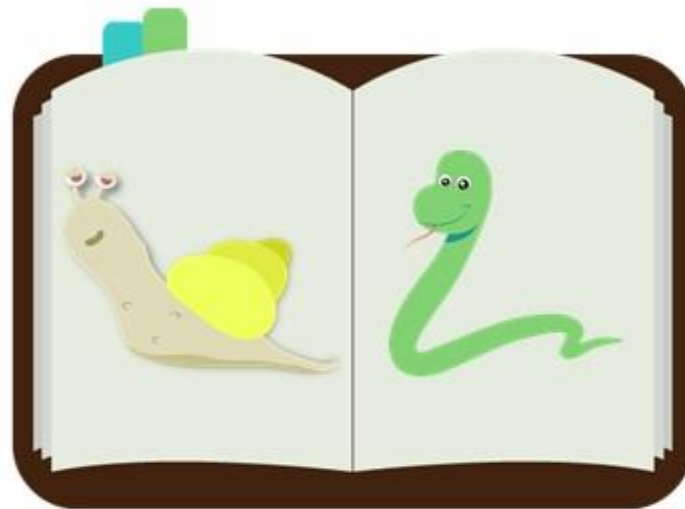
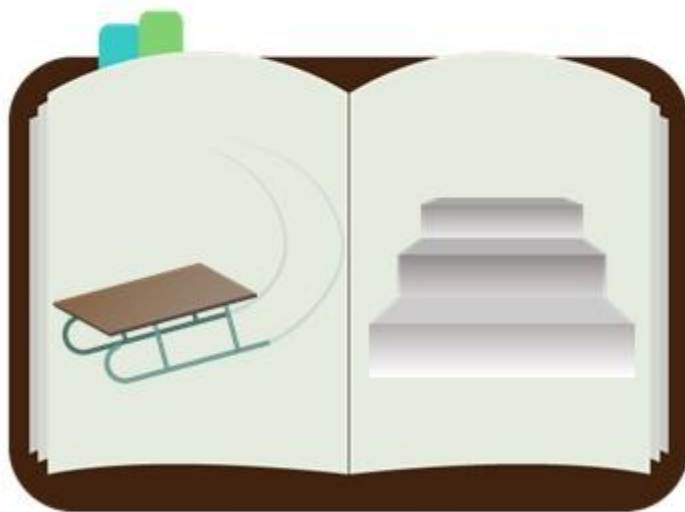
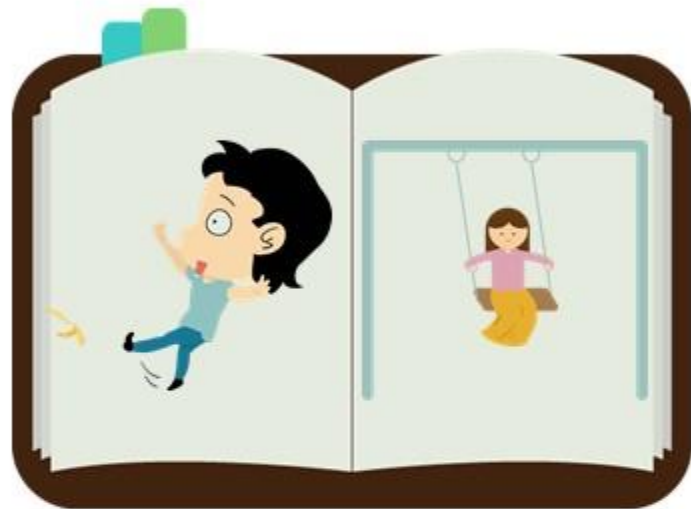




# Let's Practice

## Phonics

Match each word to each correct picture



snail

sled

step

swing

# Let's Practice

## Phonics

### Sorting game

snail

sled

slip

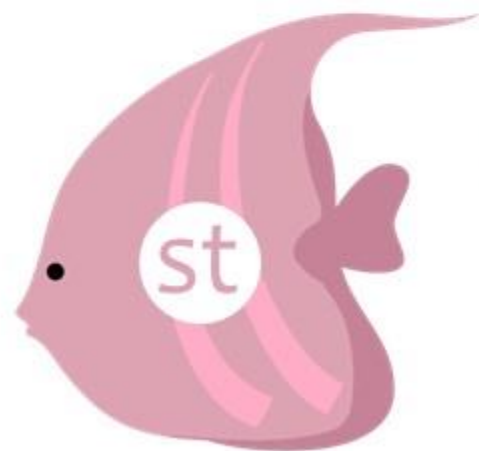
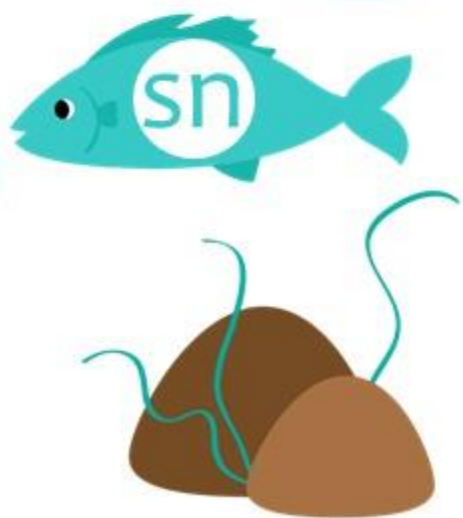
snake

step

swing

stop

sweet



Read the story

## A Story

He stops step by step.

She eats sweets on the swing.

The snail sees a snake eat a cake.

The smith sees Miss Smith slip on a sled.

