

**Smart Kids**



# **Unit 3 My Body**

## **Lesson 6 Review Time**



## Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes.

Knees and toes.

Head, shoulders, knees and toes.

Knees and toes.

And eyes and ears and mouth and nose.

Head, shoulders, knees and toes.

Knees and toes.

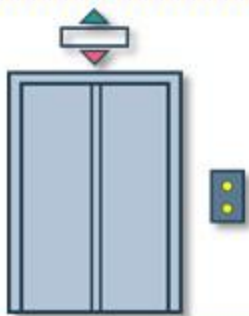


**Listen and circle the sound you hear**





**Choose the word with a different beginning sound**



elevator



elephant



hat



frog



gate

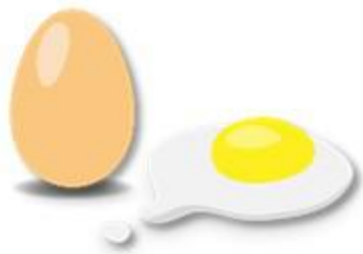


foot

Listen and write the missing letter



\_\_\_ oat



\_\_\_ gg









\_\_\_ ish



\_\_\_ en

Tick the picture you hear

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Words-checking

*Review Time*

**Choose the opposite word**

come

sit

close

open

go

stand





# Words-checking

*Review Time*

## Filling in the blanks



\_\_\_ my shoulders



\_\_\_ my hands



\_\_\_ my eyes



# Plural Body Parts

*Review Time*

**Find the plural body parts**

1

1



head

2



heads

2

1



\_\_\_\_\_

2



\_\_\_\_\_

3

1



\_\_\_\_\_

2



\_\_\_\_\_

4

1



\_\_\_\_\_

2



\_\_\_\_\_

## **Read and do the actions**

1. Close your eyes.

2. Open your mouth.

3. Touch your ears.

4. Draw a line.

# Let's Do It

*Review Time*

**Say it out**



