

VOCABULARY

write sheet pen paper use repeat add listen word change say sentence

EXERCISE A1.1



Repetition Drill

- 1. I listen to you.
- 2. You repeated my sentence.
- 3. Say the word "paper".
- 4. I said the word "paper" and you repeated it.
- 5. This is a word.
- 6. This is a sentence.
- 7. She writes on paper.
- 8. She uses a pen to write.
- 9. She uses a pen to write on a sheet of paper.
- 10. I added the words "on a sheet of paper" to the sentence.
- 11. She writes on a sheet of paper.
- 12. I changed the word "pen" to "paper".

EXERCISE A1.2



Basic Single-slot Substitution Drill

- 1. She writes on a sheet of paper.
- 2. He writes on a sheet of paper.
- 3. They write on a sheet of paper.
- 4. I write on a sheet of paper.
- 5. We write on a sheet of paper.

EXERCISE A1.3



Basic Sentence Expansion Drill

- 1. This is a word.
- 2. This is a word and this is a sentence.
- 3. This is a word and this is a sentence on this sheet.
- 4. This is a word and this is a sentence on this sheet of paper.



EXERCISE A1.4



- 1. I said the word "pen".
- 2. I said the word "pen" and you repeated it.
- 3. He uses a pen to write.
- 4. He writes on paper.
- 5. I used the word "change".
- 6. She listens to me.
- 7. They write on this sheet of paper.

EXERCISE A1.5



- 1. This is a word. Repeat.
- 2. This is a word. Add: and this is a sentence.
- 3. This is a word and this is a sentence. Add: on this sheet.
- 4. This is a word and this is a sentence on this sheet. Add: of paper.

EXERCISE A1.6



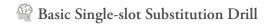
- 1. I changed the word.
- 2. I changed the word "pen".
- 3. I changed the word "pen" to "paper".
- 4. I changed the word "pen" to "a sheet of paper".



- 1. I changed the word. Repeat.
- 2. I changed the word. Add: pen.
- 3. I changed the word "pen". Add: to paper.
- 4. I changed the word "pen" to "paper". Add: a sheet of.



EXERCISE A1.8



- 1. I listen to you.
- 2. I listen to them.
- 3. I listen to her.
- 4. I listen to him.

EXERCISE A1.9



- 1. I listen to you. Repeat.
- 2. I listen to you. Change: her.
- 3. I listen to her. Change: him.
- 4. I listen to him. Change: them.
- 5. I listen to them. Change: you.

EXERCISE A1.10



- 1. I use a pen to write.
- 2. She uses a pen to write.
- 3. They use a pen to write.
- 4. He uses a pen to write.
- 5. We use a pen to write.



- 1. I use a pen to write. Repeat.
- 2. I use a pen to write. Change: she.
- 3. She uses a pen to write. Change: he.
- 4. He uses a pen to write. Change: they.
- 5. They use a pen to write. Change: we.



EXERCISE A1.12

Pount of the Propert Orill Question and Answer with Propert Orill

- 1. What do we use to write on a sheet of paper? We use a pen ...
- 2. What do we write on?

We write ...

- 3. Paper and pencil; what did I say? You said ...
- 4. Say the word "change".
- 5. What did you say? I said ...



VOCABULARY

alphabet	vowel	consonant	letter	not
et cetera	before	after	rioht	

PRONUNCIATION



- 1. The upper teeth gently touch the bottom lip.
- 2. Air passes through a tiny gap between the lips and teeth.
- 3. /f/ is unvoiced.



- 1. The upper teeth gently touch the bottom lip.
- 2. Air passes through a tiny gap between the lips and teeth.
- 3. /v/ is voiced.

EXERCISE A2.1



Repetition Drill

- 1. The letter A is a vowel.
- 2. The letter B is a consonant.
- 3. The letter E is not a consonant; it's a vowel.
- 4. The letter O is before the letter P.
- 5. The letter P is after the letter O.
- 6. The alphabet has 26 letters.
- 7. I wrote a letter for him.
- 8. The letter U is a vowel; this sentence is right.
- 9. The letters of the alphabet are: a, b, c, d, et cetera.



EXERCISE A2.P1



Consonant Pronunciation Drill

Pronounce the words.

- 1. vowel
- 2. before
- 3. for
- 4. of
- 5. alphabet
- 6. after

EXERCISE A2.2



Basic Single-slot Substitution Drill

- 1. The letter A is a vowel.
- 2. The letter E is a vowel.
- 3. The letter I is a vowel.
- 4. The letter O is a vowel.
- 5. The letter U is a vowel.

EXERCISE A2.3



🌃 Intermediate Single-slot Substitution Drill

- 1. The letter O is a vowel. Repeat.
- 2. The letter O is a vowel. Change: A.
- 3. The letter A is a vowel. Change: I.
- 4. The letter I is a vowel. Change: E.
- 5. The letter E is a vowel. Change: U.

EXERCISE A2.4



Repetition Drill

- 1. She wrote a letter for him.
- 2. The vowels are a, e, i, o and u.
- 3. The consonants are b, c, d, f, g, etc.
- 4. The letter W is a consonant; it's right.
- 5. The letter R is before the letter S; this sentence is right.
- 6. The letter H is before the letter I.
- 7. The letter J is not a vowel; it's a consonant.
- 8. The letter C is after the letter B.



EXERCISE A2.5

🙀 Basic Single-slot Substitution Drill

- 1. The letter B is a consonant.
- 2. The letter C is a consonant.
- 3. The letter R is a consonant.
- 4. The letter F is a consonant.
- 5. The letter V is a consonant.

EXERCISE A2.6

4 Intermediate Single-slot Substitution Drill

- 1. The letter B is a consonant. Repeat.
- 2. The letter B is a consonant. Change: M.
- 3. The letter M is a consonant. Change: R.
- 4. The letter R is a consonant. Change: V.
- 5. The letter V is a consonant. Change: F.

EXERCISE A2.7

Pompt Drill Question and Answer with Prompt Drill

- 1. Is the letter B a consonant?
 - Yes, the letter B ...
- 2. Is the letter B a vowel?
 - No, the letter B ...
- 3. What letter is before the letter P?
 - The letter O ...
- 4. What are the letters of the alphabet?
 - The letters of ...
- 5. The letter O is a vowel letter; is it right? Yes, ...
- 6. Are the letters R and L consonants?
 - Yes, the letters ...
- 7. Did you write a letter for me?
 - No, I didn't ...
- 8. Is the letter F after the letter E?
 - Yes, the letter F ...
- 9. Are there 26 letters in the alphabet?
 - Yes, there are ...
- 10. Is the letter U a vowel?
 - Yes, the letter ...



VOCABULARY

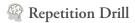
computer mirror box bag ball book watch table

GRAMMAR FOCUS

Talking About Things 1
Nouns

Nouns are words we use to refer to objects, people and places.

EXERCISE A3.1



- 1. This is a table.
- 2. This is a mirror.
- 3. This is a bag.
- 4. This is a book.
- 5. This is a box.
- 6. This is a ball.
- 7. This is a watch.
- 8. This is a computer.



- 1. This is a book. Repeat.
- 2. This is a book. Change: watch.
- 3. This is a watch. Change: computer.
- 4. This is a computer. Change: ball.
- 5. This is a ball. Change: book.
- 6. This is a book. Change: box.
- 7. This is a box. Change: table.
- 8. This is a table. Change: mirror.



EXERCISE A3.3

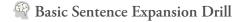


- 1. The word "table" is a noun.
- 2. The word "book" is a noun.
- 3. The word "mirror" is a noun.
- 4. The word "box" is a noun.
- 5. The word "bag" is a noun.
- 6. The word "computer" is a noun.
- 7. The word "watch" is a noun.
- 8. The word "ball" is a noun.

EXERCISE A3.4



- 1. This is a book.
- 2. This is not a ball; this is a bag.
- 3. This is a computer.
- 4. This is not a watch; this is a mirror.
- 5. This is a box.
- 6. This is not a book; it's a table.
- 7. This is a mirror.



- 1. This is a book.
- 2. This is a book and a pen.
- 3. This is a book and a pen on the table.
- 4. This is a book, a pen and a bag on the table.

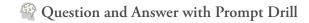


EXERCISE A3.6

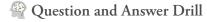


- 1. A book is on the table. Repeat.
- 2. A book is on the table. Change: ball.
- 3. A ball is on the table. Change: pen.
- 4. A pen is on the table. Change: bag.
- 5. A bag is on the table. Change: computer.
- 6. A computer is on the table. Change: mirror.
- 7. A mirror is on the table. Change: box.
- 8. A box is on the table. Change: watch.

EXERCISE A3.7



- 1. Is this a bag?
 - Yes, it's ...
- 2. Is this a book?
 - Yes, it's ...
- 3. Is this a mirror?
 - Yes, it's ...
- 4. Is this a computer?
 - Yes, it's ...
- 5. Is this a table?
 - Yes, it's ...
- 6. Is this a watch?
 - No, it is ...
- 7. Is this a bag?
 - No, it is ...



- 1. Is this a bag?
- 2. Is this a book?
- 3. Is this a mirror?
- 4. Is this a computer?
- 5. Is this a table?
- 6. Is this a watch?
- 7. Is this a bag?





Reading Exercise

- 1. She wrote a letter for him.
- 2. The vowels are a, e, i, o and u.
- 3. The consonants are b, c, d, f, g, etc.
- 4. The letter W is a consonant; it's right.
- 5. The letter R is before the letter S; this sentence is right.
- 6. The letter H is before the letter I.
- 7. The letter J is not a vowel; it's a consonant.
- 8. The letter C is after the letter B.

EXERCISE A REV1.2



Reading Exercise

- 1. I listen to you.
- 2. You repeated my sentence.
- 3. Say the word "paper".
- 4. I said the word "paper" and you repeated it.
- 5. This is a word.
- 6. This is a sentence.
- 7. She writes on paper.
- 8. She uses a pen to write.
- 9. She uses a pen to write on a sheet of paper.
- 10. I added the words "on a sheet of paper" to the sentence.
- 11. She writes on a sheet of paper.
- 12. I changed the word "pen" to "paper".

EXERCISE A REV1.3



Reading Exercise

- 1. The word "table" is a noun.
- 2. The word "book" is a noun.
- 3. The word "mirror" is a noun.
- 4. The word "box" is a noun.
- 5. The word "bag" is a noun.
- 6. The word "computer" is a noun.
- 7. The word "watch" is a noun.
- 8. The word "ball" is a noun.



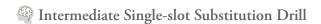


- 1. The letter A is a vowel.
- 2. The letter B is a consonant.
- 3. The letter E is not a consonant; it's a vowel.
- 4. The letter O is before the letter P.
- 5. The letter P is after the letter O.
- 6. The alphabet has 26 letters.
- 7. I wrote a letter for him.
- 8. The letter U is a vowel; this sentence is right.
- 9. The letters of the alphabet are a, b, c, d, et cetera.

EXERCISE A REV1.5

- Intermediate Sentence Expansion Drill
- 1. This is a word. Repeat.
- 2. This is a word. Add: and this is a sentence.
- 3. This is a word and this is a sentence. Add: on this sheet.
- 4. This is a word and this is a sentence on this sheet. Add: of paper.

EXERCISE A REV1.6



- 1. I listen to you. Repeat.
- 2. I listen to you. Change: her.
- 3. I listen to her. Change: him.
- 4. I listen to him. Change: them.
- 5. I listen to them. Change: you.





- 1. I changed the word. Repeat.
- 2. I changed the word. Add: pen.
- 3. I changed the word "pen". Add: to paper.
- 4. I changed the word "pen" to "paper". Add: a sheet of.

EXERCISE A REV1.8

- Intermediate Single-slot Substitution Drill
- 1. The letter O is a vowel. Repeat.
- 2. The letter O is a vowel. Change: A.
- 3. The letter A is a vowel. Change: I.
- 4. The letter I is a vowel. Change: E.
- 5. The letter E is a vowel. Change: U.

EXERCISE A REV1.9

- Intermediate Single-slot Substitution Drill
- 1. The letter B is a consonant. Repeat.
- 2. The letter B is a consonant. Change: M.
- 3. The letter M is a consonant. Change: R.
- 4. The letter R is a consonant. Change: V.
- 5. The letter V is a consonant. Change: F.





Question and Answer with Prompt Drill

- 1. Is the letter B a consonant?
 - Yes, the letter B ...
- 2. Is the letter B a vowel?
 - No, the letter B ...
- 3. What letter is before the letter P?
 - The letter O ...
- 4. What are the letters of the alphabet?
 - The letters of ...
- 5. The letter O is a vowel letter; is it right?
- 6. Are the letters R and L consonants?
 - Yes, the letters ...
- 7. Did you write a letter for me?
 - No, I didn't ...
- 8. Is the letter F after the letter E?
 - Yes, the letter F ...
- 9. Are there 26 letters of the alphabet?
 - Yes, there are ...
- 10. Is the letter U a vowel?
 - Yes, the letter ...

EXERCISE A REV1.11



(Consonant Pronunciation Drill

Pronounce the words.

- 1. vowel $/_{\rm V}/$
- 2. before /f/
- 3. for /f/
- 4. of /v/
- 5. alphabet /f/
- 6. after





Intermediate Single-slot Substitution Drill

- 1. A book is on the table. Repeat.
- 2. A book is on the table. Change: ball.
- 3. A ball is on the table. Change: pen.
- 4. A pen is on the table. Change: bag.
- 5. A bag is on the table. Change: computer.
- 6. A computer is on the table. Change: mirror.
- 7. A mirror is on the table. Change: box.
- 8. A box is on the table. Change: watch.

EXERCISE A REV1.13



Repetition Drill

- 1. This is a book.
- 2. This is not a ball; this is a bag.
- 3. This is a computer.
- 4. This is not a watch; this is a mirror.
- 5. This is a box.
- 6. This is not a book; it's a table.
- 7. This is a mirror.

EXERCISE A REV1.14



Question and Answer Drill

- 1. Is this a bag?
- 2. Is this a book?
- 3. Is this a mirror?
- 4. Is this a computer?



- 5. Is this a table?
- 6. Is this a watch?
- 7. Is this a bag?



- 1. He writes on a sheet of paper.
- 2. The letter V is a consonant.
- 3. I changed the word.
- 4. The letter B is a consonant.
- 5. This is not a ball; this is a bag.
- 6. The letter E is a vowel.



VOCABULARY

number	one	two	three	four	five
six	seven	eight	nine	ten	dot

GRAMMAR FOCUS

Talking About Things 2 Singular and Plural Nouns

Nouns are words we use to refer to objects, people and places.

In English, we add "-s" to many nouns when there is more than one. For example:

One pen > two pens One book > four books

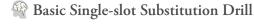
We don't add "-s" to all nouns when there is more than one. We will see this in a later lesson.



- 1. I have one pen.
- 2. I have two pens.
- 3. She has one book.
- 4. He has three books.
- 5. He has one bag.
- 6. They have four bags.
- 7. She has one watch.
- 8. They have five watches.
- 9. I have six books.
- 10. She has seven books.
- 11. They have eight balls.
- 12. She has nine computers.
- 13. They have ten boxes.
- 14. This is the number 10.
- 15. There's a dot after the number 10.



EXERCISE A4.2



- 1. I have one pen.
- 2. I have two pens.
- 3. I have two books.
- 4. I have three books.
- 5. I have four books.
- 6. I have four boxes.
- 7. I have five boxes.
- 8. I have five computers.
- 9. I have six computers.
- 10. I have six mirrors.
- 11. I have seven mirrors.
- 12. I have seven bags.
- 13. I have eight bags.
- 14. I have nine bags.
- 15. I have ten bags.

EXERCISE A4.3



- 1. She has one bag. Repeat.
- 2. She has one bag. Change: three.
- 3. She has three bags. Change: they.
- 4. They have three bags. Change: four.
- 5. They have four bags. Change: five.



- 1. This is the number 2.
- 2. 1, 2, 3, 4 and 5; I'm saying the numbers 1 to 5.
- 3. There is a dot after a number.
- 4. I have one mirror.
- 5. They have two mirrors.
- 6. He has six watches.
- 7. She has eight bags.
- 8. I have ten sheets of paper.
- 9. There are nine pens and seven books on the table.
- 10. There are four balls on the table.



EXERCISE A4.5

Question and Answer Drill

- 1. What's the plural of pen?
- 2. What's the plural of book?
- 3. What's the plural of computer?
- 4. What's the plural of mirror?
- 5. What's the plural of box?
- 6. What's the plural of watch?
- 7. What's the plural of table?
- 8. What's the singular of tables?
- 9. What's the singular of letters?
- 10. What's the singular of bags?
- 11. What's the singular of computers?
- 12. What's the singular of pens?

EXERCISE A4.6



- 1. He has six boxes. Repeat.
- 2. He has six boxes. Change: watches.
- 3. He has six watches. Change: computers.
- 4. He has six computers. Change: eight.
- 5. He has eight computers. Change: boxes.
- 6. He has eight boxes. Change: ten.
- 7. He has ten boxes. Change: one.



- 1. This is a book. Repeat.
- 2. This is a book. Change: there.
- 3. There is a book. Add: on the table.
- 4. There is a book on the table. Change: two.
- 5. There are two books on the table. Change: balls.
- 6. There are two balls on the table. Change: five.
- 7. There are five balls on the table. Change: boxes.





- 1. He has one watch. Repeat.
- 2. He has one watch. Change: two.
- 3. He has two watches. Change: computers.
- 4. He has two computers. Change: she.
- 5. She has two computers. Change: mirrors.
- 6. She has two mirrors. Change: five.
- 7. She has five mirrors. Change: books.
- 8. She has five books. Add: on the table.
- 9. She has five books on the table. Change: one.
- 10. She has one book on the table. Change: pen.



VOCABULARY

yellow color black red blue white brown pencil green grey

PRONUNCIATION

e.g. red, yellow /3/



- 1. The tongue tip is held in the middle and at the front of the mouth.
- 2. The tongue tip is usually nearer the bottom teeth than the top teeth.
- 3. The tongue tip should not touch the teeth.
- 4. The lips are not spread.

/x/e.g. black, bag



- 1. The tongue tip is held low and at the front of the mouth. It is quite close to the bottom teeth.
- 2. The tongue tip does not usually touch the bottom teeth.
- 3. The lips are not spread.
- 4. The jaw drops slightly.

EXERCISE A5.1



🧬 Repetition Drill

- 1. My pen is red.
- 2. Her pen is blue.
- 3. He has a black bag.
- 4. I have a yellow bag.
- 5. The box is brown.
- 6. The table is grey.
- 7. The book is green.
- 8. The ball is red.
- 9. The color of her watch is white.
- 10. The pencil is yellow.



EXERCISE A5.2



Basic Single-slot Substitution Drill

- 1. This pen is blue.
- 2. This pen is black.
- 3. This pen is red.
- 4. This pencil is red.
- 5. This pencil is white.
- 6. This pencil is grey.
- 7. This pencil is yellow.
- 8. This pencil is green.
- 9. This pencil is brown.
- 10. Her pencil is brown.

EXERCISE A5.3



Mixed Drill

- 1. My pen is red. Repeat.
- 2. My pen is red. Change: blue.
- 3. My pen is blue. Change: black.
- 4. My pen is black. Add: and pencil are.
- 5. My pen and pencil are black. Change: white.
- 6. My pen and pencil are white. Change: grey.
- 7. My pen and pencil are grey. Change: yellow.
- 8. My pen and pencil are yellow. Change: green.
- 9. My pen and pencil are green. Change: red.
- 10. My pen and pencil are red. Change: her.

EXERCISE A5.P1



Vowel Pronunciation Drill

Pronounce the words.

1. pen /3/ 2. bag /æ/ 3. pencil /3/ 4. black /æ/ 5. after /æ/ 6. add /æ/ 7. ten /8/ 8. yellow /8/ 9. alphabet /x/10. red /8/



EXERCISE A5.4

Repetition Drill

- 1. The color of my pen is red.
- 2. The color of her pen is blue.
- 3. The color of her pencil is yellow.
- 4. The color of his pencil is grey.
- 5. The color of the table is black.
- 6. The color of the bag is green.
- 7. The color of the sheet of paper is white.
- 8. The color of the box is brown.

EXERCISE A5.5



- 1. The color of my pen is red. Repeat.
- 2. The color of my pen is red. Change: blue.
- 3. The color of my pen is blue. Change: bag.
- 4. The color of my bag is blue. Change: green.
- 5. The color of my bag is green. Change: red.
- 6. The color of my bag is red. Change: ball.
- 7. The color of my ball is red. Change: mirror.
- 8. The color of my mirror is red. Change: grey.
- 9. The color of my mirror is grey. Change: computer.
- 10. The color of my computer is grey. Change: table.



- 1. The red book is on the table. Repeat.
- 2. The red book is on the table. Change: blue.
- 3. The blue book is on the table. Change: white.
- 4. The white book is on the table. Change: bag.
- 5. The white bag is on the table. Change: watch.
- 6. The white watch is on the table. Change: grey.
- 7. The grey watch is on the table. Change: watches are.



EXERCISE A5.7

Mixed Drill

- 1. I have a ball. Repeat.
- 2. I have a ball. Add: red.
- 3. I have a red ball. Change: grey.
- 4. I have a grey ball. Change: two, balls.
- 5. I have two grey balls. Change: five.
- 6. I have five grey balls. Add: on the table.
- 7. I have five grey balls on the table. Change: books.



VOCABULARY

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	todav	weekend	week	dav	

GRAMMAR FOCUS

Cardinal and Ordinal Numbers

Cardinal numbers are unordered; one, two, three, four, and so on.

Ordinal numbers are ordered; first, second, third, fourth, and so on.

First, second and third are irregular forms.

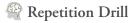
To make ordinal numbers for other numbers, "-th" is added to the cardinal number:

four > fourth

five > fifth (Note the 'f')

six > sixth seven > seventh

and so on.



- 1. There are seven days in a week.
- 2. The days of the week are Monday, Tuesday, Wednesday, etc.
- 3. Monday is the first day of the week.
- 4. Tuesday is the second day of the week.
- 5. Wednesday is the third day of the week.
- 6. Thursday is the fourth day of the week.
- 7. Friday is the fifth day of the week.
- 8. Saturday is the sixth day of the week.
- 9. Sunday is the last day of the week.
- 10. Saturday and Sunday are the days of the weekend.



EXERCISE A6.2



😭 Basic Single-slot Substitution Drill

- 1. Today is Monday.
- 2. Today is Tuesday.
- 3. Today is Wednesday.
- 4. Today is Thursday.
- 5. Today is Friday.
- 6. Today is Saturday.
- 7. Today is Sunday.

EXERCISE A6.3



Intermediate Single-slot Substitution Drill

- 1. Today is Monday. Repeat.
- 2. Today is Monday. Change: Tuesday.
- 3. Today is Tuesday. Change: Wednesday.
- 4. Today is Wednesday. Change: Thursday.
- 5. Today is Thursday. Change: Friday.
- 6. Today is Friday. Change: Saturday.
- 7. Today is Saturday. Change: Sunday.

EXERCISE A6.4



Repetition Drill

- 1. Today is the first day of the week.
- 2. Today is the second day of the week.
- 3. Today is the third day of the week.
- 4. Today is the fourth day of the week.
- 5. Today is the fifth day of the week.
- 6. Today is the sixth day of the week.
- 7. Today is the seventh day of the week.
- 8. The days of the weekend are Saturday and Sunday.

EXERCISE A6.5



Intermediate Single-slot Substitution Drill

- 1. Today is the first day of the week. Repeat.
- 2. Today is the first day of the week. Change: second.
- 3. Today is the second day of the week. Change: third.
- 4. Today is the third day of the week. Change: sixth.
- 5. Today is the sixth day of the week. Change: fourth.
- 6. Today is the fourth day of the week. Change: seventh.
- 7. Today is the seventh day of the week. Change: fifth.



EXERCISE A6.6



Paramediate Single-slot Substitution Drill

- 1. Today is the first day of the week. Repeat.
- 2. Today is the first day of the week. Change: Monday.
- 3. Monday is the first day of the week. Change: Tuesday.
- 4. Tuesday is the second day of the week. Change: Wednesday.
- 5. Wednesday is the third day of the week. Change: Thursday.
- 6. Thursday is the fourth day of the week. Change: Friday.
- 7. Friday is the fifth day of the week. Change: Saturday.
- 8. Saturday is the sixth day of the week. Change: Sunday.

EXERCISE A6.7



🍄 Question and Answer with Prompt Drill

- 1. Is Monday the first day of the week?
 - Yes, Monday ...
- 2. Is Tuesday the third day of the week?
 - No, Tuesday ...
- 3. Is Friday the fifth day of the week?
 - Yes, Friday ...
- 4. Is Sunday the last day of the week?
 - Yes, Sunday ...
- 5. Is Wednesday the third day of the week?
 - Yes, Wednesday ...
- 6. Is Thursday the seventh day of the week?
 - No, Thursday ...
- 7. Are Saturday and Sunday the days of the weekend?
 - Yes, Saturday ...

EXERCISE A6.8



Question and Answer Drill

- 1. Is Monday the first day of the week?
- 2. Is Tuesday the third day of the week?
- 3. Is Friday the fifth day of the week?
- 4. Is Sunday the last day of the week?
- 5. Is Wednesday the third day of the week?
- 6. Is Thursday the seventh day of the week?
- 7. Are Saturday and Sunday the days of the weekend?





Reading Exercise

- 1. I have one pen.
- 2. I have two pens.
- 3. She has one book.
- 4. He has three books.
- 5. He has one bag.
- 6. They have four bags.
- 7. She has one watch.
- 8. They have five watches.
- 9. I have six books.
- 10. She has seven books.
- 11. They have eight balls.
- 12. She has nine computers.
- 13. They have ten boxes.
- 14. This is the number 10.
- 15. There's a dot after the number 10.

EXERCISE A REV2.2



Reading Exercise

- 1. This pen is blue.
- 2. This pen is black.
- 3. This pen is red.
- 4. This pencil is red.
- 5. This pencil is white.
- 6. This pencil is grey.
- 7. This pencil is yellow.
- 8. This pencil is green.
- 9. This pencil is brown.
- 10. Her pencil is brown.

EXERCISE A REV2.3

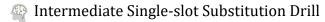


Reading Exercise

- 1. There are seven days in a week.
- 2. The days of the week are Monday, Tuesday, Wednesday, etc.
- 3. Monday is the first day of the week.
- 4. Tuesday is the second day of the week.



- 5. Wednesday is the third day of the week.
- 6. Thursday is the fourth day of the week.
- 7. Friday is the fifth day of the week.
- 8. Saturday is the sixth day of the week.
- 9. Sunday is the last day of the week.
- 10. Saturday and Sunday are the days of the weekend.



- 1. She has one bag. Repeat.
- 2. She has one bag. Change: three.
- 3. She has three bags. Change: they.
- 4. They have three bags. Change: four.
- 5. They have four bags. Change: five.

EXERCISE A REV2.5



- 1. What's the plural of pen?
- 2. What's the plural of book?
- 3. What's the plural of computer?
- 4. What's the plural of mirror?
- 5. What's the plural of box?
- 6. What's the plural of watch?
- 7. What's the plural of table?
- 8. What's the singular of tables?
- 9. What's the singular of letters?
- 10. What's the singular of bags?
- 11. What's the singular of computers?
- 12. What's the singular of pens?





- 1. This is a book. Repeat.
- 2. This is a book. Change: there.
- 3. There is a book. Add: on the table.
- 4. There is a book on the table. Change: two.
- 5. There are two books on the table. Change: balls.
- 6. There are two balls on the table. Change: five.
- 7. There are five balls on the table. Change: boxes.

EXERCISE A REV2.7



- 1. My pen is red. Repeat.
- 2. My pen is red. Change: blue.
- 3. My pen is blue. Change: black.
- 4. My pen is black. Add: and pencil.
- 5. My pen and pencil are black. Change: white.
- 6. My pen and pencil are white. Change: grey.
- 7. My pen and pencil are grey. Change: yellow.
- 8. My pen and pencil are yellow. Change: green.
- 9. My pen and pencil are green. Change: red.
- 10. My pen and pencil are red. Change: her.





Repetition Drill

- 1. The color of my pen is red.
- 2. The color of her pen is blue.
- 3. The color of her pencil is yellow.
- 4. The color of his pencil is grey.
- 5. The color of the table is black.
- 6. The color of the bag is green.
- 7. The color of the sheet of paper is white.
- 8. The color of the box is brown.

EXERCISE A REV2.9



Mixed Drill

- 1. I have a ball. Repeat.
- 2. I have a ball. Add: red.
- 3. I have a red ball. Change: grey.
- 4. I have a grey ball. Change: two.
- 5. I have two grey balls. Change: five.
- 6. I have five grey balls. Add: on the table.
- 7. I have five grey balls on the table. Change: books.

EXERCISE A REV2.10



Basic Single-slot Substitution Drill

- 1. Today is Monday.
- 2. Today is Tuesday.
- 3. Today is Wednesday.
- 4. Today is Thursday.
- 5. Today is Friday.
- 6. Today is Saturday.
- 7. Today is Sunday.





Wel Pronunciation Drill

Pronounce the words.

1. pen	/3/
2. bag	/æ/
3. pencil	/8/
4. black	/æ/
5. after	/æ/
6. add	/æ/
7. ten	/8/
8. yellow	/8/
9. alphabet	/æ/
10 red	/2/

EXERCISE A REV2.12



March Intermediate Single-slot Substitution Drill

- 1. Today is the first day of the week. Repeat.
- 2. Today is the first day of the week. Change: second.
- 3. Today is the second day of the week. Change: third.
- 4. Today is the third day of the week. Change: sixth.
- 5. Today is the sixth day of the week. Change: fourth.
- 6. Today is the fourth day of the week. Change: seventh.
- 7. Today is the seventh day of the week. Change: fifth.

EXERCISE A REV2.13



Intermediate Single-Slot Substitution Drill

- 1. Today is the first day of the week. Repeat.
- 2. Today is the first day of the week. Change: Monday.
- 3. Monday is the first day of the week. Change: Tuesday.
- 4. Tuesday is the second day of the week. Change: Wednesday.



- 5. Wednesday is the third day of the week. Change: Thursday.
- 6. Thursday is the fourth day of the week. Change: Friday.
- 7. Friday is the fifth day of the week. Change: Saturday.
- 8. Saturday is the sixth day of the week. Change: Sunday.



Question and Answer Drill

- 1. Is Monday the first day of the week?
- 2. Is Tuesday the third day of the week?
- 3. Is Friday the fifth day of the week?
- 4. Is Sunday the last day of the week?
- 5. Is Wednesday the third day of the week?
- 6. Is Thursday the seventh day of the week?
- 7. Are Saturday and Sunday the days of the weekend?

EXERCISE A REV2.15



Writing Exercise

- 1. There are nine pens and seven books on the table.
- 2. They have two mirrors.
- 3. The color of her watch is white.
- 4. The red book is on the table.
- 5. I have five grey balls on the table.



VOCABULARY

o'clock clock time second hour minute

afternoon night morning evening now

PRONUNCIATION FOCUS

/m/



1. The lips are together and fully closed.

- 2. Air passes out through the nose. (The velar is raised at the back of the mouth to do this, but it is quite hard to feel this.)
- 3. The lips open slightly at the end of the sound.

EXERCISE A7.1



- 1. There are sixty seconds in one minute.
- 2. There are sixty minutes in one hour.
- 3. There are twenty-four hours in one day.
- 4. It's five o'clock now.
- 5. The time now is five o'clock.
- 6. It's seven o'clock now.
- 7. It's eight o'clock in the morning.
- 8. It's three o'clock in the afternoon.
- 9. It's eight o'clock in the evening.
- 10. It's eight o'clock at night.
- 11. The time now is ten o'clock in the morning.

EXERCISE A7.P1



Consonant Pronunciation Drill

Pronounce the words.

- 1. morning /m/
- 2. <u>n</u>ight /n/
- 3. minute /m/
- 4. number /n/
- 5. <u>n</u>ine /n/
- 6. Monday /m/



EXERCISE A7.2



Basic Single-slot Substitution Drill

- 1. It's five o'clock now.
- 2. It's two o'clock now.
- 3. It's six o'clock now.
- 4. It's nine o'clock now.
- 5. It's eleven o'clock now.
- 6. It's twelve o'clock now.
- 7. It's one o'clock now.
- 8. It's four o'clock now.

EXERCISE A7.3



Mixed Drill

- 1. It's five o'clock. Repeat.
- 2. It's five o'clock. Add: now.
- 3. It's five o'clock now. Change: two.
- 4. It's two o'clock now. Change: six.
- 5. It's six o'clock now. Change: nine.
- 6. It's nine o'clock now. Change: eight.
- 7. It's eight o'clock now. Change: eleven.
- 8. It's eleven o'clock now. Change: ten.

EXERCISE A7.4



Mixed Drill

- 1. It's eight o'clock. Repeat.
- 2. It's eight o'clock. Add: in the morning.
- 3. It's eight o'clock in the morning. Change: ten.
- 4. It's ten o'clock in the morning. Change: evening. 5. It's ten o'clock in the evening. Change: eleven.
- 6. It's eleven o'clock in the evening. Change: morning.
- 7. It's eleven o'clock in the morning. Change: six.
- 8. It's six o'clock in the morning. Change: four.
- 9. It's four o'clock in the morning. Change: afternoon.
- 10. It's four o'clock in the afternoon. Change: five.



EXERCISE A7.5



- 1. The time now is three o'clock.
- 2. It's three o'clock now.
- 3. It's three o'clock in the afternoon.
- 4. The time on my watch is ten o'clock.
- 5. The time on her watch is two o'clock.
- 6. It's eleven o'clock in the morning.
- 7. It's eleven o'clock in the evening.
- 8. It's eleven o'clock at night.

EXERCISE A7.6



- 1. The time now is three o'clock in the morning. Repeat.
- 2. The time now is three o'clock in the morning. Change: four.
- 3. The time now is four o'clock in the morning. Change: five.
- 4. The time now is five o'clock in the morning. Change: afternoon.
- 5. The time now is five o'clock in the afternoon. Change: one.
- 6. The time now is one o'clock in the afternoon. Change: two.
- 7. The time now is two o'clock in the afternoon. Change: morning.
- 8. The time now is two o'clock in the morning. Change: eight.
- 9. The time now is eight o'clock in the morning. Change: evening.
- 10. The time now is eight o'clock in the evening. Change: night.



- 1. Are there sixty seconds in one minute?
- 2. Are there sixty minutes in one hour?
- 3. Are there twenty-four hours in one day?
- 4. Are there seventy seconds in one minute?
- 5. Are there eighty minutes in one hour?
- 6. Are there thirty hours in one day?



EXERCISE A7.P2



- 1. morning
- 2. Monday
- 3. mirror
- 4. time
- 5. minute
- 6. hour
- 7. afternoon
- 8. evening
- 9. night
- 10. clock
- 11. o'clock
- 12. second



VOCABULARY

weekly leave early late every day meet

school come house home go

PRONUNCIATION FOCUS

/i/ and /i:/





- 1. The tongue tip is held high and close to the top teeth.
- 2. The tongue tip should be just behind the top teeth *without* touching them.
- 3. The lips are spread.

/i/ can be of regular length, /i/, or it can be a longer vowel, /i:/. These are pronounced in the same way; the second is just pronounced for a little longer.

EXERCISE A8.1



- 1. It's four o'clock in the morning; it's early.
- 2. It's eleven o'clock in the evening; it's late.
- 3. I go to school at seven o'clock every day.
- 4. I leave my house at seven o'clock every day.
- 5. I go to their house at ten o'clock weekly.
- 6. I meet him at school.
- 7. She leaves the school at five o'clock.
- 8. She comes home at seven o'clock in the evening.

EXERCISE A8.P1



Vowel Pronunciation Drill

- /i/ 1. early
- 2. w<u>ee</u>k /i:/
- 3. weekly /i/ 4. l<u>ea</u>ve /i:/
- 5. every /i/



EXERCISE A8.2



Basic Single-slot Substitution Drill

- 1. It's two o'clock in the morning; it's early.
- 2. It's four o'clock in the morning; it's early.
- 3. It's three o'clock in the morning; it's early.
- 4. It's five o'clock in the morning; it's early.
- 5. It's six o'clock in the morning; it's early.

EXERCISE A8.3



March Intermediate Single-slot Substitution Drill

- 1. It's two o'clock in the morning; it's early. Repeat.
- 2. It's two o'clock in the morning; it's early. Change: four.
- 3. It's four o'clock in the morning; it's early. Change: three.
- 4. It's three o'clock in the morning; it's early. Change: five.
- 5. It's five o'clock in the morning; it's early. Change: six.

EXERCISE A8.4



Repetition Drill

- 1. She goes to school at six o'clock.
- 2. She goes to school early.
- 3. She comes home at ten o'clock.
- 4. She comes home late.
- 5. I meet her at school.
- 6. She leaves her house at six o'clock.
- 7. She leaves her house early.
- 8. They go to school every day.
- 9. He goes to school every day.
- 10. She goes to his house weekly.

EXERCISE A8.5



Basic Single-slot Substitution Drill

- 1. She goes to school early.
- 2. She goes to school late.
- 3. I go to school late.



- 4. I go to school early.
- 5. He goes to school early.
- 6. He goes to school late.
- 7. He goes to school every day.
- 8. They go to school every day.

EXERCISE A8.6



Intermediate Single-slot Substitution Drill

- 1. She goes to school early. Repeat.
- 2. She goes to school early. Change: late.
- 3. She goes to school late. Change: I.
- 4. I go to school late. Change: he.
- 5. He goes to school late. Change: early.
- 6. He goes to school early. Change: they.
- 7. They go to school early. Change: every day.
- 8. They go to school every day. Change: she.

EXERCISE A8.7



Basic Single-slot Substitution Drill

- 1. I meet her at school.
- 2. I meet him at school.
- 3. They meet him at school.
- 4. I meet them at school.
- 5. She meets him at school.
- 6. She meets them at school.
- 7. He meets her at school.

EXERCISE A8.8



Basic Single-slot Substitution Drill

- 1. I leave my house at seven o'clock in the morning every day.
- 2. I leave my house at eight o'clock in the morning every day.
- 3. I leave my house at ten o'clock in the morning every day.
- 4. I leave my house at six o'clock in the morning every day.
- 5. I leave my house at nine o'clock in the morning every day.
- 6. I leave my house at eleven o'clock in the morning every day.
- 7. I leave my house at five o'clock in the morning every day.



EXERCISE A8.9

Intermediate Single-slot Substitution Drill

- 1. I leave my house at seven o'clock in the morning every day. Repeat.
- 2. I leave my house at seven o'clock in the morning every day. Change: five.
- 3. I leave my house at five o'clock in the morning every day. Change: six.
- 4. I leave my house at six o'clock in the morning every day. Change: eight.
- 5. I leave my house at eight o'clock in the morning every day. Change: nine.
- 6. I leave my house at nine o'clock in the morning every day. Change: evening.
- 7. I leave my house at nine o'clock in the evening every day. Change: weekly.

EXERCISE A8.10

Pounce of the Answer with Prompt Drill

- 1. Is five o'clock in the morning early?
 - Yes, five o'clock ...
- 2. Is four o'clock in the morning early?
 - Yes, four o'clock ...
- 3. Is ten o'clock in the evening late?
 - Yes, ten o'clock ...
- 4. Is ten o'clock in the evening early?
 - No, ten o'clock ...
- 5. I leave home at six o'clock in the morning; is it late?
 - No, it isn't ...
- 6. She goes to school at seven o'clock in the morning; is it early?
 - Yes, ...
- 7. He goes to school at seven o'clock in the morning; is it late?
 No, it isn't ...

EXERCISE A8.P2

Sound (phoneme) Identification Drill

Identify the sound of the underlined letter and put it in the correct column.

- /1/

- 1. early
- 2. week
- 3. m<u>ee</u>t
- 4. weekly
- 5. every
- 6. l<u>ea</u>ve
- 7. gr<u>ee</u>n



VOCABULARY

January February March April May June July August September October November December month year

EXERCISE A9.1



Repetition Drill

- 1. January is the first month of the year.
- 2. February is the second month of the year.
- 3. March is the third month of the year.
- 4. April is the fourth month of the year.
- 5. May is the fifth month of the year.
- 6. June is the sixth month of the year.
- 7. July is the seventh month of the year.
- 8. August is the eighth month of the year.
- 9. September is the ninth month of the year.
- 10. October is the tenth month of the year.
- 11. November is the eleventh month of the year.
- 12. December is the twelfth month of the year.

EXERCISE A9.2



😭 Question and Answer with Prompt Drill

- 1. Are there twelve months in a year?
 - Yes, there are ...
- 2. Is January the first month of the year? Yes, January ...
- 3. Is February the second month of the year? Yes, February ...
- 4. Is March the third month of the year? Yes, March ...
- 5. Is April the fourth month of the year? Yes, April ...
- 6. Is May the fifth month of the year? Yes, May ...
- 7. Is June the sixth month of the year? Yes, June ...



- 8. Is July the seventh month of the year? Yes, July ...
- 9. Is August the eighth month of the year? Yes, August ...
- 10. Is September the ninth month of the year? Yes, September ...
- 11. Is October the tenth month of the year? Yes, October ...
- 12. Is November the eleventh month of the year? Yes, November ...

 13. Is December the twelfth month of the year?
- Yes, December ...

EXERCISE A9.3



Intermediate Single-slot Substitution Drill

- 1. It's the first day of the month. Repeat.
- 2. It's the first day of the month. Change: second.
- 3. It's the second day of the month. Change: tenth.
- 4. It's the tenth day of the month. Change: fifth.
- 5. It's the fifth day of the month. Change: seventh.
- 6. It's the seventh day of the month. Change: fourth.
- 7. It's the fourth day of the month. Change: eighth.

EXERCISE A9.4



Repetition Drill

- 1. There are twelve months in one year.
- 2. The first month is January.
- 3. The second month is February.
- 4. The third month is March.
- 5. The fourth month is April.
- 6. The fifth month is May.
- 7. The sixth month is June.
- 8. The seventh month is July.
- 9. The eighth month is August.
- 10. The ninth month is September. 11. The tenth month is October.
- 12. The eleventh month is November.
- 13. The twelfth month is December.



EXERCISE A9.5

Inflection Drill

- 1. The first month is January. Repeat.
- 2. The first month is January. Change: February.
- 3. The second month is February. Change: March.
- 4. The third month is March. Change: April.
- 5. The fourth month is April. Change: May.
- 6. The fifth month is May. Change: June.
- 7. The sixth month is June. Change: July.
- 8. The seventh month is July. Change: August.
- 9. The eighth month is August. Change: September.
- 10. The ninth month is September. Change: October.
- 11. The tenth month is October. Change: November.
- 12. The eleventh month is November. Change: December.

EXERCISE A9.6

Question and Answer Drill

- 1. Are there twelve months in a year?
- 2. Is January the first month of the year?
- 3. Is February the second month of the year?
- 4. Is March the third month of the year?
- 5. Is April the fourth month of the year?
- 6. Is May the fifth month of the year?
- 7. Is June the sixth month of the year?
- 8. Is July the seventh month of the year?
- 9. Is August the eighth month of the year?
- 10. Is September the ninth month of the year?
- 11. Is October the tenth month of the year?
- 12. Is November the eleventh month of the year?
- 13. Is December the twelfth month of the year?

EXERCISE A9.7

😭 Question and Answer with Prompt Drill

- 1. February is the month before March; is it right? Yes, February ...
- 2. October is the month after November; is it right? No, October ...
- 3. October is the month before November; is it right? Yes, October ...
- 4. Is January the last month of the year? No, January ...



- 5. Is December the first month of the year?
 - No, December ...
- 6. Is May the fifth month of the year? Yes, May ...
- 7. Is June the seventh month of the year? No, June ...

EXERCISE A9.P1



Pronunciation Repetition Drill

- 1. January
- 2. February
- 3. March
- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December
- 13. month
- 14. year





Reading Exercise

- 1. There are sixty seconds in one minute.
- 2. There are sixty minutes in one hour.
- 3. There are twenty-four hours in one day.
- 4. It's five o'clock now.
- 5. The time now is five o'clock.
- 6. It's seven o'clock now.
- 7. It's eight o'clock in the morning.
- 8. It's three o'clock in the afternoon.
- 9. It's eight o'clock in the evening.
- 10. It's eight o'clock at night.
- 11. The time now is ten o'clock in the morning.

EXERCISE A REV3.2



Reading Exercise

- 1. It's four o'clock in the morning; it's early.
- 2. It's eleven o'clock in the evening; it's late.
- 3. I go to school at seven o'clock every day.
- 4. I leave my house at seven o'clock every day.
- 5. I go to their house at ten o'clock weekly.
- 6. I meet him at school.
- 7. She leaves the school at five o'clock.
- 8. She comes home at seven o'clock in the evening.

EXERCISE A REV3.3



Reading Exercise

- 1. It's five o'clock now.
- 2. It's two o'clock now.
- 3. It's six o'clock now.
- 4. It's nine o'clock now.
- 5. It's eleven o'clock now.
- 6. It's twelve o'clock now.
- 7. It's one o'clock now.
- 8. It's four o'clock now.





- 1. January is the first month of the year.
- 2. February is the second month of the year.
- 3. March is the third month of the year.
- 4. April is the fourth month of the year.
- 5. May is the fifth month of the year.
- 6. June is the sixth month of the year.
- 7. July is the seventh month of the year.
- 8. August is the eighth month of the year.
- 9. September is the ninth month of the year.
- 10. October is the tenth month of the year.
- 11. November is the eleventh month of the year.
- 12. December is the twelfth month of the year.

EXERCISE A REV3.5



Consonant Pronunciation Drill

Pronounce the words.

/m/1. morning 2. <u>n</u>ight /n/ 3. minute /m/4. number /n/ 5. nine /n/6. Monday /m/

EXERCISE A REV3.6



Basic Single-slot Substitution Drill

- 1. It's five o'clock now.
- 2. It's two o'clock now.
- 3. It's six o'clock now.
- 4. It's nine o'clock now.
- 5. It's eleven o'clock now.
- 6. It's twelve o'clock now.
- 7. It's one o'clock now.
- 8. It's four o'clock now.





Pronunciation Repetition Drill

Pronounce the words.

- 1. morning
- 2. Monday
- 3. mirror
- 4. time
- 5. minute
- 6. hour
- 7. afternoon
- 8. evening
- 9. night
- 10. clock
- 11. o'clock
- 12. second

EXERCISE A REV3.8



Wowel Pronunciation Drill

Pronounce the words.

- 1. early /i/
- 2. week /iː/
- 3. weekly /i/
- 4. leave /iː/
- /i/ 5. every

EXERCISE A REV3.9



Question and Answer with Prompt Drill

- 1. Are there twelve months in a year?
 - Yes, there are ...
- 2. Is January the first month of the year?
 - Yes, January ...
- 3. Is February the second month of the year?
 - Yes, February ...
- 4. Is March the third month of the year?
 - Yes, March ...
- 5. Is April the fourth month of the year? Yes, April ...



- 6. Is May the fifth month of the year?
 - Yes, May ...
- 7. Is June the sixth month of the year?
 - Yes, June ...
- 8. Is July the seventh month of the year?
 - Yes, July ...
- 9. Is August the eighth month of the year?
 - Yes, August ...
- 10. Is September the ninth month of the year? Yes, September ...
- 11. Is October the tenth month of the year?
 - Yes, October ...
- 12. Is November the eleventh month of the year?
 - Yes, November ...
- 13. Is December the twelfth month of the year? Yes, December ...

Mixed Drill

- 1. It's eight o'clock. Repeat.
- 2. It's eight o'clock. Add: in the morning.
- 3. It's eight o'clock in the morning. Change: ten.
- 4. It's ten o'clock in the morning. Change: evening.
- 5. It's ten o'clock in the evening. Change: eleven.
- 6. It's eleven o'clock in the evening. Change: morning.
- 7. It's eleven o'clock in the morning. Change: six.
- 8. It's six o'clock in the morning. Change: four.
- 9. It's four o'clock in the morning. Change: afternoon.
- 10. It's four o'clock in the afternoon. Change: five.





Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

- 1. early
- 2. week
- 3. meet
- 4. weekly
- 5. every
- 6. leave
- 7. green

EXERCISE A REV3.12



March Intermediate Single-slot Substitution Drill

- 1. It's the first day of the month. Repeat.
- 2. It's the first day of the month. Change: second.
- 3. It's the second day of the month. Change: tenth.
- 4. It's the tenth day of the month. Change: fifth.
- 5. It's the fifth day of the month. Change: seventh.
- 6. It's the seventh day of the month. Change: fourth.
- 7. It's the fourth day of the month. Change: eighth.

EXERCISE A REV3.13



Pronunciation Repetition Drill

- 1. January
- 2. February
- 3. March
- 4. April
- 5. May



- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December
- 13. month
- 14. year



Question and Answer with Prompt Drill

- 1. Is five o'clock in the morning early?
 - Yes, five o'clock ...
- 2. Is four o'clock in the morning early?
 - Yes, four o'clock ...
- 3. Is ten o'clock in the evening late?
 - Yes, ten o'clock ...
- 4. Is ten o'clock in the evening early?
 - No, ten o'clock ...
- 5. I leave home at six o'clock in the morning; is it late?
 - No, it isn't ...
- 6. She goes to school at seven o'clock in the morning; is it early?
 - Yes, ...
- 7. He goes to school at seven o'clock in the morning; is it late? No, it isn't ...

EXERCISE A REV3.15



Writing Exercise

- 1. Is June the seventh month of the year?
- 2. There are twelve months in one year.
- 3. The tenth month is October.
- 4. Are there thirty hours in one day?
- 5. The time on my watch is ten o'clock.



VOCABULARY

season spring summer fall winter America

EXERCISE A10.1



- 1. The four seasons of the year are spring, summer, fall and winter.
- 2. It's spring now.
- 3. It's summer now.
- 4. It's fall now.
- 5. It's winter now.

EXERCISE A10.P1



Pronounce the words.

- 1. season
- 2. summer
- 3. winter
- 4. fall
- 5. spring

EXERCISE A10.2



- 1. In America, it's spring in March.
- 2. In America, it's summer in June.
- 3. In America, it's fall in September.
- 4. In America, it's winter in December.

EXERCISE A10.3

Question and Answer with Prompt Drill

- 1. In America, is it summer in June?
- 2. In America, is it spring in March? Yes, ...
- 3. In America, is it fall in September? Yes, ...
- 4. In America, is it winter in December? Yes, ...
- 5. Are there four seasons in a year? Yes, there are ...

EXERCISE A10.4

- Question and Answer Drill
- 1. Is it summer in June in America?
- 2. Is it spring in March?
- 3. Is it fall in September?
- 4. Is it winter in December?
- 5. Are there four seasons in a year?

EXERCISE A10.5

- Question and Answer with Prompt Drill
- 1. Is it summer in March?

No, it isn't summer ...

2. Is it winter in June?

No, it isn't winter ...

3. Is it fall in December?

No, it isn't fall ...

- 4. Is it spring in September?
- No, it isn't spring ... 5. Are there six seasons in a year?

No, there aren't ...



EXERCISE A10.6



Question and Answer Drill

- 1. Is it summer in March?
- 2. Is it winter in June?
- 3. Is it fall in December?
- 4. Is it spring in September?
- 5. Are there six seasons in a year?

EXERCISE A10.7



Mixed Drill

- 1. It's spring. Repeat.
- 2. It's spring. Add: in March.
- 3. It's spring in March. Change: summer.
- 4. It's summer in June. Change: fall.
- 5. It's fall in September. Change: winter.



VOCABULARY

Greetings hello hi good bad name

beginning goodbye end Thank you bye lesson

EXERCISE A11.1



- 1. We say good morning in the morning.
- 2. We say good afternoon in the afternoon.
- 3. We say good evening in the evening.
- 4. What's your name?
- 5. My name is _____ . (teacher's name)
- 6. You say good morning to me at the beginning of the lesson.
- 7. You say goodbye at the end of the lesson. 8. My day is good.
- 9. My day is not bad; it's good.
- 10. Her day is not bad; it's good.

EXERCISE A11.P1



Pronunciation Repetition Drill

- 1. greetings
- 2. good
- 3. bad
- 4. name
- 5. hello
- 6. lesson
- 7. beginning
- 8. end
- 9. goodbye
- 10. thank you
- 11. morning
- 12. afternoon
- 13. evening
- 14. night



EXERCISE A11.2



A:	Hello, good	l morning!
B:	Hi, good m	orning too!

A: My name's ____. What's your name?

B: My name's ____.

A: How are you today?

B: I'm fine. Thank you!

EXERCISE A11.3



- 1. What's his name?
- 2. His name is John.
- 3. He says good morning to me at the beginning of the lesson.
- 4. He says goodbye to me at the end of the lesson.
- 5. We say good morning at 6:00 in the morning.
- 6. We say good afternoon at 3:00 in the afternoon.
- 7. We say good evening at 7:00 in the evening.
- 8. Your day is good; it is not bad.

EXERCISE A11.4



A: Hello, good evening!

B: Hi, good evening too!

A: My name's ____. What's your name?

B: My name's ____.

A: How are you?

B: I'm good. Thank you!

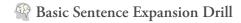


EXERCISE A11.5



- 1. Jenn says good morning.
- 2. Jenn says good morning to me.
- 3. Jenn says good morning to me at 8:00.
- 4. Jenn says good morning to me at 8:00 in the morning.

EXERCISE A11.6



- 1. Joy says good afternoon.
- 2. Joy says good afternoon to me.
- 3. Joy says good afternoon to me at 4:00.
- 4. Joy says good afternoon to me at 4:00 in the afternoon.

EXERCISE A11.7



- A: Hello, good afternoon!
- B: Hi, good afternoon too!
- A: How is your day today?
- B: My day is bad. How about your day?
- A: My day is good.



EXERCISE A11.8



- 1. John says good evening. Repeat.
- 2. John says good evening. Change: morning.
- 3. John says good morning. Change: afternoon.
- 4. John says good afternoon. Add: to me.
- 5. John says good afternoon to me. Change: he.
- 6. He says good afternoon to me. Change: goodbye.
- 7. He says goodbye to me. Add: at the end of the lesson.
- 8. He says goodbye to me at the end of the lesson. Change: they.

EXERCISE A11.9



- 1. How are you today?
- 2. Is her day fine?
- 3. Is his day good?
- 4. Is his day bad?
- 5. Is your day bad?
- 6. Is her day bad?
- 7. Do you say good morning to me at the beginning of the lesson?
- 8. Do you say goodbye to me at the end of the lesson?



VOCABULARY

ask carry bring own pull push knock door open close walk swim home school

EXERCISE A12.1



- 1. This is my pen.
- 2. I own this pen.
- 3. He brings my bag home.
- 4. He carries my bag to school.
- 5. She pulls the door.
- 6. I push the door.
- 7. I knock on the door.
- 8. She opens the door.
- 9. I close the door.
- 10. I swim weekly.
- 11. I walk to school every day.
- 12. She asks my name.

EXERCISE A12.2



- 1. I own a pen.
- 2. I own a pencil.
- 3. She owns a pencil.
- 4. She owns a book.
- 5. They own a book.
- 6. They own a computer.
- 7. He owns a computer.
- 8. He owns a watch.



EXERCISE A12.3



Intermediate Single-slot Substitution Drill

- 1. I own a pen. Repeat.
- 2. I own a pen. Change: pencil.
- 3. I own a pencil. Change: book.
- 4. I own a book. Change: computer.
- 5. I own a computer. Change: watch.
- 6. I own a watch. Change: she.
- 7. She owns a watch. Change: he.
- 8. He owns a watch. Change: bag
- 9. He owns a bag. Change: ball.
- 10. He owns a ball. Change: I.

EXERCISE A12.4



Intermediate Single-slot Substitution Drill

- 1. I knock on the door. Repeat.
- 2. I knock on the door. Change: pull.
- 3. I pull the door. Change: push.
- 4. I push the door. Change: open.
- 5. I open the door. Change: close.
- 6. I close the door. Change: they.
- 7. They close the door. Change: knock.
- 8. They knock on the door. Change: she.

EXERCISE A12.5



Repetition Drill

- 1. This is my book.
- 2. I own this book.
- 3. They bring my bags.
- 4. They carry my bags to school.
- 5. I pull the door.
- 6. She pushes the door.
- 7. They knock on the door.
- 8. They open the door.
- 9. She closes the door.
- 10. He swims weekly.
- 11. She walks to school every day.
- 12. They ask her name.



EXERCISE A12.6

Intermediate Single-slot Substitution Drill

- 1. She walks to school every day. Repeat.
- 2. She walks to school every day. Change: he.
- 3. He walks to school every day. Change: they.
- 4. They walk to school every day. Change: I.
- 5. I walk to school every day. Change: she.

EXERCISE A12.7



Basic Single-slot Substitution Drill

- 1. I swim every day.
- 2. I swim weekly.
- 3. She swims weekly.
- 4. He swims weekly.
- 5. They swim weekly.
- 6. They swim every day.
- 7. They swim every morning.
- 8. They swim every night.

EXERCISE A12.8



Intermediate Single-slot Substitution Drill

- 1. I swim every day. Repeat.
- 2. I swim every day. Change: weekly.
- 3. I swim weekly. Change: she.
- 4. She swims weekly. Change: he.
- 5. He swims weekly. Change: they.
- 6. They swim weekly. Change: every day.
- 7. They swim every day. Change: every morning.
- 8. They swim every morning. Change: evening.

EXERCISE A12.9



Mixed Drill

- 1. They bring my bags. Repeat.
- 2. They bring my bags. Change: she.
- 3. She brings my bags. Change: carry.
- 4. She carries my bags. Change: they.
- 5. They carry my bags. Add: to school.



- 6. They carry my bags to school. Change: he.
- 7. He carries my bags to school. Change: I.
- 8. I carry my bags to school. Add: every day.
- 9. I carry my bags to school every day. Change: books.
- 10. I carry my books to school every day. Change: he.

EXERCISE A12.10



- 1. She asks my name.
- 3. He asks my name.
- 4. They ask my name.
- 5. They ask your name.
- 6. They ask his name.
- 7. They ask her name.
- 8. She asks her name.

EXERCISE A12.11



- 1. He carries my bag. Repeat.
- 2. He carries my bag. Change: book.
- 3. He carries my book. Add: to school.
- 4. He carries my book to school. Add: three.
- 5. He carries my three books to school. Change: they.
- 6. They carry my three books to school. Change: I.
- 7. I carry my three books to school. Change: bags.
- 8. I carry my three bags to school. Add: every day.

EXERCISE A12.P1

Pronunciation Repetition Drill

- 1. carry
- 2. pull
- 3. push
- 4. knock
- 5. open
- 6. close
- 7. walk
- 8. swim
- 9. ask
- 10. bring
- 11. own
- 12. door





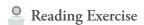
- 1. The four seasons of the year are spring, summer, fall and winter.
- 2. It's spring now.
- 3. It's summer now.
- 4. It's fall now.
- 5. It's winter now.

EXERCISE A REV4.2



- 1. In America, it's spring in March.
- 2. In America, it's summer in June.
- 3. In America, it's fall in September.
- 4. In America, it's winter in December.

EXERCISE A REV4.3



- 1. We say good morning in the morning.
- 2. We say good afternoon in the afternoon.
- 3. We say good evening in the evening.
- 4. What's your name?
- 5. My name is ____. (student's name)
- 6. You say good morning to me at the beginning of the lesson.
- 7. You say goodbye at the end of the lesson.
- 8. My day is good.
- 9. My day is not bad; it's good.
- 10. Her day is not bad; it's good.

EXERCISE A REV4.4



- 1. greetings
- 2. good
- 3. bad
- 4. name
- 5. hello
- 6. lesson
- 7. beginning



- 8. end
- 9. goodbye
- 10. thank you
- 11. morning
- 12. afternoon
- 13. evening
- 14. night



Repetition Drill

- 1. This is my pen.
- 2. I own this pen.
- 3. He brings my bag home.
- 4. He carries my bag to school.
- 5. She pulls the door.
- 6. I push the door.
- 7. I knock on the door.
- 8. She opens the door.
- 9. I close the door.
- 10. I swim weekly.
- 11. I walk to school every day.
- 12. She asks my name.

EXERCISE A REV4.6



Paramediate Single-slot Substitution Drill

- 1. I own a pen. Repeat.
- 2. I own a pen. Change: pencil.
- 3. I own a pencil. Change: book.
- 4. I own a book. Change: computer.
- 5. I own a computer. Change: watch.
- 6. I own a watch. Change: she owns.
- 7. She owns a watch. Change: he.
- 8. He owns a watch. Change: bag.
- 9. He owns a bag. Change: ball.
- 10. He owns a ball. Change: I own.





Question and Answer with Prompt Drill

- 1. In America, is it summer in June?
- 2. In America, is it spring in March? Yes, ...
- 3. In America, is it fall in September?
- 4. In America, is it winter in December? Yes, ...
- 5. Are there four seasons in a year? Yes, there are ...

EXERCISE A REV4.8



Mixed Drill

- 1. John says good evening. Repeat.
- 2. John says good evening. Change: morning.
- 3. John says good morning. Change: afternoon.
- 4. John says good afternoon. Add: to me.
- 5. John says good afternoon to me. Change: he.
- 6. He says good afternoon to me. Change: goodbye.
- 7. He says goodbye to me. Add: at the end of the lesson.
- 8. He says goodbye to me at the end of the lesson. Change: they.

EXERCISE A REV4.9



Pronunciation Repetition Drill

- 1. season
- 2. summer
- 3. winter
- 4. fall
- 5. spring





A Intermediate Single-slot Substitution Drill

- 1. She walks to school every day. Repeat.
- 2. She walks to school every day. Change: he.
- 3. He walks to school every day. Change: they.
- 4. They walk to school every day. Change: I.
- 5. I walk to school every day. Change: she.

EXERCISE A REV4.11



A Intermediate Single-slot Substitution Drill

- 1. I swim everyday. Repeat.
- 2. I swim everyday. Change: weekly.
- 3. I swim weekly. Change: she.
- 4. She swims weekly. Change: he.
- 5. He swims weekly. Change: they.
- 6. They swim weekly. Change: every day.
- 7. They swim everyday. Change: every morning.
- 8. They swim every morning. Change: evening.

EXERCISE A REV4.12



Pronunciation Repetition Drill

- 1. carry
- 2. pull
- 3. push
- 4. knock
- 5. open
- 6. close
- 7. walk
- 8. swim
- 9. ask
- 10. bring
- 11. own
- 12. door





Mixed Drill

- 1. It's spring. Repeat.
- 2. It's spring. Add: in March.
- 3. It's spring in March. Change: summer.
- 4. It's summer in June. Change: fall.
- 5. It's fall in September. Change: winter.

EXERCISE A REV4.14



Question and Answer Drill

- 1. How are you today?
- 2. Is her day fine?
- 3. Is his day good?
- 4. Is his day bad?
- 5. Is your day bad?
- 6. Is her day bad?
- 7. Do you say good morning to me at the beginning of the lesson?
- 8. Do you say goodbye to me at the end of the lesson?

EXERCISE A REV4.15



Writing Exercise

- 1. He says good morning to me at the beginning of the lesson.
- 2. He swims weekly.
- 3. Do you say good morning to me at the beginning of the lesson?
- 4. Is it spring in September?
- 5. It's summer now.
- 6. What's his name?

VOCABULARY

picture phone cellphone money purse wallet radio soap milk message news newspaper

GRAMMAR FOCUS

Existential Statements
We use the following structure to say that something exists: There is
For example, There is a book here. There is a radio there.
We use the following structure to say that something is present: This is
For example, This is a book. This is a radio.

EXERCISE A13.1



- 1. This is a picture.
- 2. This is a phone.
- 3. This is a cellphone.
- 4. There is money in my purse.
- 5. This is a wallet.
- 6. There is money in his wallet.
- 7. This is soap.
- 8. This is a radio.
- 9. There is a box of milk on the table.
- 10. There's a newspaper on the table.
- 11. I listen to the news every day.
- 12. There's a message on my phone.

EXERCISE A13.2



🍄 Basic Single-slot Substitution Drill

- 1. There is a newspaper on the table.
- 2. There is a cellphone on the table.
- 3. There is a phone on the table.
- 4. There is soap on the table.
- 5. There is a wallet on the table.
- 6. There is a purse on the table.
- 7. There is a picture on the table.
- 8. There is a radio on the table.
- 9. There is a box of milk on the table.
- 10. There is money on the table.

EXERCISE A13.P1



Pronunciation Repetition Drill

Pronounce the words.

- 1. picture
- 2. phone
- 3. cellphone
- 4. money
- 5. purse
- 6. wallet
- 7. radio
- 8. soap
- 9. milk
- 10. message
- 11. news
- 12. newspaper

EXERCISE A13.3



Mixed Drill

- 1. There is a newspaper. Repeat.
- 2. There is a newspaper. Add: on the table.
- 3. There is a newspaper on the table. Change: phone.
- 4. There is a phone on the table. Change: cellphone.
- 5. There is a cellphone on the table. Change: soap.
- 6. There is soap on the table. Change: purse.
- 7. There is a purse on the table. Change: wallet.
- 8. There is a wallet on the table. Change: picture.
- 9. There is a picture on the table. Change: radio.
- 10. There is a radio on the table. Change: money.

EXERCISE A13.4

Pompt Orill Question and Answer with Prompt Drill

- 1. Is there news in a newspaper? Yes, there's news ...
- 2. Is there a message on your phone? Yes, there is ...
- 3. Are there messages on your phone? Yes, there are ...
- 4. Is there a pen on the table? Yes, there is ...
- 5. Are there books on the table? Yes, there are ...

EXERCISE A13.5



- 1. There are two newspapers on the table.
- 2. There are three cellphones on the table.
- 3. There are three phones on the table.
- 4. There are two wallets on the table.
- 5. There are two purses on the table.
- 6. There are five pictures on the table.
- 7. There are two radios on the table.
- 8. There are two messages on my phone.

EXERCISE A13.6



- 1. There are newspapers. Repeat.
- 2. There are newspapers. Add: two.
- 3. There are two newspapers. Add: on the table.
- 4. There are two newspapers on the table. Change: phones.
- 5. There are two phones on the table. Change: wallets.
- 6. There are two wallets on the table. Change: purses.
- 7. There are two purses on the table. Change: pictures.
- 8. There are two pictures on the table. Change: three.9. There are three pictures on the table. Change: watches.
- 10. There are three watches on the table. Change: cellphones.

R.E.M.S. METHOD

EXERCISE A13.7

Question and Answer with Prompt Drill

- 1. Is there a cellphone on the table?
 - Yes, there is ...
- 2. Are there two cellphones on the table?
 - Yes, there are ...
- 3. Is there a picture on the table?
 - Yes, there is ...
- 4. Are there three pictures on the table?
 - Yes, there are ...
- 5. Are there two newspapers on the table?
 - Yes, there are ...
- 6. Is there a wallet on the table?
 - Yes, there is ...
- 7. Is there a purse on the table?
 - Yes, there is ...

EXERCISE A13.8



Question and Answer Drill

- 1. Is there a cellphone on the table?
- 2. Are there two cellphones on the table?
- 3. Is there a picture on the table?
- 4. Are there three pictures on the table?
- 5. Are there two newspapers on the table?
- 6. Is there a wallet on the table?



VOCABULARY

divide cut break cover (n) cover (v) run

EXERCISE A14.1



- 1. I divide the sheet of paper into two.
- 2. I cut the sheet of paper into two.
- 3. I break my pen.
- 4. I cover my watch with my hand.
- 5. The noun of the verb "cover" is "cover".
- 6. She runs every day.

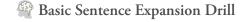
EXERCISE A14.P1



Pronounce the words.

- 1. divide
- 2. cut
- 3. break
- 4. cover
- 5. run

EXERCISE A14.2



- 1. I divide the paper.
- 2. I divide the paper into two.
- 3. I divide the sheet of paper into two.
- 4. I divide and cut the sheet of paper into two.

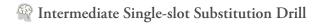


EXERCISE A14.3

Basic Single-slot Substitution Drill

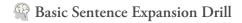
- 1. She divides the paper into two.
- 2. I divide the paper into two.
- 3. He divides the paper into two.
- 4. They divide the paper into two.
- 5. They divide the paper into four.

EXERCISE A14.4



- 1. She divides the paper into two. Repeat.
- 2. She divides the paper into two. Change: he.
- 3. He divides the paper into two. Change: I.
- 4. I divide the paper into two. Change: she.
- 5. She divides the paper into two. Change: cut.
- 6. She cuts the paper into two. Change: they.
- 7. They cut the paper into two. Change: four.

EXERCISE A14.5



- 1. I break my pen.
- 2. I break my blue pen.
- 3. I break my blue and black pens.
- 4. I break my two blue and black pens.

EXERCISE A14.6



- 1. I break my pen.
- 2. She breaks her watch.
- 3. I cover my book.
- 4. The cover of my book is brown.
- 5. They cut the sheet of paper into two.
- 6. She divides the sheet of paper into two.



EXERCISE A14.7



Basic Sentence Expansion Drill

- 1. My book has a cover.
- 2. My book has a blue cover.
- 3. My two books have blue covers.
- 4. My two books have blue and grey covers.

EXERCISE A14.8



Mixed Drill

- 1. My book has a cover. Repeat.
- 2. My book has a cover. Add: blue.
- 3. My book has a blue cover. Change: grey.
- 4. My book has a grey cover. Change: his.
- 5. His book has a grey cover. Change: her.
- 6. Her book has a grey cover. Add: two.
- 7. Her two books have grey covers. Change: red.

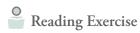
EXERCISE A14.9



Mixed Drill

- 1. I walk to school. Repeat.
- 2. I walk to school. Add: every day.
- 3. I walk to school every day. Change: she.
- 4. She walks to school every day. Change: they.
- 5. They walk to school every day. Change: run.
- 6. They run to school every day. Change: she.
- 7. She runs to school every day. Change: I.
- 8. I run to school every day. Change: every morning.
- 9. I run to school every morning. Change: afternoon.
- 10. I run to school every afternoon. Change: he.





- 1. I divide the sheet of paper into two.
- 2. I cut the sheet of paper into two.
- 3. I break my pen.
- 4. I cover my watch with my hand.
- 5. The noun of the verb "cover" is "cover".
- 6. She runs every day.

EXERCISE A REV5.2



- 1. I divide the paper.
- 2. I divide the paper into two.
- 3. I divide the sheet of paper into two.
- 4. I divide and cut the sheet of paper into two.

EXERCISE A REV5.3

Reading Exercise

- 1. There is a newspaper on the table.
- 2. There is a cellphone on the table.
- 3. There is a phone on the table.
- 4. There is soap on the table.
- 5. There is a wallet on the table.
- 6. There is a purse on the table.
- 7. There is a picture on the table.
- 8. There is a radio on the table.
- 9. There is a box of milk on the table.
- 10. There is money on the table.



- 1. This is a picture.
- 2. This is a phone.
- 3. This is a cellphone.
- 4. There is money in my purse.
- 5. This is a wallet.
- 6. There is money in his wallet.
- 7. This is soap.
- 8. This is a radio.



- 9. There is a box of milk on the table.
- 10. There's a newspaper on the table.
- 11. I listen to the news every day.
- 12. There's a message on my phone.

- Basic Sentence Expansion Drill
- 1. My book has a cover.
- 2. My book has a blue cover.
- 3. My two books have blue covers.
- 4. My two books have blue and grey covers.

EXERCISE A REV5.6

Pronunciation Repetition Drill

Pronounce the words.

- 1. picture
- 2. phone
- 3. cellphone
- 4. money
- 5. purse
- 6. wallet
- 7. radio
- 8. soap
- 9. milk
- 10. message
- 11. news
- 12. newspaper



- 1. She divides the paper into two.
- 2. I divide the paper into two.
- 3. He divides the paper into two.
- 4. They divide the paper into two.
- 5. They divide the paper into four.



Mixed Drill

- 1. My book has a cover. Repeat.
- 2. My book has a cover. Add: blue.
- 3. My book has a blue cover. Change: grey.
- 4. My book has a grey cover. Change: his.
- 5. His book has a grey cover. Change: her.
- 6. Her book has a grey cover. Add: two.
- 7. Her two books have grey covers. Change: red.

EXERCISE A REV5.9



- 1. She divides the paper into two. Repeat.
- 2. She divides the paper into two. Change: he.
- 3. He divides the paper into two. Change: I.
- 4. I divide the paper into two. Change: she.
- 5. She divides the paper into two. Change: cut.
- 6. She cuts the paper into two. Change: they.
- 7. They cut the paper into two. Change: four.



- 1. There is a newspaper. Repeat.
- 2. There is a newspaper. Add: on the table.
- 3. There is a newspaper on the table. Change: phone.
- 4. There is a phone on the table. Change: cellphone.
- 5. There is a cellphone on the table. Change: soap.



- 6. There is soap on the table. Change: purse.
- 7. There is a purse on the table. Change: wallet.
- 8. There is a wallet on the table. Change: picture.
- 9. There is a picture on the table. Change: radio.
- 10. There is a radio on the table. Change: money.



- 1. There are newspapers. Repeat.
- 2. There are newspapers. Add: two.
- 3. There are two newspapers. Add: on the table.
- 4. There are two newspapers on the table. Change: phones.
- 5. There are two phones on the table. Change: wallets.
- 6. There are two wallets on the table. Change: purses.
- 7. There are two purses on the table. Change: pictures.
- 8. There are two pictures on the table. Change: three.
- 9. There are three pictures on the table. Change: watches.
- 10. There are three watches on the table. Change: cellphones.

EXERCISE A REV5.12



Pronunciation Repetition Drill

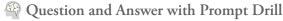
- 1. divide
- 2. cut
- 3. break
- 4. cover
- 5. run



Mixed Drill

- 1. I walk to school. Repeat.
- 2. I walk to school. Add: every day.
- 3. I walk to school every day. Change: she.
- 4. She walks to school every day. Change: they.
- 5. They walk to school every day. Change: run.
- 6. They run to school every day. Change: she.
- 7. She runs to school every day. Change: I.
- 8. I run to school every day. Change: every morning.
- 9. I run to school every morning. Change: afternoon.
- 10. I run to school every afternoon. Change: he.

EXERCISE A REV5.14



- 1. Is there news in a newspaper?
 - Yes, there's news ...
- 2. Is there a message on your phone?
 - Yes, there is ...
- 3. Are there messages on your phone?
 - Yes, there are ...
- 4. Is there a pen on the table?
 - Yes, there is ...
- 5. Are there books on the table?
 - Yes, there are ...



- 1. They cut the sheet of paper into two.
- 2. There is a box of milk on the table.
- 3. My two books have blue and grey covers.
- 4. Is there a wallet on the table?
- 5. There is a purse on the table.
- 6. He runs to school every afternoon.