



# MAGIC PHONICS

LEVEL 4

魔

力

自

然

拼

读

第

4

级

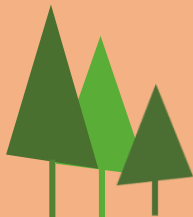
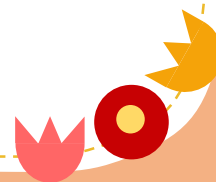


## Lesson 5



# Long i Sound (1)

[ai]



# Warm-up

- **Short i spelling chant**  
to review short i sound



# Review

[i:]

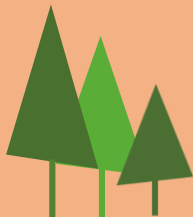
e\_e

ee

ea

# New Introduction

[ai] i\_e



# Blending Practice

**-ide**

ride

side

hide

**-ine**

vine

mine

wine

**-ike**

like

bike

Mike

**-ile**

tile

pile

mile

# Activity: Listen and Circle

1

r  
w  
h

•

ide

2

b  
s  
k

•

ite

3

m  
l  
f

•

ine

4

c  
m  
t

•

ime

5

p  
d  
l

•

ike

6

c  
t  
w

•

ipe

# Short i VS. long i

i

fin

hid

kit

rid

sit

i-e

fine

hide

kite

ride

site



# short i & long i

-id

-in

-it

-ik



-ide

-ine

-ite

-ike

# Activity: Sorting

Sort the following words into two groups and read.



bit

did

hit

like

line

mine

bike

rip

fix



bite

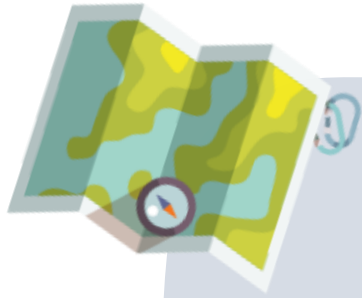
# Sentence Time



A vine is on the line.

The kids play hide and seek.

# Sentence Time



Mike likes to strike.

Tim likes to hike.

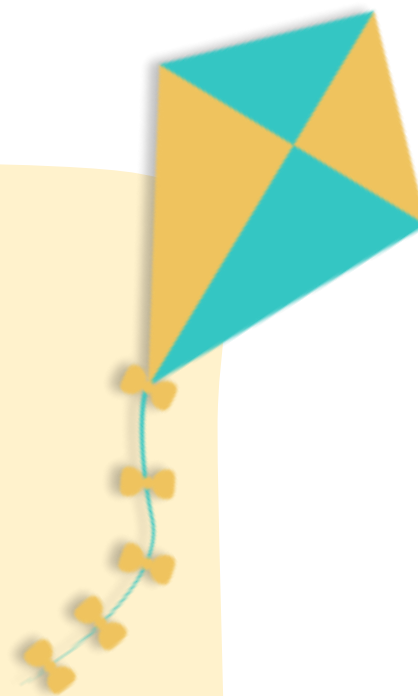
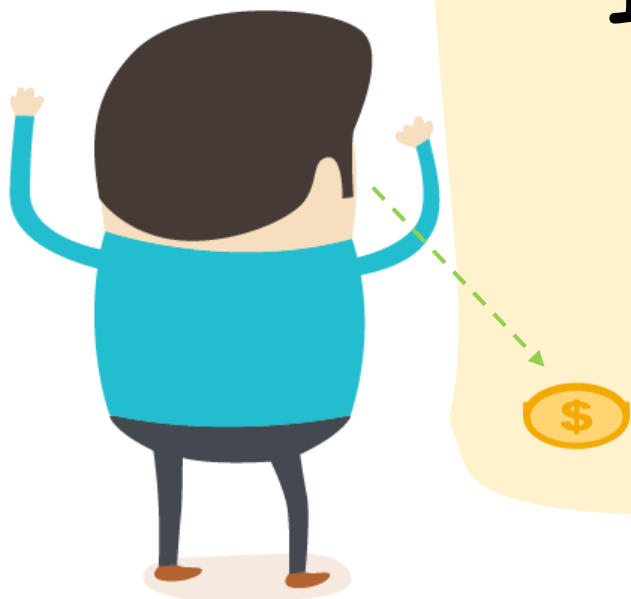


# Sight Words

find

I like to find a dime.

I like to find a kite.



# Sight Words

behind

The kite is behind the gate.



The kids hide behind the book.



# Sight Words

-Can you **find** Jane?

-She is **behind** the peach tree.



# Chant Time

This is Mike.

Mike is a kid.

Mike likes to play.

Mike likes to play on the slide.





# Chant Time

Mike has a sister.

She likes to ride bike.

She can ride very fast.

She likes to be on time.



# Today we've learned

- Short i sound
- Long i sound: i\_e
- Sight words: find, behind

