



MAGIC PHONICS

LEVEL 4

魔

力

自

然

拼

读

第

4

级

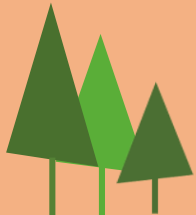
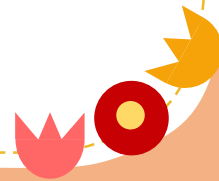


Lesson 3



Long e Sound (1)

[i:]



Warm-up

- **Short e spelling chant**
to review short e sound



Review

[ei]

a_e

ai

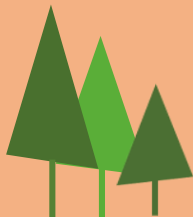
ay

Activity: Sorting



New Introduction

[i:] e _ e



Blending Practice

eve → eve

St · eve → Steve

Chin · ese → Chinese

1

2

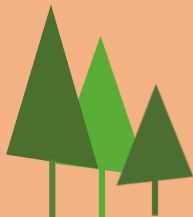
p · ete → pete

th · ese → these

Japan · ese → Japanese

New Introduction

[i:] _e



Blending Practice

h · e → he

b · e → be

m · e → me

w · e → we



short e & long e

-ev



-eve



Steve

-et



-ete



Pete

-es



-ese



these

Activity: Listen and Circle

1

Jane

sand
send
sent

he
me
we

a letter.



2

We let

Stiff
Steve
Steff

get on a

jet
jit
jot

.

3

Pat
Pet
Pete

had a party for

elf
Eve
of

.

Sentence Time

Pete

Steve

Chinese

This is Pete.

This is Steve.

Pete and Steve are not Chinese.



Sight Words

very

This cake is **very** sweet.



Pete is **very** clever.

Sight Words

people

These people are playing games.

These people are very glad.



Chant Time



Steve is here.

Steve is a very good athlete.

He will compete with people.



Today we've learned

- Short e sound
- Long e sound: e_e ; e
- Sight words: very, people

