

# MAGIC PHONICS

**LEVEL 4** 

裳

É

然

3 4 8

读









#### Lesson 10

# Long U Sound (2)

[ ju:]

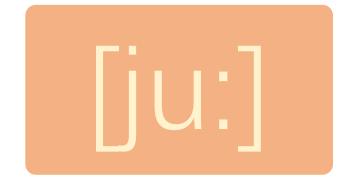




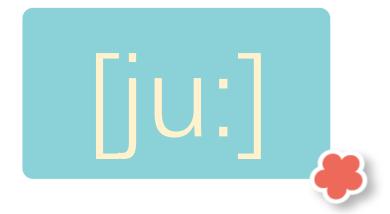


#### Review



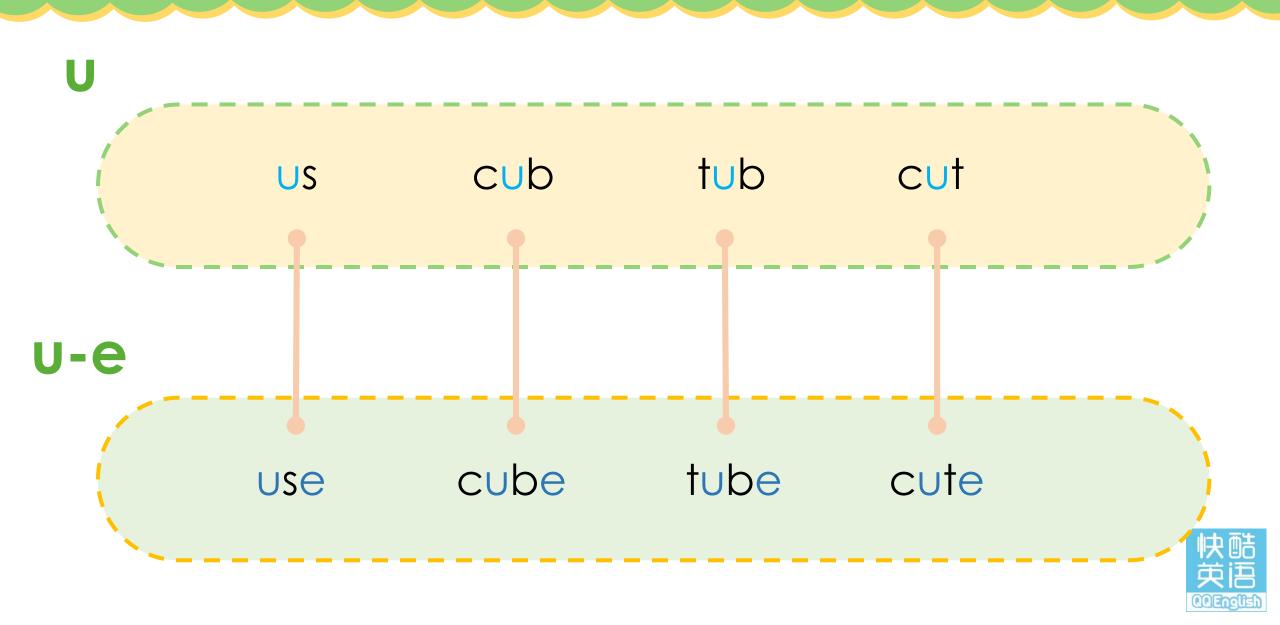


u\_e





# Short u Vs. long u



#### **New Introduction**









# Blending Practice

\_uit suit fruit

\_uice juice sluice

\_uise cruise bruise



#### Sentence Time

Fruits are healthy.

I bruised my leg when I bumped it.

Do you want apple juice or orange juice?

We will go on a cruise to Alaska.





#### **New Introduction**











## Blending Practice

f.ew -> few fl.ew -> flew n · ew 

new kn · ew -> knew

d · ew -> dew



gr · ew -> grew

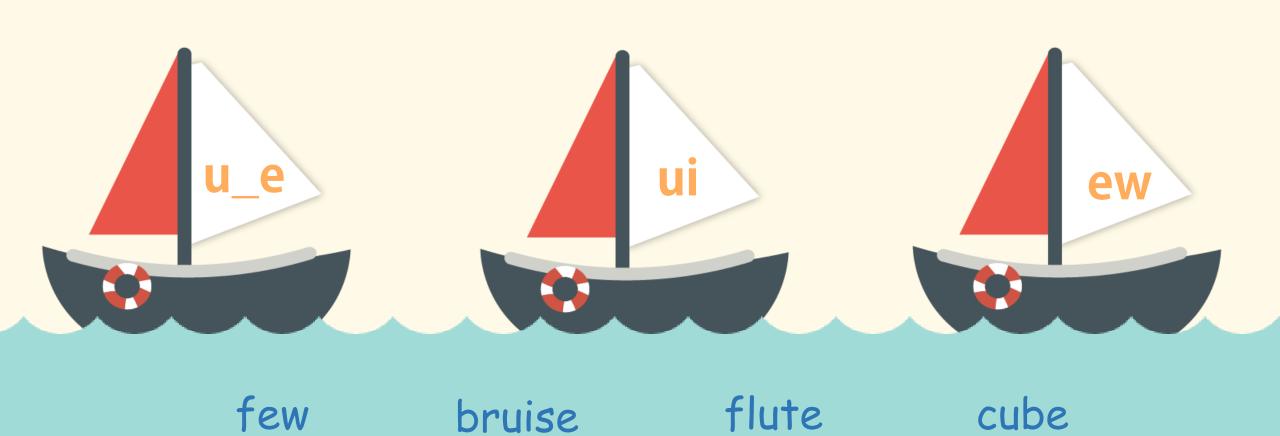
#### Sentence Time

Kate has some new shoes.

Dogs like to chew on bones.

I knew Sam threw the ball.

# Activity: Sorting



fruit dew tune crew juice

## Activity: listen and circle



cake



name game



bike kite



hide slide



rise rose



cone can



# Sight Words

a few

There are a few books on the table.

I see a few plums in the bag.





### Sight Words

sure

-Will you go with us? -sure!



I am sure you can win the game.



#### Chant Time

Andrew has a new suit.

He likes blue one.

Andrew has some new shoes.

He has blue shoes.

He can run fast in his new shoes.





#### Chant Time

Sue has some new shoes, too.

She has cute pink shoes.

Sue has a new dress.

The new dress is pink.





# Today we've learned

- Short o sound
- Long o sound: ui; ew
- Sight words: a few; sure





