TOEIC® SPEAKING TEST QUESTIONS 1-2: READ A TEXT ALOUD

VOCAB REVIEW

SLASH READING REVIEW

The following is a public service announcement, brought to you by Capital Radio. Because of the drought, government officials are asking all city residents to conserve water. Residents are asked not to wash their cars, fill their swimming pools, or water their gardens until further notice. Right now, the government is asking residents to do this on a voluntary basis. However, if the situation becomes severe, it is possible that fines will be imposed. Stay tuned to Capital Radio for all the latest updates.

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RESPONSE TIME

00:00:45

TEST TECHNIQUE

Do's

During the preparation time, do some slash reading aloud, paying attention to pronunciation, stress and intonation. Practice reading numbers, proper nouns, and other difficult words.

Restart reading the text where you made a mistake, NOT from the beginning of the text.

Don'ts

Don't start reading aloud before the beep.

Don't restart reading the text from the beginning, when you made a mistake.

Don't sigh while reading!

Score Response Description

Scores are assigned based on the criteria in the chart below.

Pronunciation

- 3: When reading aloud, pronunciation can be easily understood, though the response may include minor lapses and/ or other language influence.
- 2: When reading aloud, pronunciation can be generally understood, though it includes some lapses and/or other language influence.
- 1: When reading aloud, pronunciation can be understood at times, but significant other language influence interferes with appropriate delivery of the text.
- 0: When reading aloud, pronunciation is not easily understood.

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• Intonation & Stress

- 3: When reading aloud, use of emphases, pauses, and rising and falling pitch is appropriate to the text.
- 2: When reading aloud, use of emphases, pauses, and rising and falling pitch is generally appropriate to the text, though the response includes some lapses and/or moderate other language influence.
- 1: When reading aloud, use of emphases, pauses, and rising and falling pitch is not appropriate, and the response includes significant other language influence.
- 0: When reading aloud, use of intonation and stress is not effective.

(Source: ETS TOEIC®)

DICTATION

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