Lesson Twenty-one

Who is this?

Target Language

- This is my family. We live in Cebu.
- Who is this? It’s my sister.
- Do you have brothers? No, I don’t. I have a sister.
- Where are your parents from? They are from Italy.
- My father’s name is Paolo. The name of Q-rex’s mother is Maria.

Parents

Father/husband
Paolo

Mother/wife
Maria

Children

Son/brother
Q-rex

Daughter/sister
Gina

family
husband and wife

parents
= father + mother

children
= son + daughter

student

1. Watch Q-rex and Q-ty.
2. Read and listen.
   Q-rex : This is my family. We live in Cebu. My father’s name is Paolo. His name’s Paolo. My mother’s name is Maria. Her name’s Maria.
   Q-ty : Who is this?
   Q-rex : It’s my sister Gina. She’s a student.
   Q-ty : Do you have brothers?
   Q-rex : No, I don’t. I have a sister.
   Q-ty : Where are your parents from?
   Q-rex : They are from Italy.
3. Listen and repeat.

Grammar Memo

Subject pronouns

<table>
<thead>
<tr>
<th>singular</th>
<th>plural</th>
<th>(person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>we</td>
<td>1st</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>2nd</td>
</tr>
<tr>
<td>he / she / it</td>
<td>they</td>
<td>3rd</td>
</tr>
</tbody>
</table>
Lesson Twenty-one

4. Complete the sentences.
   a. The name of Q-rex’s father is ……………
   b. The name of Q-rex’s mother is ……………
   c. Q-rex’s …………… are from Italy.
   d. Paolo and Maria are Q-rex’s ……………
   e. Q-rex’s …………… live in Cebu.
   f. Maria is Paolo’s ……………
   g. Q-rex is Gina’s ……………
   h. Gina is Q-rex’s ……………
   i. Paolo and Maria’s …………… is Q-rex.
   j. Gina is Paolo and Maria’s ……………
   k. Paolo is Maria’s ……………
   l. Paolo and Maria are h…………… and w………

Grammar Memo
We add Apostrophe s (=  ‘s) for the possessive form of singular nouns.
John → John’s books
Q-rex → Q-rex’s father
my father → My father’s name

5. Now answer your teacher’s questions.

Grammar Focus
- Subject pronouns : 1st, 2nd, 3rd person/ singular, plural
- Apostrophe s (= ‘s) for the possessive form of personal nouns.

Check 21 → Word Order
Write the words in the correct order. Each sentence must begin with a capital letter.

1. have / do / you / brothers / ? /

2. name / is / what / father’s / your / ? /

3. Maria / of / mother / name / Q-rex’s / the / is / . /
Lesson Twenty-two

Where does your father work?

Target Language

- Where does your father work? 
  My father works in an office.
- What time does he come home? 
  He comes home at six o’clock.
- Does he have a car? 
  Yes, he does. He has a big car.
- My mother goes shopping on Saturday morning.
- Does your sister work? 
  No, she doesn’t.
- My sister goes to school.

Grammar Memo

My father works.
My father comes home.
He has a car.
My mother goes shopping.
My sister goes to school.

1. Watch Q-rex and Q-ty.
2. Read and listen.

<table>
<thead>
<tr>
<th>Q-ty</th>
<th>Q-rex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where does your father work?</td>
<td>He works in an office.</td>
</tr>
<tr>
<td>What time does he come home?</td>
<td>He comes home at six o’clock.</td>
</tr>
<tr>
<td>Does he have a car?</td>
<td>Yes, he does. He has a big car.</td>
</tr>
<tr>
<td>My mother goes shopping on Saturday morning.</td>
<td></td>
</tr>
<tr>
<td>Does your sister work?</td>
<td>No, she doesn’t.</td>
</tr>
<tr>
<td>My sister goes to school.</td>
<td></td>
</tr>
</tbody>
</table>

3. Listen and repeat.
4. Now answer your teacher’s questions.

Grammar Hints

Present Simple: he / she / it

(Affirmative) He plays tennis.
(Negative) He does not (=doesn’t) play tennis.
(Yes / No questions and short answers) Does he play tennis? Yes, he does. No, he doesn’t.
(Questions with question words) Where does he play tennis? When does he play tennis?
Lesson Twenty-two

5. Complete the sentences.
   Use at, on, in, or to.
   1. My father comes home .......... six o’clock.

6. Complete the chart in the Present Simple.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Positive</th>
<th>Negative</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>work</td>
<td>don’t work</td>
<td>Do I work?</td>
</tr>
<tr>
<td>You</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He / She</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grammar Focus

- Verb tense: Present Simple: he / she / it
- Prepositions: at / on / in / to

Check 22 → Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. work / sister / does / your / ? / 
2. work / where / father / does / your / ? / 
3. time / come / he / home / what / does / ? / 
4. shopping / Saturday / goes / on / morning / she / . / 
5. office / works / in / he / an / . / 

GRAMMAR REFERENCE

<table>
<thead>
<tr>
<th>Present Simple: I / you / we / they</th>
<th>Present Simple: he / she / it</th>
</tr>
</thead>
<tbody>
<tr>
<td>I work</td>
<td>he / she works</td>
</tr>
<tr>
<td>You leave</td>
<td>it leaves</td>
</tr>
<tr>
<td>We go</td>
<td>Verbs ending in “-s”, “-sh”, “-ch”, “-x”, “-o” add “-es”</td>
</tr>
<tr>
<td>They have</td>
<td></td>
</tr>
<tr>
<td>“have” is irregular</td>
<td>“have” is irregular</td>
</tr>
</tbody>
</table>

he / she / it goes
he / she / it has
Lesson Twenty-three

Who are they?

Target Language

- Who are they? They are our neighbors.
- They live in the house next door.
- Do you know them well?
  - Yes. We know them well and they know us well.
- Jane and I are good friends. We work in the same hospital.
- She helps me in my work. And I help her in her work.
- They keep him inside the house but they take him for a walk in the park every day.

1. Watch Q-rex and Q-ty.
2. Read and listen.
   - **Q-rex**: Who are they?
   - **Q-ty**: They are our neighbors, the Johnson family.
   - **Q-rex**: Where do they live?
   - **Q-ty**: They live at No. 3 Downing Street in London. They live in the house next door.
   - **Q-rex**: Do you know them well?
   - **Q-ty**: Yes. We know them well and they know us well.
3. Listen and repeat.
4. Watch Q-rex and Q-ty again.

Grammar Memo

neighbour (British English) = neighbor (American English)

Grammar Hints

Object pronouns

- **I know you/ him/ her/ them.**
- **We know you/ him/ her/ them.**
- **They know me/ you/ him/ her/ us.**
5. Read and listen.

Q-rex : Who is this?
Q-ty : It’s their son, Jason. He plays tennis well.
Q-rex : Who is this?
Q-ty : It’s their daughter, Jane. Jane and I are good friends.
      We work in the same hospital. She helps me
      in my work And I help her in her work.
Q-rex : Is this their dog?
Q-ty : Yes. His name is Fido. They keep him inside the house but they take
      him for a walk in the park every day. Well, it’s time to go. See you, Q-rex.
Q-rex : Bye, Q-ty.


7. Complete the chart in Pronouns

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjectives</td>
<td>my</td>
<td>……..</td>
<td>……</td>
<td>……..</td>
<td>……</td>
<td>………</td>
<td>………</td>
</tr>
<tr>
<td>Object pronouns</td>
<td>me</td>
<td>……..</td>
<td>……</td>
<td>……..</td>
<td>……</td>
<td>………</td>
<td>………</td>
</tr>
</tbody>
</table>

8. Now answer your teacher’s questions.

Grammar Memo

× I and Jane
✓ Jane and I

Check 23    Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. and / well / well / them / us / know / know / we / they / . /
2. I / Jane / friends / are / and / good / . /
3. him / him / but / they / they / in / inside / the / the / house / keep / take / a / for / park / walk / . /
4. me / my / she / work / helps / in / . /
Lesson Twenty-four

How often do you play tennis with him?

Target Language
- I play tennis with him.
- He sometimes gives tennis lessons for me.
- He is always kind to me.
- How often do you play tennis with him?
- We usually play tennis once a week.

<table>
<thead>
<tr>
<th>Adverbs of indefinite frequency</th>
<th>0%</th>
<th>40%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sometimes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>usually</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>always</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adverbs of definite frequency</th>
<th>once</th>
<th>twice</th>
<th>three times</th>
<th>four times</th>
<th>a day</th>
<th>a week</th>
<th>a month</th>
<th>a year</th>
</tr>
</thead>
</table>

Grammar Memo
Adverbs of indefinite frequency
These adverbs usually come before the verb but after the verb be.
- We never watch TV.
- He is usually kind to his sister.

Adverbs of definite frequency
These adverbs usually come at the beginning / or at the end of a sentence.
- They take Fido out for a walk twice a day.

1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-rex: Do you play tennis with Jason?
Q-ty: Yes, I do. I play tennis with him.
Q-rex: Is he a good tennis player?
Q-ty: Yes, he is. He sometimes gives tennis lessons for me.
Q-rex: Is he kind to you?
Q-ty: Yes. He is always kind to me.
Q-rex: How often do you play tennis with him?
Q-ty: We usually play tennis once a week.
Lesson Twenty-four

3. Listen and repeat.
4. Write the correct answer.
   a. I play tennis ............him.
      (to / with )
   b. How ............ do you play tennis?
      (tall / often )
   c. I ............play tennis with her.
      (once a week / usually )
5. Now answer your teacher’s questions.

   **Grammar Hints**

   **Object pronouns**
   
   We use the object pronouns after a preposition.
   - I play tennis with you / him / her / them.
   - We listen to you / him / her / them.
   - They give lessons for me / you / him / her.

   **Grammar Focus**

   - Adverbs of frequency: Indefinite and Definite
   - Object pronouns after prepositions

   **Check 24 → Word Order**

   Write the words in the correct order. Each sentence must begin with a capital letter.

   1. Him / play / how / do / tennis / you / with / often / ? /
   2. Once / we / a / usually / play / week / tennis / . /
   3. Always / he / me / to / kind / is / . /
Lesson Twenty-five

How many students do you have?

Target Language
- How many languages do you speak?
- How many classes do you give a day?
- How many books do you use?
- How many students do you have?
- How many hours do you work?
- How many people are there in your school?

(English)
I love you.

(Italian)
Io t’amo.

Boys
- Boy
- Boy
- Boy
- Boy
- Boy

Girls
- Girl
- Girl
- Girl
- Girl
- Girl
- Girl
- Girl
- Girl
- Girl

Classes
- Class
- Class
- Class
- Class

Hours

person + person + person = persons = people
Lesson Twenty-five

1. Watch Q-rex and Q-ty.
2. Read and listen.
   
   Q-rex : I am a teacher. I work for a small international school.
   Q-ty : What do you teach?
   Q-rex : I teach English.
   Q-ty : How many languages do you speak?
   Q-rex : I speak two languages, English and Italian.
   Q-ty : How many classes do you give a day?
   Q-rex : I give four classes a day.
   Q-ty : How many books do you use?
   Q-rex : I use four books.
   Q-ty : How many students do you have?
   Q-rex : I have 5 boys and 10 girls.
   Q-ty : How many hours do you work?
   Q-rex : I work for 8 hours.
   Q-ty : How many people are there in your school?
   Q-rex : There are 50 people.

3. Listen and repeat the above.
4. Listen and repeat the following plural nouns.

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/iz/</th>
</tr>
</thead>
<tbody>
<tr>
<td>students</td>
<td>boys</td>
<td>languages</td>
</tr>
<tr>
<td>books</td>
<td>girls</td>
<td>classes</td>
</tr>
<tr>
<td>persons</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Now answer your teacher’s questions.

- **Grammar Memo**
  - **Question words** ‘How many + plural noun’ and answers
  - Pronunciation: plural ‘- s’

- **Grammar Focus**
  - Question words ‘How many + plural noun’ and answers
  - Pronunciation: plural ‘- s’

- **Check 25** Word Order
  
  Write the words in the correct order. Each sentence must begin with a capital letter.

  1. Languages / do / you / many / how / speak / ? /
  2. Work / small / I / school / for / international / a / . /
  3. Many / give / you / how / do / classes / ? /
  4. People / many / there / how / are / your / in / school / ? /
Progress Check

A. Family Relationships

1. My grandmother’s husband is my ___________.
2. My brother’s sister is my _____________.
3. My aunt and uncle’s daughter is my _____________.
4. My cousin’s father is _______________.
5. My father and mother are my _____________.

B. Complete the sentences. Use at, on, in, or to.

1. My father comes home __________ six o’clock.
2. My father works __________ an office.
3. My sister goes _________ school.
4. My mother goes shopping _________ Saturday morning.

C. Complete the chart in Pronouns.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjectives</td>
<td>my</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object pronouns</td>
<td>me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D. Choose the correct answer.

1. I play tennis (to, with) him.
2. How (much, often) do you play soccer?
3. I (usually, once a week) play tennis with her.
4. She (is never, never is) late for work
5. When do you (ever, usually) get up for work?

E. Give the correct plural form of each noun.

1. bus ➔ __________
2. class ➔ __________
3. language ➔ __________
4. box ➔ __________
5. hour ➔ __________

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