Lesson Eleven

What do you do?

Target Language
- What’s your job? I’m a doctor.
- What do you do? I’m a teacher.
- Do you work in a hospital?
- No, I don’t. I work in a school.

Warm-up
1. Watch Q-rex and Q-ty.
2. Read and listen.
   - Q-rex: Are you a doctor?
   - Q-ty: No, I’m not.
   - Q-rex: What do you do?
   - Q-ty: I’m a nurse. What’s your job?
   - Q-rex: I’m a teacher.
   - Q-ty: Do you work in a hospital?
   - Q-rex: No, I don’t. I don’t work in a hospital.
     I work in a school.

3. Listen and repeat.
4. Look at the pictures of an office and a store.
5. Match the jobs with the pictures.
   A. □   B. □  C. □  D. □
Lesson Eleven

5. cashier
6. customer
7. office worker
8. security guard

6. Now answer your teacher’s questions.

Grammar Focus

- Present Simple (first/second person singular)
  Statements, questions and negatives of verb ‘work’.
- Prepositions “in” (place)
- Question words asking about jobs: Where; What

Numbers (91-100)
Listen and practice.

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Check 11  Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. don’t / in / I / a / hospital / work / . /
2. you / what / do / do / ? /
3. work / you / in / a / do / hospital / ? /
Lesson Twelve

Where are you from?

Target Language

- Where are you from? I’m from the U.K.
- What nationality are you? I’m British.

Warm-up

1. Watch Q-rex and Q-ty.

2. Read and listen.

   Q-rex : Where are you from?
   Q-ty  : I’m from the U.K.
   Q-rex : What nationality are you?
   Q-ty  : I’m British.
   Q-rex : Are you American?
   Q-ty  : No, I’m not. I’m British.

3. Listen and repeat.

4. Now answer your teacher’s questions.
Lesson Twelve

5. Write plural nouns.
   i. student ..............................
   ii. ruler ..............................
   iii. chair ..............................
   iv. nationality ........................
   v. dog ..............................
   vi. cat ..............................
   vii. cell phone ........................
   viii. CD player ........................
   ix. country ...........................
   x. city ..............................

   Grammar Focus
   - Plural nouns
   - Prepositions “from” (place of origin).
   - Question word: Where
   - “What” + noun Questions

   GRAMMAR REFERENCE
   Plural nouns
   Most nouns add “-s” in the plural.
   - doctor → doctors
   - book → books
   - pen → pens

   Some nouns ending in “-y” change to “-ies”
   - country → countries
   - nationality → nationalities

   Numbers
   Listen and practice.
   - Cardinal Numbers
     one  two  three  four  five  six  seven  eight  nine ten
   - Ordinal Numbers
     first  second  third  fourth  fifth  sixth  seventh eighth ninth tenth

   Check 12 → Word Order
   Write the words in the correct order. Each sentence must begin with a capital letter.

1. not  American  am  I  .
2. you  from  where  are  ?
3. nationality  you  are  what  ?
Lesson Thirteen

What time is it?

Target Language

- What time is it?  It's seven o'clock in the morning. Good morning! How are you?  I'm fine.
- Is it nine o'clock in the evening?  No, it isn't. It's eleven o'clock.
- It's my bedtime. Good night!

Warm-up

1. Watch Q-rex and Q-ty

2. Read and listen.
   Q-rex : What time is it?
   Q-ty  : It’s seven o’clock in the morning. Good morning! How are you?
   Q-rex : I’m fine. How are you?
   Q-ty  : I’m fine, too.
Lesson Thirteen

What time is it? It's nine o'clock.

Greetings:
- Good morning.
- Good afternoon.
- Good evening.
- Good night.

Time expressions: Questions and answers
- What time is it? It's nine o'clock.
- Good afternoon! Good evening!

Grammar Focus
- Listen and repeat.
- Now answer your teacher’s questions.
- Watch Q-rex and Q-ty again.
- Read and listen.
- Listen and repeat.
- Now answer your teacher’s questions.
- Watch Q-rex and Q-ty again.
- Read and listen.
- Listen and repeat.
- Now answer your teacher’s questions.

Grammar Memo
- It’s two o’clock. = It’s two.

Numbers

Ordinal Numbers (11th to 31st)

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<td>thirtieth</td>
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Check 13

Write the words in the correct order. Each sentence must begin with a capital letter.

1. Time / It / What / Is / ? /
2. Is / O’clock / It / The / Seven / Morning / In / . /
Lesson Fourteen

What time do you get up?

Target Language

- What time do you get up in the morning?
  I get up at six forty-five.
- How long do you play the guitar every day?
  I play the guitar for one hour from six to seven in the evening.

Warm-up

1. Watch Q-rex and Q-ty.

2. Read and listen.
   - Q-ty : What time do you get up in the morning?
   - Q-rex : I get up at six forty-five.
   - Q-ty : What time do you leave home?
   - Q-rex : I leave home at eight fifteen.
   - Q-ty : What time do you come home?
   - Q-rex : I come home at five thirty.
   - Q-ty : What time do you go to bed?
   - Q-rex : I go to bed at eleven thirty.

3. Listen and repeat.
4. Now answer your teacher’s questions.

Grammar Memo

Time expressions:
Question words and the answers
2. How long? For two hours.
Lesson Fourteen

- play the guitar
- watch television

5. Watch Q-rex and Q-ty again.
6. Read and listen.
   Q-rex : How long do you play the guitar every day?
   Q-ty : I play the guitar for one hour from six to seven in the evening.
   Q-rex : How long do you watch television?
   Q-ty : I watch television for two hours from eight to ten in the evening.
7. Listen and repeat.
8. Now answer your teacher’s questions.

Grammar Focus

- Phrasal verbs: get up / go to bed /
- Transitive verbs: play/ watch
- Prepositions: at/ for/ from/ to
- Duration questions: How long

Numbers

Listen and practice. Cardinal Numbers (101 / 102 / 200 / 300–1,000)

101 one hundred and one 102 one hundred and two 199 one hundred and ninety-nine

200 two hundred 300 three hundred 400 four hundred 500 five hundred 600 six hundred

700 seven hundred 800 eight hundred 900 nine hundred 1,000 one thousand

Check 14 Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / play / you / how / do / guitar / day / the / every / ? /
2. time / you / up / the / what / do / morning / get / in / ? /
3. play / an / guitar / I / the / hour / for / . /
Lesson Fifteen

How old is your father?

Target Language

- How old is your father? He's fifty (years old).
- How tall is Jane? She's 150 centimeters (tall).
- How high is Mt. Everest? It's 8,848 meters (high).
- How long is the Tower Bridge? It's 244 meters (long).
- How big is your house? It's a small house with two bedrooms.

Warm-up

1. Watch Q-rex and Q-ty.

2. Read and listen.
   - Q-rex: How old is John?
   - Q-ty: How tall is Judy?
   - Q-rex: He's 75 years old. How tall is Judy?
   - Q-ty: She's 150 centimeters (tall).

3. Listen and repeat.

4. Now answer your teacher’s questions.
Lesson Fifteen

5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-rex : Do you live near the Tower Bridge in London?
Q-ty : Yes, I do.
Q-rex : How long is the Tower Bridge?
Q-ty : It’s 244 meters long. How high is Mt. Everest?
Q-rex : It’s 8,848 meters high. How big is your house?
Q-ty : It’s a small house with two bedrooms. We have two bedrooms.

7. Listen and repeat.
8. Now answer your teacher’s questions.

Grammar Focus

- How + adjectives : questions and answers
- Prepositions : near / with

Numbers

Listen and practice. Cardinal Numbers (2,000 – 10,000)

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</table>

Check 15  →  Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / is / how / Tower Bridge / the / ? / 

2. near / you / live / the / London / Tower Bridge / do / in / ? / 

3. a / with / is / small / two / it / house / bedrooms / . /