

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. bookworm
2. cut class
3. learn by heart
4. as easy as ABC
5. catch up

**B**

- a. to reach someone or something by moving faster than the others
- b. someone who really likes reading books
- c. very easy
- d. to remember all the words without any help
- e. to not go to class without valid reasons

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

bookworm                      cut class                      catch up  
 learned by heart              as easy as ABC

1. My sister is a \_\_\_\_\_ and reads at least five books a day.
2. My friend decided to \_\_\_\_\_ in order to attend her sister's birthday party.
3. She said she \_\_\_\_\_ all the songs \_\_\_\_\_.
4. For most kids, navigating the computer is \_\_\_\_\_.
5. She was absent for a month so she needs to \_\_\_\_\_ to the rest of the class.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What is good education?
2. What do you want to change about the English education in your country?
3. Do you agree that education starts in the home? Why? Why not?
4. Which do you prefer; single-sex education or co-educational system?
5. Do you think the quality of education has gotten better or worse?
6. Do you think the world would have fewer problems if everyone was educated?
7. Does the government of your country show great concerns towards the education of its people?
8. Which school in your country provides the best education?
9. Is there a big difference between going to private schools and public schools? What is it?
10. If you didn't go to school, what would your life be like now?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. sweeten the deal
2. rock-bottom
3. put your cards on the table
4. play your ace
5. go for broke

**B**

- a. to try everything possible to achieve something
- b. to make the offer more pleasing by adding something to it
- c. to use your best asset
- d. to honestly express what you know or think
- e. the lowest or worst level

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

went for broke      played our ace      putting their cards on the table  
 rock-bottom      sweeten the deal

1. We \_\_\_\_\_ just to get this account.
2. Our competitor is \_\_\_\_\_ to stage a hostile takeover of our company.
3. The company \_\_\_\_\_ after failing to find new investors.
4. The shop is going to \_\_\_\_\_ by giving a 10% discount on all items.
5. \$16 million for a house in the center of the city is a \_\_\_\_\_ offer.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What are the advantages of negotiating via the Internet?
2. What is your negotiation style?
3. Have you been in a particularly frustrating negotiation?
4. What is the best way to give negative feedback?
5. Are you good at making business deals in English, or do you always lose?
6. Have you ever had to negotiate with someone to get what you want?
7. What things are important to you? What things couldn't you live without?
8. Do you need to reach an agreement right away?
9. What kind of agreement would you like to reach? What are you striving for?
10. What is the best case scenario for a business negotiation?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. null and void
2. legal age
3. last will and testament
4. grace period
5. guilty beyond reasonable doubt

**B**

- a. the extra time that a person is given in order to finish a project or pay bills
- b. a legal document in which a person states who should inherit their property
- c. the age at which a person is treated legally as an adult
- d. used to say that something has already been cancelled
- e. used to say that there is sufficient evidence to prove that a person has done something wrong

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

grace period  
null and void

last will and testament  
guilty beyond reasonable doubt

legal age

1. The emperor wrote his \_\_\_\_\_ so that his children won't fight over his wealth.
2. The company was kind enough to give us a 30-day \_\_\_\_\_ to pay our credit card bill.
3. The court case against his father's company was \_\_\_\_\_. They settled it out of court.
4. Kids aren't allowed to buy nor drink alcoholic beverages since they are still below \_\_\_\_\_.
5. The accused was \_\_\_\_\_ of over 32 counts of sexual assault.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. How do laws help a country?
2. What laws do you dislike in your country?
3. Do you like the job of a lawyer?
4. Are lawyers paid higher than other professions?
5. Have you ever asked help from a lawyer?
6. Are the laws in your country fair to both the rich and the poor?
7. Have you violated traffic laws?
8. How are the laws in your country different from those of other countries?
9. If you were given a chance to implement a law, what would it be?
10. If one of your friends broke the law, would you report them?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. a feather in the (your) cap
2. beyond your wildest dreams
3. eager beaver
4. buckle down
5. have your heart set on something

**B**

- a. to start working on something seriously
- b. to have a strong desire to get something
- c. an achievement to be proud of
- d. much better than you imagined or hoped
- e. a very energetic person who enjoys working hard

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

a feather in my cap      had his heart set on      eager beaver  
beyond their wildest dreams      buckle down

1. At an early age, Tiger \_\_\_\_\_ becoming a professional golfer.
2. You'll have to \_\_\_\_\_ and do some serious work if you want to pass all your exams.
3. The new manager has never been late nor absent from work. He's a real \_\_\_\_\_!
4. Getting into Harvard was \_\_\_\_\_.
5. The students received a grant from the school director that was \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Are you ambitious? What are your ambitions?
2. Do you think men are more ambitious than women?
3. What's the purpose of having ambitions?
4. What's your long-term ambition?
5. What are the possible effects of having too much ambition?
6. What would happen to a person who has no ambitions at all?
7. What are the common ambitions of a little girl? How about a little boy?
8. Do you have an ambition of speaking three different languages fluently? What are these?
9. Are you willing to give up your ambitions for someone you love the most?
10. If you could fulfill someone's ambition, who would it be?



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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

- | <b>A</b>          | <b>B</b>   |
|-------------------|--|
| 1. steer clear of | a. some time in the future   |
| 2. hit and run    | b. to no longer know what is happening, or to forget something   |
| 3. down the road  | c. a road accident in which the driver who hit someone drives away without helping the person they hit and without telling the police about it |
| 4. lose track     | d. to travel without taking a lot of things with you   |
| 5. travel light   | e. to avoid something because it could cause you problems  |

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

down the road      travel light      steer clear of  
lost track          hit-and-run

1. The police are hunting a \_\_\_\_\_ driver.
2. They've \_\_\_\_\_ of their original goal. I doubt they'll finish the task on time.
3. She was advised to \_\_\_\_\_ spicy food until she feels better.
4. I always \_\_\_\_\_ when I visit other countries.
5. One day, I will have video capability on the site, but that's a long way \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What was your favorite means of transport when you were a child? How about now?
2. Do you usually take a crowded train? How do you feel?
3. How has the transportation system changed in your country in the past ten years?
4. How do you commute from home to work? How long does it take?
5. What do you do while commuting?
6. What means of transport do you dislike the most?
7. What's the longest flight you've ever had?
8. Is the transportation system in your country safer than that of other countries?
9. If you could operate a public vehicle, what would it be? Why?
10. Which mode of transportation is the most convenient for you?

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