

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. get one's feet wet
2. once-in-a-lifetime opportunity
3. play with fire
4. coast is clear
5. at a good clip

B

- a. to do something bad or hazardous that can cause trouble
- b. speedily
- c. a very special chance that will never happen again in a person's life
- d. to begin doing something for the first time
- e. safe to do something as nobody can see/catch you

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

at a good clip

once-in-a-lifetime opportunity

playing with fire

coast is clear

get my feet wet

1. We were moving along _____ when the car suddenly broke down.
2. Although, I'm a little scared to drive, I still think it's exciting. I can't wait to _____.
3. Going on a three-day trip to Paris for free is a _____.
4. The police have gone. The _____. You can come out now.
5. You're _____ if you continue breaking into people's houses.

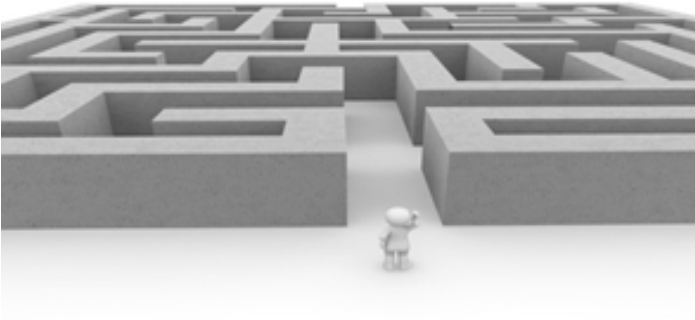
EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you like to go on an adventure? What kind?
2. What's the most memorable adventure you've had in your life?
3. Are men more adventurous than women?
4. What kinds of adventure are common in your country?
5. Who's the most adventurous person in your family?
6. Where is it more exciting to go on an adventure: in the city or in the countryside?
7. If you go on a vacation, would you like to go on an adventure to different places or just stay in a hotel and relax?
8. If you had a great adventure somewhere and wanted to go back, who would you take with you? Why?
9. If you flew around the world, would you like to be alone or a group of friends?
10. Make a plan for a three-day adventure. How would spend your seventy two hours and where would you go?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. be shrouded in mystery
2. a fly on the wall
3. one of life's great mysteries
4. up to something
5. a mystery to me

B

- a. doing something secretly
- b. something that is general regarded by many people too difficult or impossible to understand, decipher or decode
- c. something an individual does not understand
- d. a person who's able to watch what people are doing without being noticed
- e. when an event, phenomena or matter about which very little is known or understood seems to be covered in secrecy

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

up to something
a mystery to me

one of life's great mysteries
a fly on the wall

be shrouded in mystery

1. It's _____ how 500 long-playing music videos can be stored in tiny silicon chips.
2. _____ is the origin of the Universe. Was it created by God? Was it a product of the "big bang"?
3. Why is Frank standing near the inventory with that backpack? Maybe he's _____.
4. The investigators expected the case to _____.
5. I wish I was _____ so I could hear what they are saying about me.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What's the most mysterious place you've ever been to?
2. Who's the most mysterious person you know?
3. Do you find cats mysterious? Why or why not?
4. Do you enjoy watching mystery or horror movies?
5. Do you know any secret mysteries from your town, city, or country?
6. Do you remember any mysterious or inexplicable events in your life?
7. What makes the painting of Mona Lisa mysterious?
8. Do you think calm and mysterious people are more attractive than friendly and chatty ones?
9. Does being mysterious mean being cool sometimes?
10. If your friend was involved in a mystery, would you take the risk and help him or just avoid the situation and live comfortably?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. for the fun of it
2. steal the show
3. be in the limelight
4. star-studded
5. showstopper

B

- a. featuring a lot of well-known actors or performers
- b. just for fun or to have a good time
- c. a situation in which somebody is getting lots of interest or attention
- d. to get the most attention or to be the best part of an event
- e. an event or performer that provokes a strong reaction that it stops whatever's happening

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

showstopper
star-studded

been in the limelight
stole the show

for the fun of it

1. Ted's performance was a real _____.
2. I'm very excited to be part of this _____ event! I get to see my favorite celebrities.
3. She enrolled in a yoga class just _____. She has no other plans anyway.
4. Kara's impressive acting skills _____.
5. After the publication of his book, he has recently _____ and he loves it.

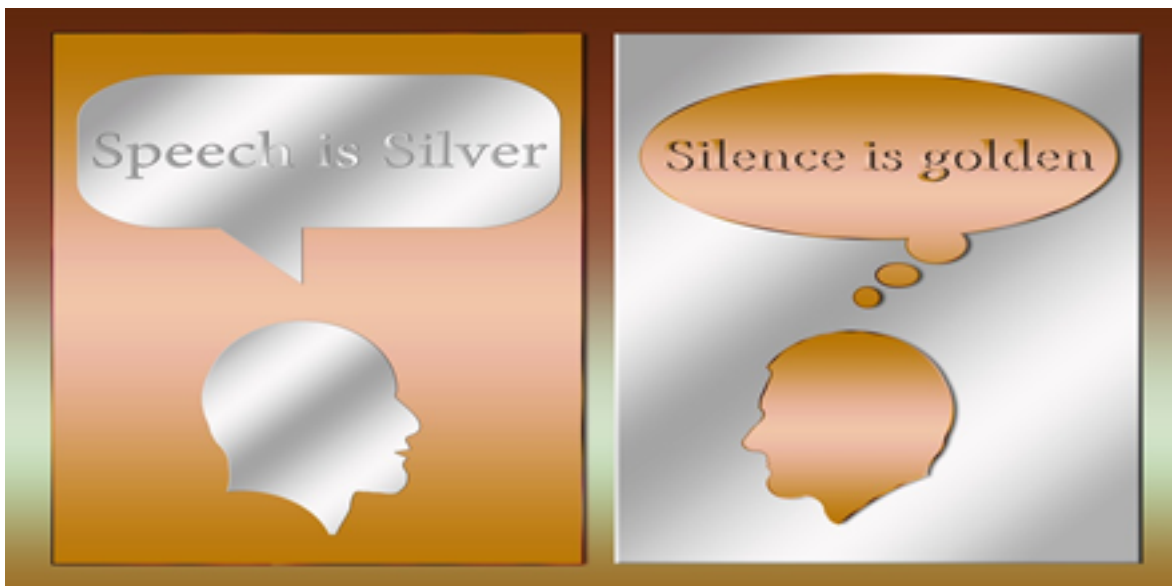
EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is entertainment?
2. What do you do for entertainment?
3. How often do you do things for entertainment?
4. What home entertainment appliances do you have?
5. Do you like entertaining friends at home?
6. Who is the most entertaining person you know?
7. Do you spend a lot of money on entertainment?
8. What is your favorite form of entertainment?
9. Would you like to work in the entertainment industry?
10. What kind of person makes a good entertainer?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. talk through one's hat
2. speak the same language
3. use foul language
4. speak one's mind
5. can't make head or tail of

B

- a. to honestly say your ideas/opinions in a direct way
- b. to have the same opinion as someone else
- c. to talk too much about a subject without understanding what you're talking about; talking non-sense
- d. use offensive or rude language; to swear
- e. to fail to understand or recognize something

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

speak the same language
 couldn't make head or tail of

speak my mind
 use foul language

talk through his hat

1. No matter what they do, they always fight because they don't _____.
2. Don't _____ in mixed company. Don't cuss or say politically incorrect or offensive words.
3. Just stop _____. If you don't have anything useful to say, then be quiet.
4. Honestly speaking, this party is the duller. Hey! I'm just trying to _____.
5. I'm not sure what to do. I _____ the situation.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. How do you feel when you complain in your own language and in a foreign language?
2. What language sounds the most romantic for you?
3. What language sounds the most annoying for you?
4. How do you feel when another person from another country speaks your language well?
5. What's your favorite adjective in your own language? Why?
6. What do you like and dislike about your language?
7. Do you think the world would be a much better place to live in if everyone spoke the same language?
8. Why did you decide to learn another language?
9. Why is it so much easier for children to learn another language compared to adults?
10. Some people get very embarrassed when they have to speak in a foreign language. Has it happened to you? What happened?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. at all costs
2. burn a hole in one's pocket
3. by check
4. chip in
5. cost an arm and a leg

B

- a. to stimulate someone to spend money quickly and extravagantly
- b. by using a check
- c. regardless of the difficulty or expense; no matter what
- d. to be very expensive
- e. to give a small amount of money to a fund to help pay for something

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

burnt a hole in my pocket
chipped in

costs them an arm and a leg
by check

at all costs

1. My gambling addiction _____.
2. I think that Ferrari _____. It's new and has all the features.
3. I didn't have enough cash on hand and I wanted a record of the transaction, so I paid _____.
4. Making a polar bear angry should be avoided _____.
5. I didn't have enough money to pay for the meal and tip the waitress, so Tommy and Pedro _____ for me.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. How much money do you have in your pocket now?
2. Do you always bring money aside from your credit card when you go out? How much usually?
3. What's the largest amount of money you've ever had in your wallet so far?
4. "Money can't buy happiness." What do you think about it?
5. Name three things you can do that make you happy without spending money.
6. Do you envy people who were born rich?
7. If you were richer, do you think you would be happier? Why or why not?
8. Have you ever lent money to someone? How did you feel?
9. Do you think people act differently when they have a lot of money compared to when they just have enough money?
10. What qualities must a person have to earn a lot of money?

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