Look at the pictures. Can you guess what the topic idiom is about?

EXERCISE A: Match the idioms in column A with their meanings in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. in your dreams</td>
<td>a. an idea or plan that could never happen because it is impossible</td>
</tr>
<tr>
<td>2. a dream come true</td>
<td>b. something is unlikely to happen; something that you say to someone who’s hoping for something that you don’t believe will happen</td>
</tr>
<tr>
<td>3. broken dreams</td>
<td>c. would not even consider doing something because it’s wrong</td>
</tr>
<tr>
<td>4. wouldn’t dream of doing</td>
<td>d. wishes or desires that could never happen because it is impossible</td>
</tr>
<tr>
<td>5. a pipe dream</td>
<td>e. something that you wanted very much for a long time that has happened as hoped for</td>
</tr>
</tbody>
</table>
EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

<table>
<thead>
<tr>
<th>broken dreams</th>
<th>pipe dream</th>
<th>a dream come true</th>
<th>wouldn't dream of</th>
<th>in your dreams</th>
</tr>
</thead>
</table>

1. Meeting him in person was ____________, I couldn’t believe it actually happened.
2. Her friend’s life was full of___________.
3. You want to marry Tom Cruise? ___________!
4. Shia’s ___________ is to become the Prime Minister of Japan.
5. I _____________ travelling without insurance, it’s too risky!

EXERCISE C: Make sentences using the learned idioms.

1. _________________________________________________.
2. _________________________________________________.
3. _________________________________________________.
4. _________________________________________________.
5. _________________________________________________.

EXERCISE D: Answer your teacher’s questions.

1. Do you like having dreams?
2. Do dreams have special meanings? Can you give an example?
3. What kind of people do you meet in your dreams?
4. Do you usually remember your dreams? Describe some of them.
5. Why do you think people dream?
6. Do you think dreams can predict your future?
7. What was the strangest dream you’ve ever had?
8. Do you think animals have dreams?
9. Can our dreams come true?
10. Do you share your dreams with others? Who do you share them with?
Look at the pictures. Can you guess what the topic idiom is about?

**EXERCISE A: Match the idioms in column A with their meanings in column B.**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
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</thead>
<tbody>
<tr>
<td>1. aching heart</td>
<td>a. a feeling of unhappiness or being weighed down with sorrow</td>
</tr>
<tr>
<td>2. eat one`s heart out</td>
<td>b. to do something according to one's feeling</td>
</tr>
<tr>
<td>3. follow one's heart</td>
<td>c. a feeling of sadness or pain that one has when love has been</td>
</tr>
<tr>
<td></td>
<td>lost or has faded</td>
</tr>
<tr>
<td>4. have a heart of stone</td>
<td>d. to be cold and unfriendly; showing no sympathy to others</td>
</tr>
<tr>
<td>5. heavy heart</td>
<td>e. feeling negative emotions like jealousy, anguish or bitterness about something</td>
</tr>
</tbody>
</table>
EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

- heavy heart
- eating his heart out
- aching heart
- has a heart of stone
- followed his heart

1. The pain from the man's sorrow is __________.
2. The boy ___________ and married his girlfriend.
3. The man who murdered the students ___________.
4. The young man spent the whole month alone with his ___________.
5. He left her with a __________, wondering if she would ever recover.

EXERCISE C: Make sentences using the learned idioms.

1. ____________________________________________________________________
2. ____________________________________________________________________
3. ____________________________________________________________________
4. ____________________________________________________________________
5. ____________________________________________________________________

EXERCISE D: Answer your teacher’s questions.

1. Describe someone with a good heart.
2. Have you heard about a “pure heart”? (What does it mean to be pure in heart?)
3. What is the size of the human heart?
4. Where do you think the heart symbol comes from?
5. Have you ever been heartbroken? How do you protect yourself from heartbreak?
6. What causes heart disease in people?
7. Name 3 habits that can harm the heart.
8. If you had a heart problem and you needed an artificial heart, would you consider having one?
9. How do you keep your heart healthy?
10. What do you think of transplanting an animal heart into human?
Look at the pictures. Can you guess what the topic idiom is about?

EXERCISE A: Match the idioms in column A with their meanings in column B.

<table>
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<tr>
<th>A</th>
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<tbody>
<tr>
<td>ring a bell</td>
<td>a. to be healthy and strong or in an excellent state of physical condition</td>
</tr>
<tr>
<td>face the music</td>
<td>b. to accept unpleasant results or punishment for their actions</td>
</tr>
<tr>
<td>call the tune</td>
<td>c. to cause someone to remember something, but you don’t remember the exact details</td>
</tr>
<tr>
<td>strike the right note</td>
<td>d. to have power and authority to make all the important decisions and is in control of the situation</td>
</tr>
<tr>
<td>as fit as a fiddle</td>
<td>e. to do something appropriate to achieve the desired effect</td>
</tr>
</tbody>
</table>
EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

calls the tune        struck the right note        rings a bell
as fit as a fiddle    face the music

1. Joanna ____________ when she wore a dark suit to the interview.
2. The name _________ but I can’t remember what he looks like.
3. My grandmother is nearly ninety years old but she’s ____________.
4. He shows a lot of authority but in fact it’s his wife who ____________.
5. He has to ________________ for stealing some items in the shop.

EXERCISE C: Make sentences using the learned idioms.

1. _________________________________________________.
2. _________________________________________________.
3. _________________________________________________.
4. _________________________________________________.
5. _________________________________________________.

EXERCISE D: Answer your teacher’s questions.

1. How often do you listen to music?
2. When is the best time to listen to music?
3. What songs are found in your playlist?
4. What do you consider when choosing a song you want to listen to; the singer, the message of the song, the rhythm etc.?
5. What type of music do you dislike listening to? Why?
6. How does music change your mood?
7. Which do you prefer; being good at singing or being good at playing a musical instrument?
8. If you could play a musical instrument very well, what would it be and why?
9. What’s your favorite song? Why do you like it?
10. How is life different without music?
Look at the pictures. Can you guess what the topic idiom is about?

EXERCISE A: Match the idioms in column A with their meanings in column B.

<table>
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<tr>
<th>A</th>
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<tbody>
<tr>
<td>1. have a whale of a time</td>
<td>a. dance all night long</td>
</tr>
<tr>
<td>2. a party animal</td>
<td>b. a person who spoils or ruins a party because of not taking part of the activity or by leaving early</td>
</tr>
<tr>
<td>3. throw a party</td>
<td>c. to have a great or an enjoyable time</td>
</tr>
<tr>
<td>4. party pooper</td>
<td>d. to hold or arrange a party</td>
</tr>
<tr>
<td>5. dance the night away</td>
<td>e. a person who enjoys going to parties</td>
</tr>
</tbody>
</table>
EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

- danced the night away
- party pooper
- throwing a party
- party animal
- had a whale of a time

1. John is a real ___________. He's never at home.
2. Don’t be such a ________! You spoil the fun.
3. We’re ____________ next Sunday for my son’s birthday.
4. We _____________ at Anna’s wedding. We had a great time!
5. Those two only knew each other for a few hours but they ______________.

EXERCISE C: Make sentences using the learned idioms.

1. _________________________________________________.
2. _________________________________________________.
3. _________________________________________________.
4. _________________________________________________.
5. _________________________________________________.

EXERCISE D: Answer your teacher’s questions.

1. What kind of party do you enjoy attending?
2. When was the last time you attended a party?
3. What kind of party was it? Who invited you?
4. Where do you prefer to hold a party: in a house, in a hotel, by the beach etc.?
5. What was the most memorable party you’ve ever attended?
6. What do you think about attending a Halloween party?
7. Do you know anyone who is a party animal? Why do you say so?
8. Do you like to hold a party on your birthday? Why or why not?
9. What are the advantages and disadvantages of attending company parties?
10. If you could have a big party in another country, what kind of party would it be?
Look at the pictures. Can you guess what the topic idiom is about?

EXERCISE A: Match the idioms in column A with their meanings in column B.

<table>
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<th>A</th>
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<tbody>
<tr>
<td>1. bet the farm</td>
<td>a. to have a big success or make a big profit through luck</td>
</tr>
<tr>
<td>2. hit the jackpot</td>
<td>b. to risk everything that one owns on a bet, investment or</td>
</tr>
<tr>
<td></td>
<td>enterprise because they are certain of something</td>
</tr>
<tr>
<td>3. roll the dice</td>
<td>c. not telling anyone about something by keeping it secret</td>
</tr>
<tr>
<td>4. play cards close to the chest</td>
<td>d. to take a chance or to risk on something</td>
</tr>
<tr>
<td>5. cards are stacked against</td>
<td>e. unlikely to succeed because of problems or they're not</td>
</tr>
<tr>
<td></td>
<td>given a fair chance</td>
</tr>
</tbody>
</table>
EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

hit the jackpot  
betting the farm  
plays his cards close to his chest  
cards are stacked against  
roll the dice

1. I thought I’d really ______________ when they finally published my book.
2. They’re ____________ on this merger bid.
3. Let’s ____________ and see what happens.
4. He has the worst luck. The ____________________ him all the time.
5. She is very cautious. She _________________.

EXERCISE C: Make sentences using the learned idioms.

1. ____________________________________________________________________.
2. ____________________________________________________________________.
3. ____________________________________________________________________.
4. ____________________________________________________________________.
5. ____________________________________________________________________.

EXERCISE D: Answer your teacher’s questions.

1. Why do some people like gambling?
2. Do you know anyone who is addicted to gambling?
3. Which form of gambling is legal and illegal in your country?
4. Have you ever played pachinko (like a slot machine)?
5. What are the advantages and disadvantages of gambling?
6. What advice would you give a friend who is addicted to gambling?
7. Who is mostly affected to this addiction; the gambler or his family?
8. Is addiction to gambling worse than addiction to alcohol and cigarettes?
9. If you were born with huge luck, would you buy lottery tickets?
10. If you had lots of money, would you gamble just for fun?