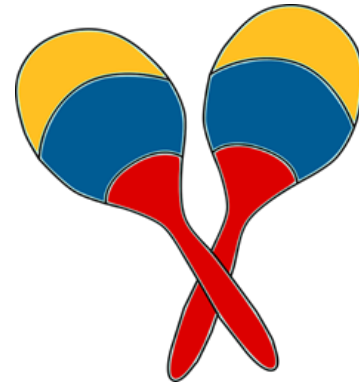


LESSON 41: B. Musical Instruments - I am good at playing the guitar.

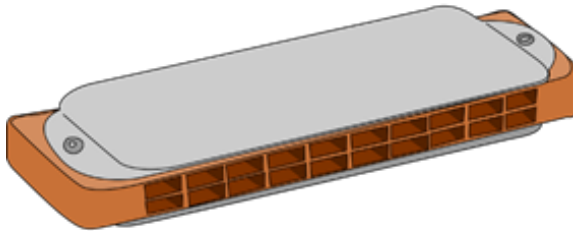
A



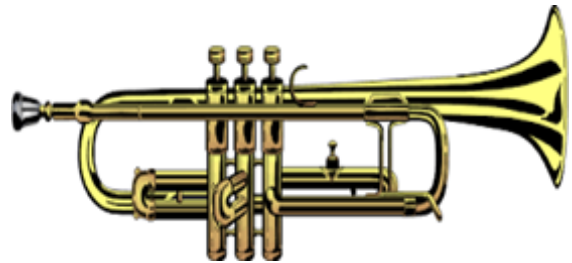
B



C



D



- Harmonica
- Guitar

- Trumpet
- Maracas

SENTENCES

1. A wooden string instrument that is played by moving the fingers across the strings.
2. A pair of ball-shaped instruments with small beans inside and is played by shaking.
3. A small wind instrument that is played by blowing through it.
4. A wind instrument that is played by pressing its keys and blowing air into it.

CONVERSATION

Yuka: What musical instrument do you play?

John: I play the trumpet!

Yuka: Do you also play the guitar?

John: Yes. **I am good at playing the guitar.**

Yuka: Wow! How long have you been playing it?

John: I've been playing it since I was 10 years old.

Yuka: Cool!

Grammar Focus: *I am good at + verb-ing + noun*

I am good at playing the trumpet.

I am good at writing stories.

LESSON 42: Amusement Park Rides - I was carried up and down and was swung in the air by the Swing ride.



- Ferris Wheel
- Roller Coaster

- Carousel
- Swing Ride

SENTENCES

1. A large vertical wheel in amusement parks with seats that go up and down and in a circle.
2. A swinging chair ride that goes up and rotates like a carousel.
3. A large ride that goes around with plastic or wooden animals that children love to ride.
4. A ride that is like a fast train that goes up and down or goes around in a sudden direction.

CONVERSATION

Yuka: I had so much fun on the roller coaster ride yesterday.

John: Oh, so you went to an amusement park.

Yuka: Yes, I went there with my cousins.

John: That sounds like a lot of fun. What other rides did you try?

Yuka: **I was carried up and down and was swung in the air by the Swing ride. It was so high.**

John: I want to try it, too. Can you go there again with me?

Grammar Focus: Subject Pronoun + am/is/was/were + past participle of the verb + by + noun

I was carried up and down and was swung in the air by the Swing ride.

I was told by my mother about the fun in the amusement park.

LESSON 43: Bread – I asked my mom to teach me how to make sandwiches.

A



B



C



- Sandwich
- Toast

D



- Croissant
- French Bread

SENTENCES

1. A famous bread in France.
2. A bread heated and browned in an oven or toaster.
3. A pile of two or more sliced bread with something inside like cheese, meat or butter.
4. A bread, brown in color with a curved shape that has pointed ends.

CONVERSATION

Yuka: I really had a great breakfast this morning.

John: Oh really? What did you have?

Yuka: I had coffee and the best sandwich I've ever tasted.

John: You know what? **I asked my mom to teach me how to make sandwiches.**

She makes really tasty ones. I will let you try them.

Yuka: Yes, please. I really love sandwiches.

Grammar Focus: *Subject Pronoun (He/She/We/They/I) + ask + noun + to + verb*

I asked my mom to teach me how to make sandwiches.

She will ask her father to drive her to school.

LESSON 44: Flowers – Japanese call the Cherry Blossom flower Sakura.



- Sunflower
- Hibiscus

- Rose
- Cherry Blossoms

SENTENCES

1. A pleasant smelling flower that has thorns on the stem.
2. A flower that is big, round, flat, and yellow in color.
3. A flower that is famous in Japan during the spring season.
4. A flower with different colors which the stem stands up high in the middle.

CONVERSATION

Yuka: I can't wait for spring to come.

John: It's a beautiful season, isn't it?

Yuka: Yes, it's the most beautiful season of the year for me.

John: Really? Why?

Yuka: It's because the flowers bloom and I feel like it's a fresh start to a new season.

John: How do you call a cherry blossom flower in Japanese?

Yuka: **Japanese call the cherry blossom flower sakura.**

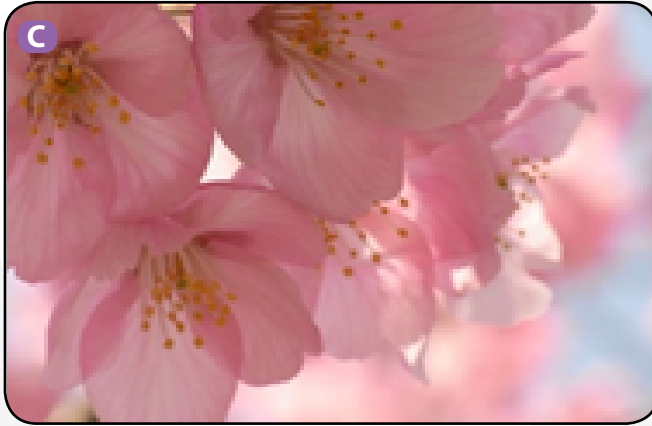
John: Interesting.

Grammar Focus: *call + noun*

Japanese call the cherry blossom flower, sakura.

We call this dessert, cheesecake.

LESSON 45: School Activities - It is fun to travel with classmates.



- School Trip
- Sports Day

- Entrance Ceremony
- Graduation Ceremony

SENTENCES

1. A school event in which students have finished all their years of studying.
2. A school event in which students enjoy different sports.
3. A school event in which students go together to other cities or countries to travel or study.
4. A school event in which students enter or start school especially in the spring season.

CONVERSATION

John: What was your most enjoyable time when you were a student?

Yuka: I should say school trips. **It is fun to travel with classmates.**

John: That's nice. Where did you go?

Yuka: We went to Okinawa and enjoyed the beautiful view of the ocean.

John: That is cool! I want to take a lot of photos of the ocean.

Yuka: Yes, **it is interesting to see the natural beauty of the ocean.**

Grammar Focus: *It is + adjective + to + verb*

It is fun to travel with friends.

It is interesting to see the beautiful designs.

LESSON 46: Stars and Planets - Stars make me feel comfortable.



- Earth
- Sun

- Milky Way
- Moon

SENTENCES

1. A round object that moves around the earth and can be seen at night.
2. A kind of star that gives light and heat to the earth.
3. A planet where humans live.
4. A galaxy where the earth and other stars belong.

CONVERSATION

John: It's fantastic to see the night view. The stars look amazingly beautiful.

Yuka: Yes, **stars make me feel comfortable.**

John: Do you make a wish when you see a falling star?

Yuka: Yes, I always do. I just close my eyes and make my wish.

John: That's what my mother told me. It's interesting.

Yuka: Yes. I love doing that.

Grammar Focus: *Noun + make(s) me feel + adjective*

Stars make me feel comfortable.

Music makes me feel relaxed.

LESSON 47: A. Jobs - I want to be an English teacher.



- Fireman
- Teacher

- Doctor
- Policeman

SENTENCES

1. It's a job that protects people from the bad people. They give peace and order.
2. It's a job that takes care of people's health.
3. It's a job that helps students understand and learn many things.
4. It's a job that keeps people away from danger especially when there is a fire.

CONVERSATION

John: What do you want to be in the future?

Yuka: **I want to be an English teacher.**

John: Really? That will be a good choice. Why?

Yuka: Because I like learning languages especially English and I want to teach my students this language.

John: Excellent!

Yuka: How about you, John?

John: I want to become a doctor like my father.

Yuka: Great. Like father like son. Let's study hard.

Grammar Focus: I want to be a/an + noun

LESSON 48: B. Jobs - It sounds very interesting.



- Flight Attendant
- Magician

- Nurse
- Chef

SENTENCES

1. A person who takes care of passengers on the plane.
2. A person who performs magic tricks to make people feel surprised and happy.
3. A person who cooks delicious food in restaurants and hotels.
4. A person who takes care of patients in the hospitals and helps the doctors.

CONVERSATION

Yuka: May I know what your job is, Lisa?

Lisa: I am working at an Italian restaurant in this town.

Yuka: Oh, I see. What do you do in your job?

Lisa: I cook the food that the customers order. I am a chef.

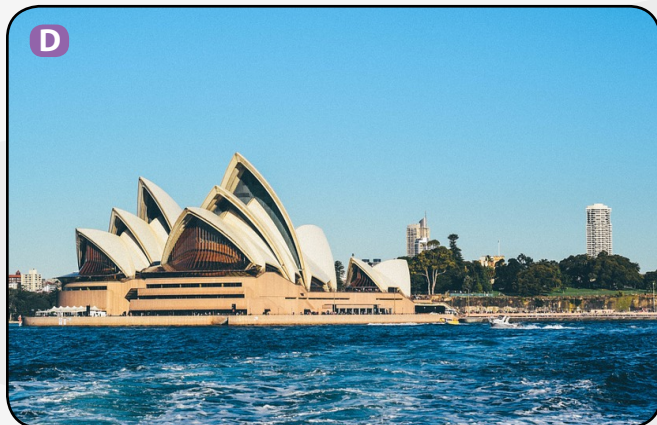
Yuka: **It sounds very interesting.** Isn't that restaurant very popular?

Lisa: Yes, it is. The customers really enjoy their food.

Yuka: That is nice to know.

Grammar Focus: *It sounds very + adjective*

LESSON 49: A. Landmarks - I am so amazed.....so am I.



- Merlion
- Sydney Opera House

- Colosseum
- Big Ben

SENTENCES

1. A great landmark in Australia that was opened in October 1973.
2. A great clock tower in London also called as Elizabeth Tower.
3. A big ancient theater in Rome, Italy.
4. A half fish and half lion in Singapore.

CONVERSATION

Yuka: Hi John. It's great to read the information about the many landmarks in the world. **I am so amazed.**

John: **So am I.** I really want to visit all of them. I hope I get the chance.

Yuka: Sure you can. Which landmark would you like to see first?

John: I want to see the Colosseum in Rome. It looks fantastic.

Yuka: I heard it can hold 50,000 to 80,000 people at the same time.

John: Wow. That's so huge.

Grammar Focus: *Agreeing with positive statements*

A: I am so amazed.

B: So am I. / Me too.

A: I like this place.

B: So do I. / Me too.

LESSON 50: B. Landmarks - I don't like a lot of people.....neither do I.



- Pyramid
- Sagrada Familia

- Moai Statues
- Parthenon

SENTENCES

1. A great Catholic church in Barcelona, Spain.
2. Amazing Stone faces found in Chile.
3. A magnificent ancient temple in Athens, Greece.
4. A massive monument with a triangle shape found in Egypt.

CONVERSATION

John: Hi Yuka. I've finally visited The Colosseum in Rome.

Yuka. Really? How was it?

John: It was really a good experience. I could feel the history there.

Yuka: Awesome. Was the place crowded?

John: Yes, it was.

Yuka: **I don't like to go to crowded places.**

John: **Neither do I**, but that was a memorable trip.

Yuka: That's great.

Grammar Focus: *Agreeing with negative statements*

A: I don't like crowded places.

B: Neither do I.

A: I am not a good singer.

B: Neither am I. / Me either.