

## LESSON 31: A. Home Appliances - Can you take me to that shop?



- Microwave Oven
- Television

- Vacuum Cleaner
- Refrigerator

### SENTENCES

1. It's an electric tool used for cleaning.
2. It's an electric appliance used to keep food, drinks, vegetables, and meat for days.
3. It's an electric appliance used to heat food.
4. It's an electric appliance used for watching movies, news and programs.

### CONVERSATION

Mary: Hi Yuka! Can I ask you something?

Yuka: Yes, sure. What is it?

Mary: I don't know which shop I can buy a good quality microwave oven. I am just new here in this city.

Yuka: I know a place.

Mary: **Can you take me to that shop?**

Yuka: Of course. That's my favorite one. You can get whatever you need for the house.

Mary: That's nice. Thank you so much.

Yuka: You are welcome.

**Grammar Focus:**     *Can you take me to that + noun*

Can you take me to that shop?

Can you take me to that restaurant?

## LESSON 32: B. Home Appliances - I need help finding a new washing machine.



- Washing Machine
- Camera

- Clothes Iron
- Mobile Phone

### SENTENCES

1. A device used to take photographs.
2. A piece of equipment used to wash clothes automatically.
3. A wireless telephone that you can carry around with you.
4. A device with a flat, metal surface that is heated and used to press clothes.

### CONVERSATION

Yuka: What can I do for you today?

John: **I need help finding a new washing machine.**

Yuka: I recommend this one. It comes with a spin dryer.

John: How much is it?

Yuka: It costs \$250. It's on sale.

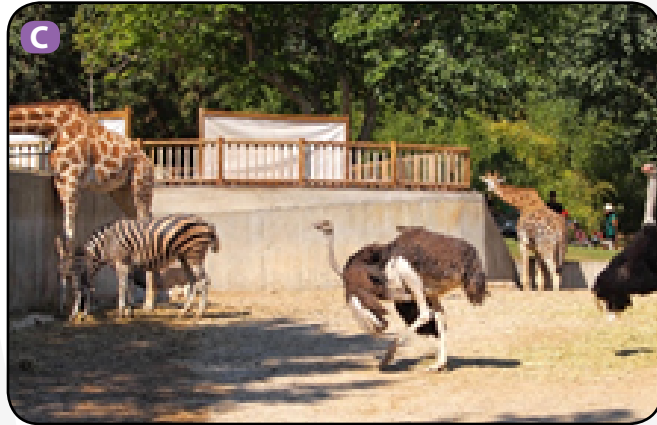
John: Great! I'll take it.

**Grammar Focus:** *I need help finding + noun*

I need help finding a mobile phone.

I need help finding a coffee maker.

## LESSON 33: Entertainment Spots - Do you want to go to the cinema with me?



- Cinema
- Zoo

- Amusement park
- Aquarium

### SENTENCES

1. A building in which movies are shown on a big screen.
2. A park-like place where many types of wild animals are kept for people to see.
- 3 A large park where people go to play games, enjoy rides and other activities.
4. A building where people go to see many types of fish and other water animals.

### CONVERSATION

Yuka: What are you doing this weekend?

John: Not much. Why?

Yuka: **Do you want to go to the cinema with me?**

John: Sure! What do you want to see?

Yuka: Let's go see Star Wars.

John: Cool!

**Grammar Focus:**     *Do you want to go to + noun + with + pronoun?*

Do you want to go to the zoo with us?

Do you want to go to the planetarium with your friends?

## LESSON 34: A. Transportation - I'd like to rent a car for three days.

A



B



C



D



- Bicycle
- Car

- Truck
- Motorcycle

### SENTENCES

1. A large road vehicle used to carry goods or people.
2. A two-wheeled road vehicle that has an engine and no pedals.
3. A two-wheeled vehicle with foot pedals that are pushed around in circles.
4. A road vehicle, usually with four wheels, that has an engine and can carry a small number of people.

### CONVERSATION

Yuka: Hello. How can I help you today?

John: **I'd like to rent a car for three days.**

Yuka: Sure. We have a compact car, a mid-size car and a full-size car.

John: How much is the mid-size car?

Yuka: It's \$20 a day.

John: Okay. I'll take it.

Yuka: Great. Can I have your driver's license?

John: Here you go.

**Grammar Focus:** *I'd like to rent + noun*

I'd like to rent a bicycle.

I'd like to rent a pickup truck.



## LESSON 35: B. Transportation - I'd like to fly a helicopter.



- Helicopter
- Ship

- Train
- Airplane

### SENTENCES

1. It's a form of transportation using lines on railways. It carries many passengers.
2. An aircraft without wings but has large blades on top that make it fly.
3. An aircraft that has wings and one or more engines.
4. A very large boat that carries many people or things.

### CONVERSATION

Yuka: Did you ever want to do something new?

John: Yes. **I'd like to fly a helicopter.**

Yuka: Wow! That's cool.

John: What about you?

Yuka: I'd like to sail a boat.

John: Awesome!

**Grammar Focus:** *I'd like to + verb + noun*

I'd like to drive a bus.

I'd like to ride a motorbike.

## LESSON 36: C. Transportation - How long does it take to get to the airport?



- Bus
- Taxi

- Bullet Train
- Ferry

### SENTENCES

1. It's a type of transportation that carries only a few passengers. It uses a meter.
2. It's a large form of transportation on the road that carries many passengers from place to place or city to city.
3. It is a very fast type of transportation using lines on railways. It carries many passengers.
4. It is a type of water transportation that carries passengers and goods from island to island.

### CONVERSATION

Driver: Where would you like to go?

Yuka: Can you take me to Narita airport?

Driver: Yes sure.

Yuka: **How long does it take to get to the airport?**

Driver: It can take about 30 minutes from here.

Yuka: Could you drive a little faster, please?

Driver: No problem.

Yuka: Thank you.

**Grammar Focus:**     *How long does it take to get to the + noun*



## LESSON 37: Emergency Vehicles - We're sending a police car.



- Police Car
- Fire Truck

- Tow Truck
- Ambulance

### SENTENCES

1. A vehicle that is used to take people who are sick to hospitals.
2. A vehicle that policemen drive.
3. A large vehicle that is used to pull cars that cannot be driven.
4. A large road vehicle that carries firemen and equipment used to put out a fire.

### CONVERSATION

Operator: 911. What's your emergency?

John: I need help! There are burglars in our house.

Operator: Are you alone?

John: I'm with my brother.

Operator: Where are you now?

John: We're hiding in the basement.

Operator: How many burglars did you see?

John: Three.

Operator: **We're sending a police car.** Please stay on the line.

**Grammar Focus:** We are sending + noun

We are sending an ambulance.

We are sending a tow truck.

## LESSON 38: A. Stationery - I forgot to bring my pencil case today.



- A pair of Scissors
- A pencil

- An eraser
- A pencil case

### SENTENCES

1. It is a tool that keeps pencils, pens, markers and erasers inside one space.
2. It is a tool that erases the writings on the papers.
3. It is a tool that we use for writing.
4. It is a tool used to cut paper or cloth.

### CONVERSATION

Yuka: **I forgot to bring my pencil case today.**

John: Oh I am sorry. Do you need something?

Yuka: Yes. Can I borrow your red pen?

John: Of course. Here you are.

Yuka: Thank you very much. I like this pen, where did you buy this?

John: The red one? I bought it at the stationery shop.

Yuka: I like this red color. I will go to the shop and get one for myself.

**Grammar Focus:** ...forget + to infinitive



## LESSON 39: B. Stationery - I'm looking for a stapler.



- Ruler
- Calculator

- Stapler
- Paper Clip

### SENTENCES

1. A small device that is used to attach pieces of paper together with a thin metal wire.
2. A small piece of bent wire that is used to hold pieces of paper together.
3. A small device that adds, subtracts, multiplies and divides numbers automatically.
4. A flat object used to draw straight lines.

### CONVERSATION

Yuka: Hi. **I'm looking for a stapler.**

Shop staff: Sure. What kind of stapler?

Yuka: This one.

Shop staff: That's \$15.

Yuka: I'll take it. Here's \$20.

Shop staff: Thanks. Here's your change.

**Grammar Focus:** *I'm looking for + noun*

I'm looking for a calculator.  
I'm looking for a notebook.

## LESSON 40: A. Musical Instruments - I can play the guitar.

A



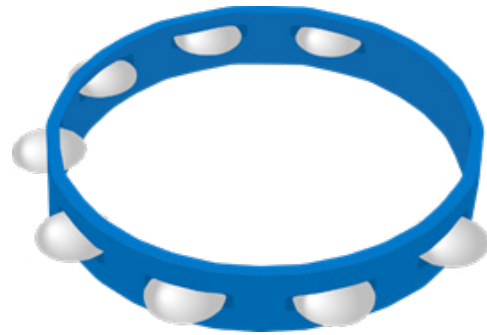
B



C



D



- Tambourine
- Violin

- Drum
- Piano

### SENTENCES

1. A small, wooden musical instrument that has four strings and is played with a bow.
2. A large musical instrument that has a row of keys and is played by pressing them.
3. A musical instrument that is played by hitting with the hand or sticks.
4. A small drum with metal disks around it that is shaken or hit with the hand.

### CONVERSATION

Yuka: Wow! You play the piano really well.

John: Thanks. I have been playing it since I was 6 years old.

Yuka: I wish I could play it as well as you do.

John: What musical instrument do you play?

Yuka: **I can play the guitar.**

John: That's not bad at all.

**Grammar Focus:** *I can play the + noun (musical instrument)*

I can play the violin.

I can play the flute.