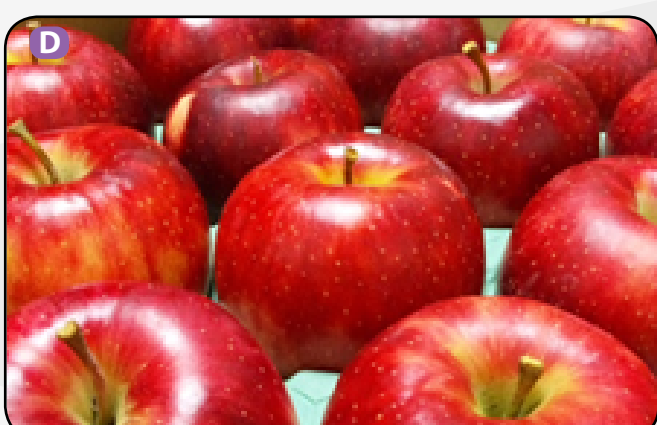


LESSON 1: A. Fruits - It's sweet.



- Pineapple
- Grape

- Apple
- Peach

SENTENCES

1. A fruit usually with red or green and sometimes with yellow skin that hangs on trees.
2. A small, round fruit with green or purple skin that is also used to make wine.
3. A large fruit with rough green skin and yellow in the inside.
4. A round fruit with pink skin, sweet, yellow flesh and a large seed inside.

CONVERSATION

John: Hi Yuka! Would you like an apple?

Yuka: Yes, I would love to have one. Apples are my favorite.

John: Really? I love apples too.

Yuka: Hhmmm. This apple is sweet.

John: Yes. **It's sweet.**

Grammar Focus: : It's + adjective

It's bitter.

It's fantastic.

LESSON 2: B. Fruits - Enter the shop and go to line 1.



- Orange
- Mango

- Melon
- Strawberry

SENTENCES

1. A round yellow or orange fruit that hangs on trees.
2. A round yellow fruit with a rough skin and a lot of seeds inside.
3. A red sweet fruit. It is usually put on top of short cakes.
4. A yellow oval shaped fruit usually served in cube cuts.

CONVERSATION

Yuka: I think I need to go to the supermarket today.

John: What do you want to buy?

Yuka: I need to buy some fruits. My friends are visiting tonight.

John: I see. That's good.

Yuka: Do you know where the fruit area is?

John: Yes, **enter the shop and go to line 1.**

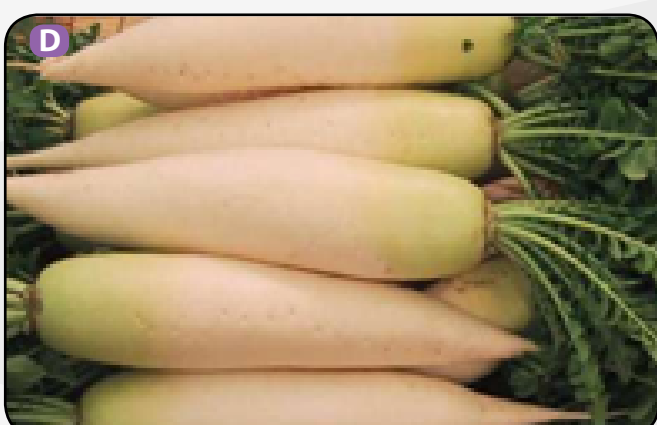
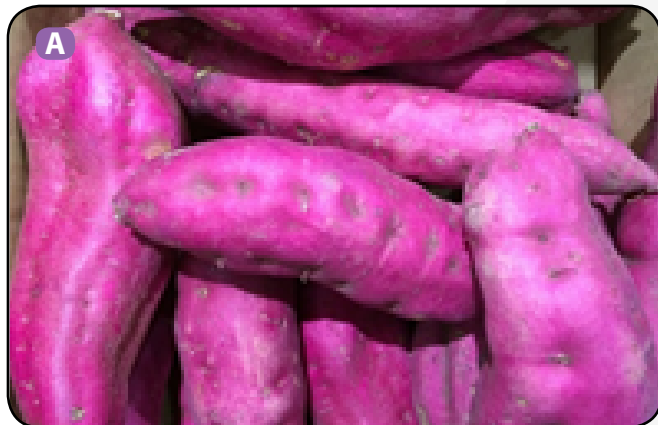
Yuka: Thank you John.

Grammar Focus: Imperative Verbs

Enter + the shop

Go + to the shopping mall

LESSON 3: A. Vegetables - I am starving.



- Eggplant
- Cucumber

- Radish
- Sweet Potato

SENTENCES

1. An oval vegetable, sometimes long or short, with a shiny, dark purple skin.
2. A long, oval vegetable, with dark green skin and light green flesh inside.
3. A long white vegetable that grows in the soil.
4. A vegetable with pink skin and sweet yellow flesh that grows in the soil.

CONVERSATION

Yuka: John, what do you want to eat for lunch? **I am starving.**

John: Yes, me too. I want to eat vegetables.

Yuka: That's a healthy idea. I want to have vegetable soup.

John: Let's go to the cafe and check their food.

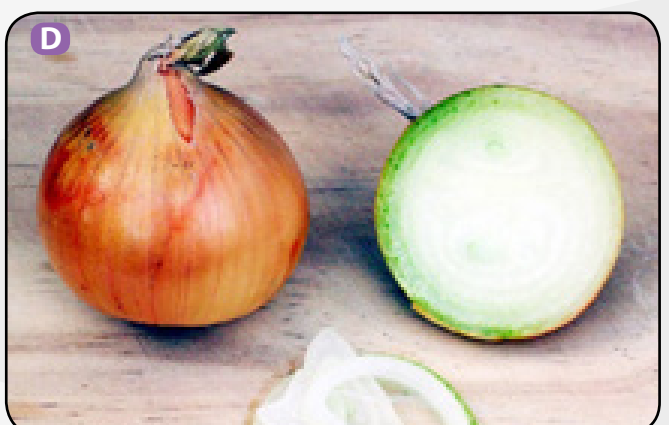
Yuka: Sure. I can't wait to eat.

Grammar Focus: Be verb + adjective

I am hungry.

She is thirsty.

LESSON 4: B. Vegetables - This is a delicious vegetable salad.



- Onion
- Pumpkin

- Mushroom
- Carrot

SENTENCES

1. An orange vegetable with long green leaves on its base and grows in the soil.
2. A large orange vegetable with hard skin and has a lot of large seeds inside.
3. A round vegetable with orange skin and white in the inside with a strong smell.
4. A small vegetable with a rounded top and short stem.

CONVERSATION

Yuka: How does the vegetable salad taste, John?

John: **This is a delicious vegetable salad.** I like it very much.

Yuka: Let's try their vegetable soup. I heard it tastes good.

John: Oh really? Why don't we try it.

Yuka: Sure, I will order now.

Grammar Focus: *This is a + descriptive adjective*

This is a delicious beef steak.

It's an amazing food festival.

LESSON 5: A. Food - Are you ready to order?



- Spaghetti
- Hamburger

- Sushi
- Pizza

SENTENCES

1. It's an Italian style noodle. It has a tomato sauce on the top.
2. It's a famous Japanese food that is being served with thinly sliced raw fish.
3. It's a type of sandwich with a beef patty and veggies. It is popular all over the world.
4. It's a circle-shaped bread with tomato sauce and cheese on top.

CONVERSATION

(At a restaurant)

Waiter: **Are you ready to order?**

Yuka: Do you have any specials for tonight?

Waiter: Yes, we do. We have the best burger served with fries.

Yuka: Great! I would like to go for that one, please,

Grammar Focus: *Are you ready to + simple verb*

LESSON 6: B. Food - You should try cooking her favorite dishes.



- Omurice
- Ramen

- Dumpling
- Beef Steak

SENTENCES

1. Boiled beef with salt and pepper.
2. Soup with noodles, vegetables and sliced pork.
3. A small solid piece of cooked food made from flour and water.
4. Rice covered with egg and sauce on top.

CONVERSATION

John: I want to cook something for my mom on her birthday.

Yuka: That's very sweet.

John: What food should I prepare for her? Do you have an idea?

Yuka: I think **you should try cooking her favorite dishes.**

John: She likes beef steak.

Yuka: Why don't you try cooking it? You can do it!

Grammar Focus: You should try + verb (ing) + noun

You should try cooking her favorite dish.

You should try buying fruits at the market.

LESSON 7: Furniture - Wow! She will really be surprised.



- Chair
- Sofa

- Umbrella Stand
- Table

SENTENCES

1. A piece of furniture we use to keep umbrellas in place.
2. A piece of furniture we use to sit down on and relax especially in the living room.
3. A piece of furniture we use to put food or drinks on.
4. A piece of furniture we use to sit down on especially at the dining room or in the study room.

CONVERSATION

Yuka: John, let's go to the furniture shop today.

John: Okay sure. What do you want to get?

Yuka: I want to buy a gift for Lisa. She said she wants to have a chair for her study room.

John: That is a good idea. I want to give her something for her birthday, too!

Yuka: **Wow! She will really be surprised!**

John: I think so, too.

Grammar Focus: Interjection

LESSON 8: Nature - Tell me about your weekend.



- Waterfall
- Mountain

- River
- Beach

SENTENCES

1. A place where the water and the sand meet. People love to stay for swimming or sunbathing.
2. A falling water from a high place.
3. A flowing water that runs to the sea.
4. A big and high land with trees on it.

CONVERSATION

Yuka: Hey John! **Tell me about your weekend.**

John: I went swimming with my school friends.

Yuka: Sounds like you had so much fun.

John: Yes, I enjoyed a lot. I love the beach.

Yuka: I love the beach too.

John: How about you? What did you do last weekend?

Yuka: I went mountain climbing.

John: **Tell me about your experience.**

Grammar Focus: *Tell me about your + noun*

Tell me about your plan tomorrow.

Tell me about your experience.

LESSON 9: Pets - I am getting a new puppy tomorrow.



- A cat
- A dog

- A horse
- A bird

SENTENCES

1. An animal that runs fast. It is used for riding, for racing, and even carrying heavy things on its back.
2. A household animal that has soft fur. It comes from the same family as lions and tigers.
3. A household animal that many families have at home.
4. An animal that has feathers and wings.

CONVERSATION

John: Do you like pets Yuka?

Yuka: Yes, I do. **I am getting a new puppy tomorrow.**

John: Wow. That's nice.

Yuka: Do you have a pet, John?

John: I used to have a dog when I was a young boy.

Yuka: You should have another one again.

John: Yes. I am thinking I might.

Grammar Focus: Present Progressive Tense talking about the future.

I am getting a new puppy tomorrow.

I am meeting my mother next week.

LESSON 10: Bugs - I want to learn about insects.



- Mosquito
- Dragonfly

- Rhinoceros Beetle
- Butterfly

SENTENCES

1. A bug that has two strong horns.
2. An insect that doesn't sting. Its wings move really fast when it's flying still.
3. An insect that has colorful wings.
4. An insect that sucks blood of humans and animals.

CONVERSATION

John: We can see different insects in the summer season.

Yuka: Do you like insects?

John: Yes, I do. I often go to the Forest Park especially in the summer season to see them.

Yuka: Wow. I am surprised you like them.

John: **I want to learn about insects.**

Yuka: That's amazing. You can surely learn a lot.

John: Yes. I really find them interesting.

Grammar Focus: *I want to learn about + noun*