

Smart Kids3(スマートキッズ3)

Unit	使用単語	使用フレーズ	文法・学習内容	フォニックス	学習目標
UNIT 1 Four Seasons	season, spring, autumn, fall, winter, warm, cool, favorite, fly a kite, swim, pick, ski, first, second, third, fourth...tenth, rain, say, leaf, seed, key	1. How many ... are there in a year? 2. There are ... in a year. 3. The first season is spring. 4. What's your favourite ...? 5. What do you like doing in summer? 6. I like swimming/ skiing/ ...	like + 動詞-ing 現在分子 例)swimming 序数 1-10	母音の組み合わせ 1. ai-ay 2. ee/ea/ey	1.好きな季節とその理由を述べる
Unit 2 Months and Date	January, February, March, April, May, June, month, July, August, September, October, November, December, 1st to 10th (the abbreviated form), New Year's Day, Children's Day, Teacher's Day, eleventh, twelfth, thirteenth, fourteenth, fifteenth, numbers from 20 to 31, ordinal numbers from 16th to 31st, Christmas Day, Santa Claus, night, tie, boat, window	1. When is your birthday/Children's Day/ ...? It's in January. 2. What's the date today? 3. Today is May 10th.	in + 月(Januaryなど) “when”で始まる疑問文 前置詞 “on”と “in”の違い 序数1-10の簡略表現 20～31の言い方 序数11～31	母音の組み合わせ 1. igh/ie 2. oa/ow	1.月と日付について尋ねる
Unit 3 Jobs	chef, astronaut, nurse, dancer, singer, doctor, job, lawyer, driver, dentist, pianist, scientist, student, uncle, aunt, policeman, policewoman, want, coin, toy, glue, fruit	1. What's her job ? 2. She is a nurse/a singer/ ... 3. What do you do ? What does she do? 4. What do you want to be? 5. I want to be a scientist/...	What do you do? = What's your job? doとdoes I want + 名詞 I want to be	母音の組み合わせ 1. oi/oy 2. ue/ui	1. 仕事について尋ねる 2.将来なりたい職業について述べる
Unit 4 Sports	volleyball, baseball, tennis, table tennis, now, usually, sports, run, skip, play chess, play hide-and-see, tae kwon do, tai chi, bloom, clock, glass, plum	1. Do you usually run/play chess/...? 2. Does your dad usually 3. don't/ doesn't 4. do + tai chi /tae kwon do 5. don't do/doesn't do 6. Let's do sth together	“let's”を用いた表現 “do/does”を用いた基本的な疑問文	子音の組み合わせ 1. bl/cl 2. gl/pl	1.スポーツやゲームについて話をする

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Unit 5 Chores	sweep the floor, bake the bread, make the bed, water the flowers, wash the dishes, wash the clothes, brush the shoes, go shopping, chore, clean the room, take out the trash, brick, drum, frog, tree	1. What chores do you do? 2. I brush the shoes. 3. What chores does she do? 4. Could you please ...? No problem.	“Could you please”を用いた依頼表現	子音の組み合わせ 1. br/dr 2. fr/tr	1.身近な仕事の手助けを求める
Unit 6 She Was Young Then	old,young,weak,strong, then, noisy,quiet,lazy,diligent, library,museum,classroom, yesterday,last Sunday, snail,sled,step,swing	1. Where was your sister last Sunday? 2. She was in the museum lasr Sunday. 3. Were you in the zoo yesterday? 4. No, I wasn't./ Yes, I was.	be動詞の過去形 was/were wasn't/weren't last + 時 例)last Sunday, last spring “Was/were”を用いた基本的な疑問文	子音の組み合わせ 1. sn/sl 2. st/sw	1.過去の出来事について尋ねる 2.基礎的な現在形と過去形の表現を使い分ける
Unit 7 There Wasn't a Gym	playground, flag, slide, seesaw, ago, dormitory, gym, dining hall, garden, art room, music room,computer room, teachers' office, forty, chess, shell, photo, whale	1. There was/were ... 10 years ago. 2. Was/were there ... 10 years ago? 3. Yes, there was. No, there wasn't. Yes, there were. No, there weren't. 4. on the + ordinal numeral + floor 5. How many ... were there?	there be(過去形)の表現	子音の組み合わせ 1. ch/sh 2. ph/wh	1.過去にあった施設などについて尋ねる
Unit 8 I Painted a Picture	get up, go to bed, brush your teeth, wash your face, cook noodles, finish homework, watch a movie, walk the dog am, pm, paint a picture, climb the mountain, listen to the music, bark, painter, bird, fork	1. What time was it then? 2. What time is it now? 3. It's time to ... 4. Did you paint pictures last Sunday? 5. Yes, I did. No, I didn't. 6. What did you do at 2 p.m. last Sunday?	“Did you”から始まる基本的な疑問文 “What did you”から始まる基本的な疑問文	母音と子音の組み合わせ 1. ar/er 2. ir/o	1.過去にしたことについて尋ねる
Progress Test	上記全範囲	上記全範囲	上記全範囲	上記全範囲	1.このコースの習得度合いを確認する