

Smart Kids2(スマートキッズ2)

Unit	使用単語	使用フレーズ	文法・学習内容	フォニックス	学習目標
UNIT 1 I'm Hungry	clap your hands, stomp your feet, shout hurray, hot, cold, hungry, thirsty, sleepy, scared, morning, afternoon, evening, great, sad, angry, sick, excited, ham, fan, map, bat	1. -This is my hand. -These are my hands. 2. -What's the matter? -I'm hungry/ thirsty/ ... 3. Good afternoon/morning/ evening. 4. I'm great/sad/... 5. How about you?	thisの複数形"these" 不規則変化する複数形	母音 A E I O U 短母音 a	1. 体調や気分を表現する
Unit 2 I Love Nature	mountains, rolling hills, flowers, daffodils, fireside, lights, love, big, small, fat, thin, short, tall, long, eagle, snake, beautiful, ugly, vet, pot, pen, mop	1. I love ... 2. This is small/... 3. That is big/... 4. What's this/that? 5. This/that is (a/an)... 6. It's ugly/...	"this" と "that"の使い分け "a" と "an"の使い分け	短母音 oとe	1.動物の見た目について表現する
Unit 3 Wild Animals	giraffe, smart, arm, stripe, neck, brave, lizard, tail, fierce, trunk, crocodile, scary, see, those, wig, kid, zip, win	1.Monkey/zebras/giraffes/... are smart/tall/brave ... 2.-What do you see ? -I see lizards and they have long tails. 3.-Sam, what are these ? -These are giraffes and they are tall. 4.-Sam, what are those? -Those are zebras and they have stripes.	thatの複数形 "those" this is/that is these are/those are	短母音 i	1.動物の特徴を表現する 2. 動物の体の部位の名前
Unit 4 Pen and Pencil	pen, pencil, book, rubber, ruler, use, can(can't), crayon, scissor, pencil case, pencil sharpener, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, candy, strawberry, but, bug, nut, gun, tub	1. Can I use your pen/pencil/...? 2. Yes, you can./ No, you can't. 3. How many ... do you have? 4. Can I have 11 pens/3 candies/...? 5. Thank you very much.	許可を求める表現 Can I have/ use ...? Yes, you can. No, you can't. 数の尋ね方 How many ... do you have? Butの使い方	短母音 u	1. 11-20の数 2. 文房具を借りる時の表現 3. 感謝の表現

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Unit 5 How do You Go to School?	school, park, supermarket, home, bicycle, bus, car, ship, train, plane, Excuse me, go straight, turn left, turn right, then, where, lake, game, tape, wave	1. I go to school on foot/ by bus/…. 2. I go to school on foot, too. 3. How do you go to school? 4. Excuse me, where is …? 5. Go straight and then turn left.	手段(行き方) I go to + places + on foot/by bike/… How do you go to …? “where”から始まる疑問文	aとeに挟まれた単語 (ape, tape等)	1. 交通手段について尋ね・答える
Unit 6 The Cat Is in the Box	next to, between, chair, desk, bed, bookshelf, blouse, sock, a pair of, there, lime, wine, bike, dive,	1. Where is my …? 2. There is/are … on the bed. 3. Is it your …? / Are they your …? 4. No, they are Lucy's socks.	位置を表す言葉 next to, between There is(are)を用いた表現	iとeに挟まれた単語 (time, wine等)	1. 場所を尋ねる 2. There is(any)の表現 3. 所有の表現
Unit 7 What Are You Doing?	cook, eat, watch TV, wash hands, badminton, basketball, football, play, sleep, drink, jump, sweep, read a book, do homework, kitchen, Coke, hole, dome, rose	1. I am watching TV/eating/… 2. Are you eating? 3. Yes, I am./No, I'm not.	現在進行形と疑問形 Are you Verb-ing? 三人称単数 she, he	—	1. 何をしているのかを尋ねる
Unit 8 Who Is Wearing Blue Pants	T-shirt, pants, shorts, wear, skirt, dress, coat, sweater, whose, watch, scarf, gloves, look at, her, his, fuse, mule, June, cute	1. Who is wearing …? 2. She/he is wearing … 3. Whose … is this? Whose … are these? 4. This is her/his … /These are her/his …	“who”から始まる疑問文 所有格 whose, his, her	uとeに挟まれた単語 (June, cute等)	1. 衣類について尋ねる 2. 代名詞を用いて誰の衣服かを表現する
Progress Test	上記全範囲	上記全範囲	上記全範囲	上記全範囲	1. このコースの習得度合いを確認する