

**SDGs Topic Conversation (SDG Topic) - Syllabus**  
**SDGs トピックカンパセーション・シラバス**

レッスン数：34 (1レッスン25分)

Goal	Lesson	Title	Vocabulary/Expressions	SDG Goal
1	1	<b>No Poverty-1</b>	- poverty - shelter - household income - percentage (%)	1. By 2030, remove absolute poverty for all people living on less than \$1.25 a day. 2. By 2030, reduce at least by half the proportion of people living in poverty. 3. By 2030, ensure that all men and women, particularly the poor have equal rights to economic resources and basic services...
	2	<b>No Poverty-2</b>	- malnourished - bony - lack - Somalia - Nepal	
2	3	<b>Zero Hunger-1</b>	- undernourished - anaemic - primary - result - stunting - wasting	1. By 2030, achieve universal access to safe and nutritious food. 2. By 2030, end all forms of malnutrition. 3. By 2030, double the agricultural productivity and incomes of small-scale food producers.
	4	<b>Zero Hunger-2</b>	- Concerted - initiative - supervise - Ethiopia - Malawi - Yemen	
3	5	<b>Good Health and Well-being-1</b>	- preventable - poor nutrition - newborns - epidemic	1. By 2030, reduce the global mother death rate. 2. By 2030, end preventable deaths of newborns and children under 5 years of age. 3. By 2030, end the epidemics of AIDS...
	6	<b>Good Health and Well-being-2</b>	What are the factors that affect people's health? - High rate of birth mortality; - lower quality care or without skilled care; - Diseases (AIDS); - Insufficient health facilities...	
4	7	<b>Quality Education-1</b>	- access - qualified - aim to - illiterate	1. Ensure that all girls and boys complete free, equitable and quality primary and secondary education. 2. Ensure that all girls and boys have access to education that prepare them for primary education. 3. Ensure equal access for all women and men to affordable and quality education that prepare them to work.
	8	<b>Quality Education-2</b>	If you were the head of your country, what would you do to help improve quality education? a. Train the teachers in different subjects to teach. b. Offer scholarship to students from poor family. c. Students from rural areas can have online lessons.	
5	9	<b>Gender Equality-1</b>	- inequality - marriage - social - survival	1. End all forms of gender inequality against all women and girls everywhere. 2. End all forms of violence against all women and girls in the public. 3. End all harmful practices, such as child, early and forced marriage.
	10	<b>Gender Equality-2</b>	What can we do to improve the problem of gender inequality? a. Each country should develop or improve the law for women and girls' safeguards. b. The government should provide free education and training to poor families and enhance the legal protection of girl's right to education c. Encourage more teacher to take part in international teacher support projects to support backward education in Africa. d. Develop the education on women's rights in order to enhance women's awareness of their rights. e. The market should monitor the unfair treatment of women in the workplace and severely punish individual enterprises.	

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6	11	<b>Clean Water and Sanitation-1</b>	- Sanitation - Hygiene - facilities - contaminated	1. By 2030, achieve universal and equal access to safe and affordable drinking water for all. 2. By 2030, achieve access to sanitation and hygiene for all, paying special attention to the needs of women and girls. 3. By 2030, improve water quality by cutting down the release of untreated wastewater by half.
	12	<b>Clean Water and Sanitation-2</b>	What are the negative effects of poor sanitation? 1. Heavy burden on healthcare costs. ( Diseases caused by poor sanitation may need a large amount of money to cure.) 2. Loss of productivity. (When these people or their families get sick, they have to take time off work for recovery. They cannot work and earn money.) 3. Poor sanitation may lead to a lack of tourism. (When a country lacks proper sanitation, it becomes almost impossible to attract tourists to the region.)	
7	13	<b>Affordable and Clean Energy-1</b>	- electricity - carbon fuels - distribution - renewable	1. By 2030, ensure access to affordable, reliable and modern energy services. 2. By 2030, double the global rate of improvement in energy efficiency. 3. By 2030, enhance international cooperation to improve access to clean energy research and technology.
	14	<b>Affordable and Clean Energy-2</b>	What can we do to improve the problem of the energy crisis? For countries: 1. Increase technical support for the development of new energy sources; 2. Actively develop new products that save energy and reduce consumption; to develop new energy sources that are clean and renewable; 3. Make full use of international resources to expand energy import channels and quantities. For individuals: 1. Save water: Turn off the faucet when you're not using it. Don't leave the water running when you're shaving or brushing your teeth. 2. Save electricity: Unplug appliances when they're not in use. / Turn off lights when you're not in the room. /Buy an energy-efficient car. 3. Save paper: Recycle all your paper waste. /Use washable cloth napkins at home.	
8	15	<b>Decent Work and Economic Growth-1</b>	- reasonable - decent - unemployed - productive	1. Sustain at least 7% GDP growth every year in the least developed countries. 2. Achieve higher levels of economic productivity. 3. Promote policies that help create decent jobs and encourage the growth of different-sized companies.
	16	<b>Decent Work and Economic Growth-2</b>	What can we do to improve the problem of the energy crisis? For countries: What can we do to reduce the impacts of unemployment on the economy ? a. Government : invest in small and medium companies to create more job opportunities. b. Society : provide professional training in different aspects. c. Individuals: try to start one's own business	
9	17	<b>Industry, Innovation and Infrastructure-1</b>	- infrastructure - investment - maintain - intelligent control systems	1. By 2030, develop quality and sustainable infrastructure to support economic development and human well-being. 2. By 2030, enhance scientific research in industrial sectors in all countries. 3. By 2030, increase access to information and communications technology.
	18	<b>Industry, Innovation and Infrastructure-2</b>	What can we do to improve the poor infrastructure? For countries: What can we do to reduce the impacts of unemployment on economy ? For countries: a. To speed up the pace of railway system construction and enhance international technical exchanges and cooperation; b. To build up the basic medical security system, health personnel system and medical service system. c. Aside from the speed of the railway system development, we still need to pay more attention the railway safety.	

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Goal	Lesson	Title	Vocabulary/Expressions	SDG Goal
10	19	<b>Reduced Inequalities-1</b>	- inequality - gender - income - asset	1. By 2030, achieve and sustain income growth of the bottom 40% of the population. 2. By 2030, empower and promote the social, economic, and political inclusion of all. 3. Ensure equal chances and reduce inequalities by promoting appropriate laws.
	20	<b>Reduced Inequalities-2</b>	What can the government do to reduce income inequalities? a. To reduce tax on low-income people b. To subsidize the lower-income group; for example, the government can pay part of the housing fees for fresh graduates. c. To provide easier access to loans for small and medium-sized companies	
11	21	<b>Sustainable Cities and Communities-1</b>	- community - surroundings - garbage - vehicle exhaust	1. By 2030, ensure access for all to adequate, safe and affordable housing and basic services. 2. Support positive economic, social and environmental links between urban and rural areas by strengthening regional development planning.
	22	<b>Sustainable Cities and Communities-2</b>	What specific things should we do to build a sustainable city? 1. To promote car and bike-sharing programs; (charging stations should be installed in the downtown). 2. Encourage the citizens to use renewable energy (e.g. solar and wind energy...). 3. Increase efficiency in basic service delivery (e.g. waste management, transport). 4. Provide employment and investment opportunities, and satisfy the aspiration for improved quality of life in urban areas. 5. Create community cultural activity centers to enhance public awareness of sustainable development.	
12	23	<b>Responsible Consumption and Production-1</b>	- economical - convenient - ban - recycle	1. Implement the 10-year framework of programs on sustainable consumption and production. 2. By 2030, achieve the sustainable management and efficient use of natural resources. 3. By 2030, reduce per capita global food waste at the retail and consumer levels.
	24	<b>Responsible Consumption and Production-2</b>	How Can You Reduce Plastic Waste? a. Reduce usage of disposable plastic products b. Recycle the used plastic bottles to help reduce plastic consumption and production c. Replace the disposable plastic products with degradable ones which can break down	
13	25	<b>Climate Action-1</b>	- drought - fossil fuels - deforestation - Agricultural	1. Strengthen adaptive capacity to climate-related hazards and natural disasters in all countries. 2. Integrate climate change measures into national policies, strategies and planning. 3. Improve education, awareness-raising on climate change.
	26	<b>Climate Action-2</b>	Do you know how to improve climate change issues? 1. Enhance energy recycling and improve the backward industry. 2. Increase research support, and encourage scientific research institutions to develop new energy, new materials, new technologies to cope with the increasing depletion of energy resources; 3. Carry on the nationwide environmental education, promote the formation of the community.	
14	27	<b>Life Below Water-1</b>	- precious - absorb - acidic - priority	1. By 2025, greatly reduce marine pollution of all kinds. 2. By 2020, sustainably manage and protect marine and coastal ecosystems. 3. Minimize the impacts of ocean acidification through scientific cooperation at all levels.
	28	<b>Life Below Water-2</b>	How Can We Save the Oceans? a. Reduce usage of fossil fuel b. Use Renewable Energy c. Implement strict regulation	

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15	29	<b>Life on Land-1</b>	- diversity - collapse - nutrition - species	1. By 2020, promote the implementation of sustainable management of all types of forests and substantially increase afforestation and reforestation globally. 2. Take urgent and significant action to reduce the degradation of natural habitats and, by 2020, protect and prevent the extinction of threatened species
	30	<b>Life on Land-2</b>	What can we do to increase the forest cover? 1. Regular participation in public welfare planting activities; proposed to expand the urban green area. 2. Equipping cars with pollution-control devices and putting more efforts to recycle natural resources so as to improve the present situation.	
16	31	<b>Peace, Justice and Strong Institutions-1</b>	- violence - bruise - physical - psychological	1. Significantly reduce all forms of violence and related death rates everywhere. 2. End abuse, exploitation, trafficking and all forms of violence against and torture of children. 3. Promote the rule of law at the world levels and ensure equal access to justice for all.
	32	<b>Peace, Justice and Strong Institutions-2</b>	How Can We Eliminate Violence Against Children? a. (government) Set clear and enforceable rules and expectations b. (school and society) Reward positive behavior c. (Parents) Observe your child for signs and have open communication with your child	
17	33	<b>Partnerships for the Goals-1</b>	- confronting - cooperation - contribute - participate	1. Strengthen domestic resource mobilization and improve domestic capacity for tax and other revenue collection. 2. Developed countries implement official assistance commitments to developing countries. 3. Mobilize additional financial resources for developing countries from multiple sources.
	34	<b>Partnerships for the Goals-2</b>	- confronting - cooperation	