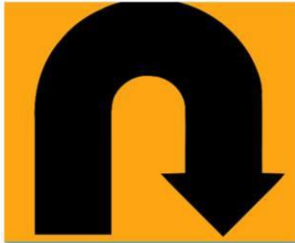
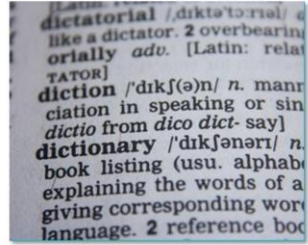


**VOCABULARY**

Listen and repeat the words and sentences.

Page **178**

Please refer to the definition files.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **180**

1. He always bothers me with simple questions.
2. A house near a school should be a consideration.
3. A verb is defined as an action word.
4. The definition of the word "verb" is an "action word".
5. She always locks the door to ensure safety.
6. We will be expecting to see you on my birthday.
7. The expectation for the team to win is high.
8. My dad prefers wine instead of milk.
9. My preference is for ice cream, not chocolate.
10. It's time to go back home.
11. They badly need water now.
12. Those little boys like running around the park.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **181**

1. They are bothering me to help them.
2. My friends are bothering me to help them.
3. My friends are expecting me to help them.
4. My friends are asking me to help them.
5. My parents are asking me to help them.
6. My parents are ordering me to help them.
7. My parents are encouraging me to help them.
8. My parents are encouraging me to promise them.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 182

1. Maria expected a perfect summer vacation in Malibu. Repeat.
2. Maria expected a perfect summer vacation in Malibu. Change: great. --- [Maria expected a great summer vacation in Malibu.]
3. Maria expected a great summer vacation in Malibu. Change: preferred. --- [Maria preferred a great summer vacation in Malibu.]
4. Maria preferred a great summer vacation in Malibu. Change: Ana. --- [Ana preferred a great summer vacation in Malibu.]
5. Ana preferred a great summer vacation in Malibu. Change: ensured. --- [Ana ensured a great summer vacation in Malibu.]
6. Ana ensured a great summer vacation in Malibu. Change: the Philippines. --- [Ana ensured a great summer vacation in the Philippines.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **183**

7. Ana ensured a great summer vacation in the Philippines. Change: they. ---  
[They ensured a great summer vacation in the Philippines.]
8. They ensured a great summer vacation in the Philippines. Change: Christmas.  
--- [They ensured a great Christmas vacation in the Philippines.]
9. They ensured a great Christmas vacation in the Philippines. Change:  
shopping. --- [They ensured a great Christmas shopping in the Philippines.]
10. They ensured a great Christmas shopping in the Philippines. Change: my  
family. --- [My family ensured a great Christmas shopping in the Philippines.]
11. My family ensured a great Christmas shopping in the Philippines. Change:  
promised. --- [My family promised a great Christmas shopping in the  
Philippines.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **184**

1. The expectation of my brother is simple.
2. The expectation of my little brother is simple.
3. The expectation of my little brother is so simple.
4. The expectation of my dear little brother is so simple.
5. The expectation of my dear little brother is so simple and exact.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 185

1. Finding a house near a station is her consideration. Repeat.
2. Finding a house near a station is her consideration. Add: important. ---  
[Finding a house near a station is her important consideration.]
3. Finding a house near a station is her important consideration. Add: train. ---  
[Finding a house near a train station is her important consideration.]
4. Finding a house near a train station is her important consideration. Add:  
simple. --- [Finding a simple house near a train station is her important  
consideration.]
5. Finding a simple house near a train station is her important consideration.  
Add: now. --- [Finding a simple house near a train station is her important  
consideration now.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page **186**

1. His food preference is simple. Repeat.
2. His food preference is simple. Change: clothes. --- [His clothes preference is simple.]
3. His clothes preference is simple. Change: nice. --- [His clothes preference is nice.]
4. His clothes preference is nice. Add: always. --- [His clothes preference is always nice.]
5. His clothes preference is always nice. Change: her. --- [Her clothes preference is always nice.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 187

1. Emily wants to go there early. Repeat.
2. Emily wants to go there early. Add: back. --- [Emily wants to go back there early.]
3. Emily wants to go back there early. Change: she. --- [She wants to go back there early.]
4. She wants to go back there early. Change: around. --- [She wants to go around there early.]
5. She wants to go around there early. Add: badly. --- [She badly wants to go around there early.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **188**

1. We can see the definition of the words in a dictionary. Repeat.
2. We can see the definition of the words in a dictionary. Transform: where. --- [Where can we see the definition of the words?]
3. The painting was badly created. Repeat.
4. The painting was badly created. Transform: what. --- [What was badly created?]
5. Our teacher will define those words tomorrow. Repeat.
6. Our teacher will define those words tomorrow. Transform: when. --- [When will the teacher define those words?]
7. My friends will pass the food around. Repeat.
8. My friends will pass the food around. Transform: who. --- [Who will pass the food around?]
9. We are all bothered by this problem. Repeat.
10. We are all bothered by this problem. Transform: not. --- [We are not all bothered by this problem.]

## Teacher-led Minimal Pair Column Drill

Listen to the teacher and tick the word you hear.

- |                                   |                               |
|-----------------------------------|-------------------------------|
| 1. <input type="checkbox"/> verb  | <input type="checkbox"/> herb |
| 2. <input type="checkbox"/> dad   | <input type="checkbox"/> bad  |
| 3. <input type="checkbox"/> world | <input type="checkbox"/> word |
| 4. <input type="checkbox"/> bed   | <input type="checkbox"/> dead |
| 5. <input type="checkbox"/> few   | <input type="checkbox"/> view |

Page **189**

## Student-led Minimal Pair Column Drill

Read a word and let the teacher tick the word you read.

- |                                  |                                |
|----------------------------------|--------------------------------|
| 1. <input type="checkbox"/> word | <input type="checkbox"/> world |
| 2. <input type="checkbox"/> verb | <input type="checkbox"/> herb  |
| 3. <input type="checkbox"/> few  | <input type="checkbox"/> view  |
| 4. <input type="checkbox"/> bad  | <input type="checkbox"/> dad   |
| 5. <input type="checkbox"/> bed  | <input type="checkbox"/> dead  |

Page 190

**JUMBLED SENTENCES**

Reorder the words to make a grammatical sentence.

- 1. mind / ensure / and / body / in / we / place / a / healthy / this.**
- 2. is / neighbor / me / my / bothering.**
- 3. home / the / awful / traffic / back / is.**
- 4. parents / a / consideration / money / my / for / is / serious.**
- 5. in / the / boss / company / that / ensured / my / are / we / happy.**

Page **191**

- [1. We ensure a healthy mind and body in this place.]
- [2. My neighbor is bothering me.]
- [3. The traffic back home is awful.]
- [4. Money is a serious consideration for my parents.]
- [5. My boss ensured that we are happy in the company.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **192**

Please refer to the definition files.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **194**

1. I refer to the dictionary to know the meaning of a word.
2. My mom reminds me to take my medicine every day.
3. I hope that she will remember me.
4. He never loses hope.
5. We are watching the rise and fall of the waves.
6. The sun rises in the east.
7. Hopefully, they can finish that today.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **195**

8. This basketball team is hopeless; they won't win the game.
9. I am certain that he will pass the exam.
10. Maria certainly didn't want to be late for work.
11. They removed the big mirror in the library.
12. She used my notes as a reference.
13. Please remove your shoes before you go inside the house.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 196

1. She was praying for the team to win the game.
2. Mary was praying for the team to win the game.
3. Mary was hoping for the team to win the game.
4. Mary was hoping for the group to win the game.
5. Mary was hoping for the group to win the competition.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 197

1. He reminds me to clean the table. Repeat.
2. He reminds me to clean the table. Change: mom. ---[Mom reminds me to clean the table.]
3. Mom reminds me to clean the table. Change: paint. --- [Mom reminds me to paint the table.]
4. Mom reminds me to paint the table. Change: remove. --- [Mom reminds me to remove the table.]
5. Mom reminds me to remove the table. Change: Ana. --- [Ana reminds me to remove the table.]
6. Ana reminds me to remove the table. Change: book. --- [Ana reminds me to remove the book.]
7. Ana reminds me to remove the book. Change: told. --- [Ana told me to remove the book.]
8. Ana told me to remove the book. Change: destroy. --- [Ana told me to destroy the book.]
9. Ana told me to destroy the book. Change: get. --- [Ana told me to get the book.]
10. Ana told me to get the book Change: phone. --- [Ana told me to get the phone.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **198**

1. John wanted to watch the game.
2. John certainly wanted to watch the game.
3. John certainly wanted to watch the last game.
4. John and Billy certainly wanted to watch the last game.
5. John and Billy certainly wanted to watch the last basketball game.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 199

1. My friend will refer to this book. Repeat.
2. My friend will refer to this book. Add: English. --- [My friend will refer to this English book.]
3. My friend will refer to this English book. Add: when speaking to Ana. --- [My friend will refer to this English book when speaking to Ana.]
4. My friend will refer to this English book when speaking to Ana. Add: old. --- [My friend will refer to this old English book when speaking to Ana.]
5. My friend will refer to this old English book when speaking to Ana. Add: hopefully. --- [Hopefully, my friend will refer to this old English book when speaking to Ana.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page **200**

1. Mary will watch the sunrise. Repeat.
2. Mary will watch the sunrise. Add: lovely. --- [Mary will watch the lovely sunrise.]
3. Mary will watch the lovely sunrise. Change: she. --- [She will watch the lovely sunrise.]
4. She will watch the lovely sunrise. Add: certainly. --- [She will certainly watch the lovely sunrise.]
5. She will certainly watch the lovely sunrise. Change: nice. --- [She will certainly watch the nice sunrise.]
6. She will certainly watch the nice sunrise. Change: movie. --- [She will certainly watch the nice movie.]
7. She will certainly watch the nice movie. Add: tonight. --- [She will certainly watch the nice movie tonight.]
8. She will certainly watch the nice movie tonight. Change: exciting. --- [She will certainly watch the exciting movie tonight.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **201**

1. Working late is our last hope. Repeat.
2. Working late is our last hope. Transform: what. --- [What is our last hope?]
3. Mary used my notes as a reference. Repeat.
4. Mary used my notes as a reference. Transform: who. --- [Who used my notes as a reference?]
5. We love watching the rise and fall of the waves. Repeat.
6. We love watching the rise and fall of the waves. Transform: why. --- [Why do we love watching the rise and fall of the waves?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 202

7. She is very certain that she will go to London in spring. Repeat.
8. She is very certain that she will go to London in spring. Transform: when. --- [When is she very certain that she will go to London?]
9. I want to remove that painting on the wall. Repeat.
10. I want to remove that painting on the wall. Transform: not. --- [I don't want to remove that painting on the wall.]
11. She woke up very early in the city. Repeat.
12. She woke up very early in the city. Transform: where. --- [Where did she wake up very early?]

## Sound (phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/e/	/ɪ/		/e/	/ɪ/
1. d <u>e</u> fine			5. <u>e</u> xpect		
2. d <u>e</u> finition			6. <u>e</u> xpectation		
3. p <u>re</u> fer			7. w <u>e</u> ather		
4. p <u>re</u> ference			8. r <u>e</u> fer		

[/e/ ---- definition, preference, expectation, weather]

[/ɪ/ ---- define, prefer, expect, refer]

## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 204

1. The exam was very certainly easy. --- [incorrect – reorder “certainly very easy”]
2. John is hoping for her to come. --- [correct]
3. Mom certains about the weather today. --- [incorrect – change “certains” into “is certain”]
4. Please don't forget to remind me! --- [correct]
5. I was refer that doctor to her. --- [incorrect – I was referred to that doctor by her.]

- 1. We completed all the needed materials to build this house.**
- 2. She completely forgot their anniversary because she was so busy.**
- 3. Our friend controls the plane.**
- 4. The bridge was created five years ago.**
- 5. The creation of this theater took three years to complete.**
- 6. Little John threw a stone and killed the bird.**

- 7. The fire destroyed the village.**
- 8. Soldiers fought bravely in a war.**
- 9. The fight between Manny Pacquiao and Floyd Mayweather was great!**
- 10. A man was shot last night.**
- 11. We generally don't like going to school.**
- 12. Books are not fun. Let's play basketball instead.**
- 13. Some parents try to control their children.**

- 1. He always bothers me with simple questions.**
- 2. A house near a school should be a consideration.**
- 3. A verb is defined as an action word.**
- 4. The definition of the word “verb” is an “action word”.**
- 5. She always locks the door to ensure safety.**
- 6. We will be expecting to see you on my birthday.**

- 7. The expectation for the team to win is high.**
- 8. My dad prefers wine instead of milk.**
- 9. My preference is for ice cream, not chocolate.**
- 10. It's time to go back home.**
- 11. They badly need water now.**
- 12. Those little boys like running around the park.**

1. I refer to the dictionary to know the meaning of a word.
2. My mom reminds me to take my medicine every day.
3. I hope that she will remember me.
4. He never loses hope.
5. We are watching the rise and fall of the waves.
6. The sun rises in the east.
7. Hopefully, they can finish that today.

- 8. This basketball team is hopeless; they won't win the game.**
- 9. I am certain that he will pass the exam.**
- 10. Maria certainly didn't want to be late for work.**
- 11. They removed the big mirror in the library.**
- 12. She used my notes as a reference.**
- 13. Please remove your shoes before you go inside the house.**

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **211**

1. generally
2. completely
3. control
4. destroy
5. village
6. bird
7. three
8. theater
9. fairly
10. agreement

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **212**

1. The creation of the city park took five years. Repeat.
2. The creation of the city park took five years. Transform: what. --- [What creation took five years?]
3. Little children sometimes fight at school. Repeat.
4. Little children sometimes fight at school. Transform: who. --- [Who sometimes fight at school?]
5. Many people were killed in the mountains. Repeat.
6. Many people were killed in the mountains. Transform: not. --- [Many people were not killed in the mountains.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **213**

7. I loved the fight between those two teams yesterday! Repeat.
8. I loved the fight between those two teams yesterday! Transform: when. ---  
[When did you love the fight between those two teams?]
9. I like walking instead of driving anywhere in the town. Repeat
10. I like walking instead of driving anywhere in the town. Transform: where. ---  
[Where do you like walking instead of driving?]
11. Some parents try to control their children. Repeat.
12. Some parents try to control their children. Transform: not. --- [Some parents do not try to control their children.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **214**

1. The man created the farm.
2. The young man created the farm.
3. The young man created the huge farm.
4. The young man completely created the huge farm.
5. The young man completely created the huge farm in the north.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **215**

1. Maria expected a perfect summer vacation in Malibu. Repeat.
2. Maria expected a perfect summer vacation in Malibu. Change: great. --- [Maria expected a great summer vacation in Malibu.]
3. Maria expected a great summer vacation in Malibu. Change: preferred. --- [Maria preferred a great summer vacation in Malibu.]
4. Maria preferred a great summer vacation in Malibu. Change: Ana. --- [Ana preferred a great summer vacation in Malibu.]
5. Ana preferred a great summer vacation in Malibu. Change: ensured. --- [Ana ensured a great summer vacation in Malibu.]
6. Ana ensured a great summer vacation in Malibu. Change: the Philippines. --- [Ana ensured a great summer vacation in the Philippines.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **216**

7. Ana ensured a great summer vacation in the Philippines. Change: they. ---  
[They ensured a great summer vacation in the Philippines.]
8. They ensured a great summer vacation in the Philippines. Change: Christmas.  
--- [They ensured a great Christmas vacation in the Philippines.]
9. They ensured a great Christmas vacation in the Philippines. Change:  
shopping. --- [They ensured a great Christmas shopping in the Philippines.]
10. They ensured a great Christmas shopping in the Philippines. Change: my  
family. --- [My family ensured a great Christmas shopping in the Philippines.]
11. My family ensured a great Christmas shopping in the Philippines. Change:  
promised. --- [My family promised a great Christmas shopping in the  
Philippines.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 217

1. Working late is our last hope. Repeat.
2. Working late is our last hope. Transform: what. --- [What is our last hope?]
3. Mary used my notes as a reference. Repeat.
4. Mary used my notes as a reference. Transform: who. --- [Who used my notes as a reference?]
5. We love watching the rise and fall of the waves. Repeat.
6. We love watching the rise and fall of the waves. Transform: why. --- [Why do we love watching the rise and fall of the waves?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **218**

7. She is very certain that she will go to London in spring. Repeat.
8. She is very certain that she will go to London in spring. Transform: when. --- [When is she very certain that she will go to London?]
9. I want to remove that painting on the wall. Repeat.
10. I want to remove that painting on the wall. Transform: not. --- [I don't want to remove that painting on the wall.]
11. She woke up very early in the city. Repeat.
12. She woke up very early in the city. Transform: where. --- [Where did she wake up very early?]

## Student-led Minimal Pair Column Drill

Read a word and let the teacher tick the word you read.

- |                                  |                                |
|----------------------------------|--------------------------------|
| 1. <input type="checkbox"/> word | <input type="checkbox"/> world |
| 2. <input type="checkbox"/> verb | <input type="checkbox"/> herb  |
| 3. <input type="checkbox"/> few  | <input type="checkbox"/> view  |
| 4. <input type="checkbox"/> bad  | <input type="checkbox"/> dad   |
| 5. <input type="checkbox"/> bed  | <input type="checkbox"/> dead  |

Page **219**

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 220

1. They are bothering me to help them.
2. My friends are bothering me to help them.
3. My friends are expecting me to help them.
4. My friends are asking me to help them.
5. My parents are asking me to help them.
6. My parents are ordering me to help them.
7. My parents are encouraging me to help them.
8. My parents are encouraging me to promise them.

## Sound (phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/e/	/ɪ/		/e/	/ɪ/
1. d <u>e</u> fine			5. <u>e</u> xpect		
2. d <u>e</u> finition			6. <u>e</u> xpectation		
3. p <u>re</u> fer			7. w <u>e</u> ather		
4. p <u>re</u> ference			8. r <u>e</u> fer		

Page 221

[/e/ ---- definition, preference, expectation, weather]

[/ɪ/ ---- define, prefer, expect, refer]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 222

1. She was praying for the team to win the game.
2. Mary was praying for the team to win the game.
3. Mary was hoping for the team to win the game.
4. Mary was hoping for the group to win the game.
5. Mary was hoping for the group to win the competition.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 223

1. She likes books instead of movies. Repeat.
2. She likes books instead of movies. Change: Ana. --- [Ana likes books instead of movies.]
3. Ana likes books instead of movies. Add: reading. --- [Ana likes reading books instead of movies.]
4. Ana likes reading books instead of movies. Add: watching. --- [Ana likes reading books instead of watching movies.]
5. Ana likes reading books instead of watching movies. Change: films. --- [Ana likes reading books instead of watching films.]
6. Ana likes reading books instead of watching films. Add: in the theater. --- [Ana likes reading books instead of watching films in the theater.]
7. Ana likes reading books instead of watching films in the theater. Add: at home. --- [Ana likes reading books at home instead of watching films in the theater.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 224

1. Finding a house near a station is her consideration. Repeat.
2. Finding a house near a station is her consideration. Add: important. ---  
[Finding a house near a station is her important consideration.]
3. Finding a house near a station is her important consideration. Add: train. ---  
[Finding a house near a train station is her important consideration.]
4. Finding a house near a train station is her important consideration. Add:  
simple. --- [Finding a simple house near a train station is her important  
consideration.]
5. Finding a simple house near a train station is her important consideration.  
Add: now. --- [Finding a simple house near a train station is her important  
consideration now.]

## Writing Exercise

Listen to the teacher and type the sentences in the chat box.

Page 225

1. They completed the books.
2. His food preference is simple.
3. Mary will watch the sunrise.
4. The creation of the city park took five years.
5. John wanted to watch the game.
6. Emily wants to go there early.

**VOCABULARY**

Listen and repeat the words and sentences.

Page **226**

Please refer to the definition files.





## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 229

1. Don't lose your money!
2. They failed to pass the test.
3. The police did not allow us to get in.
4. Not studying results in failing.
5. He will succeed in this business.
6. Her success made her rich.
7. Bob slowly applied paint to the wall.
8. She didn't mean to hurt her friend.
9. She has a good memory.
10. The prince is very powerful.
11. I realized that I needed more money for today.
12. It occurred to me that he was the right man.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **230**

1. lose
2. remove
3. result
4. apply
5. rise
6. refer
7. reference
8. allow
9. fail
10. realize
11. remind

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **231**

1. Mom lost the key yesterday.
2. Justin lost the key yesterday.
3. Justin lost the game yesterday.
5. Justin lost the paint yesterday.
6. Justin applied the paint yesterday.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 232

1. He realized he failed his team.
2. He realized he failed his exam.
3. Mr. Jones realized he failed his exam.
4. Mr. Jones realized he failed his children.
5. Mr. Jones realized he lost his children.
6. Mr. Jones knew he lost his children.
7. Mr. Jones knew he lost his memory.
8. Mr. Jones knew he lost his plan.
9. Mr. Jones knew he saved his plan.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **233**

1. She failed to pass the test. Repeat.
2. She failed to pass the test. Change: take. --- [She failed to take the test.]
3. She failed to take the test. Change: tried. --- [She tried to take the test.]
4. She tried to take the test. Change: forgot. --- [She forgot to take the test.]
5. She forgot to take the test. Change: paper. --- [She forgot to take the paper.]
6. She forgot to take the paper. Change: bring. --- [She forgot to bring the paper.]
7. She forgot to bring the paper. Change: dad. --- [Dad forgot to bring the paper.]
8. Dad forgot to bring the paper. Change: credit card. --- [Dad forgot to bring the credit card.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 234

1. Applying paint results in a beautiful room.
2. Applying green paint results in a beautiful room.
3. Applying green and white paint results in a beautiful room.
4. Applying green and white paint on the table results in a beautiful room.
5. Applying green and white paint on the center table results in a beautiful room.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 235

1. A problem occurred before the conference. Repeat.
2. A problem occurred before the conference. Change: competition. --- [A problem occurred before the competition.]
3. A problem occurred before the competition. Add: little. --- [A little problem occurred before the competition.]
4. A little problem occurred before the competition. Change: existed. --- [A little problem existed before the competition.]
5. A little problem existed before the competition. Change: big. --- [A big problem existed before the competition.]
6. A big problem existed before the competition. Add: yesterday. --- [A big problem existed before the competition yesterday.]
7. A big problem existed before the competition yesterday. Change: class. --- [A big problem existed before the class yesterday.]
8. A big problem existed before the class yesterday. Add: geography. --- [A big problem existed before the geography class yesterday.]
9. A big problem existed before the geography class yesterday. Change: came. --- [A big problem came before the geography class yesterday.]
10. A big problem came before the geography class yesterday. Change: man. --- [A big man came before the geography class yesterday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 236

1. Studying hard results in perfect scores on exams. Repeat.
2. Studying hard results in perfect scores on exams. Transform: what. --- [What does studying hard result in?]
3. Maria means what she says. Repeat.
4. Maria means what she says. Transform: who. --- [Who means what she says?]
5. The film was a great success. Repeat.
6. The film was a great success. Transform: not. --- [The film was not a great success.]
7. A prince is powerful. Repeat.
8. A prince is powerful. Transform: why. --- [Why is a prince powerful?]
9. Father allowed us to play outside. Repeat.
10. Father allowed us to play outside. Transform: where. --- [Where did father allow us to play?]

**JUMBLED SENTENCES**

Reorder the words to make a grammatical sentence.

- 1. memory / what / has / she / of / clear / a / happened.**
- 2. in / the / is / most / company / person / the / boss / powerful / the.**
- 3. made / rich / her / her / success.**
- 4. lose / don't / hope.**
- 5. that / they / realized / they / time / needed / more.**

Page **237**

- [1. She has a clear memory of what happened.]
- [2. The boss is the most powerful person in the company.]
- [3. Her success made her rich.]
- [4. Don't lose hope.]
- [5. They realized that they needed more time.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **238**

**Please refer to the definition file.**



## Talking About Current States or Events

### Gerund

Page 240

A gerund is formed by adding “ing” to a verb. It is a noun which refers to an action, process, or state. For example 'running' and 'thinking'.

Gerunds function as nouns. They usually follow transitive verbs.

Examples:

1. He remembers playing soccer.
2. The doctor permitted drinking one glass of wine a day.
3. Fred advised buying the more expensive television.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 241

1. Actually, I need a shower now.
2. I don't ask for money, anyway.
3. She charged him \$20 for that bag.
4. He acted crazy in the bar!
5. The reply was short and direct.
6. She replied with a sweet smile.
7. They tried translating the words from English into French.
8. My mom hates shouting in the house.
9. I remember stepping on that small flower.
10. My sister advised helping other people.
11. My teacher permits talking for 30 minutes.
12. The job requires working six days a week.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 242

1. My dad permits studying English in the Philippines.
2. My dad permits studying English in London.
3. My mother permits studying English in London.
4. My mother permits studying English in New York.
5. My mother permits studying geography in New York.
6. My mother advises studying geography in New York.
7. My mother advises studying business in New York.
8. My mother advises doing business in New York.
9. My mother considers doing business in New York.
10. My mother prefers doing business in New York.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 243

1. That job actually requires working in Malaysia.
2. That show actually requires working in Malaysia.
3. That show actually requires acting in Malaysia.
4. That show actually requires singing in Malaysia.
5. That show actually requires singing in public.
6. That show actually enjoys singing in public.
7. That team actually enjoys singing in public.
8. That team actually enjoys shouting in public
9. That team actually enjoys acting in public.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 244

1. I keep charging her.
2. Anyway, I keep charging her.
3. Anyway, I keep charging her for parking.
4. Anyway, I keep charging her \$5 for parking.
5. Anyway, I keep charging her \$5 every day for parking.
6. Anyway, I keep charging her \$5 every day for car parking.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page **245**

1. My friend prefers replying by a letter. Repeat.
2. My friend prefers replying by a letter. Add: short. --- [My friend prefers replying by a short letter.]
3. My friend prefers replying by a short letter. Add: dear. --- [My dear friend prefers replying by a short letter.]
4. My dear friend prefers replying by a short letter. Add: simple. --- [My dear friend prefers replying by a short and simple letter.]
5. My dear friend prefers replying by a short and simple letter. Add: to us. --- [My dear friend prefers replying by a short and simple letter to us.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 246

1. Mr. Miller enjoys reading the letter of his friend. Repeat.
2. Mr. Miller enjoys reading the letter of his friend. Change: reply. --- [Mr. Miller enjoys reading the reply of his friend.]
3. Mr. Miller enjoys reading the reply of his friend. Add: in Italian. --- [Mr. Miller enjoys reading the reply of his friend in Italian.]
4. Mr. Miller enjoys reading the reply of his friend in Italian. Change: book. --- [Mr. Miller enjoys reading the book of his friend in Italian.]
5. Mr. Miller enjoys reading the book of his friend in Italian. Change: he. --- [He enjoys reading the book of his friend in Italian.]
6. He enjoys reading the book of his friend in Italian. Change: keeps. --- [He keeps reading the book of his friend in Italian.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 247

7. He keeps reading the book of his friend in Italian. Change: French. --- [He keeps reading the book of his friend in French.]
8. He keeps reading the book of his friend in French. Change: advises. --- [He advises reading the book of his friend in French.]
9. He advises reading the book of his friend in French. Change: mentions. --- [He mentions reading the book of his friend in French.]
10. He mentions reading the book of his friend in French. Change: sending. --- [He mentions sending the book of his friend in French.]
11. He mentions sending the book of his friend in French. Add: actually. --- [Actually, he mentions sending the book of his friend in French.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 248

1. The little child continued stepping on the flowers. Repeat.
2. The little child continued stepping on the flowers. Transform: who. --- [Who continued stepping on the flowers?]
3. I forgot translating the sentence for her. Repeat.
4. I forgot translating the sentence for her. Transform: what. --- [What did you forget doing for her?]
5. She started acting crazy in the theater. Repeat.
6. She started acting crazy in the theater. Transform: where. --- [Where did she start acting crazy?]
7. The farmer prefers charging the man for the meat. Repeat.
8. The farmer prefers charging the man for the meat. Transform: not. --- [The farmer doesn't prefer charging the man for the meat.]
9. I began studying Chinese yesterday. Repeat.
10. I began studying Chinese yesterday. Transform: when. --- [When did you begin studying Chinese?]

**Sound (phoneme) Identification Drill**

Listen to the teacher, repeat, and tick the correct sound.

	/i:/	/eɪ/		/i:/	/eɪ/
1. Malaysia			6. day		
2. <u>te</u> am			7. cra <u>z</u> y		
3. <u>ne</u> ed			8. <u>swee</u> t		
4. trans <u>la</u> te			9. h <u>a</u> te		
5. <u>w</u> ee <u>k</u>			10. <u>kee</u> p		

Page 249

[/i:/ ---- team, need, week, sweet, keep]

[/eɪ/ ---- Malaysia, translate, day, crazy, hate]

## Verb-based Question Exercise

Make sentences using the given verbs and gerunds.

Example: like, dancing

Answer: Mark likes dancing.

1. permit, shopping
2. advise, sleeping
3. keep, shouting
4. enjoyed, driving
5. required, reading

**VOCABULARY**

Listen and repeat the words and sentences.

Page **251**

Please refer to the definition files.

**half + verb/adjective**

The door is **fully** open.



The door is **half** open.



Page **252**

Explanation: It means that the verb or adjective is half done, achieved.

More examples:

The chicken is cooked. = the chicken is fully/properly cooked.

The chicken is half cooked. = the chicken is half cooked/not fully cooked.

The room is painted. = the room is completely painted.

The room is half painted. = the room is only half painted.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 253

1. The food was highly priced.
2. I am fully aware of the situation here in the office.
3. The meat was half cooked!
4. My daughter is jumping high with the other children.
5. The police did not allow us to see my favorite singer.
6. I bet they will win the match.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 254

1. A bird is slowly flying high in the sky.
2. A plane is slowly flying high in the sky.
3. A plane is successfully flying high in the sky.
4. A plane is successfully flying high in the air.
5. A plane is simply flying high in the air.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 255

1. I bet the window of the room is half open. Repeat.
2. I bet the window of the room is half open. Change: door. --- [I bet the door of the room is half open.]
3. I bet the door of the room is half open. Change: think. --- [I think the door of the room is half open.]
4. I think the door of the room is half open. Change: bedroom. --- [I think the door of the bedroom is half open.]
5. I think the door of the bedroom is half open. Change: realize. --- [I realize the door of the bedroom is half open.]
6. I realize the door of the bedroom is half open. Change: they. --- [They realize the door of the bedroom is half open.]
7. They realize the door of the bedroom is half open. Change: kitchen. --- [They realize the door of the kitchen is half open.]
8. They realize the door of the kitchen is half open. Change: office. --- [They realize the door of the office is half open.]
9. They realize the door of the office is half open. Change: expect. --- [They expect the door of the office is half open.]
10. They expect the door of the office is half open. Change: know. --- [They know the door of the office is half open.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 256

1. Artists are respected.
2. Artists are highly respected.
3. Artists are highly respected in France.
4. Artists are highly respected in Paris, France.
5. Artists are highly respected and paid in Paris, France.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 257

1. Maria is allowed to go inside. Repeat.
2. Maria is allowed to go inside. Add: the studio. ---- [Maria is allowed to go inside the studio.]
3. Maria is allowed to go inside the studio. Add: not. ---- [Maria is not allowed to go inside the studio.]
4. Maria is not allowed to go inside the studio. Add: actually. ---- [Maria is actually not allowed to go inside the studio.]
5. Maria is actually not allowed to go inside the studio. Add: today. ---- [Maria is actually not allowed to go inside the studio today.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 258

1. I bet he was permitted to drive. Repeat.
2. I bet he was permitted to drive. Add: the car. --- [I bet he was permitted to drive the car.]
3. I bet he was permitted to drive the car. Change: think. --- [I think he was permitted to drive the car.]
4. I think he was permitted to drive the car. Change: told. --- [I think he was told to drive the car.]
5. I think he was told to drive the car. Change: believe. --- [I believe he was told to drive the car.]
6. I believe he was told to drive the car. Add: strongly. --- [I strongly believe he was told to drive the car.]
7. I strongly believe he was told to drive the car. Change: promised. --- [I strongly believe he was promised to drive the car.]
8. I strongly believe he was promised to drive the car. Add: red. --- [I strongly believe he was promised to drive the red car.]
9. I strongly believe he was promised to drive the red car. Change: they. --- [They strongly believe he was promised to drive the red car.]
10. They strongly believe he was promised to drive the red car. Change: buy. --- [They strongly believe he was promised to buy the red car.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 259

1. I am fully aware of the problems here. Repeat.
2. I am fully aware of the problems here. Transform: what. --- [What are you fully aware of here?]
3. The soldier did not allow us to go anywhere. Repeat.
4. The soldier did not allow us to go anywhere. Transform: who. --- [Who did not allow us to go anywhere?]
5. I only slept for half an hour last night. Repeat.
6. I only slept for half an hour last night. Transform: when. --- [When did you only sleep for half an hour?]
7. She bets it will rain tomorrow. Repeat.
8. She bets it will rain tomorrow. Transform: when. ---- [When does she bet it will rain?]
9. The clock is placed high on the wall. Repeat.
10. The clock is placed high on the wall. Transform: why. --- [Why is the clock placed high on the wall?]

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page **260**

1. fully
2. forget
3. wave
4. food
5. vegetables
6. remove
7. half
8. advise
9. form
10. forget
11. view

**JUMBLED SENTENCES**

Reorder the words to make a grammatical sentence.

- 1. highly / as / Mr. Jones / here / is / the / man / powerful / most / considered.**
- 2. half / he / American / is.**
- 3. the / in / the / sky / plane / flew / high.**
- 4. to / is / allowed / out / go / not / she?**
- 5. fully / now / is / Maria / dressed.**

Page **261**

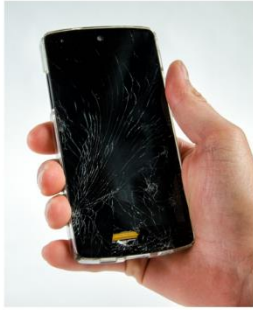
- [1. Mr Jones is highly considered as the most powerful man here.]
- [2. He is half American.]
- [3. The plane flew high in the sky.]
- [4. Is she not allowed to go out?]
- [5. Maria is fully dressed now.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **262**

**Please refer to the definition file.**



↑↑ Wind



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 264

1. I changed the volume of the television.
2. Mary changed her direction to the north.
3. My brother went home and changed his clothes.
4. The weather changed from sunny to stormy.
5. The teacher changed some parts of the lesson because it was too difficult.
6. The basketball team changed their plan.
7. John changed planes in Chicago.
8. Seeds change into flowers.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 265

1. She changed the speed of her cute car.
2. She changed the speed of her cute bike.
3. Ana changed the speed of her cute bike.
4. Ana changed the wheel of her cute bike.
5. Ana changed the wheel of her old bike.
6. Ana changed the color of her old bike.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 266

1. The little boy changed into a good man. Repeat.
2. The little boy changed into a good man. Change: kind. --- [The little boy changed into a kind man.]
3. The little boy changed into a kind man. Change: kid. --- [The little kid changed into a kind man.]
4. The little kid changed into a kind man. Change: father. --- [The little kid changed into a kind father.]
5. The little kid changed into a kind father. Change: my. --- [My little kid changed into a kind father.]
6. My little kid changed into a kind father. Change: child. --- [My little child changed into a kind father.]
7. My little child changed into a kind father. Change: parent. --- [My little child changed into a kind parent.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 267

1. Life changed her into a bad person.
2. Actually, life changed her into a bad person.
3. Actually, life changed her from a good into a bad person.
4. Actually, life in the city changed her from a good person into a bad person.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 268

1. Maria changed the pictures in the room. Repeat.
2. Maria changed the pictures in the room. Add: big. --- [Maria changed the big pictures in the room.]
3. Maria changed the big pictures in the room. Add: first. --- [Maria changed the big pictures in the first room.]
4. Maria changed the big pictures in the first room. Add: Aunt. --- [Aunt Maria changed the big pictures in the first room.]
5. Aunt Maria changed the big pictures in the first room. Add: quickly. --- [Aunt Maria quickly changed the big pictures in the first room.]
6. Aunt Maria quickly changed the big pictures in the first room. Add: yesterday. --- [Yesterday, Aunt Maria quickly changed the big pictures in the first room.]
7. Yesterday, Aunt Maria quickly changed the big pictures in the first room. Add: lights. --- [Yesterday, Aunt Maria quickly changed the big pictures and lights in the first room.]

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 269

1. The new president promised to change the country.
2. The last president promised to change the company.
3. The old president tried to change the company.
4. The old man tried to change the office.
5. The old man wanted to change the information.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 270

1. The life in the city changed quickly. Repeat.
2. The life in the city changed quickly. Change: people. --- [The people in the city changed quickly.]
3. The people in the city changed quickly. Change: town. --- [The people in the town changed quickly.]
4. The people in the town changed quickly. Add: next. --- [The people in the next town changed quickly.]
5. The people in the next town changed quickly. Change: badly. --- [The people in the next town changed badly.]
6. The people in the next town changed badly. Add: young. --- [The young people in the next town changed badly.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 271

1. The color of the leaves changes in fall. Repeat.
2. The color of the leaves changes in fall. Transform: when. --- [When does the color of the leaves change?]
3. Maria will change her plane ticket tomorrow. Repeat.
4. Maria will change her plane ticket tomorrow. Transform: what. --- [What will Maria change tomorrow?]
5. We decided to change seats. Repeat.
6. We decided to change seats. Transform: not. --- [We decided not to change seats.]
7. They want to change the time of the game. Repeat.
8. They want to change the time of the game. Transform: why. --- [Why do they want to change the time of the game?]
9. My cousin changed her hair color. Repeat.
10. My cousin changed her hair color. Transform: who. --- [Who changed her hair color?]

## Sound (phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/s/	/z/		/s/	/z/
1. planes			7. leaves		
2. promise			8. lesson		
3. result			9. yesterday		
4. because			10. cause		
5. clothes			11. decide		
6. person			12. advise		

Page 272

[/s/ ---- promise, person, lesson, yesterday, decide]

[/z/ ---- planes, result, because, clothes, leaves, cause, advise]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 273

1. Is changing jobs a good idea?
2. What do you want to change in your life? Why?
3. Do you want to change your hair color? Why?
4. How often do you change your cellphone?
5. How many times do you change bus/train to go to work/school?

- 1. Don't lose your money!**
- 2. They failed the test.**
- 3. The police did not allow us to get in.**
- 4. Not studying results in failing.**
- 5. He will succeed in this business.**
- 6. Her success made her rich.**

- 7. Bob slowly applied paint to the wall.**
- 8. She didn't mean to hurt her friend.**
- 9. She has a good memory.**
- 10. The prince is very powerful.**
- 11. I realized that I needed more money for today.**
- 12. It occurred to me that he was the right man.**

- 1. Actually, I need a shower now.**
- 2. I don't ask for money, anyway.**
- 3. She charged him \$20 for that bag.**
- 4. He acted crazy in the bar!**
- 5. The reply was short and direct.**
- 6. She replied with a sweet smile.**

- 7. They tried translating the words from English to French.**
- 8. My mom hates shouting in the house.**
- 9. I remember stepping on that small flower.**
- 10. My sister advised helping other people.**
- 11. My teacher permits talking for 30 minutes.**
- 12. The job requires working six days a week.**

- 1. The food was highly priced.**
- 2. I am fully aware of the situation here in the office.**
- 3. The meat was half cooked!**
- 4. My daughter is jumping high with the other children.**
- 5. The police did not allow us to see my favorite singer.**
- 6. I bet they will win the match.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 279

1. I changed the volume of the television.
2. Mary changed her direction to the north.
3. My brother went home and changed his clothes.
4. The weather changed from sunny to stormy.
5. The teacher changed some parts of the lesson because it was too difficult.
6. The basketball team changed their plan.
7. John changed planes in Chicago.
8. Seeds change into flowers.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **280**

1. lose
2. remove
3. result
4. apply
5. rise
6. refer
7. reference
8. allow
9. fail
10. realize
11. remind

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **281**

1. He realized he failed his team.
2. He realized he failed his exam.
3. Mr. Jones realized he failed his exam.
4. Mr. Jones realized he failed his children.
5. Mr. Jones realized he lost his children.
6. Mr. Jones knew he lost his children.
7. Mr. Jones knew he lost his memory.
8. Mr. Jones knew he lost his plan.
9. Mr. Jones knew he saved his plan.

## Sound (phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/i:/	/eɪ/		/i:/	/eɪ/
1. Malaysia			6. day		
2. <u>te</u> am			7. cra <u>z</u> y		
3. <u>ne</u> ed			8. swe <u>e</u> t		
4. trans <u>l</u> ate			9. h <u>a</u> te		
5. <u>w</u> ee <u>k</u>			10. <u>ke</u> ep		

Page 282

[/i:/ ---- team, need, week, sweet, keep]

[/eɪ/ ---- Malaysia, translate, day, crazy, hate]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page **283**

1. My friend prefers replying by a letter. Repeat.
2. My friend prefers replying by a letter. Add: short. --- [My friend prefers replying by a short letter.]
3. My friend prefers replying by a short letter. Add: dear. --- [My dear friend prefers replying by a short letter.]
4. My dear friend prefers replying by a short letter. Add: simple. --- [My dear friend prefers replying by a short and simple letter.]
5. My dear friend prefers replying by a short and simple letter. Add: to us. --- [My dear friend prefers replying by a short and simple letter to us.]

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page **284**

1. fully
2. forget
3. wave
4. food
5. vegetables
6. remove
7. half
8. advise
9. form
10. forget
11. view

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 285

1. I am fully aware of the problems here. Repeat.
2. I am fully aware of the problems here. Transform: what. --- [What are you fully aware of here?]
3. The soldier did not allow us to go anywhere. Repeat.
4. The soldier did not allow us to go anywhere. Transform: who. --- [Who did not allow us to go anywhere?]
5. I only slept for half an hour last night. Repeat.
6. I only slept for half an hour last night. Transform: when. --- [When did you only sleep for half an hour?]
7. She bets it will rain tomorrow. Repeat.
8. She bets it will rain tomorrow. Transform: when. ---- [When does she bet it will rain?]
9. The clock is placed high on the wall. Repeat.
10. The clock is placed high on the wall. Transform: why. --- [Why is the clock placed high on the wall?]

## Sound (phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/s/	/z/
1. planes		
2. promise		
3. result		
4. because		
5. clothes		
6. person		

	/s/	/z/
7. leaves		
8. lesson		
9. yesterday		
10. cause		
11. decide		
12. advise		

Page 286

[/s/ ---- promise, person, yesterday, decide]

[/z/ ---- planes, result, because, clothes, leaves, cause, advise]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 287

1. The life in the city changed quickly. Repeat.
2. The life in the city changed quickly. Change: people. --- [The people in the city changed quickly.]
3. The people in the city changed quickly. Change: town. --- [The people in the town changed quickly.]
4. The people in the town changed quickly. Add: next. --- [The people in the next town changed quickly.]
5. The people in the next town changed quickly. Change: badly. --- [The people in the next town changed badly.]
6. The people in the next town changed badly. Add: young. --- [The young people in the next town changed badly.]

## JUMBLED SENTENCES

Reorder the words to make a grammatical sentence.

1. **memory / what / has / she / of / clear / a / happened.**
2. **in / the / is / most / company / person / the / boss / powerful / the.**
3. **made / rich / her / her / success.**
4. **lose / don't / hope.**
5. **that / they / realized / they / time / needed / more.**

Page **288**

- [1. She has a clear memory of what happened.]
- [2. The boss is the most powerful person in the company.]
- [3. Her success made her rich.]
- [4. Don't lose hope.]
- [5. They realized that they needed more time.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page **289**

1. Is changing jobs a good idea?
2. What do you want to change in your life? Why?
3. Do you want to change your hair color? Why?
4. How often do you change your cellphone?
5. How many times do you change bus/train to go to work/school?

## Writing Exercise

Listen to the teacher and type the sentences in the chat box.

Page **290**

1. Applying paint results in a beautiful room.
2. Mr. Miller enjoys reading the reply of his friend.
3. Artists are respected.
4. Maria changed the pictures in the room.
5. I bet he was permitted to drive.
6. The new president promised to change the country.