Please refer to the definition file.



- 1. He transforms the sentence using the word "what".
- 2. What is this?
- 3. What is that?
- 4. When do you study?
- 5. When do you exercise?
- 6. Where is the pen?
- 7. Who is he?
- 8. Where is she?

Repetition Drill

Listen to the teacher and repeat the sentences.

- 9. What are these?
- 10. What are those?
- 11. Who are they?
- 12. Where are they?
- 13. Who has a book?
- 14. Who has two books?
- 15. What does she have?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. Who is he?
- 2. Who is she?
- 3. Who are they?
- 4. Where are they?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. What is this?
- 2. What is that?
- 3. What are these?
- 4. What are those?
- 5. Where are those?

- 1. What is this?
- 2. What is this on the table?
- 3. What is this on the red table?

- 1. Where is the pen?
- 2. Where is the blue pen?
- 3. Where are the blue and green pens?

- 1. Who is she?
- 2. Who is she in the room?
- 3. Who is she in the big room?

- 1. She walks every morning. Repeat.
- 2. She walks every morning. Transform: when.
- 3. She walks every morning. Transform: who.
- 4. She walks every morning. Transform: not.

- 1. She has two pens. Repeat.
- 2. She has two pens. Transform: what.
- 3. She has two pens. Transform: who.
- 4. She has two pens. Transform: not.

- 1. The pen is in the bag. Repeat.
- 2. The pen is in the bag. Transform: what.
- 3. The pen is in the bag. Transform: where.
- 4. The pen is in the bag. Transform: not.

Repetition Drill

Listen to the teacher and repeat the sentences.

- 1. They transform the sentence using the word "where".
- 2. Where is the book?
- 3. Where is the bus?
- 4. What is his name?
- 5. What is in the room?
- 6. What do they have?
- 7. What does he have?
- 8. When does she play?
- 9. When do you play?
- 10. Who reads books?
- 11. Who wears a uniform?
- 12. Who has a pen?

- 1. When do you write?
- 2. When do you write on paper?
- 3. When do you write on a sheet of paper?

Transformation Drill

Listen to the teacher and follow the instructions.

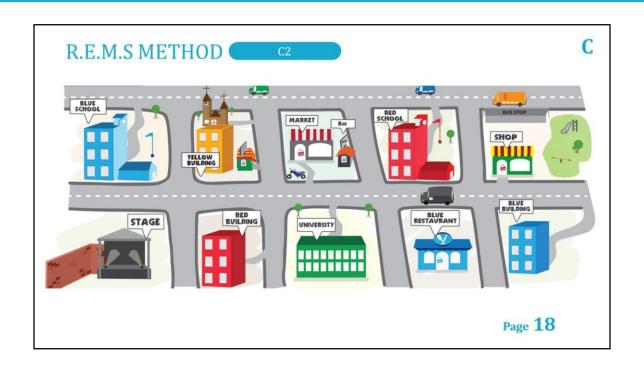
- 1. She has a pen. Repeat.
- 2. She has a pen. Transform: who.
- 3. She has a pen. Transform: what.
- 4. She has a pen. Transform: not.

Transformation Drill

Listen to the teacher and follow the instructions.

- 1. The book is on the table. Repeat.
- 2. The book is on the table. Transform: what.
- 3. The book is on the table. Transform: where.
- 4. The book is on the table. Transform: not.

Please refer to the definition file.





Describing Where Things Are -

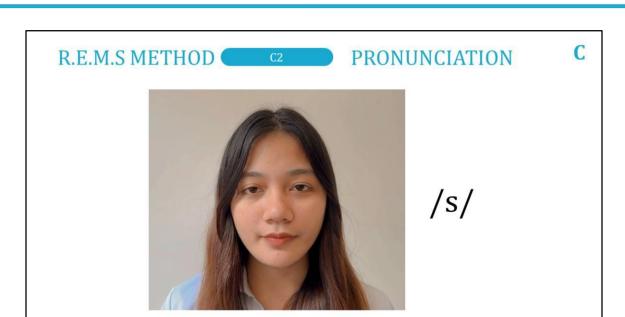
PREPOSITIONS OF LOCATION

Page 20

In English, we use prepositions to describe the location of objects.

These are some of the most common prepositions used for describing locations:

on, in, between, in front of, next to, under, across from



- 1. The tongue gently touches the "bump" behind the upper teeth.
- 2. Air passes through a tiny gap between the tongue and teeth.
- 3. /s/ is unvoiced.

- 1. The yellow building is between the blue school and the market.
- 2. The hospital is in front of the blue school.
- 3. The blue school is in front of the hospital.
- 4. The market is next to the yellow building.
- 5. The chair is in the room.
- 6. The stage is next to the wall.

- 7. The table is on the floor.
- 8. The picture is on the wall.
- 9. The window is next to the door.
- 10. The room is next to the door.
- 11. The house is in front of the market.
- 12. The chairs are under the table.
- 13. The shop is across from the blue building.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1.stage
- 2. school
- 3. study
- 4. stand
- 5. swim

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. The chair is in the room.
- 2. The table is in the room.
- 3. The table is in front of the room.
- 4. The door is in front of the room.
- 5. The door is behind the room.
- 6. The wall is behind the room.
- 7. The wall is behind the chair.
- 8. The table is behind the chair.

- 1. The picture is on the wall.
- 2. The cute picture is on the wall.
- 3. The cute picture is on the white wall.
- 4. The cute family picture is on the white wall.

- 1. The school is next to the building.
- 2. The blue school is next to the building.
- 3. The blue school is next to the yellow building.

- 1. The school is behind the hospital.
- 2. The old school is behind the hospital.
- 3. The old school is behind the big hospital.
- 4. The old school is behind the big and new hospital.

- 1. The small chair is in the room. Repeat.
- 2. The small chair is in the room. Transform: what.
- 3. The small chair is in the room. Transform: where.
- 4. The small chair is in the room. Transform: not.

- 1. The table is on the floor. Repeat.
- 2. The table is on the floor. Transform: what.
- 3. The table is on the floor. Transform: where.
- 4. The table is on the floor. Transform: not.

- 1. The chair is under the table.
- 2. The table is next to the window.
- 3. The yellow building is next to the blue school.
- 4. The market is in front of the house.
- 5. The house is next to the hospital.
- 6. The chair is on the floor.
- 7. The wall is next to the window.
- 8. The door is next to the room.

- 1. The school is behind the hospital. Repeat.
- 2. The school is behind the hospital. Change: next to.
- 3. The school is next to the hospital. Change: in front of.
- 4. The school is in front of the hospital. Change: behind.

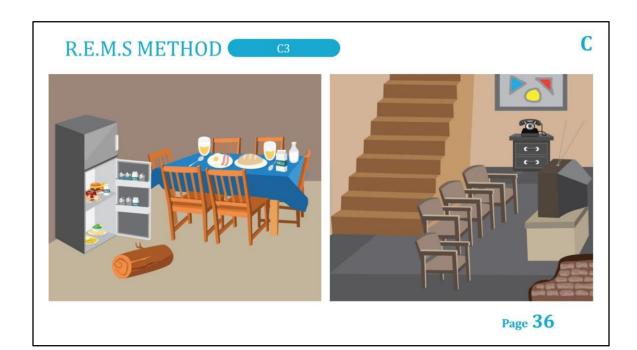
Question and Answer Drill

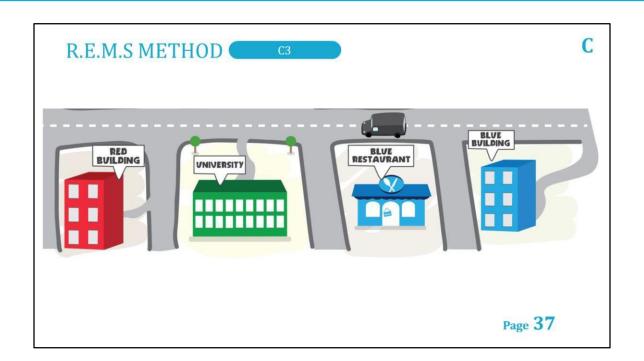
Listen and answer the questions in complete sentences.

- 1. Is the chair in the room?
- 2. Is the table next to the window?
- 3. Is the market in front of the school?
- 4. Is the house next to the hospital?
- 5. Is the door behind the window?

Please refer to the definition file.











/ʃ/

- 1. The tongue gently touches just behind the "bump" behind the upper teeth.
- 2. Air passes through a tiny gap between the tongue and teeth.
- 3. ∫ is unvoiced.

Repetition Drill

Listen to the teacher and repeat the sentences.

- 1. The telephone is on the table.
- 2. The television is in front of the chairs.
- 3. The university is next to the blue restaurant.
- 4. The blue restaurant is next to the university.
- 5. The spoon is on the table.
- 6. The refrigerator is in the kitchen.
- 7. The wood is next to the refrigerator.
- 8. The glass is on the table.
- 9. The telephone is next to the TV.
- 10. The TV is next to the telephone.
- 11. The roof of the house is red.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. shop
- 2. shopping
- 3. shirt
- 4. ship
- 5. shoe

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. The spoon is on the table.
- 2. The telephone is on the table.
- 3. The television is on the table.
- 4. The TV is on the table.
- 5. The glass is on the table.
- 6. The glass is on the chair.
- 7. The spoon is on the chair.
- 8. The spoon is under the chair.

- 1. The TV is on the table.
- 2. The TV is on the white table.
- 3. The TV is on the white table in the room.
- 4. The new TV is on the white table in the room.

- 1. The glass is on the chair.
- 2. The glass is on the blue chair.
- 3. The glass is on the blue chair in the kitchen.
- 4. The glasses are on the blue chair in the kitchen.

- 1. The refrigerator is in the kitchen. Repeat.
- 2. The refrigerator is in the kitchen. Transform: what.
- 3. The refrigerator is in the kitchen. Transform: where.
- 4. The refrigerator is in the kitchen. Transform: not.

- 1. The telephone is on the table. Repeat.
- 2. The telephone is on the table. Transform: what.
- 3. The telephone is on the table. Transform: where.
- 4. The telephone is on the table. Transform: not.

- 1. The spoon is in front of the chair.
- 2. The refrigerator is in the house.
- 3. The telephone is on the table.
- 4. The TV is next to the telephone.
- 5. The glass is next to the spoon.
- 6. The blue restaurant is next to the blue building.
- 7. The wood is in the house.
- 8. The wood is on the floor.

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

- 1. telephone
- 2. television
- 3. kitchen
- 4. table
- 5. glass

- 1. The wood is behind the door.
- 2. The wood is next to the door.
- 3. The wood is in front of the door.
- 4. The chair is in front of the door.
- 5. The chair is in front of the table.
- 6. The chair is next to the table.
- 7. The refrigerator is next to the table.
- 8. The refrigerator is behind the table.

- 1. The glass is on the table. Repeat.
- 2. The glass is on the table. Change: under.
- 3. The glass is under the table. Change: chair.
- 4. The chair is under the table. Change: in front of.

- 1. Is the telephone on the table?
- 2. Is the television in front of the chairs?
- 3. Is the university next to the blue restaurant?
- 4. Is the spoon under the table?
- 5. Is the refrigerator in the kitchen?

- 1. The roof of the house is red.
- 2. The roof of the building is red.
- 3. The roof of the building is blue.
- 4. The roof of the school is blue.
- 5. The door of the school is blue.
- 6. The door of the school is yellow.

- 1. shop
- 2. stage
- 3. school
- 4. stand
- 5. swim
- 6. ship
- 7. shoe

- C
- 1. He transforms the sentence using the word "what".
- 2. What is this?
- 3. What is that?
- 4. When do you study?
- 5. When do you exercise?
- 6. Where is the pen?
- 7. Who is he?
- 8. The yellow building is between the blue school and the market.

C

- 9. The hospital is in front of the blue school.
- 10. The market is next to the yellow building.
- 11. The chair is in the room.
- 12. The picture is on the wall.
- 13. The spoon is on the table.
- 14. The telephone is on the table.
- 15. The television is in front of the chairs.

- C
- 1. The yellow building is between the blue school and the market.
- 2. The hospital is in front of the blue school.
- 3. The blue school is in front of the hospital.
- 4. The market is next to the yellow building.
- 5. The chair is in the room.
- 6. The stage is next to the wall.
- 7. The table is on the floor.

C

- 8. The picture is on the wall.
- 9. The window is next to the door.
- 10. The room is next to the door.
- 11. The house is in front of the market.
- 12. The chairs are under the table.
- 13. The shop is across from the blue building.

C

- 1. The spoon is on the table.
- 2. The telephone is on the table
- 3. The television is on the table.
- 4. The TV is on the table.
- 5. The glass is on the table.
- 6. The glass is on the chair.
- 7. The spoon is on the chair.
- 8. The spoon is under the chair.

- 1. The chair is in the room.
- 2. The table is in the room.
- 3. The table is in front of the room.
- 4. The door is in front of the room.
- 5. The door is behind the room.
- 6. The wall is behind the room.
- 7. The wall is behind the chair.
- 8. The table is behind the chair.

- 1. Where is the pen?
- 2. Where is the blue pen?
- 3. Where are the blue and green pens?

- 1.stage
- 2. school
- 3. study
- 4. stand
- 5. swim

- 1. The TV is on the table.
- 2. The TV is on the white table.
- 3. The TV is on the white table in the room.
- 4. The new TV is on the white table in the room.

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

- 1. telephone
- 2. television
- 3. kitchen
- 4. table
- 5. glass

- 1. The table is on the floor. Repeat.
- 2. The table is on the floor. Transform: what.
- 3. The table is on the floor. Transform: where.
- 4. The table is on the floor. Transform: not.

- 1. The small chair is in the room. Repeat.
- 2. The small chair is in the room. Transform: what.
- 3. The small chair is in the room. Transform: where.
- 4. The small chair is in the room. Transform: not.

- 1. shop
- 2. shopping
- 3. shirt
- 4. ship
- 5. shoe

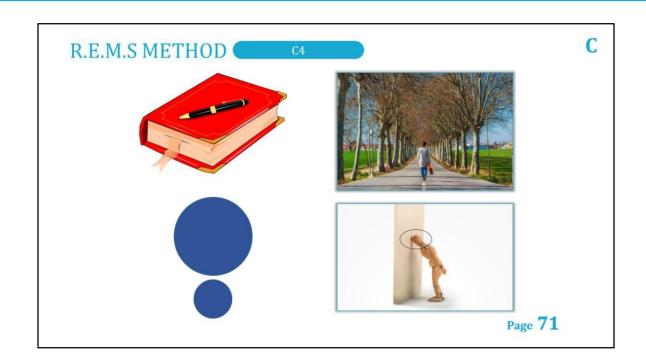
- 1. The refrigerator is in the kitchen. Repeat.
- 2. The refrigerator is in the kitchen. Transform: what.
- 3. The refrigerator is in the kitchen. Transform: where.
- 4. The refrigerator is in the kitchen. Transform: not.

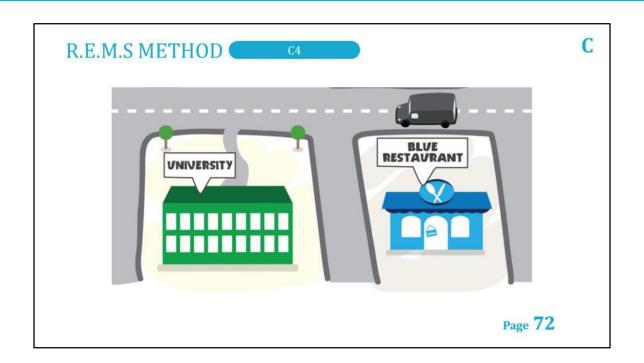
- 1. The telephone is on the table. Repeat.
- 2. The telephone is on the table. Transform: what.
- 3. The telephone is on the table. Transform: where.
- 4. The telephone is on the table. Transform: not.

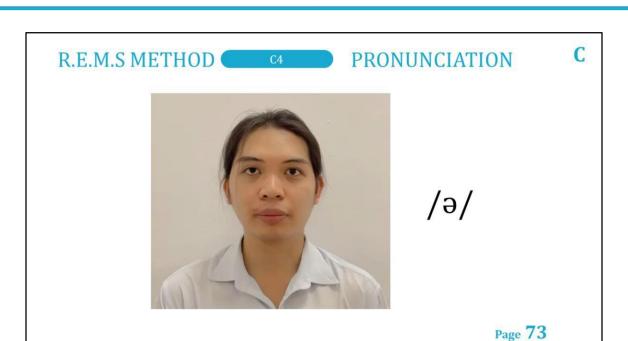
- 1. shop
- 2. stage
- 3. school
- 4. stand
- 5. swim
- 6. ship
- 7. shoe

- 1. The yellow building is between the blue school and the market.
- 2. Who wears a uniform?
- 3. The refrigerator is behind the table.
- 4. Is the house next to the hospital?
- 5. Is the university next to the blue restaurant?

Please refer to the definition file.







- 1. The tongue is in the center of the mouth in a neutral position.
- 2. The lips are unrounded, relaxed, and do not move.
- 3. The mouth, tongue, and cheeks are relaxed.
- 4. This vowel is short.

- 1. The stage is across from the blue school.
- 2. The chair is against the wall.
- 3. They walk along the street.
- 4. She eats eggs after the English class.
- 5. This is a big area.
- 6. The big picture is above the small picture.
- 7. They walk about the university.
- 8. The picture is by the window.
- 9. She sits right here.
- 10. He goes out of the house.
- 11. The glass is over the table.
- 12. The spoon is over the table.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. The book is above the table.
- 2. The book is next to the table.
- 3. The chair is next to the table.
- 4. The chair is across from the table.
- 5. The chair is across from the door.
- 6. The window is across from the door.
- 7. The window is behind the door.
- 8. The window is after the door.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. about
- 2. across
- 3. against
- 4. along
- 5. above

- 1. He walks across the building.
- 2. He walks across the old building.
- 3. He walks across the old building next to the market.

- 1. She goes home.
- 2. She goes home by bus.
- 3. She goes home by bus after school.

- 1. The window is across from the door. Repeat.
- 2. The window is across from the door. Transform: what.
- 3. The window is across from the door. Transform: where.
- 4. The window is across from the door. Transform: not.

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

- 1. after /æ/
- 2. area *lεl*
- 3. street /i/
- 4. next /ε/
- 5. spoon /u:/

- 1. The picture is above the door. Repeat.
- 2. The picture is above the door. Transform: where.
- 3. The picture is above the door. Transform: what.
- 4. The picture is above the door. Transform: not.

- 1. She is next to the window. Repeat.
- 2. She is next to the window. Transform: who.
- 3. She is next to the window. Transform: where.
- 4. She is next to the window. Transform: not.

- 1. The hospital is across from the blue school.
- 2. The red school is next to the market.
- 3. The market is across from the house.
- 4. The university is next to the red building.
- 5. The building is along the street.
- 6. She goes home after work.
- 7. The glass is above the table.
- 8. The table is in the house.
- 9. They eat after swimming.
- 10. The spoon is above the table.

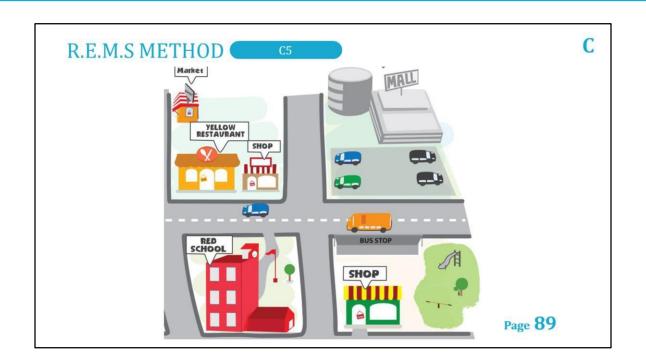
- 1. The TV is in the house.
- 2. The TV is in the big house.
- 3. The new TV is in the big house.
- 4. The new TV is in the big white house.

- 1. Is the chair against the wall?
- 2. Do they walk along the street?
- 3. Is this a big area?
- 4. Is the picture above the wall?
- 5. Does she sit right here?

- 1. after
- 2. glass
- 3. about
- 4. above
- 5. stand
- 6. against
- 7. along
- 8. black

Please refer to the definition file.





- 1. My room is on the top floor.
- 2. On top of the house is the roof.
- 3. This town is big.
- 4. That village is small.
- 5. The market is in front of the house.
- 6. She goes in the front door.
- 7. This is my left.
- 8. This is my left side.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. This town is big.
- 2. This town is small.
- 3. This village is small.
- 4. This village is big.
- 5. That village is big.
- 6. That village is small.
- 7. That town is small.
- 8. That town is big.

- 1. This is a town.
- 2. This is a small town.
- 3. This is a good small town.

- 1. That is a house.
- 2. That is a cute house.
- 3. That is a cute black house.

- 1. The picture is by the window. Repeat.
- 2. The picture is by the window. Transform: what.
- 3. The picture is by the window. Transform: where.
- 4. The picture is by the window. Transform: not.

- 1. She goes in the front door. Repeat.
- 2. She goes in the front door. Transform: who.
- 3. She goes in the front door. Transform: where.
- 4. She goes in the front door. Transform: not.

- 1. The shoe is out of the room. Repeat.
- 2. The shoe is out of the room. Transform: what.
- 3. The shoe is out of the room. Transform: where.
- 4. The shoe is out of the room. Transform: not.

- 1. The picture is by the window.
- 2. The picture is next to the window.
- 3. The picture is in front of the window.
- 4. The picture is behind the window.
- 5. The picture is behind the door.
- 6. The picture is by the door.
- 7. The picture is in front of the door.
- 8. The picture is next to the door.

- 1. Is the picture by the window?
- 2. Is the roof on top?
- 3. Is this town big?
- 4. Is that village small?
- 5. Does she go in the front door?
- 6. Is this my left?