

WRITE
SOURCE

3

LESSON 9

Descriptive Paragraph

Revise & Edit



Review

Descriptive Paragraph

Prewrite

Write

Revise

Edit

Publish

Prewrite

Grandma Yi

Anita

Marty

List and choose your topic.

Create a details chart to help you gather details.

Topic: Marty

Looks like

big smile
red striped shirt
blue cap

Sounds like

soft voice
giggles

Likes to do

loves soccer
runs fast
likes popcorn

Write

Topic Sentence

Write your topic sentence.

My friend (name) is (special detail)

Body Sentences

Use the chart to write more sentences to describe the person.

Closing Sentences

Tell how you feel about the person.

Review

Where were we last time?

◆ Robin decided to describe his friend Marty.

◆ He made a details chart and used it to write his first draft.

◆ Now he finished the steps. Now he is going to



Topic: Marty

Looks like	Sounds like	Likes to do
big smile red striped shirt blue cap	soft voice giggles	loves soccer runs fast likes popcorn

Topic Sentence

My friend Marty is on my team.

Body Sentences

He wears a red-striped shirt and a red cap. His
eyes light up when he smiles. He has a soft
voice when he giggles. Marty's white shoes
wear out quickly. He runs fast and plays hard

Closing Sentences

Marty loves playing soccer, and he is a great
teammate.



Today we'll learn ...

The Writing Process of a Descriptive Paragraph

Revise & Edit



Lead-in

To revise a descriptive paragraph, I pay attention to **Word Choices** and **Sentence Fluency**!

Word Choice

Choose your words carefully. Make sure you used **the best words**.

Sentence Fluency

Use **sentences of different lengths** to make them can be easily understood.



Topic Sentence

My friend Marty is on my team.

Body Sentences

He wears a red-striped shirt and a red cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

Closing Sentences

Marty loves playing soccer, and he is a great teammate.

Pay attention to these sentences. What can we do to make it better?



Topic Sentence

My friend Marty is on my ^{soccer} team.

Body Sentences

He wears a red-striped shirt and a ^{baseball} red cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

Closing Sentences

Marty loves playing soccer, and he is a great teammate.

Word Choice

Specific words make a clearer picture in your mind!



Topic Sentence

My friend Marty is on my ^{soccer} team.

Body Sentences

He wears a red-striped shirt and a red ^{baseball} cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

Closing Sentences

Marty loves playing soccer, and he is a great teammate.

Look at the yellow sentences. How can we make the two sentences sound more connected?



Topic Sentence

My friend Marty is on my ^{soccer} team.

Body Sentences

He wears a red-striped shirt and a red ^{baseball} cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. ^{because he} He runs fast and plays hard.

Closing Sentences

Marty loves playing soccer, and he is a great teammate.

Sentence Fluency

Changing the length of the sentences can help readers understand.



Topic
Sentence

My friend Marty is on my soccer team.

Body
Sentences

He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard.

Closing
Sentences

Marty loves playing soccer, and he is a great teammate.

Did you check?

- ✓ 1. Did you begin each sentence with a capital letter?
- ✓ 2. Did you end each sentence with correct punctuation?
- ✓ 3. Did you spell your words correctly?



Topic
Sentence

My friend Marty is on my soccer ^{team} team.

Body
Sentences

He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard.

Closing
Sentences

Marty loves playing soccer, and he is a great teammate.

Did you check?

- ✓ 1. Did you begin each sentence with a capital letter?
- ✓ 2. Did you end each sentence with correct punctuation?
- ✓ 3. Did you spell your words correctly?



Let's Do

Revise the text below.

Pay attention to the highlighted sentences.

Consider:

- ◆ specific words
- ◆ the sentence length



My Teacher Miss Li

Miss Li is our English teacher, and we like her a lot.

She likes to wear a dress and a hat. she speaks fluent English like music to my ears. She always has a smile on her face. That makes us feel very warm. She always encourages us when we feel down. Because of her, we enjoy learning English

Now check for:

- ◆ punctuation
- ◆ capital letters
- ◆ spelling

My Teacher Miss Li

Miss Li is our English teacher, and we like her a lot.

She likes to wear a ^{black} dress and a ^{cute} hat. she speaks fluent English like music to my ears. She always has a smile on her face, ^{and that} ~~That~~ makes us feel very warm. She always encourages us when we feel down. Because of her, we enjoy learning English

Let's Do

Check the possible answers!



My Teacher Miss Li

Miss Li is our English teacher, and we like her a lot.

She likes to wear a ^{black} dress and a ^{cute} hat. ^s she speaks fluent English like music to my ears. She always has a smile on her face. ^{and that} ~~That~~ makes us feel very warm. She always encourages ~~encorages~~ us when we feel down. Because of her, we enjoy learning English!

Prewrite

Write

Revise

Edit

Publish

Revising a descriptive paragraph, pay attention to:

Word Choice

Choose your words carefully. Use specific words.

Sentence Fluency

Use sentences of different lengths.

Editing a descriptive paragraph, be sure to check all the points below:

Did you check?

- ☒ 1. Did you begin each sentence with a capital letter?
- ☒ 2. Did you end each sentence with correct punctuation?
- ☒ 3. Did you spell your words correctly?