

Review

Descriptive Paragraph

Prewrite Write

Revise

Edit

Publish

Prewrite

Grandma VI

Anita

Marty

List and choose your topic.

Create a details chart to

help you gather details.

Topic: Marty

Looks like	Sounds like	Likes to do
big smile red striped shirt blue cap	giggles	loves soccer runs fast likes popcorn



Topic Sentence

Write your topic sentence.

My friend (name) is (special detail)

Body Sentences Use the chart to write more sentences to describe the person.

Closing Sentences

Tell how you feel about the person.

Review

Where were we last time?

Topic: Marty

Looks like	Sounds like	Likes to do
big smile red striped shirt blue cap	giggles	loves soccer runs fast likes popcorn

- Robin decided to describe his friend Marty.
- He made a details chart and used it to write his first draft.
- Now he finished the Prewrite write steps. Now he is going
 to Revise Edit .

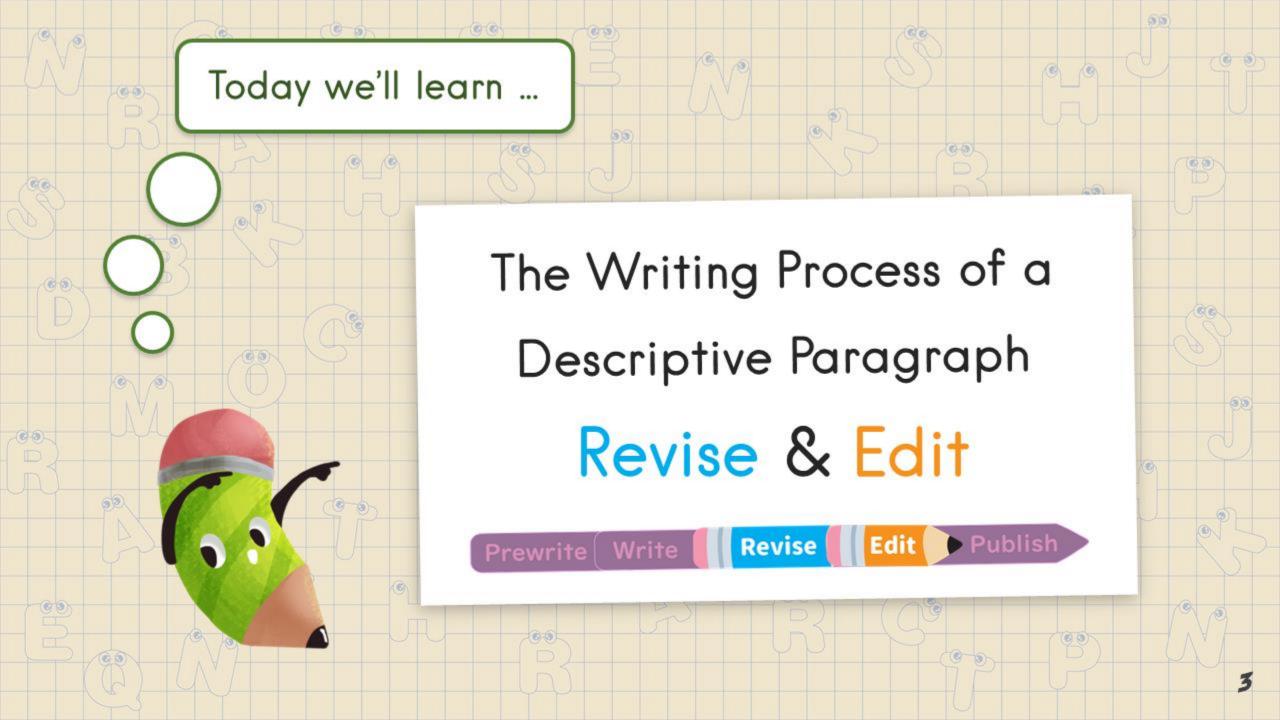


Topic Sentence

My friend Marty is on my teem.

Body Sentences the wears a red-striped shirt and a red cap. his eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

Closing Sentences Marty loves playing soccer, and he is a great teammate.



Lead-in

To revise a descriptive paragraph, I pay attention to Word Choices and Sentence Fluency!



Choose your words carefully. Make sure you used the best words.





Use sentences of different lengths to make them can be easily understood.



My friend Marty is on my teem.

Body Sentences

Closing Sentences

tte wears a red-striped shirt and a red cap. his eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

Marty loves playing soccer, and he is a great teammate.

Pay attention to these sentences. What can we do to make it better?





Body

Sentences

soccer

My friend Marty is on my teem.

baseball

tte wears a red-striped shirt and a red cap. his eyes light up when he smiles. the has a soft voice when he giggles. Marty's white shoes wear out quickly. The runs fast and plays hard

Closing Sentences

Marty loves playing soccer, and he is a great teammate.

Word Choice

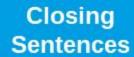
Specific words

make a clearer picture in your mind!





Body Sentences



soccer

My friend Marty is on my teem.

baseball

the wears a red-striped shirt and a red cap. his

eyes light up when he smiles. He has a soft

voice when he giggles. Marty's white shoes

wear out quickly. He runs fast and plays hard

Marty loves playing soccer, and he is a great teammate.

Look at the yellow sentences. How can we make the two sentences sound more connected?





Body

Sentences

Closing Sentences

soccer

My friend Marty is on my teem.

baseball

tte wears a red-striped shirt and a red cap. his

eyes light up when he smiles. He has a soft

voice when he giggles. Marty's white shoes because he

wear out quickly. He runs fast and plays hard

Marty loves playing soccer, and he is a great teammate.



Changing the length of the sentences can help readers understand.



Let's Learn

Check for the conventions.

Revise

Publish



My friend Marty is on my soccer teem.

Body Sentences

the wears a red-striped shirt and a red baseball cap. his eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard

Closing Sentences Marty loves playing soccer, and he is a great teammate.

Did you check?



✓ 1. Did you begin each sentence with a capital letter?



2. Did you end each sentence with correct punctuation?



3. Did you spell your words correctly?



Let's Learn

Check for the conventions.

Revise

Edit

Publish

Topic Sentence team

My friend Marty is on my soccerteem.

Body Sentences

the wears a red-striped shirt and a red baseball cap. his eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard.

Closing Sentences Marty loves playing soccer, and he is a great teammate.

Did you check?

- - 1. Did you begin each sentence with a capital letter?
- 2. Did you end each sentence with correct punctuation?
- 3. Did you spell your words correctly?



Let's Do

Revise the text below.

Pay attention to the highlighted sentences.

Consider:

- specific words
- ◆ the sentence length



My Teacher Miss Li

Miss Li is our English teacher, and we like her a lot.

She likes to wear a dress and a hat, she speaks fluent

English like music to my ears. She always has a smile on

her face. That makes us feel very warm. She always

encorages us when we feel down. Because of her, we

enjoy learning English

Let's Do

66

Check the possible answers!

Now check for:

- punctuation
- capital letters
- spelling



My Teacher Miss Li

Miss Li is our English teacher, and we like her a lot.

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She likes to wear a dress and a hat, she speaks fluent

English like music to my ears. She always has a smile on and that

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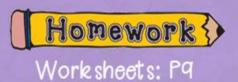
encorages us when we feel down. Because of her, we

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CO.



Descriptive Paragraph



Prewrite W

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Revise

Edit

Publish

Revising a descriptive paragraph, pay attention to:



Choose your words carefully. Use specific words.



Use sentences of different lengths.

Editing a descriptive paragraph, be sure to check all the points below:

Did you check?

- 1. Did you begin each sentence with a capital letter?
- 2. Did you end each sentence with correct punctuation?
 - 2 3. Did you spell your words correctly?