

WRITE  
SOURCE

3

## LESSON 8

### Descriptive Paragraph

Prewrite & Write





In **descriptive writing**, you **use words** to “paint” or “describe” a picture about something/somebody.

In a descriptive paragraph of a person, the three parts do different jobs:



### Topic Sentence

It tells the **who the paragraph is about**.



### Body Sentences

They describe **what the person looks like and what she or he does**.



### Closing Sentence

It tells how the **writer feels about the person**.



Today we'll learn...

# The Writing Process of a Descriptive Paragraph

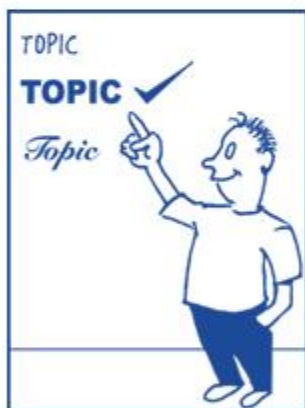
## Prewrite & Write



## Lead-in

In our last lesson, we read a descriptive paragraph of Robin's friend Marty. We're going to look back how Robin wrote the paragraph together. Let's start with the **Prewriting** step. What does Robin need to do?

### Choose a Topic



What topic should I write about?

### Gather Details

What can I write about a topic?

Topic:		
Looks like	Sounds like	Likes to do





## Choose a Topic

Robin **listed** the interesting people he knows.

He **circled** the person he wanted to write about.

Grandma Vi

Anita

Marty





## Gather Details

Topic: Marty

Looks like

big smile  
red striped shirt  
red cap

Sounds like

soft voice  
giggles

Likes to do

loves soccer  
runs fast  
likes popcorn

What did Robin do  
to gather details?





## Let's Learn

Prewrite

Write

Revise

Edit

Publish

Now, Robin is going to write his draft **in three parts**.

Do you remember what we write in the topic sentence?

Topic  
Sentence

It tells who the paragraph is about.

Body  
Sentences

Closing  
Sentence



Robin wrote the topic sentence by following the pattern.

Topic  
Sentence

My friend Marty is on my soccer team.

Body  
Sentences

Closing  
Sentence





## Let's Learn

Prewrite

Write

Revise

Edit

Publish

Now, Robin continues his writing.

Do you remember what we write in the body sentences?

Topic  
Sentence

My friend Marty is on my soccer team.

Body  
Sentences

It tells what the person looks like and  
what he/she does.

Closing  
Sentence





Robin uses the **Details Chart** to write the body sentences. Can you write more?

**Topic Sentence**

My friend Marty is on my

**Body Sentences**

He wears a red-striped shirt and a red cap. his eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

**Closing Sentence**

**Topic: Marty**

**Looks like**

big smile  
red striped shirt  
red cap

**Sounds like**

soft voice  
giggles

**Likes to do**

loves soccer  
runs fast  
likes popcorn





Now, Robin continues his writing.

Do you remember what we write in the closing sentence?

## Topic Sentence

My friend Marty is on my soccer team.

## Body Sentences

He wears a red-striped shirt and a red cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard.

## Closing Sentence

It tells how the writer feels about the person.





The closing sentence tells **how Robin feels** about his friends Marty.

## Topic Sentence

My friend Marty is on my soccer team.

## Body Sentences

He wears a red-striped shirt and a red cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly. He runs fast and plays hard

## Closing Sentence

Marty loves playing soccer, and he is a great teammate.





## Let's Do

Think of one friend and finish a Details Chart.

### EXAMPLE

Topic: Marty

Looks like

big smile  
red striped shirt  
blue cap

Sounds like

soft voice  
giggles

Likes to do

loves soccer  
runs fast  
likes popcorn

For a quick practice, you can just list 1-2 points!



Topic:

Looks like

Sounds like

Likes to do



Screenshot the chart when you finish for the next slide.

**Let's Do**

**Use your chart to write a draft.**

### **Topic Sentence**

You can follow  
this pattern.  
"My friend...is..."

### **Body Sentences**

Use the details  
chart to write  
more.

### **Closing Sentence**

Write how you  
feel about the  
person.

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Prewrite

Write

Revise

Edit

Publish

Prewrite

Grandma Vi

Anita

Marty

List and choose your topic.

Create a Details Chart to help you gather details.

Topic: Marty

Looks like

big smile  
red striped shirt  
blue cap

Sounds like

soft voice  
giggles

Likes to do

loves soccer  
runs fast  
likes popcorn

Write

Topic Sentence

Write your topic sentence.

My friend (name) is (special detail)

Body Sentences

Use the chart to write more sentences to describe the person.

Closing Sentence

Tell how you feel about the person.