

WRITE
SOURCE

3

LESSON 7

Descriptive Paragraph

Start-Up



Welcome to the new unit! In this unit, we'll get to know how to write a **descriptive paragraph**. Today we'll learn...

1

what descriptive writing is.

2

the structure of a descriptive paragraph.



Lead-in

Peggy describes her friend Ella in different ways.

She can use the brush!



She can use pen and words!



Let's Learn

What is descriptive writing?



My Friend Ella
Ella is my best friend.
She is a cheerful girl
with a smile on her
face
...

My Best Friend Ella

Ella is my best friend. She is a cheerful girl with a smile always on her face. She likes to help others. We got to know each other because she helped me on a rainy day. She is also a good listener. She listens to all my ups and downs and gives me good pieces of advice!

In **descriptive writing**, you use words to create a picture or image for a topic.



Which one is Descriptive Writing?

A. My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles.

B. Don't Waste Food

We should not waste food. It is important to cherish food and refuse to waste it. We need to show respect to farmers and their hard work.



My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

How many parts are there in my descriptive writing?





**Topic
Sentence**



**Body
Sentences**



**Closing
Sentence**

My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

**Topic
Sentence****My Teammate Marty**

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

What does the topic sentence tell you?



Let's Learn

Topic Sentence

My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

The topic sentence tells **who the paragraph is about.**



**Body
Sentences****My Teammate Marty**

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

What do the body sentences tell you about the person?



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Body Sentences

My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard. Marty loves playing soccer, and he is a great teammate.

The body sentences describe **what the person looks like and what she or he does.**



**Closing
Sentence****My Teammate Marty**

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard.

Marty loves playing soccer, and he is a great teammate.

How did the closing sentence end the paragraph?



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Closing Sentence

My Teammate Marty

My friend Marty is on my soccer team. He wears a red-striped shirt and a red baseball cap. His eyes light up when he smiles. He has a soft voice when he giggles. Marty's white shoes wear out quickly because he runs fast and plays hard.

Marty loves playing soccer, and he is a great teammate.

The closing sentence tells **how the writer feels about the person.**



Let's Do

Complete and match.

There are usually three parts in one paragraph:

T_____ Sentence

B_____ Sentences

Cl_____ Sentence

In descriptive writing,
I use them to describe
the details.



In descriptive writing, I use
it to talk about my feelings.



In descriptive writing, I
use it to introduce the
topic and the main idea.



Let's Do

Complete the sentence.

When it comes to describing a person...



Topic Sentence

It tells _____ the paragraph is about.

Body Sentences

It tells what the person _____ and _____

Closing Sentence

It tells how the writer _____ the person.



In **descriptive writing**, you **use words** to “paint” or “describe” a picture about something/somebody.

In a descriptive paragraph of a person, the three parts do different jobs:



Topic Sentence

It tells the **main idea** of the paragraph.



Body Sentences

They describe **what the person looks like and what she or he does**.



Closing Sentence

It tells how the **writer feels about the person**.