

WRITE
SOURCE

3

LESSON 55

Report Writing

Practice to Write



Prewrite

Write

Revise

Edit

Publish

**Beginning**

1. Introduce the **topic**.
2. Add **two or three interesting facts** to get the reader's interest.

**Middle**

1. **Write down the main ideas**. Follow the main ideas and find the facts in the Gathering Grid to write.
2. Write a paragraph **for each main idea**.

**Ending**

1. **List interesting ideas** from your grid that you haven't used yet.
2. Finish your paragraph by **telling why you like your topic**.

Today we'll...

practice the **Write** skills
of report writing.

Prewrite

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Lead-in

In the previous lesson, you helped Robin with his Gathering Grid about the Venus flytrap.



1. What the Plant Looks Like

- 6-12 inches tall
- has pairs of leaves that look like toothy jaws with three hairs on top
- flowers are white with green veins

2. Where it Grows

- North and South Carolina, USA
- poor soil; high humidity; and full sun

3. What it Eats (Prey)

- insects (flea beetle, ants, grasshoppers, flies, honeybees)
- spiders (wolf spider, jumping spider)

4. How it Eats

- attracts by producing sweet-smelling nectar
- traps shut once the preys fly in
- release digestive fluid
- reopens and throw out the husk

5. Some Amazing Facts

- meat-eating plant
- each trap catches about 5-7 insects
- live up to 20 years
- rarely trap their pollinators (14 %)

6. How it Reproduces

- pollinator (sweat bee, checkered beetle, mordella beetle)
- flowers create seeds when pollinated

7. How to Take Care

- direct sunlight
- no tap or filtered water
- prevent flowering

8. I like this plant because

- rare plant
- eats flies

Let's write my report using the details we gathered in the grid!



Help Robin with his report.
Let's start with the
beginning paragraph.



Beginning

The beginning paragraph
introduces the topic and
shares interesting facts.



1

It is a meat-eating plant. Its leaves act as traps and catch five to seven insects before they die. 2

Hints:

- ① Introduce your topic to start. You can **state an idea, share a feeling or ask a question.**
- ② Add **two or three fun facts** to get the reader's interest.

5. Some Amazing Facts

- meat-eating plant
- each trap catches about 5-7 insects
- live up to 20 years
- rarely trap their pollinators (14 %)



Now let's continue with
the middle part.



Middle

The middle paragraphs **explain**
and **describe the topic**.

**Hints:****① Main Idea 1:**

Describe how the plant looks like.

1. What the Plant Looks Like

- 6–12 inches tall
- has pairs of leaves that look like toothy jaws with three hairs on top
- flowers are white with green veins

The venus flytrap is a small plant.

1 _____ It has pairs
of leaves that look like toothy jaws
with three hairs on top. _____



This plant is carnivorous. ① _____

_____. The venus flytrap

It then releases digestive fluid to
dissolve the victim and absorb the
nutrients. _____

Hints:

① Main Idea 2:

Tell about its food and how it eats.



3. What it Eats (Prey)

- insects (flea beetle, ants, grasshoppers, flies, honeybees)
- spiders (wolf spider, jumping spider)

4. How it Eats

- attracts by producing sweet-smelling nectar
- traps shut once the preys fly in
- releases digestive fluid
- reopens and throw out the husk



This time, let's continue
with the ending paragraph.



Ending

The ending paragraph **lists interesting ideas** from the grid that you haven't used yet and **tells why you like your topic.**



The Venus flytrap is smart. ¹ _____

_____. I like ² _____



Hints:

- ① Start with an **amazing idea** that you haven't used yet from your grid.
- ② Finish your paragraph by telling **why you like** your topic.

5. Some Amazing Facts

- meat-eating plant
- each trap catches about 5-7 insects
- live up to 20 years
- rarely trap their pollinators (14 %)

8. I like this plant because

- rare plant
- eats flies



You did a very good job!
Now you're ready to write your
own writing in your worksheets.

* We'll check it at the end of the unit.

