

WRITE
SOURCE

3

LESSON 48

Creating a Play

Practice to Write



Prewrite

Write

Revise

Edit

Publish

**Beginning**

1. Introduce the **characters**, **setting**, and **what is happening** as the play starts.

**Middle**

1. Tell the story by having the **characters talk to each other**.
2. Include **stage directions** when they are needed.

**Ending**

1. State the **main character's last line** and add stage directions.
2. **Add a title** using either of the two ways:
name the characters and **use a topic detail**.

Today we'll...

practice the **Write** skills
of creating a play.

Prewrite

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Lead-in

Alice decides to turn this rhyme into a play.

A Three Blind Spiders

B Little Miss Muffet

C Rain Rain Go Away

D Muffet Had a Little Lamb

Little Miss Muffet
Sat on her tuffet
Eating her curds and whey
Along came a spider
Who sat down beside her
And frightened Miss Muffet away



Little brown spider
Who sat down beside her
Took Muffet's curds and whey
Miss Muffet returned
Her face looked so stern
That she frightened the spider away

Little Miss Muffet sat on her tuffet
And picked up her curds and whey
The spider came back
Just wanting a snack
They were friends at the end of the day



Lead-in

Alice gather details and draw out the events in order.

Characters

1. Little Miss Muffet
2. spider

Setting

Time: sunny morning
Place: outside her home under a tree

Now we can
start writing
the play!



first



next



then



last



Help Alice with her writing. Let's start with the beginning part.



Beginning

The beginning part names the **characters** and **setting**.

It also tells **what is happening** as the play starts.

Characters: ① _____

and a _____

Setting: It is a sunny morning. The place is outside her home under a _____. While Little Miss Muffet is _____, a spider comes.



Hints:

- ① Introduce the characters, setting, and what is happening at the start of the play.



Now let's continue with
the middle part.



Middle

The middle part tells the story by
having the **characters talk to
each other** and includes **stage
directions** when needed.



Hints:

- ① **Tell the story** by having the characters talk to each other.
- ② **Include stage directions** when they are needed.

Little Miss Muffet: (eats curds and whey)

①

Spider: (hangs in front of miss Muffet)
That looks delicious. May I have some?

Little Miss Muffet: Ahhhh a ① _____! (runs away)

Spider: I guess that's a yes. Thank you!

Little Miss Muffet: (② _____)

No, you can't take my food!

①

Spider: Ahhhh! (jumps away)

Little Miss Muffet: Don't come back, annoying little spider!

Spider: (② _____)

①

I just wanted a snack.



This time, let's continue
with the ending part.



Ending

The ending part **states the main character's last line with stage directions.**

**Hints:**

- ① State the **main character's last line** and **add stage directions**.

Little Miss Muffet: (feels ^① _____,
takes the _____)
Here, do you want some
more _____?



2

Characters: Little Miss Muffet and a spider
Setting: It is a sunny morning. The place is outside her home under a tree. While Little Miss Muffet is eating, a spider comes.

Miss Muffet: (eats curds and whey)
 Hmm, I love curds and whey.
Spider: (hangs in front of miss Muffet)
 That looks delicious. May I have some?
Miss Muffet: May I have some?
Spider: Ahhhh a spider! (runs away)
Miss Muffet: I guess that's a yes. Thank you!
 (runs back angrily)
Spider: No, you can't take my food! Go away, spider!
Miss Muffet: Ahhhh! (jumps away)
Spider: Don't come back, annoying little spider!
 (gives Miss Muffet a flower)
 I'm sorry, Miss Muffet. I just wanted a snack.
Miss Muffet: (feels sorry for the spider, takes the flower)
 Here, do you want some more curds and whey?

Hints:

- ② Add a **title** using either of the two ways: **name the characters** or **use a topic detail**.



last

You did a very good job!
Now you're ready to write your
own writing in your worksheets.

* We'll check it at the end of the unit.

