

WRITE  
SOURCE

3

# LESSON 41

## Add-on Stories

### Practice to Write



Prewrite

Write

Revise

Edit

Publish

**Beginning**

Set up our story.

1. Review your **Questions Chart**.
2. Name the **main character**, the **problem**, and the **setting** in the first sentence.

**Middle**

Develop the plot.

1. Review your **Story Grid**.
2. Show **how each character tried to help the main character**.
  - write each add-on character in a different paragraph
  - use specific action verbs

**Ending**

End your story.

1. Think about **how the main character feels**.
2. Write two sentences:
  - telling the **main character's feeling**
  - telling **what the character said/learned**



Today we'll...

practice the **Write** skills  
of an add-on story.



Prewrite

**Write**

Revise

Edit

Publish

## Lead-in

Robin chose a topic and gathered details.

### Questions Chart

Who is the main character?

Mr. Smith, a teacher

What problem happens?

a wise man asked him in what way he can fill up his room

When does the story happen?

one day

Where does the story happen?

In the countryside

### Story Grid

Character

Action

Edward

bought piles of wood and straw to try to fill up the room

Gary

carried some big stones to try to fill the up room

Daniel

brought a candle and lit it up. The room is fully filled up with the light.





Help Robin with his  
add-on story.  
Let's start with the  
beginning paragraph.



## Beginning

The beginning paragraph introduces the **main character**, describes the **setting**, and explains the **problem**.

## Let's Learn

Help Robin complete the beginning paragraph.

### Questions Chart

Who is the main character?	Mr. Smith, a teacher
What problem happens?	a wise man asked him in what way he can fill up his room
When does the story happen?	one day
Where does the story happen?	In the countryside



Once upon a time, there was <sup>1</sup>\_\_\_\_\_

\_\_\_\_\_. He was living in

<sup>2</sup>\_\_\_\_\_. One day an

old wise man came into his house and asked

him to find a way to <sup>3</sup>\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hints:

Write a beginning paragraph using the Questions Chart:

- ① introduce the **main character**;
- ② describe the **setting**;
- ③ explain the **problem**.



Now let's continue  
with the middle  
paragraph.



## Middle

The middle paragraphs  
**develop the plot.** They each  
show **how each character tried**  
**to help the main character.**

## Let's Learn

Help Robin complete the Middle paragraphs.

### Story Grid

Character	Action
Edward	bought piles of wood and straw to try to fill up the room
Gary	carried some big stones to try to fill the up room
Daniel	brought a candle and lit it up. The room is fully filled up with the light.



At that time, one of his students Edward came.

1

\_\_\_\_\_ but there was  
still empty space.

The next day, 2

\_\_\_\_\_ but it  
wasn't completely filled.

The third day, 3

Hints:

Write the middle paragraphs using Story Grid:

- ①②③ Write each person using **a different paragraph**  
Using **specific action words**



Now let's continue  
with the ending  
paragraph.



## Ending

The ending paragraph tells  
how your main character  
feels when the problem is  
finally solved.

## Let's Learn

Help Robin complete the Ending paragraph.

Mr. Smith <sup>1</sup> \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<sup>2</sup> \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ He said.

Hints:

Write the ending paragraph:

- ① Write **about how the main character felt** in the first sentence
- ② Write about **what he said/ learned** in the second sentence.





You did a very good job!

Now you're ready to write your own  
essay in your worksheets.

We'll check it at the end of the unit.

