

WRITE
SOURCE

3

LESSON 40
Add-on Stories

Write



Prewrite

Write

Revise

Edit

Publish

1 Choose a topic

Step 1: Talk Step 2: Build

Questions Chart

Who is the main character?	rabbit
What problems happen?	get stuck in a hole
When does the story happen?	morning
Where does the story happen?	outside

2 Gather Details

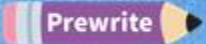
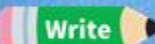
Step 1: Think Step 2: Choose Step 3: Make

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
Python	tied himself into a tree and lowered himself into the hole

Review

Where were we last time?

- ◆ Alice wants to write an add-on story.
- ◆ She chose a topic using a questions chart and gathered details using a story grid.
- ◆ She finished the  **Prewrite** step. Now she is going to  **Write**.



Questions Chart

Who is the main character?	rabbit
What problems happen?	get stuck in a hole
When does the story happen?	morning
Where does the story happen?	outside

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
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Today we'll learn...

The Writing Process of an add-on story

Write

Prewrite

Write

Revise

Edit

Publish



Let's Think

Questions Chart

Who is the main character?	rabbit
What problems happen?	get stuck in a hole
When does the story happen?	morning
Where does the story happen?	outside

Alice is going to write her add-on story in three parts: **Beginning** **Middle** **Ending**

Which of the table can help her in writing the **Beginning** ?

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
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Questions Chart

Who is the
main character?

rabbit

What problems
happen?

get stuck
in a hole

When does the
story happen?

morning

Where does the
story happen?

outside

Beginning

In the beginning paragraph, we need to name the **main character**, the **problem**, and the **setting**.



Let's Learn

Alice wrote two versions of the beginning.



Questions Chart

Who is the main character?	rabbit
What problems happen?	get stuck in a hole
When does the story happen?	morning
Where does the story happen?	outside

Beginning

One morning, Rabbit woke up and began digging.
He couldn't get out.

Beginning

One morning, Rabbit woke up and began digging. He loved to dig, so he dug and dug a deep hole. When he was done, Rabbit had a problem. He couldn't get out.

Which one is better?

Why?

Beginning

In the beginning paragraph, we need to write about:

- the **main character**
- the **problem**
- the **setting**



Writing Tip:

Use an **interesting** or **exciting way** to explain the main character's problem so that readers want to read on.



Let's Think

Questions Chart

Who is the main character?	rabbit
What problems happen?	get stuck in a hole
When does the story happen?	morning
Where does the story happen?	outside

Middle

Now Alice is going to write the Middle paragraphs. Which of the tables can help her with this part?

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
Python	tied himself into a tree and lowered himself into the hole



Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
Python	tied himself into a tree and lowered himself into the hole

Middle

In the middle paragraphs, we develop the **plot** or **action** of the story. We show **how each new character tries to help the main character.**



Let's Think

Check Alice's middle paragraph.

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
Python	tied himself into a tree and lowered himself into the hole

Middle

Rabbit cried.

Ostrich heard him and looked into the hole. She stretched her long neck and tried to reach Rabbit. her neck was not long enough.

Little Kangaroo came along. She hopped into the hole. "Jump into my pocket, and we will hop out," she said. Rabbit was too heavy. Little Kangaroo jumped out alone.

"Ssssss" someone hissed. It was Python. He said, "I know what to do." He tied himself to a tree to make a long rope. Then Rabbit climbed up.



How many characters are there and how many paragraphs?

Let's Think

Check Alice's Middle paragraph.

Story Grid

Character	Action
Ostrich	used her long neck to try to reach Rabbit
Little Kangaroo	jumped into the hole to try to save Rabbit
Python	tied himself into a tree and lowered himself into the hole

Middle

Rabbit cried.

Ostrich heard him and looked into the hole. She stretched her long neck and tried to reach Rabbit. her neck was not long enough.

Little Kangaroo came along. She **hopped** into the hole. "Jump into my pocket, and we will hop out," she said. Rabbit was too heavy. Little Kangaroo jumped out alone.

"Ssssss" someone **hissed**. It was Python. He said, "I know what to do." He tried himself to a tree to make a long rope. Then Rabbit climbed up.



Read the highlighted words. Did they create a picture in your mind?

Middle

In the middle paragraph, we need to write about:

- how each character tries to help the main character



Writing Tips:

- Write about each new character **in a different paragraph** to make the story easy to follow.
- Use **specific action verbs** to create a vivid picture in mind.

Let's Learn

Now Alice is going to write the **Ending** paragraph.



Ending

Your ending paragraph should tell **how your main character feels** when the problem is finally solved.



Let's Think

Check Alice's ending paragraph.

How many sentences are there? What did they tell?



Ending

Rabbit was excited to be out of the hole. He said, "I'll never dig that deep again."

Ending

In the ending paragraph, we need to write about:

- how the main character felt in the end.



Writing Tips:

- The first sentence writes about **how the main character felt**;
- Add another sentence to write about **what he/she said/learned**.

Prewrite

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Beginning

Set up our story.

1. Review your **Questions Chart**.
2. Name the **main character**, the **problem**, and the **setting** in the first sentence.



Middle

Develop the plot.

1. Review your **Story Grid**.
2. Show **how each character tried to help the main character**.
 - write each add-on character in a different paragraph
 - use specific action verbs



Ending

End your story.

1. Think about **how the main character feels**.
2. Write two sentences:
 - telling the **main character's feeling**
 - telling **what the character said/learned**