

WRITE
SOURCE

3

LESSON 26

Persuasive Letter

Write



Prewrite

Write

Revise

Edit

Publish

1 Form an Opinion

- **Make** a Table Diagram and choose your topic.

Table Diagram

Stay Healthy		
drink water	eat breakfast	wash your hands

- **Write** an opinion statement with a "You should" sentence.

You should wash your hands.

2 Gather Details

- **List** reasons to support your opinion and choose the most important one.

Opinion:

You should remember to wash your hands.

Reasons:

To keep your food safe

To stop germs from spreading

To keep you from getting sick

Review

Where were we last time?



- ◆ Robin wanted to write a persuasive letter.
- ◆ He formed his opinion using a table diagram, and list reasons to support his opinion.
- ◆ He finished the  Prewrite step. Now he is going to  Write .



Table Diagram

Stay Healthy

drink
water

eat
breakfast

wash your
hands

Opinion:

You should remember to wash your hands.

Reasons:

- 1 To keep your food safe
- 2 To stop germs from spreading
- 3 To keep you from getting sick

Today we'll learn...

The Writing Process of a Persuasive Letter

Write

Prewrite

Write

Revise

Edit

Publish



Let's Learn

We should include the five parts of a letter.

January 12, 2012

Dear Mom and Dad,

We should remember to eat snacks that are healthy. At school, I tasted broccoli and soy nuts. I even tried yogurt. Guess what? They taste good!

Vegetables, fruits, grains, and dairy foods are good for us. They can help us think, work, and play better. Best of all, they can keep us healthy.

I think we all should eat many more healthy snacks. Please buy some extra ones the next time you go shopping.

Love,
Alice

?

?

?

?

?

What are the five parts of a persuasive letter?



Let's Learn

Robin writes the beginning part.



Beginning

Middle

Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your
hands. Germs live on your skin. They even hid.

What's Robin's opinion?
What details did he add?



Let's Learn



Beginning

Middle

Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Beginning

1. Start the beginning paragraph **with your opinion**.
2. Then **add one or two details** about the topic.



Let's Learn

Read the middle part and answer.

Beginning

▶ Middle

Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

What are Robin's reasons? Which one is the most important?



Let's Learn

Beginning

▶ Middle

Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Middle

1. **Explain** your reasons in the middle paragraph.
2. **Put** your most important reason last.



Let's Learn

Read the ending part and answer.

Beginning

Middle

▶ Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Come on! Make school a healthier place.

Wash your hands!

Sincerely,
Robin

How did Robin end his letter?



Let's Learn

Beginning

Middle

▶ Ending

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Come on! Make school a healthier place.

Wash your hands!

Sincerely,
Robin

Ending

In the ending paragraph, add **an interesting detail** and **ask the reader to do something**.



Put all three paragraphs together and make sure to include all five parts of a letter.



January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Come on! Make school a healthier place.

Wash your hands!

Sincerely,

Robin

Let's Do

Complete the writing points of the three parts.

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Come on! Make school a healthier place. Wash your hands!

Sincerely,
Robin

Beginning

1. Start with _____
2. Add one or two details

Middle

1. Explain your _____
2. Put the _____ the last.

Ending

1. Add an interesting detail.
2. Ask the reader to _____

Prewrite

Write

Revise

Edit

Publish

January 20, 2011

Dear Mrs. Martin's Class,

Hi. You should remember to wash your hands. Germs live on your skin. They even hid.

Wash your hands. It stops germs from spreading. Washing hands keeps your food safer, too. Best of all, it keeps you from getting sick.

Come on! Make school a healthier place. Wash your hands!

Sincerely,
Robin

Beginning

Middle

Ending

Start the beginning paragraph with your opinion. Then you can **add** one or two details about the topic.

Explain your reasons in the middle paragraph. **Put** your most important reason last.

In the ending paragraph, **add** an interesting detail and **ask** the reader to do something.