

WRITE
SOURCE

3

LESSON 19

Expository Essay

Write



Prewrite

Write

Revise

Edit

Publish

1 Choose a Topic

wash my dog

grow a flower

play soccer

draw

ride bikes

Make a list of activities you like to do and choose which one you want to write about.

2 Gather Details

Draw pictures of the steps, number them and add keywords.

pot



1

dirt



2

seeds



3

sun



water

4

sprout



5

flower



6

Review

Where were we last time?

- ◆ Alice wants to write an expository essay. She listed all the activities she knew how to do and chose a topic.
- ◆ She drew step-by-step pictures to gather details about it.
- ◆ She finished the **Prewrite** step. Now she is going to **Write**.

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Today we'll learn...

The Writing Process of an Expository Essay

Write

Prewrite

Write

Revise

Edit

Publish



Let's Think

Alice is going to write the essay **in three paragraphs**. Do you still remember what each part should be about?



Beginning

?

Middle

?

Ending

?



Beginning

The beginning paragraph **introduces the topic activity** and **names of the supplies** you need.

Let's Think

Check Alice's beginning paragraph.

I can teach you how to grow a flower. you need a pot, some potting soil, and flower seed. you also need water and sunlight.

Beginning

Middle

Ending

Which sentence introduces the topic?

What supplies do you need to grow a flower?



A writing tip for
introducing the topic!



Beginning

Two Ways to Introduce a Topic:

1. Ask a question about the activity.

Would you like to grow a flower?

2. Make a statement about the activity.

I can teach you how to grow a flower.



Middle

The middle paragraph
**explains how to do the
activity using time-order
words.**

Let's Think

Check Alice's middle paragraph.

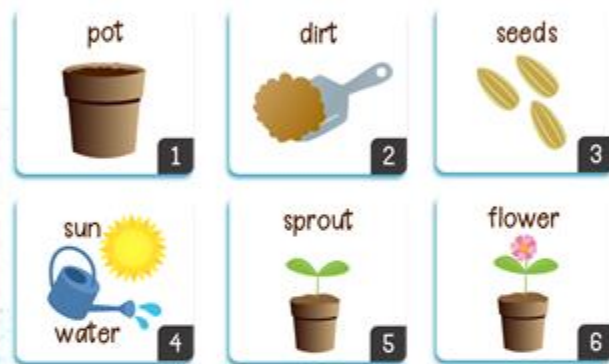
Put some potting soil in a clay pot. Next, make a little hole in the dirt. Plant a seed. Cover it up with dirt. Now put the pot near a sunny window. Then give the seed a little water every day. Soon, a tiny, green plant will grow. Be sure it gets sunlight and water. A pretty flower will bloum.

Beginning

Middle

Ending

Does her paragraph follow all the steps?



What time-order words were used?



Let's Learn

A writing tip for
explaining the steps!



Middle

Time-order words will help you explain step by step.

Put some potting soil in a clay pot. **Next**, make a little hole in the dirt. Plant a seed. Cover it up with dirt. **Now** put the pot near a sunny window. **Then** give the seed a little water every day. **Soon**, a tiny, green plant will grow. Be sure it gets sunlight and water. A pretty flower will bloum.

Time-Order Words

- first
- now
- soon
- next
- then
- finally

Ending



The ending paragraph
states the reasons
for liking the activity.

Let's Learn

Check Alice's ending paragraph.

I like growing flowers because they are pretty. It is fun to watch them grow. When they bloum, I pick them for my mom.

Beginning

Middle

▶ Ending

How did Alice start her ending paragraph?

Did Alice give any other reasons? Why?



A writing tip for
how to start the
ending paragraph!



Ending

Two Ways to Introduce the Ending:

1. Tell why you like the activity.

I like growing flowers because they are pretty.

2. Tell why others might like the activity.

Growing flowers is a colorful hobby.

Prewrite

Write

Revise

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Publish



Beginning

1. Write a beginning sentence to **introduce your topic**.
(Ask a question or make a statement about the activity.)
2. **Name the supplies** needed for the activity.



Middle

1. **Explain the steps** on how to do the activity.
2. Include **time-order words** to connect the steps.



Ending

1. Write a starting sentence that **tells why you like the activity** or **why others might like it**.
2. **Add 2 or 3 good reasons** to explain the first sentence.