

WRITE
SOURCE

3

LESSON 12

Narrative Essay

Write



Prewrite

Write

Revise

Edit

Publish

1 Choose a topic

hospital

Standing Rock

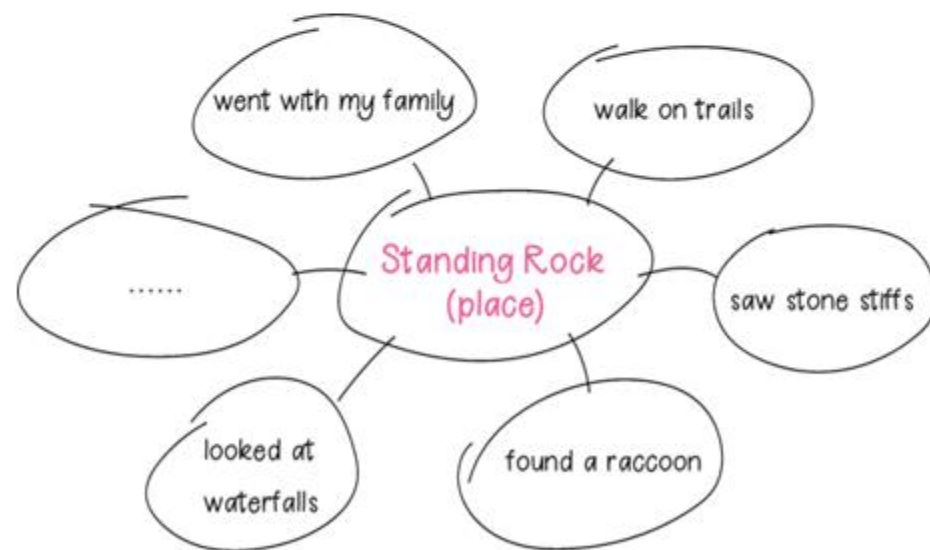
Navy Pier

zoo

Make a list
and **decide**
which one you
want to share
the most!

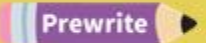

2 Gather Details

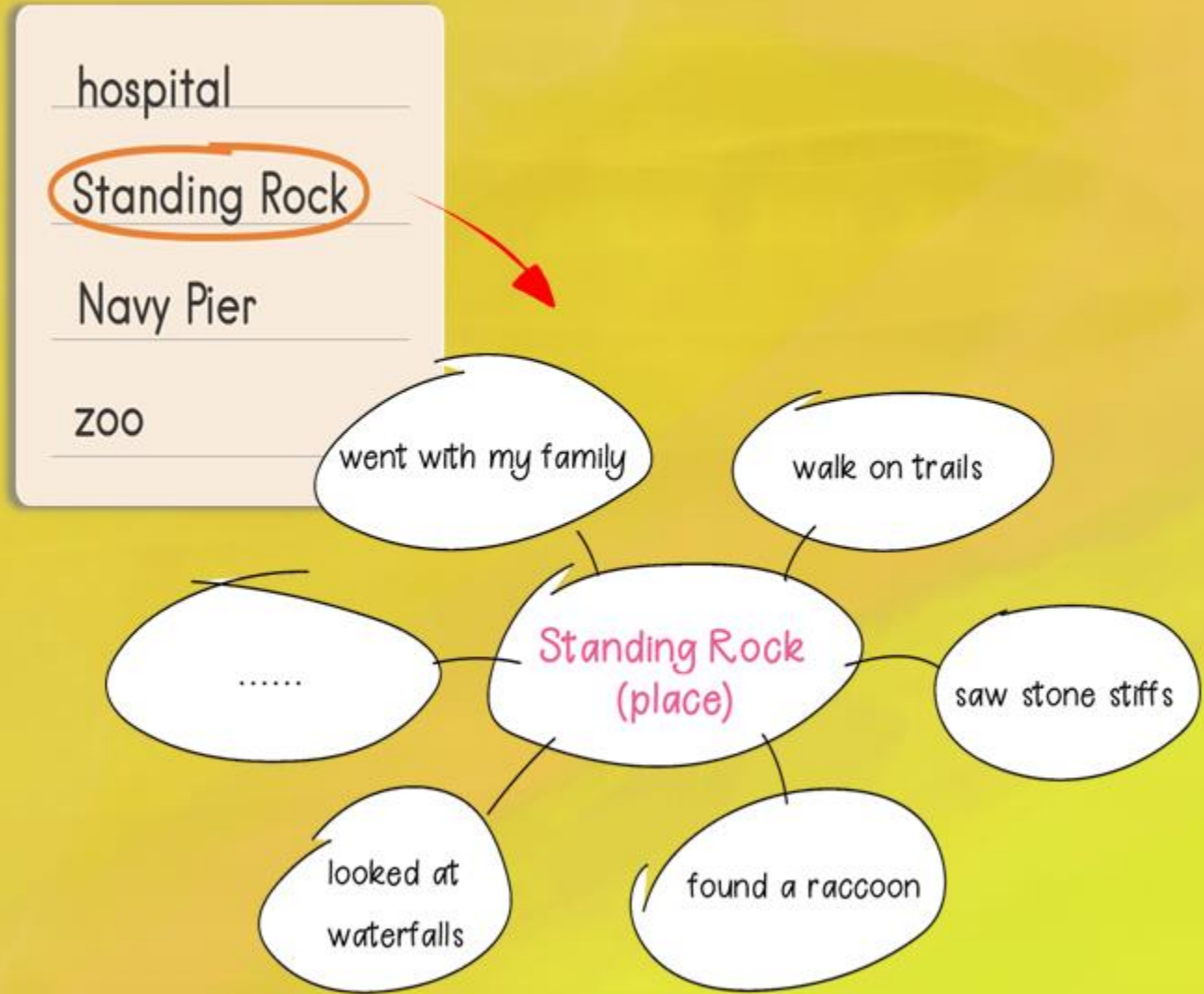
Use a cluster to help you gather details. Put the topic in the middle and think about the details.



Review

Where were we last time?

- ◆ Alice wants to write a narrative essay about a place she visited before.
- ◆ She **chose a topic** and **made a cluster** to gather details about it.
- ◆ She finished the  **Prewrite** step. Now she is going to  **Write**.



Today we'll learn ...

The Writing Process of a Narrative Essay

Write

Prewrite Write Revise Edit Publish



Let's Learn

Decide the main event before writing.



I decide to choose
“**found a raccoon**”
as the main event!



Let's Think

Alice is going to write the essay **in three paragraphs**. Which part should she write about the main event? Why?



Beginning

Middle

Ending

found a
raccoon



Let's Think

Check Alice's beginning paragraph.

Beginning

My family and I went to Standing Rock state park. Waterfalls fell over some of the high rocks. We were walking along the trail through stone cliffs. I saw fuzzy green stuff on the edge of the path. Then I yelled, "I hear something really strange!"



Is the beginning sentence important? Why?

We need to write a sentence that **leads to the main event**. What is that sentence?



Let's Learn

Beginning

My family and I went to Standing Rock state park. Waterfalls fell over some of the high rocks. We were walking along the trail through stone cliffs. I saw fuzzy green stuff on the edge of the path. Then I yelled, "I hear something really strange!"



Beginning

The beginning paragraph introduces your topic and leads up to the main event.



Let's Learn

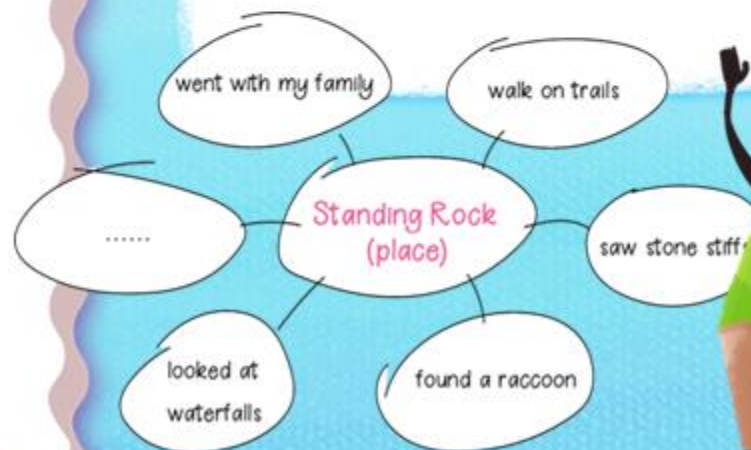
Beginning

My family and I went to Standing Rock state park. Waterfalls fell over some of the high rocks. We were walking along the trail through stone cliffs. I saw fuzzy green stuff on the edge of the path. Then I yelled, "I hear something really strange!"



Beginning

Between them, add more sentences including the details in your cluster.



Let's Think

Check Alice's middle paragraph.

Middle

Inside a garbage can, I found a raccoon. We see wild animals in our backyard. "There's a baby raccoon here!" I shouted. I was mad because no one believed me. Who cared about seeing another waterfall? I wanted to help the little raccoon. Dad and Mom just wanted to keep walking.



The middle paragraph writes about **the main event**. It includes:
(Tick the boxes.)

☐

dialogue

☐

personal feelings

☐

details



Let's Learn

Middle

Inside a garbage can, I found a raccoon. We see wild animals in our backyard. "There's a baby raccoon here!" I shouted. I was mad because no one believed me. Who cared about seeing another waterfall? I wanted to help the little raccoon. Dad and Mom just wanted to keep walking.



Middle

The middle paragraph writes about the **main event**. It includes **dialogues**, **details** and **personal feelings**.



Let's Think

Check Alice's ending paragraph.

Ending

We finally got back from hiking. Dad looked in the garbage can and saw my raccoon! Then he found a park worker. She tipped the can over and the raccoon hurried into the woods. I learned that I could be a hero!



Can you find **the end of the story** in it?

Underline **the last sentence**.
What did she write about?
What else could it be about?



Let's Learn

Ending

We finally got back from hiking. Dad looked in the garbage can and saw my raccoon! Then he found a park worker. She tipped the can over and the raccoon hurried into the woods. I learned that I could be a hero!



Ending

The ending paragraph **ends the story** and **shares how you feel/what you learn**.



Prewrite

Write

Revise

Edit

Publish

**Beginning**

1. Introduce the **topic**. Write about **who**, **when**, **where**, and **what happened**.
2. Write a last sentence **to lead up to the main event**.

**Middle**

1. Use **details**, **dialogues**, and **personal feelings** to write about your main event.

**Ending**

1. Share **one of your feelings/what you learn** in the last sentence.