

Lead-in





Have a guess!
What is the boy writing?



My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf
lettuce, snap peas, and sweet corn.
Then he showed me how to pull
weeds without pulling the vegetables.

He is writing a true experience that happened to him before. It is called narrative writing.



Identify the parts.

Beginning

Middle

Ending

My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

Let's Think

Beginning

My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

What does the beginning part introduce?

- A what the story is about
- **B** how the story happened
- what the writer learned



Let's Think

Middle

My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

The middle paragraph tells:

- A what the story is about
- B how the story happened
- o what the writer learned



Let's Think

Ending

My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

The ending paragraph is about:

- A) what the story is about
- B) how the story happened
- c) what the writer learned



The three parts do different jobs.

My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.



introduces which story/experience you want to share.



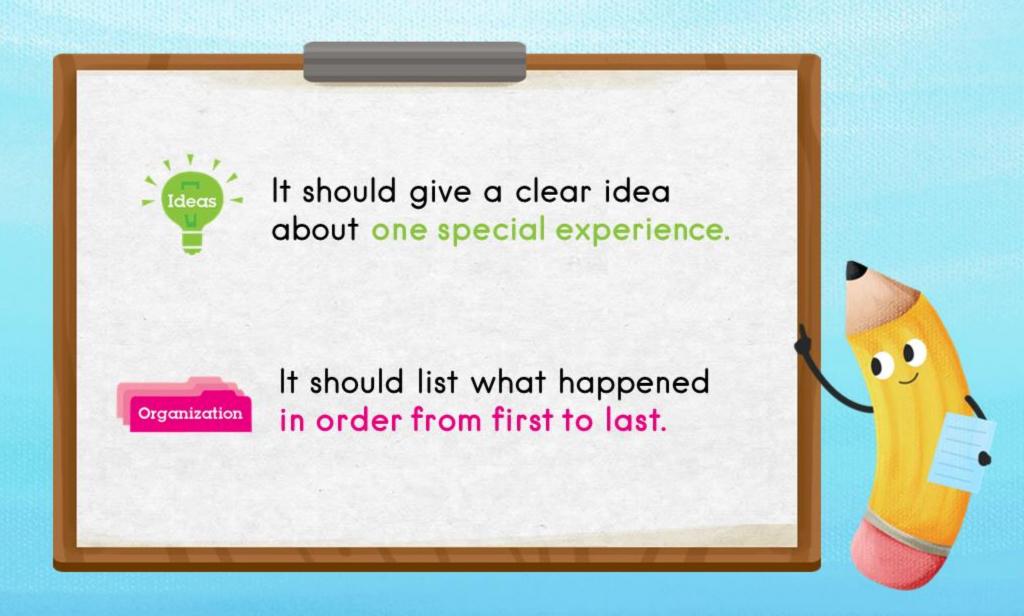
Middle

It tells what happened/what the experience was like.

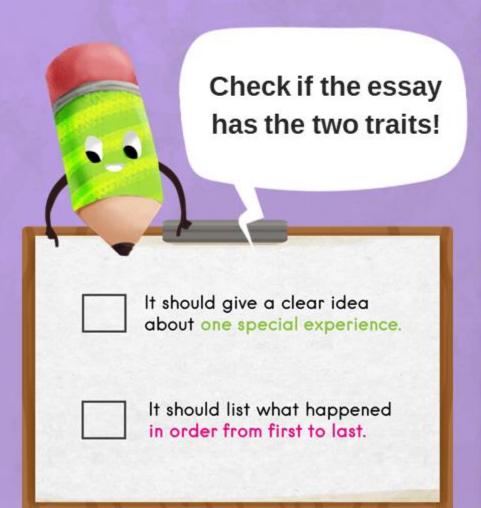


It explains what the writer learned and how he feels.

What makes a good narrative essay?



Think and Underline



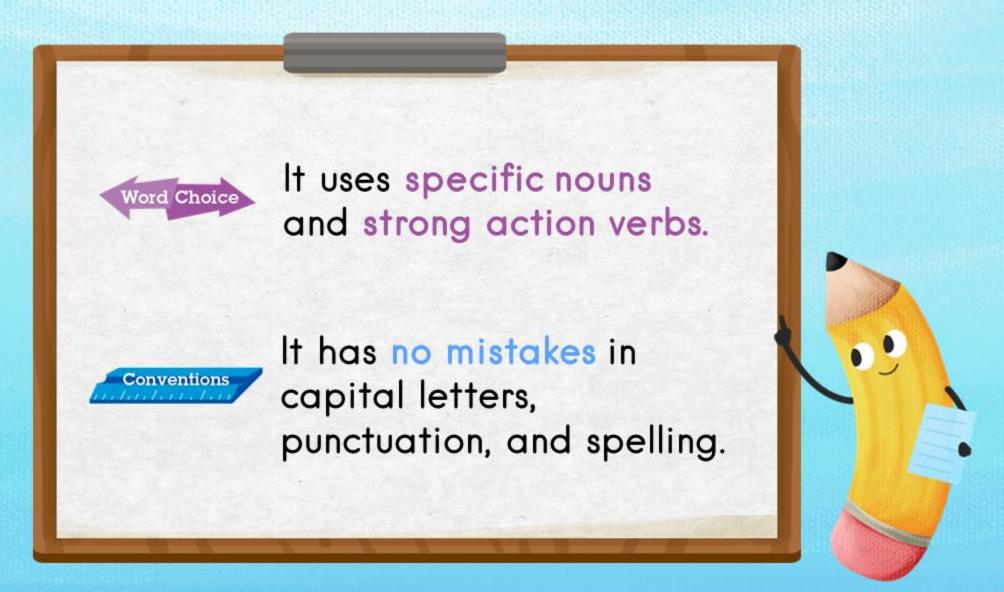
My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

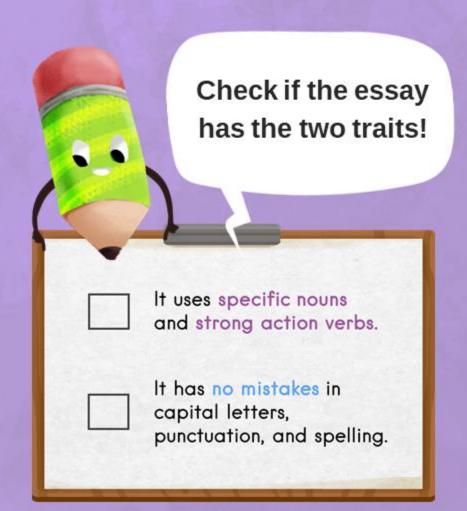
Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

What makes a good narrative essay?



Think and Underline



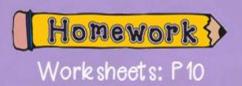
My Day at the Community Garden

My grandpa took me to the community garden. It contains rows and rows of healthy plants.

Grandpa showed me leaf lettuce, snap peas, and sweet corn. Then he showed me how to pull weeds without pulling the vegetables. It's not easy. He told me that garden work is important. He said, "People who have food need to share it." Finally, we took the food from the garden to a food bank. I felt proud working with Grandpa.

Now I know about growing vegetables and pulling weeds. The best part was spending time with Grandpa. I learned that working together and helping others is fun.

Wrap-up



Narrative writing is about a true experience that happened to you before.

A narrative essay has three parts:



It introduces which story or experience you want to share.



It tells what happened/what the experience was like.



It explains what the writer learned and how he feels.

What makes a good narrative essay:

