

WRITE SOURCE

3

LESSON 1

Overview of the Process

Using the Writing Process



Welcome to our writing journey! Today we'll learn...

1

a complete
writing process.

2

what we do in each step
of the writing process.



What is the correct order of a writing process?



Share your writing.

One day, I lost Azul at school. Azul is my pet lizard.
I opened my backpack.
Then Azul jumped out.
I looked and looked
he was on my teacher's desk!

Change your writing to make it better.



Plan your writing.

1

One day, I lost Azul at school. Azul is my pet lizard.
I opened my backpack.
Then Azul jumped out.
I looked and looked
he was on my teacher's desk!

Check your writing.



Write your first draft.

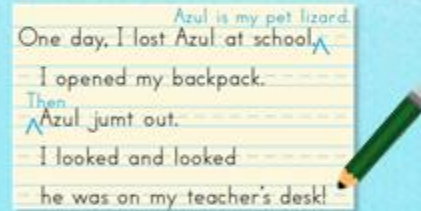
The Writing Process



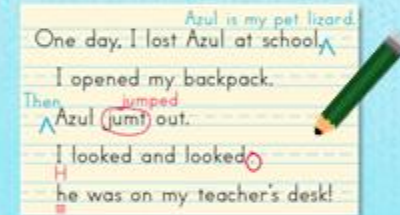
Plan your writing.



Write your first draft.



Change your writing to make it better.



Check your writing.



Share your writing.

In this step, we need to plan our writing.

What do we do in the Prewrite step?

☐

We choose a topic for our writing.

☐

We find a partner to talk to.

☐

We gather all the details of the topic.

☐

We buy a good pen for the writing.



Things We Do when Prewriting

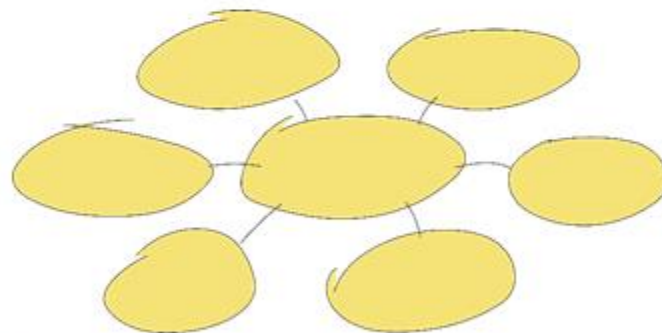
Choose a Topic



What topic
should I write
about?

Gather Details

What can I write about the topic?

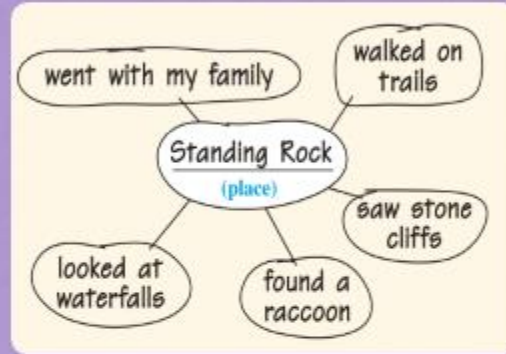


Let's Learn

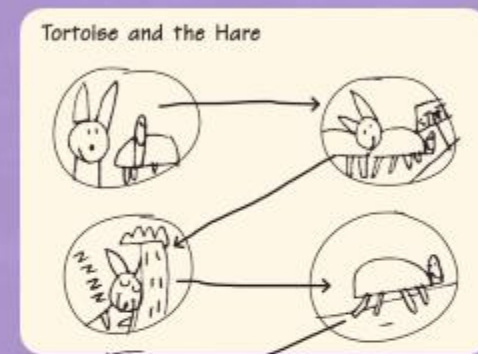
There are many tools for us to gather details!

Topic	How to Bake Bread
First	Find the ingredients.
Next	Mix the ingredients.
Then	Turn on the oven.
Last	Bake the ingredients.

a sequence list



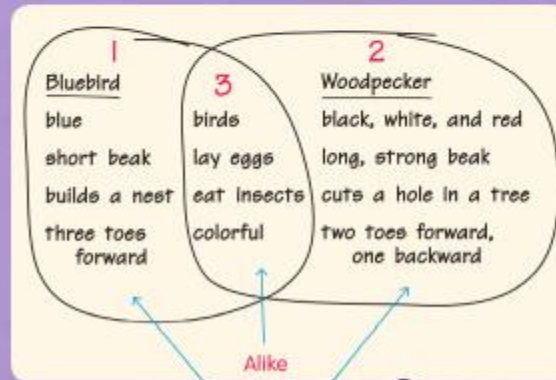
a cluster



a story map



We'll meet them in later lessons!



a Venn diagram

Topic: Lunch				
Sight	Sound	Smell	Taste	Touch
bowl of tomato soup	spoons clinking on bowls	tomatoes cooked corn	tomatoes salty crackers	hot bowl cool milk
square crackers	crunching laughter	toasted bread	sweet corn	dry crackers
glass of milk			melted cheese	soft, gooey cheese
grilled				

a sensory chart

In this step, we need to **write our first draft**.

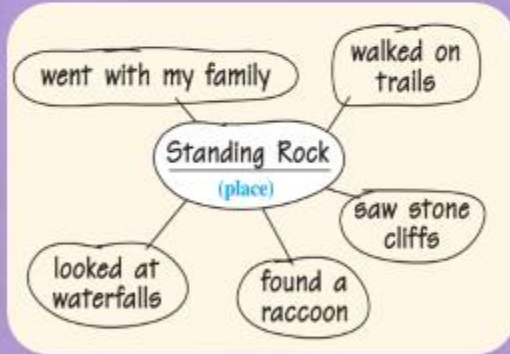
What do we do in the **Write** step?

- ☐ We write and correct mistakes.
- ☐ We use all the gathered details to write a draft.
- ☐ We introduce the topic and add supporting details.
- ☐ We write carefully about the topic without mistakes.



Things We Do when Writing

- 1 Use the details to write a draft.



My family and I went to Standing Rock state park. Waterfalls fell over some of the high rocks. We were walking along the trail through stone cliffs. I saw fuzzy green stuff on the edge of the path. Then I yelled, "I hear something really strange!"

Inside a garbage can, I found a raccoon. We see wild animals in our backyard. "There's a baby raccoon here!" I shouted. I was mad because no one believed me. Who cared about seeing another waterfall? I wanted to help the little raccoon. Dad and Mom just wanted to keep walking.

We finally got back from hiking. Dad looked in the garbage can and saw my raccoon! Then he found a park worker. She tipped the can over and the raccoon hurried into the woods. I learned that I could be a hero!

- 2 Identify the topic.

- 3 Add more details to support the topic.

In this step, we need to **make our writing better**.

What do we do in the **Revise** step?

☐

We check and correct all the mistakes.

☐

We may ask others for writing suggestions.

☐


We make some changes to make the draft better.

☐


We write the draft again.



Things We Do when Revising



We ask other for suggestions.



We make changes to make the writing better.



Last summer, parents
My family and I went to Standing
Rock state park. Waterfalls fell over
some of the high rocks. We were
hiking walking along the narrow trail through stone
clifs. I saw fuzzy green moss stuff on the
edge of the path Then I yelled, "I hear
something really strange!"

In these two steps, we need to **correct all the convention mistakes** and **make a final copy!**

Edit

Last summer, my parents and I went to Standing Rock ^Sstate ^Ppark. We were hiking along the narrow trail through stone ^{cliffs}clifs. Waterfalls fell over some of the high rocks. I saw fuzzy green moss on the edge of the path. Then I yelled, "I hear something really strange!"

Publish

Standing Rock State Park

Last summer, my parents and I went to Standing Rock State Park. We walked on trails through stone cliffs. Waterfalls fell over high rocks. I saw fuzzy green moss on the edge of the path. Then I yelled, "I hear something really strange!"

Inside a garbage can, I found a raccoon. "There's a baby raccoon here!" I yelled. Dad and Mom just wanted to keep walking. I was mad because no one believed me. Who cared about seeing another waterfall? I wanted to help the little raccoon!

We finally got back from hiking. Dad looked in the garbage can and saw my raccoon! Then Dad found a park ranger. She tipped the can over, and the raccoon hurried into the woods. I learned that I could be a hero!



Let's Do

Tick the correct writing process.



Prewrite

Revise

Edit

Write

Publish



Write

Revise

Prewrite

Edit

Publish



Prewrite

Write

Revise

Edit

Publish



Prewrite

Edit

Revise

Write

Publish

Let's Do

Look and match.

Prewrite

Write

Revise

Edit

Publish

went with my family

walked on trails

Standing Rock
(place)

saw stone cliffs

looked at waterfalls

found a raccoon

Standing Rock State Park

Last summer, my parents and I went to Standing Rock State Park. We walked on trails through stone cliffs. Waterfalls fell over high rocks. I saw fuzzy green moss on the edge of the path. Then I yelled, "I hear something really strange!"

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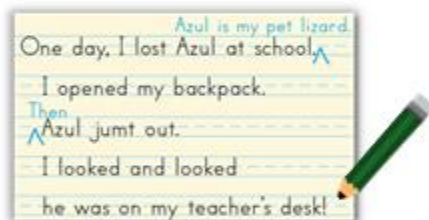
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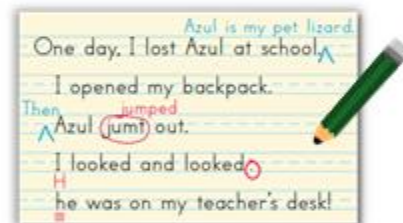
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Share your writing.