

**VOCABULARY**

Listen and repeat the words and sentences.

Page 1

**Please refer to the definition file.**





## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 4

1. We lived in a huge flat for one year.
2. When I was a student, I lived in an apartment near my school.
3. The doctor parked his car in the hospital's garage.
4. The official house of the king and queen is the palace.
5. I need some time to clean the mess up.
6. My mother gave me one day to clear out the old books in my room.
7. We need to prepare the room before the professor comes in.
8. Tower Bridge in London is one of the most famous bridges in the world.
9. When I feel hot, I sometimes use a fan.
10. The girl sat on the bench for hours as she waited for her friend.
11. The man used the knife to cut the meat.
12. The plates and glasses are inside the kitchen cabinet.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 5

1. flat
2. garage
3. apartment
4. palace
5. knife
6. bridge
7. clear out

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 6

1. The man used the knife to cut the meat. Repeat.
2. The man used the knife to cut the meat. Change: bread. [The man used the knife to cut the bread.]
3. The man used the knife to cut the bread. Change: apple. [The man used the knife to cut the apple.]
4. The man used the knife to cut the apple. Change: lady. [The lady used the knife to cut the apple.]
5. The lady used the knife to cut the apple. Change: farmer. [The farmer used the knife to cut the apple.]
6. The farmer used the knife to cut the apple. Change: couple. [The couple used the knife to cut the apple.]
7. The couple used the knife to cut the apple. Change: cake. [The couple used the knife to cut the cake.]
8. The couple used the knife to cut the cake. Change: cheese. [The couple used the knife to cut the cheese.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 7

1. I need some time to clean the mess up. Repeat.
2. Change: room. [I need some time to clean the room up.]
3. Change: kitchen. [I need some time to clean the kitchen up.]
4. Change: library. [I need some time to clean the library up.]
5. Change: things. [I need some time to clean the things up.]
6. Change: she. [She needs some time to clean the things up.]
7. Change: longer. [She needs longer time to clean the things up.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 8

1. The doctor parked his car in the hospital's garage. Repeat.
2. The doctor parked his car in the hospital's garage. Add: male. [The male doctor parked his car in the hospital's garage.]
3. The male doctor parked his car in the hospital's garage. Add: new. [The male doctor parked his new car in the hospital's garage.]
4. The male doctor parked his new car in the hospital's garage. Add: immediately. [The male doctor immediately parked his new car in the hospital's garage.]
5. The male doctor immediately parked his new car in the hospital's garage. Add: red. [The male doctor immediately parked his new red car in the hospital's garage.]
6. The male doctor immediately parked his new red car in the hospital's garage. Add: yesterday. [The male doctor immediately parked his new red car in the hospital's garage yesterday.]



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 9

1. My mother gave me one day to clear out the old books in my room.
2. My manager gave me one day to clear out the old books in my room.
3. My manager gave me one day to clear out the old books in my office.
4. My manager gave me one day to clear out the old documents in my office.
5. My manager gave me two days to clear out the old documents in my office.
6. My manager gave me two days to clear out the old documents in our office.
7. Our manager gave me two days to clear out the old documents in our office.
8. Our manager gave us two days to clear out the old documents in our office.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 10

1. We need to prepare the room before the professor comes in. Repeat.
2. We need to prepare the room before the professor comes in. Add: new. [We need to prepare the room before the new professor comes in.]
3. We need to prepare the room before the new professor comes in. Change: the students. [The students need to prepare the room before the new professor comes in.]
4. The students need to prepare the room before the new professor comes in. Change: clean. [The students need to clean the room before the new professor comes in.]
5. The students need to clean the room before the new professor comes in. Change: set. [The students need to set the room before the new professor comes in.]
6. The students need to set the room before the new professor comes in. Add: this afternoon. [The students need to set the room before the new professor comes in this afternoon.]
7. The students need to set the room before the new professor comes in this afternoon. Transform: not. [The students don't need to set the room before the new professor comes in this afternoon.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 11

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 12

1. Do you live in an apartment?
2. Do you have a garage at home?
3. Which do you prefer: to live in a house or in a flat/apartment?
4. Do you have any bridges in your hometown?
5. Can we cut meat without a knife?
6. Where do kings and queens live?
7. Did you just come in?

## **Adding Emphasis to a Present State or Event**

# **Emphatic Do**

Page 13

**‘Do’ is sometimes used to add emphasis to the main verb. It makes the expression or feeling stronger.**

**Ex.: I do believe that everything happens for a reason. / I do eat a chicken sandwich with tea.**

**Note: ‘do’ cannot be combined with any other auxiliary verbs.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 14

1. I do respect her decision not to come to the conference.
2. She does experience exciting challenges in life.
3. He does apply for the position.
4. We do love each other.
5. The students do appreciate the importance of education.
6. The rich do have problems.
7. My husband does cook for me.
8. The teacher does understand the need to extend the class.
9. We do share a very deep relationship.
10. Parents sometimes do pretend that they do not care about their children.
11. I do teach in the university.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 15

1. I do teach at the university.
2. I do teach at the university every summer.
3. I do teach geography at the university every summer.
4. I do teach geography and mathematics at the university every summer.
5. I do teach geography, mathematics and English at the university every summer.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 16

1. We do share a very deep relationship. Repeat.
2. We do share a very deep relationship. Change: good. [We do share a very good relationship.]
3. We do share a very good relationship. Change: memories. [We do share very good memories.]
4. We do share very good memories. Change: a lot of. [We do share a lot of good memories.]
5. We do share a lot of good memories. Change: they. [They do share a lot of good memories.]
6. They do share a lot of good memories. Change: nice. [They do share a lot of nice memories.]
7. They do share a lot of nice memories. Change: My mother and father. [My mother and father do share a lot of nice memories.]



## Transformation Drill

Listen to the teacher and follow the instructions.

Page 17

1. I do teach at the university. Repeat.
2. I do teach at the university. Transform: who. [Who teaches at the university?]
3. I do teach at the university. Transform: where. [Where do I teach?]
4. I do teach at the university. Transform: not. [I do not teach at the university.]
5. I do teach at the university. Transform: present progressive. [I am teaching at the university.]
6. She does experience exciting challenges in life. Repeat.
7. She does experience exciting challenges in life. Transform: who. [Who experiences exciting challenges in life?]
8. She does experience exciting challenges in life. Transform: what. [What does she experience in life?]
9. She does experience exciting challenges in life. Transform: not. [She does not experience exciting challenges in life.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 18

1. I do respect her decision not to come to the conference. Repeat.
2. I do respect her decision not to come to the conference. Change: training. [I do respect her decision not to come to the training.]
3. I do respect her decision not to come to the training. Change: meeting. [I do respect her decision not to come to the meeting.]
4. I do respect her decision not to come to the meeting. Change: wedding. [I do respect her decision not to come to the wedding.]
5. I do respect her decision not to come to the wedding. Change: plan. [I do respect her plan not to come to the wedding.]
6. I do respect her plan not to come to the wedding. Change: he. [He does respect her plan not to come to the wedding.]
7. He does respect her plan not to come to the wedding. Change: attend. [He does respect her plan not to attend the wedding.]
8. He does respect her plan not to attend the wedding. Change: agree to. [He does agree to her plan not to attend the wedding.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 19

1. My husband does cook for me. Repeat.
2. My husband does cook for me. Add: breakfast. [My husband does cook breakfast for me.]
3. My husband does cook breakfast for me. Add: a healthy. [My husband does cook a healthy breakfast for me.]
4. My husband does cook a healthy breakfast for me. Add: handsome. [My handsome husband does cook a healthy breakfast for me.]
5. My handsome husband does cook a healthy breakfast for me. Add: every day. [My handsome husband does cook a healthy breakfast for me every day.]
6. My handsome husband does cook a healthy breakfast for me every day. Add: lunch. [My handsome husband does cook a healthy breakfast and lunch for me every day.]
7. My handsome husband does cook a healthy breakfast and lunch for me every day. Add: dinner. [My handsome husband does cook a healthy breakfast, lunch and dinner for me every day.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 20

1. The students do appreciate the importance of education.
2. The students do understand the importance of education.
3. The parents do understand the importance of education.
4. The teachers do understand the importance of education.
5. The professors do understand the importance of education.
6. The professors do understand the importance of communication.
7. The people do understand the importance of communication.
8. The people do realize the importance of communication.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 21

1. The teacher does understand the need to change the class. Repeat
2. The teacher does understand the need to change the class. Change: students. [The students do understand the need to change the class.]
3. The students do understand the need to change the class. Change: extend. [The students do understand the need to extend the class.]
4. The students do understand the need to extend the class. Add: English. [The students do understand the need to extend the English class.]
5. The students do understand the need to extend the English class. Add: perfectly. [The students do perfectly understand the need to extend the English class.]
6. The students do perfectly understand the need to extend the English class. Transform: not. [The students do not perfectly understand the need to extend the English class.]
7. The students do not perfectly understand the need to extend the English class. Transform: who. [Who does not perfectly understand the need to extend the English class?]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 22

1. Do you perfectly understand the lesson?
2. Do you work?
3. Do you eat a lot?
4. Does your mother cook for you?
5. Do you work on a farm?
6. Do you live in the city?
7. Do you attend company meetings?

**VOCABULARY**

Listen and repeat the words and sentences.

Page 23

**Please refer to the definition file.**







## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 26

1. The administration is planning to build new schools.
2. The company hired a manager.
3. Mary has an exciting career in politics.
4. The negotiation between the government and the people was a success.
5. The settlement of the case awarded the man \$1,000.
6. He was able to reach a settlement with the manager.
7. The early settlement of this town was in the mountains.
8. The president appointed a commission to monitor the company.
9. A farmer needs farm machinery to make his work easier.
10. John drops in at his grandmother's house to check on her.
11. Theresa needs to fill in the application form.
12. James filled out the job application form.
13. His occupation as a writer made him famous.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 27

1. She has an amusing career in politics. Repeat.
2. She has an amusing career in politics. Change: exciting. -----[She has an exciting career in politics.]
3. She has an exciting career in politics. Change: he. -----[He has an exciting career in politics.]
4. He has an exciting career in politics. Change: sports. -----[He has an exciting career in sports.]
5. He has an exciting career in sports. Change: I. -----[I have an exciting career in sports.]
6. I have an exciting career in sports. Change: interesting. -----[I have an interesting career in sports.]
7. I have an interesting career in sports. Change: music. -----[I have an interesting career in music.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 28

1. The company hired a manager.
2. The company hired a new manager.
3. The company hired a new male manager.
4. The company president hired a new male manager.
5. The company president hired a new male manager yesterday.
6. The company president immediately hired a new male manager yesterday.
7. The company president immediately hired a new male manager yesterday afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 29

1. Mary has an exciting career in politics. Repeat.
2. Mary has an exciting career in politics. Transform: who. [Who has an exciting career in politics?]
3. Mary has an exciting career in politics. Transform: what kind. [What kind of career in politics does Mary have?]
4. Mary has an exciting career in politics. Transform: not. [Mary does not have an exciting career in politics.]
5. The early settlement of this town was in the mountains. Repeat.
6. The early settlement of this town was in the mountains. Transform: where. [Where was the early settlement of this town?]
7. The early settlement of this town was in the mountains. Transform: not. [The early settlement of this town was not in the mountains.]
8. The early settlement of this town was not in the mountains. Transform: present simple. [The early settlement of this town is in the mountains.]
9. A farmer needs farm machinery to make his work easier. Repeat.
10. A farmer needs farm machinery to make his work easier. Transform: who. [Who needs farm machinery to make his work easier?]
11. A farmer needs farm machinery to make his work easier. Transform: what. [What does a farmer need to make his work easier?]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 30

1. The administration is planning to build new schools. Repeat.
2. Change: government. -----[The government is planning to build new schools.]
3. Change: hospitals. -----[The government is planning to build new hospitals.]
4. Change: offices. -----[The government is planning to build new offices.]
5. Change: manager. -----[The manager is planning to build new offices.]
6. Change: make. -----[The manager is planning to make new offices.]
7. Change: president. -----[The president is planning to make new offices.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 31

1. The negotiation between the government and the people was a success.
2. The talk between the government and the people was a success.
3. The talk between the administration and the people was a success.
4. The talk between the manager and the people was a success.
5. The talk between the president and the people was a success.
6. The talk between the president and the student was a success.
7. The talk between the teacher and the student was a success.
8. The discussion between the teacher and the student was a success.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 32

1. James filled out the job application form. Repeat.
2. James filled out the job application form. Add: Maria. [James and Maria filled out the job application form.]
3. James and Maria filled out the job application form. Add: successfully. [James and Maria successfully filled out the job application form.]
4. James and Maria successfully filled out the job application form. Add: in the office. [James and Maria successfully filled out the job application form in the office.]
5. James and Maria successfully filled out the job application form in the office. Add: yesterday. [James and Maria successfully filled out the job application form in the office yesterday.]
6. James and Maria successfully filled out the job application form in the office yesterday. Add: did not. [James and Maria did not successfully fill out the job application form in the office yesterday.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 33

1. John drops in at his grandmother's house to check on her. Repeat.
2. John drops in at his grandmother's house to check on her. Add: Mary. [John and Mary drop in at their grandmother's house to check on her.]
3. John and Mary drop in at their grandmother's house to check on her. Change: friend. [John and Mary drop in at their friend's house to check on her.]
4. John and Mary drop in at their friend's house to check on her. Change: professor. [John and Mary drop in at their professor's house to check on her.]
5. John and Mary drop in at their professor's house to check on her. Change: talk to. [John and Mary drop in at their professor's house to talk to her.]
6. John and Mary drop in at their professor's house to talk to her. Transform: not. [John and Mary do not drop in at their professor's house to talk to her.]
7. John and Mary drop in at their professor's house to talk to her. Transform: past simple. [John and Mary dropped in at their professor's house to talk to her.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 34

1. What is your occupation?
2. Do you want to change your occupation?
3. Do you want to have an exciting career?
4. Are you good at filling out a form?
5. Are you good at negotiating?
6. Were you part of a commission before?
7. Do you know how to use a farm machinery?

- 1. We lived in a huge flat for one year.**
- 2. When I was a student, I lived in an apartment near my school.**
- 3. The doctor parked his car in the hospital's garage.**
- 4. The official house of the king and queen is the palace.**
- 5. The students do appreciate the importance of education.**

- 6. The rich do have problems.**
- 7. My husband does cook for me.**
- 8. The teacher does understand the need to extend the class.**
- 9. We do share a very deep relationship.**
- 10. Parents sometimes do pretend that they do not care about their children.**

1. My mother gave me one day to clear out the old books in my room.
2. My manager gave me one day to clear out the old books in my room.
3. My manager gave me one day to clear out the old books in my office.
4. My manager gave me one day to clear out the old documents in my office.

5. My manager gave me two days to clear out the old documents in my office.
6. My manager gave me two days to clear out the old documents in our office.
7. Our manager gave me two days to clear out the old documents in our office.
8. Our manager gave us two days to clear out the old documents in our office.

- 1. The negotiation between the government and the people was a success.**
- 2. The talk between the government and the people was a success.**
- 3. The talk between the administration and the people was a success.**
- 4. The talk between the manager and the people was a success.**

5. The talk between the president and the people was a success.
6. The talk between the president and the student was a success.
7. The talk between the teacher and the student was a success.
8. The discussion between the teacher and the student was a success.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 41

1. My mother gave me one day to clear out the old books in my room.
2. We need to prepare the room before the professor comes in.
3. Tower Bridge in London is one of the most famous bridges in the world.
4. When I feel hot, I sometimes use a fan.
5. The girl sat on the bench for hours as she waited for her friend.
6. He was able to reach a settlement with the manager.
7. The early settlement of this town was in the mountains.
8. The president appointed a commission to monitor the company.
9. A farmer needs a farm machinery to make his work easier.
10. John drops in at his grandmother's house to check on her.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 42

1. flat
2. garage
3. apartment
4. palace
5. knife
6. bridge
7. clear out

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 43

1. The man used the knife to cut the meat. Repeat.
2. The man used the knife to cut the meat. Change: bread. -----[The man used the knife to cut the bread.]
3. The man used the knife to cut the bread. Change: apple. -----[The man used the knife to cut the apple.]
4. The man used the knife to cut the apple. Change: lady. -----[The lady used the knife to cut the apple.]
5. The lady used the knife to cut the apple. Change: farmer. -----[The farmer used the knife to cut the apple.]
6. The farmer used the knife to cut the apple. Change: couple. ---[The couple used the knife to cut the apple.]
7. The couple used the knife to cut the apple. Change: cake. -----[The couple used the knife to cut the cake.]
8. The couple used the knife to cut the cake. Change: cheese. -----[The couple used the knife to cut the cheese.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 44

1. My husband does cook for me. Repeat.
2. My husband does cook for me. Add: breakfast. [My husband does cook breakfast for me.]
3. My husband does cook breakfast for me. Add: a healthy. [My husband does cook a healthy breakfast for me.]
4. My husband does cook a healthy breakfast for me. Add: handsome. [My handsome husband does cook a healthy breakfast for me.]
5. My handsome husband does cook a healthy breakfast for me. Add: every day. [My handsome husband does cook a healthy breakfast for me every day.]
6. My handsome husband does cook a healthy breakfast for me every day. Add: lunch. [My handsome husband does cook a healthy breakfast and lunch for me every day.]
7. My handsome husband does cook a healthy breakfast and lunch for me every day. Add: dinner. [My handsome husband does cook a healthy breakfast, lunch and dinner for me every day.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 45

1. The students do appreciate the importance of education.
2. The students do understand the importance of education.
3. The parents do understand the importance of education.
4. The teachers do understand the importance of education.
5. The professors do understand the importance of education.
6. The professors do understand the importance of communication.
7. The people do understand the importance of communication.
8. The people do realize the importance of communication.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 46

1. She has an amusing career in politics. Repeat.
2. She has an amusing career in politics. Change: exciting. -----[She has an exciting career in politics.]
3. She has an exciting career in politics. Change: he. -----[He has an exciting career in politics.]
4. He has an exciting career in politics. Change: sports. -----[He has an exciting career in sports.]
5. He has an exciting career in sports. Change: I. -----[I have an exciting career in sports.]
6. I have an exciting career in sports. Change: interesting. -----[I have an interesting career in sports.]
7. I have an interesting career in sports. Change: music. -----[I have an interesting career in music.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 47

1. I need some time to clean the mess up.
2. Change: room. -----[I need some time to clean the room up.]
3. Change: kitchen. -----[I need some time to clean the kitchen up.]
4. Change: library. -----[I need some time to clean the library up.]
5. Change: things. -----[I need some time to clean the things up.]
6. Change: she. -----[She needs some time to clean the things up.]
7. Change: longer. -----[She needs longer time to clean the things up.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 48

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 49

1. The company hired a manager.
2. The company hired a new manager.
3. The company hired a new male manager.
4. The company president hired a new male manager.
5. The company president hired a new male manager yesterday.
6. The company president immediately hired a new male manager yesterday.
7. The company president immediately hired a new male manager yesterday afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 50

1. I do teach in the university. Repeat.
2. I do teach in the university. Transform: who. [Who teaches in the university?]
3. I do teach in the university. Transform: where. [Where do I teach?]
4. I do teach in the university. Transform: not. [I do not teach in the university.]
5. I do teach in the university. Transform: present progressive. [I am teaching in the university.]
6. She does experience exciting challenges in life. Repeat.
7. She does experience exciting challenges in life. Transform: who. [Who experiences exciting challenges in life?]
8. She does experience exciting challenges in life. Transform: what. [What does she experience in life?]
9. She does experience exciting challenges in life. Transform: not. [She does not experience exciting challenges in life.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 51

1. What is your occupation?
2. Do you want to change your occupation?
3. Do you want to have an exciting career?
4. Are you good at filling out a form?
5. Are you good at negotiating?
6. Were you part of a commission before?
7. Do you know how to use a farm machinery?

## Transformation Writing Exercise

Listen to the teacher and type the sentences in the chat box.

Page 52

1. I do teach in the university. Transform: who – [Who teaches in the university?]
2. She does experience exciting challenges in life. Transform: what – [What does she experience in life?]
3. Mary has an exciting career in politics. Transform: not – [Mary does not have an exciting career in politics.]
4. The early settlement of this town was in the mountains. Transform: where – [Where was the early settlement of this town?]
5. A farmer needs a farm machinery to make his work easier. Transform: who – [Who needs farm machinery to make his work easier?]

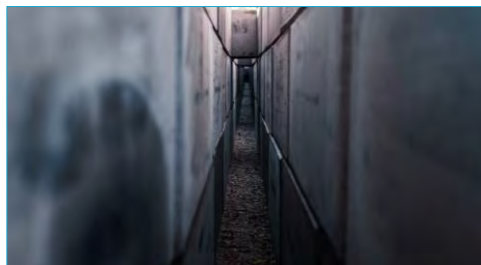
**VOCABULARY**

Listen and repeat the words and sentences.

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**Please refer to the definition file.**





## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 56

1. Mary parked the car in the parking lot.
2. The truck delivered the supplies yesterday.
3. The trailer brought the farm machinery.
4. Drivers usually have extra tires with them.
5. The players use the van to get to their game.
6. You need to check your things before getting off the plane.
7. Theresa pays the driver when she gets on the bus.
8. John lives in a distant town.
9. The bus station is far.
10. I feel lonely and far from home when I work.
11. The roads in my town are narrow for buses.
12. The students use a private car on their way to the mountains.



## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 57

1. trailer
2. parking
3. far
4. van
5. narrow
6. private
7. truck
8. tire

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 58

1. The truck delivered the supplies yesterday.
2. The big truck delivered the supplies yesterday.
3. The big truck delivered the office supplies yesterday.
4. The big truck delivered the office supplies yesterday afternoon.
5. The big yellow truck delivered the office supplies yesterday afternoon.
6. The big yellow truck did not deliver the office supplies yesterday afternoon.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 59

1. The students use a private car on their way to the mountains.
2. The professors use a private car on their way to the mountains.
3. The professors use a private van on their way to the mountains.
4. The professors use a private van on their way to the school.
5. The couple uses a private van on their way to the school.
6. The couple uses a private van on their way to the park.
7. The youngsters use a private van on their way to the park.
8. The youngsters use a private van on their way to the mall.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 60

1. The truck delivered the supplies yesterday. Repeat.
2. The truck delivered the supplies yesterday. Change: van. -----[The van delivered the supplies yesterday.]
3. The van delivered the supplies yesterday. Change: brought. -----[The van brought the supplies yesterday.]
4. The van brought the supplies yesterday. Change: last week. -----[The van brought the supplies last week.]
5. The van brought the supplies last week. Change: trailer. -----[The trailer brought the supplies last week.]
6. The trailer brought the supplies last week. Change: books. -----[The trailer brought the books last week.]
7. The trailer brought the books last week. Change: chairs. -----[The trailer brought the chairs last week.]
8. The trailer brought the chairs last week. Change: tables. -----[The trailer brought the tables last week.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 61

1. John lives in a distant town. Repeat.
2. John lives in a distant town. Transform: who. [Who lives in a distant town?]
3. John lives in a distant town. Transform: where. [Where does John live?]
4. John lives in a distant town. Transform: not. [John does not live in a distant town.]
5. John lives in a distant town. Transform: present continuous. [John is living in a distant town.]
6. Mary parked the car in the parking lot. Repeat.
7. Mary parked the car in the parking lot. Transform: who. [Who parked the car in the parking lot?]
8. Mary parked the car in the parking lot. Transform: where. [Where did Mary park the car?]
9. Mary parked the car in the parking lot. Transform: not. [Mary did not park the car in the parking lot.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 62

1. The bus station is far. Repeat.
2. The bus station is far. Change: train station, near. -----[The train station is near.]
3. The train station is near. Change: parking lot, clean. -----[The parking lot is clean.]
4. The parking lot is clean. Change: school, big. -----[The school is big.]
5. The school is big. Change: hospital, huge. -----[The hospital is huge.]
6. The hospital is huge. Change: supermarket, enormous. --[The supermarket is enormous.]
7. The supermarket is enormous. Change: university, old. --[The university is old.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 63

1. Theresa pays the driver when she gets on the bus. Repeat.
2. Theresa pays the driver when she gets on the bus. Add: usually. [Theresa usually pays the driver when she gets on the bus.]
3. Theresa usually pays the driver when she gets on the bus. Add: John. [Theresa and John usually pay the driver when they get on the bus.]
4. Theresa and John usually pay the driver when they get on the bus. Change: train. [Theresa and John usually pay the driver when they get on the train.]
5. Theresa and John usually pay the driver when they get on the train. Transform: who. [Who usually pays the driver when they get on the train?]
6. Theresa and John usually pay the driver when they get on the train. Transform: not. [Theresa and John do not usually pay the driver when they get on the train.]
7. Theresa and John usually pay the driver when they get on the train. Transform: what. [What do Theresa and John usually do when they get on the train?]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 64

1. Do people usually check their things when they get off the plane?
2. Do people in your country usually pay the driver when they get on the bus?
3. Do you have narrow roads in your country?
4. What does a truck usually deliver?
5. Are there a lot of trailers in the street in your town?
6. Do you always see big trucks around your city?
7. Do you visit distant places in your country?



## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 65

1. Theresa and John pays the driver when they get on the bus. -- [incorrect – Theresa and John pay the driver when they get on the bus.]
2. The bus station is far. -- [correct]
3. Where did Mary parked the car? -- [incorrect – Where did Mary park the car?]
4. The van delivers the supplies yesterday. -- [incorrect – The van delivered the supplies yesterday.]
5. John leave in a distant town. -- [incorrect – John lives in a distant town.]
6. Drivers usually have extra tires with them. -- [correct]
7. I feel lonely and far from home when I work. -- [correct]

## Adding Emphasis to a Past State or Event

# Emphatic Did

Page 66

**“emphatic did”** – is used to confirm something we think is true and to stress that we feel strongly about

something or to add emphasis to a verb.

**Structure:** I bought a book. > I did buy a book.

**Note:** The verb following “emphatic did” is not in the past tense and is often stressed when pronounced.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 67

1. Anna did call John but he was away.
2. The professor did inform the students about the test.
3. The students did practice the dance.
4. The administration did hire two managers.
5. Theresa did send an email to her boss.
6. John did act strongly towards Mary.
7. Thomas did try to win her back.
8. The president did trust the policemen to protect the people.
9. My mother did allow me to attend the wedding.
10. The prisoner did claim that he committed the crime.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 68

1. Anna did call John but he was gone.
2. Jane did call John but he was gone.
3. Jane did email John but he was gone.
4. Jane did email John but he was busy.
5. Jane did inform John but he was busy.
6. Jane did inform Mary but she was busy.
7. Jane did include Mary but she was busy.
8. Jane did include Mary but she was unhappy.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 69

1. The students did practice the dance.
2. The students did practice the dance in the park.
3. The students did practice the dance in the park yesterday.
4. The students and the teachers did practice the dance in the park yesterday.
5. The students and the teachers did practice the dance in the park yesterday afternoon.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 70

1. The administration did hire two managers. Repeat.
2. The administration did hire two managers. Change: teachers. -----[The administration did hire two teachers.]
3. The administration did hire two teachers. Change: professors. -----[The administration did hire two professors.]
4. The administration did hire two professors. Change: the president. ---[The president did hire two professors.]
5. The president did hire two professors. Change: three. -----[The president did hire three professors.]
6. The president did hire three professors. Change: doctors. -----[The president did hire three doctors.]
7. The president did hire three doctors. Change: director. -----[The director did hire three doctors.]
8. The director did hire three doctors. Change: actors. -----[The director did hire three actors.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 71

1. My mother did allow me to attend the wedding. Repeat.
2. My mother did allow me to attend the wedding. Transform: who. [Who did allow me to attend the wedding?]
3. My mother did allow me to attend the wedding. Transform: present simple. [My mother does allow me to attend the wedding.]
4. My mother did allow me to attend the wedding. Transform: not. [My mother did not allow me to attend the wedding.]
5. The prisoner did claim that he committed the crime. Repeat.
6. The prisoner did claim that he committed the crime. Transform: what. [What did the prisoner claim?]
7. The prisoner did claim that he committed the crime. Transform: who. [Who did claim that he committed the crime?]
8. The prisoner did claim that he committed the crime. Transform: present simple. [The prisoner does claim that he committed the crime.]
9. The prisoner did claim that he committed the crime. Transform: not. [The prisoner did not claim that he committed the crime.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 72

1. Theresa did send an email to her boss. Repeat.
2. Theresa did send an email to her boss. Change: message. [Theresa did send a message to her boss.]
3. Theresa did send a message to her boss. Change: manager. [Theresa did send a message to her manager.]
4. Theresa did send a message to her manager. Change: report. [Theresa did send a report to her manager.]
5. Theresa did send a report to her manager. Change: teacher. [Theresa did send a report to her teacher.]
6. Theresa did send a report to her teacher. Change: application. [Theresa did send an application to her teacher.]
7. Theresa did send an application to her teacher. Change: pass. [Theresa did pass an application to her teacher.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 73

1. The professor did inform the students about the test. Repeat.
2. The professor did inform the students about the test. Change: exam. [The professor did inform the students about the exam.]
3. The professor did inform the students about the exam. Change: teacher. [The teacher did inform the students about the exam.]
4. The teacher did inform the students about the exam. Add: yesterday. [The teacher did inform the students about the exam yesterday.]
5. The teacher did inform the students about the exam yesterday. Add: afternoon. [The teacher did inform the students about the exam yesterday afternoon.]
6. The teacher did inform the students about the exam yesterday afternoon. Transform: not. [The teacher did not inform the students about the exam yesterday afternoon.]
7. The teacher did inform the students about the exam yesterday afternoon. Transform: who. [Who did inform the students about the exam yesterday afternoon?]

## Sentence Intonation / Stress Drill

Listen and practice the intonation of these sentences emphasizing the words in *italic*.

1. The president *did* trust the policemen to protect the people.
2. The prisoner *did* claim that he committed the crime.
3. Anna *did* call John but he was away.

## Sentence Intonation / Stress Drill

Listen and practice the intonation of these sentences emphasizing the words in italic.

4. The director *did* hire three doctors.
5. Theresa *did* send an email to her boss.
6. John *did* act strongly towards Mary.
7. What *did* the prisoner claim?

Page 75

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 76

1. Did you make the sandwich?
2. Did John attend the meeting?
3. What did you do yesterday?
4. Did you study English last week?
5. Where did you eat your lunch?
6. Did you sleep early last night?

**VOCABULARY**

Listen and repeat the words and sentences.

Page 77

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 79

1. The guests arrived on time.
2. Mr. Smith is my boss.
3. Mary's mom took care of her when she was sick.
4. Parents should back their children up in their studies.
5. John bumped into an old friend.
6. A friend is someone you can rely on when you have problems.
7. The publisher wanted Theresa to finish her stories tomorrow.
8. My daughter wanted to be a scientist.
9. A scientist does a deep study about things.
10. The boss gathered all the managers for a meeting.
11. The president employs five people to do the report.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 80

1. The boss gathered all the managers for a meeting. Repeat.
2. The boss gathered all the managers for a meeting. Change: training. [The boss gathered all the managers for training.]
3. The boss gathered all the managers for training. Change: president. [The president gathered all the managers for training.]
4. The president gathered all the managers for training. Change: students. [The president gathered all the students for training.]
5. The president gathered all the students for training. Change: professor. [The professor gathered all the students for training.]
6. The professor gathered all the students for training. Change: discussion. [The professor gathered all the students for a discussion.]
7. The professor gathered all the students for a discussion. Change: practice. [The professor gathered all the students for a practice.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 81

1. The guest arrived on time.
2. The guest arrived on time yesterday.
3. The guest arrived on time yesterday afternoon.
4. The guest arrived in the library on time yesterday afternoon.
5. The guest did not arrive in the library on time yesterday afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 82

1. Mr. Smith is my boss. Repeat.
2. Mr. Smith is my boss. Transform: who. [Who is my boss?]
3. Mr. Smith is my boss. Transform: not. [Mr. Smith is not my boss.]
4. Mr. Smith is my boss. Transform: past tense. [Mr. Smith was my boss.]
5. John bumped into an old friend. Repeat.
6. John bumped into an old friend. Transform: who. [Who bumped into an old friend?]
7. John bumped into an old friend. Transform: not. [John did not bump into an old friend.]
8. The president employs five people to do the report. Repeat.
9. The president employs five people to do the report. Transform: who. [Who employs five people to do the report?]
10. The president employs five people to do the report. Transform: how many. [How many people does the president employ to do the report?]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 83

1. The publisher wanted Theresa to finish her stories tomorrow.
2. The professor wanted Theresa to finish her stories tomorrow.
3. The professor informed Theresa to finish her stories tomorrow.
4. The professor informed Theresa to finish her report tomorrow.
5. The manager told Theresa to finish her report tomorrow.
6. The manager told Theresa to hand in her report tomorrow.
7. The manager told Theresa to check her report tomorrow.
8. The teacher told Theresa to check her report tomorrow.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 84

1. My daughter wanted to be a scientist. Repeat.
2. My daughter wanted to be a scientist. Change: friend. [My friend wanted to be a scientist.]
3. My friend wanted to be a scientist. Change: doctor. [My friend wanted to be a doctor.]
4. My friend wanted to be a doctor. Change: professor. [My friend wanted to be a professor.]
5. My friend wanted to be a professor. Change: tennis player. [My friend wanted to be a tennis player.]
6. My friend wanted to be a tennis player. Change: manager. [My friend wanted to be a manager.]
7. My friend wanted to be a manager. Change: love. [My friend loved to be a manager.]
8. My friend loved to be a manager. Transform: who. [Who loved to be a manager?]
9. My friend loved to be a manager. Transform: not. [My friend did not love to be a manager.]
10. My friend loved to be a manager. Transform: present simple. [My friend loves to be a manager.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 85

1. Mary's mom took care of her when she was sick.
2. Mary's mom took care of John when he was sick.
3. Mary's mom took care of John when he was in the hospital.
4. Theresa's mom took care of John when he was in the hospital.
5. Theresa's mom took care of Anna when she was in the hospital.
6. Theresa's mom took care of me when I was in the hospital.
7. Theresa's mom took care of me when I was weak.
8. Theresa's mom took care of me when I was young.
9. My mom took care of me when I was young.
10. My mom took care of me when I was a child.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. A friend is someone you can rely on when you have problems.
2. Mary's mom took care of her when she was sick.
3. How many people does the president employ to do the report?
4. Who is my boss?

Page 86

[1. A friend is someone you can rely on | when you have problems.↘]

[2. Mary's mom took care of her | when she was sick.↘]

[3. How many people does the president employ to do the report?↘]

[4. Who is my boss?↘]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

**5. The publisher wanted Theresa to finish her stories tomorrow.**

**6. Who bumped into an old friend?**

**7. Theresa's mom took care of John when he was in the hospital.**

Page 87

[5. The publisher wanted Theresa to finish her stories tomorrow.↵]

[6. Who bumped into an old friend?↵]

[7. Theresa's mom took care of John | when he was in the hospital.↵]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 88

1. Do you want to become the boss of your own company?
2. Are there many scientists in your country?
3. Did your mother take care of you when you were a child?
4. Did you bump into a friend of yours last week?
5. Do you like gathering books?
6. Do babies rely on their mum for food?
7. Do you always back your friends up?



## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. on / time / the / arrived / guest /.
2. wanted / daughter / a / scientist / to / my / be /.
3. all / the / boss / meeting / for / a / the / managers / gathered /.
4. five / president / employs / to / the / report / the / people / do /.

Page 89

- [1. The guest arrived on time.]
- [2. My daughter wanted to be a scientist.]
- [3. The boss gathered all the managers for a meeting.]
- [4. The president employs five people to do the report.]

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

5. is / my / Mr. Smith / boss /.

6. does / a / scientist / deep / study / a / things / about /.

7. their / studies / back up / children / their / parents /  
should / in /.

Page 90

[5. Mr. Smith is my boss.]

[6. A scientist does a deep study about things.]

[7. Parents should back up their children in their studies.]

1. The truck delivered the supplies yesterday.
2. The big truck delivered the supplies yesterday.
3. The big truck delivered the office supplies yesterday.
4. The big truck delivered the office supplies yesterday afternoon.
5. The big yellow truck delivered the office supplies yesterday afternoon.
6. The big yellow truck did not deliver the office supplies yesterday afternoon.

1. Anna did call John but he was gone.
2. Jane did call John but he was gone.
3. Jane did email John but he was gone.
4. Jane did email John but he was busy.

5. Jane did inform John but he was busy.
6. Jane did inform Mary but she was busy.
7. Jane did include Mary but she was busy.
8. Jane did include Mary but she was unhappy.

- 1. Mary's mom took care of her when she was sick.**
- 2. Mary's mom took care of John when he was sick.**
- 3. Mary's mom took care of John when he was in the hospital.**
- 4. Theresa's mom took care of John when he was in the hospital.**
- 5. Theresa's mom took care of Anna when she was in the hospital.**

6. Theresa's mom took care of me when I was in the hospital.
7. Theresa's mom took care of me when I was weak.
8. Theresa's mom took care of me when I was young.
9. My mom took care of me when I was young.
10. My mom took care of me when I was a child.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 96

1. Anna did call John but he was away.
2. The professor did inform the students about the test.
3. The students did practice the dance.
4. The administration did hire two managers.
5. Theresa did send an email to her boss.
6. John did act strongly towards Mary.
7. Thomas did try to win her back.
8. The president did trust the policemen to protect the people.
9. My mother did allow me to attend the wedding.
10. The prisoner did claim that he committed the crime.



## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 97

1. trailer
2. parking
3. far
4. van
5. narrow
6. private
7. truck
8. tire

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 98

1. The students use a private car on their way to the mountains.
2. The professors use a private car on their way to the mountains.
3. The professors use a private van on their way to the mountains.
4. The professors use a private van on their way to the school.
5. The couple uses a private van on their way to the school.
6. The couple uses a private van on their way to the park.
7. The youngsters use a private van on their way to the park.
8. The youngsters use a private van on their way to the mall.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 99

1. John lives in a distant town. Repeat.
2. John lives in a distant town. Transform: who. [Who lives in a distant town?]
3. John lives in a distant town. Transform: where. [Where does John live?]
4. John lives in a distant town. Transform: not. [John does not live in a distant town.]
5. John lives in a distant town. Transform: present continuous. [John is living in a distant town.]
6. Mary parked the car in the parking lot. Repeat
7. Mary parked the car in the parking lot. Transform: who. [Who parked the car in the parking lot?]
8. Mary parked the car in the parking lot. Transform: where. [Where did Mary park the car?]
9. Mary parked the car in the parking lot. Transform: not. [Mary did not park the car in the parking lot.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 100

1. The publisher wanted Theresa to finish her stories tomorrow.
2. The professor wanted Theresa to finish her stories tomorrow.
3. The professor informed Theresa to finish her stories tomorrow.
4. The professor informed Theresa to finish her report tomorrow.
5. The manager told Theresa to finish her report tomorrow.
6. The manager told Theresa to hand in her report tomorrow.
7. The manager told Theresa to check her report tomorrow.
8. The teacher told Theresa to check her report tomorrow.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 101

1. Theresa did send an email to her boss. Repeat.
2. Theresa did send an email to her boss. Change: message. [Theresa did send a message to her boss.]
3. Theresa did send a message to her boss. Change: manager. [Theresa did send a message to her manager.]
4. Theresa did send a message to her manager. Change: report. [Theresa did send a report to her manager.]
5. Theresa did send a report to her manager. Change: teacher. [Theresa did send a report to her teacher.]
6. Theresa did send a report to her teacher. Change: application. [Theresa did send an application to her teacher.]
7. Theresa did send an application to her teacher. Change: pass. [Theresa did pass an application to her teacher.]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. A friend is someone you can rely on when you have problems.
2. Mary's mom took care of her when she was sick.
3. How many people does the president employ to do the report?

Page 102

[1. A friend is someone you can rely on | when you have problems.↵]

[2. Mary's mom took care of her | when she was sick.↵]

[3. How many people does the president employ to do the report?↵]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

4. Who is my boss?
5. The publisher wanted Theresa to finish her stories tomorrow.
6. Who bumped into an old friend?
7. Theresa's mum took care of John when he was in the hospital.

Page 103

[4. Who is my boss?↗]

[5. The publisher wanted Theresa to finish her stories tomorrow.↗]

[6. Who bumped into an old friend?↗]

[7. Theresa's mum took care of John | when he was in the hospital.↗]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 104

1. The guest arrived on time.
2. The guest arrived on time yesterday.
3. The guest arrived on time yesterday afternoon.
4. The guest arrived in the library on time yesterday afternoon.
5. The guest did not arrive in the library on time yesterday afternoon.



## Sentence Intonation Drill/ Stress Drill

Listen and practice the intonation of these sentences  
emphasizing the words in *italic*.

1. The president *did* trust the policemen to protect the people.
2. The prisoner *did* claim that he committed the crime.
3. Anna *did* call John but he was away.

## Sentence Intonation Drill/ Stress Drill

Listen and practice the intonation of these sentences  
emphasizing the words in italic.

4. The director *did* hire three doctors.

5. Theresa *did* send an email to her boss.

6. John *did* act strongly towards Mary.

7. What *did* the prisoner claim?

Page 106

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 107

1. My daughter wanted to be a scientist. Repeat.
2. My daughter wanted to be a scientist. Change: friend. -----[My friend wanted to be a scientist.]
3. My friend wanted to be a scientist. Change: doctor. -----[My friend wanted to be a doctor.]
4. My friend wanted to be a doctor. Change: professor. -----[[My friend wanted to be a professor.]
5. My friend wanted to be a professor. Change: tennis player. -----[My friend wanted to be a tennis player.]
6. My friend wanted to be a tennis player. Change: manager. -----[My friend wanted to be a manager.]
7. My friend wanted to be a manager. Change: love. -----[My friend loved to be a manager.]
8. My friend loved to be a manager. Transform: who. -----[Who loved to be a manager?]
9. My friend loved to be a manager. Transform: not. -----[My friend did not love to be a manager.]
10. My friend loved to be a manager. Transform: present simple. ----[My friend loves to be a manager.]

## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page **108**

1. Theresa and John pays the driver when they get on the bus. -- [incorrect – Theresa and John pay the driver when they get on the bus.]
2. The bus station is far. -- [correct]
3. Where did Mary parked the car? -- [incorrect – Where did Mary park the car?]
4. The van delivers the supplies yesterday. -- [incorrect – The van delivered the supplies yesterday.]
5. John leave in a distant town. -- [incorrect – John lives in a distant town.]
6. Drivers usually have extra tires with them. -- [correct]
7. I feel lonely and far from home when I work. -- [correct]

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 109

1. The boss gathered all the managers for a meeting. Change: training – [The boss gathered all the managers for a training.]
2. The professor gathered all the students for a discussion. Change: practice – [The professor gathered all the students for a practice.]
3. The truck delivered the supplies yesterday. Change: van – [The van delivered the supplies yesterday.]
4. The trailer brought the books last week. Change: chairs – [The trailer brought the chairs last week.]
5. The president did hire three professors. Change: doctors – [The president did hire three doctors.]
6. Theresa did send an email to her boss. Change: message – [Theresa did send a message to her boss.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **110**

**Please refer to the definition file.**



**Adding Emphasis to a Past, Present, Future State or Event**

## **Using Word Stress to Emphasize**

Page **112**

Word stress is often used to emphasize a word in the sentence. More than one word may sometimes be stressed.

Ex.: John is my cousin.

John is my cousin.

Mary went to school yesterday.

Mary went to school yesterday.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 113

1. Men love to wear belts.
2. John wore a black belt.
3. Theresa loves to dress up when she attends weddings.
4. The white dress really goes well with black shoes.
5. Mary looks attractive when she wears a red dress.
6. Pregnant women usually work regular hours.
7. Anna was present in the meeting yesterday.
8. The administration needs scientific knowledge to solve this problem.
9. The professor's book is relevant to the discussion.
10. You just need to go with the flow.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 114

1. dress up
2. regular
3. relevant
4. pregnant
5. present
6. attractive
7. belt

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 115

1. Does the government keep relevant information? – [Yes, the government keeps relevant information.]
2. Does my friend always go with the flow? – [Yes, my friend always goes with the flow.]
3. Do women like to dress up? – [Yes, women like to dress up.]
4. Was I present in the meeting yesterday? – [Yes, I was present in the meeting yesterday.]
5. Do men wear a belt? – [Yes, men wear a belt.]
6. Does my father like wearing a black belt? – [Yes, my father likes wearing a black belt.]
7. Does my mother find a red dress attractive? – [Yes, my mother finds a red dress attractive.]
8. Do I agree that pregnant women should work regular hours? – [Yes, I agree that pregnant women should work regular hours.]

## Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 116

1. Anna was present in the meeting yesterday.
2. Anna was present in the meeting yesterday.
3. Anna was present in the meeting yesterday.
4. Anna was present in the meeting yesterday.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 117

1. Did John wear a brown belt? – [No, John didn't wear a brown belt; John wore a black belt.]
2. Did Michael wear a black belt? – [No, Michael didn't wear a black belt; John wore a black belt.]
3. Do women love to wear belts? – [No, women don't love to wear belts; men love to wear belts.]
4. Does John love to dress up? – [No, John doesn't love to dress up; Theresa loves to dress up.]
5. Was Anna absent in the meeting yesterday? – [No, Anna wasn't absent in the meeting yesterday; Anna was present in the meeting yesterday.]
6. Does the green dress go well with the black shoes? – [No, the green dress doesn't go well with the black shoes; the white dress goes well with the black shoes.]
7. Do doctors always work regular hours? – [No, doctors don't always work regular hours; Doctors sometimes work irregular hours.]

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 118

1. Men love to wear belts.
2. Women love to wear dresses.
3. Women like to buy dresses.
4. Students like to buy books.
5. Students like to eat sandwiches.
6. Children like to eat apples.
7. Mothers like to eat bananas.
8. Mothers like to drink tea.
9. Fathers like to drink coffee.

## Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 119

1. Theresa loves to dress up when she attends weddings.
2. Theresa loves to dress up when she attends weddings.
3. Theresa loves to dress up when she attends weddings.
4. Theresa loves to dress up when she attends weddings.
5. Theresa loves to dress up when she attends weddings.
6. Theresa loves to dress up when she attends weddings.

## Questions from Answers Drill

Make the correct questions from the answers given.

1. *Theresa* loves to dress up when she attends weddings.
2. Theresa loves to *dress up* when she attends weddings.
3. Theresa loves to dress up when she attends *weddings*.
4. John wore a *black* belt.

Page 120

[1. Who loves to dress up when she attends weddings?]

[2. What does Theresa love to do when she attends weddings?]

[3. When does Theresa love to dress up?]

[4. What was the color of the belt that John wore?]



## Questions from Answers Drill

Make the correct questions from the answers given.

5. *John* wore a black belt.
6. John wore a black *belt*.
7. You just need to *go with the flow*.
8. The administration needs *scientific knowledge* to solve this problem.

Page 121

[5. Who wore a black belt?]

[6. What did John wear?]

[7. What do you just need to do?]

[8. What does the administration need to solve this problem?]

## Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 122

1. The professor's book is relevant to the discussion.
2. The professor's book is relevant to the discussion.
3. The professor's book is relevant to the discussion.
4. The professor's book is relevant to the discussion.

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 123

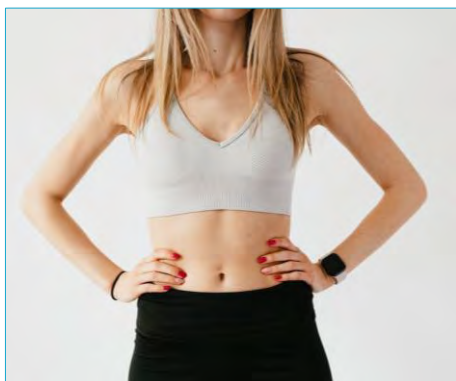
1. Do you love to wear a belt?
2. Do you think a black suit goes well with green shoes?
3. Are you always present in company meetings?
4. Can you keep relevant information?
5. Do you think women look attractive in red dresses?
6. Do people in your country like to dress up?
7. Do you like to dress up?

**VOCABULARY**

Listen and repeat the words and sentences.

Page **124**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 126

1. The government announced a new traffic law.
2. The announcement was a surprise to the students.
3. Everyone appears to be happy about the announcement.
4. The overall appearance of the stage is great.
5. The bus is approaching the station.
6. John immediately approached Mary after his speech.
7. The administration's approach to solve the problem is effective.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 127

8. The game was very physical.
9. Tennis players are physically fit.
10. Teachers should follow the standard approach when teaching.
11. We need to set our own standards when looking for a husband or a wife.
12. Theresa needs to meet the standards of her professor.
13. Smoking is dangerous to our health.
14. People cannot smoke at the bus station.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 128

1. The government announced a new traffic law. Repeat.
2. The government announced a new traffic law. Change: rule. [The government announced a new traffic rule.]
3. The government announced a new traffic rule. Change: school. [The government announced a new school rule.]
4. The government announced a new school rule. Change: administration. [The administration announced a new school rule.]
5. The administration announced a new school rule. Change: office. [The administration announced a new office rule.]
6. The administration announced a new office rule. Change: hospital. [The administration announced a new hospital rule.]
7. The administration announced a new hospital rule. Change: economic. [The administration announced a new economic rule.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 129

1. The game was very physical.
2. The basketball game was very physical.
3. The basketball game in the park was very physical.
4. The basketball game in the park yesterday was very physical.
5. The basketball game in the park yesterday afternoon was very physical.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 130

1. The bus is approaching the station. Repeat.
2. The bus is approaching the station. Transform: what. [What is approaching the station?]
3. The bus is approaching the station. Transform: where. [Where is the bus approaching?]
4. The bus is approaching the station. Transform: present simple. [The bus approaches the station.]
5. Tennis players are physically fit. Repeat.
6. Tennis players are physically fit. Transform: who. [Who is physically fit?]
7. Tennis players are physically fit. Transform: not. [Tennis players are not physically fit.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 131

8. Smoking is dangerous to our health. Repeat.
9. Smoking is dangerous to our health. Transform: what. [What is dangerous to our health?]
10. Smoking is dangerous to our health. Transform: not. [Smoking is not dangerous to our health.]
11. The game was very physical. Repeat.
12. The game was very physical. Transform: what. [What was very physical?]
13. The game was very physical. Transform: present simple. [The game is very physical.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 132

1. Everyone appears to be happy about the announcement.
2. John appears to be happy about the announcement.
3. John appears to be upset about the announcement.
4. John appears to be upset about the activity.
5. John appears to be excited about the activity.
6. John appears to be excited about the game.
7. The players appear to be excited about the game.
8. The players appear to be afraid of the game.

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 133

1. The game was very physical. Repeat.
2. Change: nice. [The game was very nice.]
3. Change: wedding. [The wedding was very nice.]
4. Change: good. [The wedding was very good.]
5. Change: speech. [The speech was very good.]
6. Change: short. [The speech was very short.]
7. Change: clear. [The speech was very clear.]
8. Change: song. [The song was very clear.]

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 134

1. John approached Mary immediately after his speech.
2. John called Mary immediately after his talk.
3. Theresa emailed Mary immediately after her talk.
4. Theresa quickly emailed Mary after her class.
5. The teacher quickly replied to Mary after her class.
6. The teacher readily answered Mary after her class.
7. The professor readily answered Mary after her discussion.
8. The manager readily answered Mary after her meeting.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. We need to set our own standards when looking for a husband.
2. Everyone appears to be happy about the announcement.
3. Do you agree that smoking can cause health problems?
4. What should people do to become physically fit?

Page 135

[1. We need to set our own standards | when looking for a husband.↘]

[2. Everyone appears to be happy about the announcement.↘]

[3. Do you agree that smoking can cause health problems? ↗]

[4. What should people do to become physically fit? ↗]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. Are all the players physically fit?
6. Smoking is dangerous to our health.
7. The overall appearance of the stage is great.

Page 136

[5. Are all the players physically fit? ↗]

[6. Smoking is dangerous to our health. ↘]

[7. The overall appearance of the stage is great. ↘]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 137

1. Theresa needs to meet the standards of her professor. Repeat.
2. Theresa needs to meet the standards of her professor. Change: teacher.  
[Theresa needs to meet the standards of her teacher.]
3. Theresa needs to meet the standards of her teacher. Add: to pass the exam.  
[Theresa needs to meet the standards of her teacher to pass the exam.]
4. Theresa needs to meet the standards of her teacher to pass the exam. Add:  
really. [Theresa really needs to meet the standards of her teacher to pass the  
exam.]
5. Theresa really needs to meet the standards of her teacher to pass the exam.  
Change: test. [Theresa really needs to meet the standards of her teacher to  
pass the test.]
6. Theresa really needs to meet the standards of her teacher to pass the test.  
Change: John. [John really needs to meet the standards of his teacher to pass  
the test.]
7. John really needs to meet the standards of his teacher to pass the test.  
Transform: simple past. [John really needed to meet the standards of his  
teacher to pass the test.]
8. John really needed to meet the standards of his teacher to pass the test.  
Transform: not. [John didn't really need to meet the standards of his teacher to  
pass the test.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 138

1. Do you smoke?
2. Do you agree that smoking can cause health problems?
3. Can people smoke in public places in your country?
4. Do you set standards for yourself?
5. Are all the players physically fit?
6. What should people do to become physically fit?
7. Do you always look at the physical appearance of a person?
8. Do I appear sad at the moment?
9. Do you like to listen to announcements?

**VOCABULARY**

Listen and repeat the words and sentences.

Page **139**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 141

1. There is a secondary problem that we need to solve.
2. There are two things that I like about my town – firstly, its people and secondly, the weather.
3. John fell to pieces when his wife died.
4. You need to back up the files on your computer.
5. The girl pointed out the man who broke the window.
6. Maria heard a strange noise coming from the kitchen last night.
7. Anna made a sudden decision to quit her job.
8. Cows produce milk.
9. The company produces magazines every month.
10. The school has an electronic board outside.
11. You need to fix this mess.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 142

1. secondary
2. electronic
3. secondly
4. strange
5. produce
6. fix
7. fall to pieces

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 143

1. You need to back up the files on your computer. Repeat.
2. You need to back up the files on your computer. Change: the students. [The students need to back up the files on their computers.]
3. The students need to back up the files on their computers. Change: report. [The students need to back up the report on their computers.]
4. The students need to back up the report on their computers. Change: managers. [The managers need to back up the report on their computers.]
5. The managers need to back up the report on their computers. Change: documents. [The managers need to back up the documents on their computers.]
6. The managers need to back up the documents on their computers. Change: Jack. [Jack needs to back up the documents on his computer.]
7. Jack needs to back up the documents on his computer. Change: Emma. [Emma needs to back up the documents on her computer.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 144

1. Cows produce milk. Repeat.
2. Cows produce milk. Change: chickens, eggs. [Chickens produce eggs.]
3. Chickens produce eggs. Change: the company, newspapers. [The company produces newspapers.]
4. The company produces newspapers. Change: university, books. [The university produces books.]
5. The university produces books. Change: sell, magazines. [The university sells magazines.]
6. The university sells magazines. Change: shop, tea. [The shop sells tea.]
7. The shop sells tea. Change: supermarket, coffee. [The supermarket sells coffee.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 145

1. You need to fix this mess.
2. You and I need to fix this mess.
3. You and I really need to fix this mess.
4. You and I really need to fix this mess today.
5. You and I really need to fix this mess before three o'clock today.

## Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences and phrases.

Page 146

1. the weather.
2. secondly, the weather.
3. its people and secondly, the weather.
4. firstly, its people and secondly, the weather.
5. my town – firstly, its people and secondly, the weather.
6. I like about my town – firstly, its people and secondly, the weather.
7. that I like about my town – firstly, its people and secondly, the weather.
8. two things that I like about my town – firstly, its people and secondly, the weather.
9. There are two things that I like about my town – firstly, its people and secondly, the weather.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 147

1. Anna made a sudden decision to quit her job. Repeat.
2. Anna made a sudden decision to quit her job. Add: John. [Anna and John made a sudden decision to quit their jobs.]
3. Anna and John made a sudden decision to quit their jobs. Add: at the university. [Anna and John made a sudden decision to quit their jobs at the university.]
4. Anna and John made a sudden decision to quit their jobs at the university. Add: last week. [Anna and John made a sudden decision to quit their jobs at the university last week.]
5. Anna and John made a sudden decision to quit their jobs at the university last week. Add: Jane. [Anna, Jane, and John made a sudden decision to quit their jobs at the university last week.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 148

1. The girl pointed out the man who broke the window.
2. The boy pointed out the man who broke the window.
3. The boy pointed out the man who broke the glass.
4. The boy pointed out the youngsters who broke the glass.
5. John pointed out the youngsters who broke the glass.
6. Theresa pointed out the youngsters who broke the glass.
7. Theresa pointed out the youngsters who broke the board.
8. Theresa pointed out the youngsters who painted the board.
9. Theresa pointed out the student who painted the board.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 149

1. John fell to pieces when his wife died. Repeat.
2. John fell to pieces when his wife died. Add: last year. [John fell to pieces when his wife died last year.]
3. John fell to pieces when his wife died last year. Add: totally. [John totally fell to pieces when his wife died last year.]
4. John totally fell to pieces when his wife died last year. Change: friend. [John totally fell to pieces when his friend died last year.]
5. John totally fell to pieces when his friend died last year. Change: Maria. [Maria totally fell to pieces when her friend died last year.]
6. Maria totally fell to pieces when her friend died last year. Change: husband. [Maria totally fell to pieces when her husband died last year.]
7. Maria totally fell to pieces when her husband died last year. Transform: not. [Maria did not totally fall to pieces when her husband died last year.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 150

1. What does your country produce?
2. Do you back up the files on your computer? Why or why not?
3. Have you ever made sudden decisions? When?
4. Are you good at fixing things?
5. Do you know how to use electronic things?
6. Do you know someone who is strange?
7. Did you hear any strange noises outside your house last night?

- 1. Everyone appears to be happy about the announcement.**
- 2. John appears to be happy about the announcement.**
- 3. John appears to be upset about the announcement.**
- 4. John appears to be upset about the activity.**

- 5. John appears to be excited about the activity.**
- 6. John appears to be excited about the game.**
- 7. The players appear to be excited about the game.**
- 8. The players appear to be afraid of the game.**



- 1. John approached Mary immediately after his speech.**
- 2. John called Mary immediately after his talk.**
- 3. Theresa emailed Mary immediately after her talk.**
- 4. Theresa quickly emailed Mary after her class.**

- 5. The teacher quickly replied to Mary after her class.**
- 6. The teacher readily answered Mary after her class.**
- 7. The professor readily answered Mary after her discussion.**
- 8. The manager readily answered Mary after her meeting.**

- 1. Men love to wear belts.**
- 2. Women love to wear dresses.**
- 3. Women like to buy dresses.**
- 4. Students like to buy books.**
- 5. Students like to eat sandwiches.**

**6. Children like to eat apples.**

**7. Mothers like to eat bananas.**

**8. Mothers like to drink tea.**

**9. Fathers like to drink coffee.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 157

1. The government announced a new traffic law.
2. The announcement was a surprise to the students.
3. Everyone appears to be happy about the announcement.
4. The overall appearance of the stage is great.
5. The bus is approaching the station.
6. John approached Mary immediately after his speech.
7. Anna made a sudden decision to quit her job.
8. Cows produce milk.
9. The company produces magazines every month.
10. The school has an electronic board outside.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 158

1. dress up
2. regular
3. relevant
4. pregnant
5. present
6. attractive
7. belt

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 159

1. The government announced a new traffic law. Repeat.
2. The government announced a new traffic law. Change: rule. [The government announced a new traffic rule.]
3. The government announced a new traffic rule. Change: school. [The government announced a new school rule.]
4. The government announced a new school rule. Change: administration. [The administration announced a new school rule.]
5. The administration announced a new school rule. Change: office. [The administration announced a new office rule.]
6. The administration announced a new office rule. Change: hospital. [The administration announced a new hospital rule.]
7. The administration announced a new hospital rule. Change: economic. [The administration announced a new economic rule.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 160

1. Does the government keep relevant information? – [Yes, the government keeps relevant information.]
2. Does your friend always go with the flow? – [Yes, my friend always goes with the flow.]
3. Do women like to dress up? – [Yes, women like to dress up.]
4. Were you present in the meeting yesterday? – [Yes, I was present in the meeting yesterday.]
5. Do men wear a belt? – [Yes, men wear a belt.]
6. Does your father like wearing a black belt? – [Yes, my father likes wearing a black belt.]
7. Does your mother find a red dress attractive? – [Yes, my mother finds a red dress attractive.]
8. Do you agree that pregnant women should work regular hours ? – [Yes, I agree that pregnant women should work regular hours.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 161

1. The game was very physical.
2. The basketball game was very physical.
3. The basketball game in the park was very physical.
4. The basketball game in the park yesterday was very physical.
5. The basketball game in the park yesterday afternoon was very physical.

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 162

1. Cows produce milk. Repeat.
2. Cows produce milk. Change: chickens, eggs. [Chickens produce eggs.]
3. Chickens produce eggs. Change: the company, newspapers. [The company produces newspapers.]
4. The company produces newspapers. Change: university, books. [The university produces books.]
5. The university produces books. Change: sell, magazines. [The university sells magazines.]
6. The university sells magazines. Change: shop, tea. [The shop sells tea.]
7. The shop sells tea. Change: supermarket, coffee. [The supermarket sells coffee.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 163

1. The girl pointed out the man who broke the window.
2. The boy pointed out the man who broke the window.
3. The boy pointed out the man who broke the glass.
4. The boy pointed out the youngsters who broke the glass.
5. John pointed out the youngsters who broke the glass.
6. Theresa pointed out the youngsters who broke the glass.
7. Theresa pointed out the youngsters who broke the board.
8. Theresa pointed out the youngsters who painted the board.
9. Theresa pointed out the student who painted the board.

## Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page **164**

1. Anna was present in the meeting yesterday.
2. Anna was present in the meeting yesterday.
3. Anna was present in the meeting yesterday.
4. Anna was present in the meeting yesterday.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 165

1. You need to fix this mess.
2. You and I need to fix this mess.
3. You and I really need to fix this mess.
4. You and I really need to fix this mess today.
5. You and I really need to fix this mess today before three o'clock.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 166

1. Anna made a sudden decision to quit her job. Repeat.
2. Anna made a sudden decision to quit her job. Add: John. [Anna and John made a sudden decision to quit their jobs.]
3. Anna and John made a sudden decision to quit their jobs. Add: at the university. [Anna and John made a sudden decision to quit their jobs at the university.]
4. Anna and John made a sudden decision to quit their jobs at the university. Add: last week. [Anna and John made a sudden decision to quit their jobs at the university last week.]
5. Anna and John made a sudden decision to quit their jobs at the university last week. Add: Jane. [Anna, Jane and John made a sudden decision to quit their jobs at the university last week.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 167

1. Do you smoke?
2. Do you agree that smoking can cause health problems?
3. Can people smoke in public places in your country?
4. Do you set standards for yourself?
5. Are all the players physically fit?
6. What should people do to become physically fit?
7. Do you always look at the physical appearance of a person?
8. Do I appear sad at the moment?
9. Do you like to listen to announcements?

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 168

1. You need to back up the files on your computer. Change: the students – [The students need to back up the files on their computers.]
2. The managers need to back up the report on their computers. Change: documents – [The managers need to back up the documents on their computers.]
3. The government announced a new traffic law. Change: rule – [The government announced a new traffic rule.]
4. The administration announced a new hospital rule. Change: economic – [The administration announced a new economic rule.]
5. John totally fell to pieces when his wife died last year. Change: friend – [John totally fell to pieces when his friend died last year.]



**VOCABULARY**

Listen and repeat the words and sentences.

Page **169**

**Please refer to the definition file.**

## Short Answers with Auxiliaries

**Q: Did you see the movie last night?**

**A1: Yes, I saw it.**

**A2: Yes, I did.**

Page **170**

You don't always need to repeat the verb when answering questions.

In A2, the verb "see/saw" is not used; instead, the auxiliary verb "do/did" is used.

To reply, you need to use the same auxiliary verb used in the question:

do > do / don't

did > did / didn't

will > will / won't

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 171

1. contemporary
2. entire
3. entirely
4. rough
5. bright
6. pure
7. advanced

## Conversation

Do a role-play with the teacher.

**Anna : Hi, John!**

**John : Oh, hello Anna!**

**Anna : How was your weekend?**

**John : It was good. My friends and I walked down rough roads.**

**Anna : Oh really, did you enjoy it?**

**John : Yes, we did.**

Page 172

## Conversation

Do a role-play with the teacher.

**Anna : Did you walk the entire day?**

**John : No, we didn't.**

**Anna : What else did you do?**

**John : We visited the house of a famous contemporary writer,  
Haruki Murakami.**

Page **173**

## Conversation

Do a role-play with the teacher.

**Anna : Haruki Murakami is really a bright individual.**

**John : Did you have the chance to talk to him?**

**Anna : No, we didn't.**

**John : But the visit to his house was entirely a nice experience.**

**Anna : I think so.**

Page 174

## Conversation

Do a role-play with the teacher.

**John :** His house was painted with pure white paint and his garden is on flat ground.

**Anna :** You're giving me some key information about his house.

**John :** I know you can't go there, but will you go with me if I go again?

**Anna :** Yes, I will

Page 175

## Conversation

Do a role-play with the teacher.

**John :** Oh, before I forget, did you read the advanced mathematics book?

**Anna :** No, I didn't.

**John :** Did you know that we will have an exam on advanced mathematics today? What will we do now?

**Anna :** No, I didn't. We need to study now.

Page 176



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 177

1. Do people in your country like to read contemporary books? -----[Yes, they do.]
2. Does your father like to drink pure whiskey? -----[Yes, he does.]
3. Is your garden on flat ground? -----[Yes, it is.]
4. Does your mother like bright lights? -----[Yes, she does.]
5. Does your sister like to read books the entire day? -----[Yes, she does.]
6. Do you believe no one is entirely perfect? -----[Yes, I do.]
7. Do you have rough roads in your country? -----[Yes, we do.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 178

1. My friends and I walked down rough roads.
2. My mother and I walked down rough roads.
3. My sister and I walked down rough roads.
4. My sister and John walked down rough roads.
5. My sister and John walked down rough paths.
6. My classmate and John walked down rough paths.
7. My classmate and John passed down rough paths.
8. Maria and John passed down rough paths.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 179

1. Do you know someone who is a contemporary writer? – [No, I don't.]
2. Do you like to work the entire week? – [No, I don't.]
3. Do most people like rough weather? – [No, they don't.]
4. Does your mother love bright colors? – [No, she doesn't.]
5. Do you have rough floors in your house? – [No, I don't.]
6. Does Jason believe Mark entirely? – [No, he doesn't.]
7. Do you read advanced mathematics books? – [No, I don't.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 180

1. We visited the house of a famous contemporary writer. Repeat.
2. We visited the house of a famous contemporary writer. Change: the class.  
[The class visited the house of a famous contemporary writer.]
3. The class visited the house of a famous contemporary writer. Change: author.  
[The class visited the house of a famous contemporary author.]
4. The class visited the house of a famous contemporary author. Change: known.  
[The class visited the house of a known contemporary author.]
5. The class visited the house of a known contemporary author. Change: director.  
[The class visited the house of a known contemporary director.]
6. The class visited the house of a known contemporary director. Change: actor.  
[The class visited the house of a known contemporary actor.]
7. The class visited the house of a known contemporary actor. Change: team.  
[The team visited the house of a known contemporary actor.]
8. The team visited the house of a known contemporary actor. Change: singer.  
[The team visited the house of a known contemporary singer.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 181

1. Do you like listening to contemporary songs? [Yes, I do. / No, I don't.]
2. Is yellow a bright color? [Yes, it is.]
3. Is the road outside your house rough? [Yes, it is. / No, it isn't.]
4. Can your mother write contemporary stories? [Yes, she can. / No, she can't.]
5. Will you read an advanced mathematics book? [Yes, I will. / No, I won't.]
6. Will you work for the entire week next month? [Yes, I will. / No, I won't.]
7. Can you eat the entire cake? [Yes, I can. / No, I can't.]
8. Were you entirely confident you passed the test? [Yes, I was. / No, I wasn't.]
9. Is the water in the mountains pure? [Yes, it is.]
10. Are you already at the advanced stage of your English studies? [Yes, I am. / No, I'm not.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 182

1. Did you walk the entire day?
2. Did Anna walk the entire day?
3. Did Anna study the entire day?
4. Did Anna study the entire night?
5. Does Anna study the entire night?
6. Does Anna cry the entire night?
7. Does the manager cry the entire night?
8. Does the manager dance the entire night?

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 183

1. Do you want to be a contemporary writer?
2. Do you know some contemporary writers, singers, actors etc. in your country?
3. Do you like to drink pure wine?
4. What do you want to do the entire day?
5. Is the weather rough today?
6. Is your garden on flat ground?
7. Do you like bright colors?
8. Do you have a flat stomach?
9. Do you like to drink pure water?

## Matching Questions and Answers Exercise

Match the questions in Column A with the answers in Column B.

- |  |                     |
|--|---------------------|
| 1. Does she have a flat stomach?                     | a. Yes, they do.    |
| 2. Do most people believe there is life after death? | b. No, she doesn't. |
| 3. Does father like bright colors?                   | c. No, I'm not.     |
| 4. Are you reading contemporary books?               | d. Yes, he does.    |

Page 184

1. Does she have a flat stomach? – [b. No, she doesn't.]
2. Do most people believe there is life after death? – [a. Yes, they do.]
3. Does father like bright colors? – [d. Yes, he does.]
4. Are you reading contemporary books? – [c. No, I'm not.]



## Matching Questions and Answers Exercise

Match the questions in Column A with the answers in Column B.

- |  |                  |
|--|------------------|
| 5. Can she eat the whole chicken?        | e. Yes, I did.   |
| 6. Do you read contemporary books?       | f. Yes, I will.  |
| 7. Will you give me the key information? | g. Yes, I do.    |
| 8. Did you sleep the entire day?         | h. Yes, she can. |

Page 185

5. Can she eat the whole chicken? – [h. Yes, she can.]
6. Do you read contemporary books? – [g. Yes, I do.]
7. Will you give me the key information? – [f. Yes, I will.]
8. Did you sleep the entire day? – [e. Yes, I did.]

## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 186

1. Does you like bright color? Yes, it is. -- [incorrect – Do you like bright colors?]
2. Do you entirely believes that the world is round? Yes, I do. -- [incorrect – Do you entirely believe that the world is round?]
3. Did you worked the entire day? No, I didn't. -- [incorrect – Did you work the entire day?]
4. My friends and I walk through rough roads. -- [correct]
5. Will you work for the entire week next month? Yes, I will. -- [correct]
6. Does your sister like to read books the entire day? Yes, she does. -- [correct]
7. Does your father likes to drink pure wine? Yes, he does. -- [incorrect – Does your father like to drink pure whiskey?]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **187**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 189

1. The professor will publish his report next month.
2. John doesn't sail if the sea is rough.
3. The players were screaming because they won the game.
4. I'm seeking true love.
5. Anna retained her position in the company after a long illness.
6. John found it difficult to handle the problem.
7. The teacher assessed the students according to their answers.
8. John's report was spread all over his table.
9. The old man carefully stirred his coffee.
10. The child was swinging on the branches.
11. Mary wants to settle the argument before she goes home.
12. The company granted John's sick leave.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 190

1. grant
2. publish
3. spread
4. retain
5. scream
6. stir
7. sail
8. handle

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 191

1. The players were screaming because they won the game. Repeat.
2. The players were screaming because they won the game. Change: students. [The students were screaming because they won the game.]
3. The students were screaming because they won the game. Change: competition. [The students were screaming because they won the competition.]
4. The students were screaming because they won the competition. Change: challenge. [The students were screaming because they won the challenge.]
5. The students were screaming because they won the challenge. Change: dancing. [The students were dancing because they won the challenge.]
6. The students were dancing because they won the challenge. Change: laughing. [The students were laughing because they won the challenge.]
7. The students were laughing because they won the challenge. Change: passed. [The students were laughing because they passed the challenge.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 192

1. The old man carefully stirred his coffee.
2. The old lady carefully stirred her coffee.
3. The old lady carefully stirred her tea.
4. The young lady carefully stirred her tea.
5. The young lady carefully drank her tea.
6. The young lady carefully drank her milk.
7. The young child carefully drank her milk.
8. The young girl carefully drank her milk.



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 193

1. When you were a young child did you usually swing on tree branches? – [Yes, when I was a young child... / No, when I was a young child...]
2. When do you scream? – [I scream when I'm happy, angry etc...]
3. Do you settle an argument with a friend before the day ends? – [Yes, I settle... / No, I don't ...]
4. Would you sail if the sea was rough? – [No, I wouldn't sail...]
5. Do you find it difficult to handle children? – [Yes, I find... / No, I don't ...]
6. Did your boss grant your sick leave? – [Yes, my boss... / No, my boss didn't...]
7. Do you stir your coffee before drinking it? – [Yes, I stir... / No, I don't...]
8. Can you handle noisy children? – [Yes, I can.../ No, I can't handle...]
9. Do you want to sail around the world? – [Yes, I want... / No, I don't...]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 194

1. I'm seeking true love. Repeat.
2. Change: she. -----[She is seeking true love.]
3. Change: Anna. -----[Anna is seeking true love.]
4. Change: look for. -----[Anna is looking for true love.]
5. Change: search. -----[Anna is searching for true love.]
6. Change: John. -----[John is searching for true love.]
7. Change: find. -----[John is finding true love.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 195

1. Anna retained her position in the company after a long illness.
2. Anna retained her position in the company after a long leave.
3. John retained his position in the company after a long leave.
4. John retained his job in the company after a long leave.
5. John retained his job in the office after a long leave.
6. John retained his work in the office after a long leave.
7. John continued his work in the office after a long leave.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 196

1. The players were screaming because they won the game. Repeat.
2. The players were screaming because they won the game. Transform: why. [Why were the players screaming?]
3. The players were screaming because they won the game. Transform: who. [Who were screaming because they won the game?]
4. The old man carefully stirred the coffee. Repeat.
5. The old man carefully stirred the coffee. Transform: who. [Who carefully stirred the coffee?]
6. The old man carefully stirred the coffee. Transform: how. [How did the old man stir the coffee?]
7. The old man carefully stirred the coffee. Transform: not. [The old man did not carefully stir the coffee.]
8. The child was swinging on the branches. Repeat.
9. The child was swinging on the branches. Transform: where. [Where was the child swinging?]
10. The child was swinging on the branches. Transform: who. [Who was swinging on the branches?]
11. The child was swinging on the branches. Transform: not. [The child was not swinging on the branches.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 197

1. The professor will publish his report next month. Repeat.
2. The professor will publish his report next month. Change: year. [The professor will publish his report next year.]
3. The professor will publish his report next year. Change: teacher. [The teacher will publish his report next year.]
4. The teacher will publish his report next year. Change: Anna. [Anna will publish her report next year.]
5. Anna will publish her report next year. Add: immediately. [Anna will immediately publish her report next year.]
6. Anna will immediately publish her report next year. Transform: who. [Who will immediately publish her report next year?]
7. Anna will immediately publish her report next year. Transform: when. [When will Anna immediately publish her report?]
8. Anna will immediately publish her report next year. Transform: not. [Anna will not immediately publish her report next year.]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. How did the old man stir the coffee?
2. The players were screaming because they won the game.
3. Anna retained her position in the company after a long illness.
4. Who was swinging on the branches?

Page 198

[1. How did the old man stir the coffee? ㄴ]

[2. The players were screaming | because they won the game. ㄴ]

[3. Anna retained her position in the company after a long illness. ㄴ]

[4. Who was swinging on the branches? ㄴ]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. Do you find it difficult to handle children?

6. John's report was spread all over his table.

7. I'm seeking true love.

Page 199

[5. Do you find it difficult to handle children? ↗]

[6. John's report was spread all over his table. ↘]

[7. I'm seeking true love. ↘]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 200

1. Did you like swinging on tree branches when you were a child?
2. Have you published a book?
3. Do you like to sail?
4. Do you scream when you are angry?
5. How does a teacher assess her/his students?
6. How do you handle your problems?
7. Do you sometimes settle for less?



## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 201

1. John don't sail if the sea is rough. -- [incorrect – John doesn't sail if the sea is rough.]
2. John find it difficult to handle the problem. -- [incorrect – John found it difficult to handle the problem.]
3. The child was swinging on the branches. -- [correct]
4. The professor will publish his report next month. -- [correct]
5. The company granted John's sick leave. -- [correct]
6. The players were screamed because they won the game. -- [incorrect – The players were screaming because they won the game.]
7. The old man carefully stir his coffee. -- [incorrect – The old man carefully stirred his coffee.]

# Short Answers

**So + auxiliary verb + subject**

**Neither + auxiliary verb + subject**

Page **202**

The auxiliary verbs that can be used are: do, did, have, had, will, would, can, and could.

Ex.: Anna: I like tea.

Keith: So do I.

Anna: I don't live in Tokyo.

Keith: Neither do I.

Anna: Gemma can play the piano.

Keith: So can Harry.

Anna: I cannot attend the meeting.

Keith: Neither can Peter.

## Conversation

Do a role-play with the teacher.

**John : Jane, is that you?**

**Jane : Yes. It's me, Jane.**

**John : How are you, Jane?**

**Jane : I'm fine. I haven't seen you for some time.**

**John : Yes, because I went to Japan.**

**Jane : Oh, So did I. Where did you live in Japan?**

Page **203**

## Conversation

Do a role-play with the teacher.

**John : In Tokyo. I lived in a huge flat for a year there.**

**Jane : So did I.**

**John : Really? I didn't know that.**

**Jane : Oh, well now you know!**

**John : I had a huge flat but I didn't have chairs and tables inside.**

**Jane : Neither did I.**

Page **204**

## Conversation

Do a role-play with the teacher.

**John : We do have something in common.**

**Jane : Yes, I agree.**

**John : So where are you going now?**

**Jane : I'm going to the library to finish my report on advanced mathematics.**

**John : So am I.**

Page **205**

## Conversation

Do a role-play with the teacher.

**John : Don't worry, Jane. I will help you.**

**Jane : Thank you, John.**

**John : You're welcome, Jane! Let's go.**

## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 207

1. John needs some time to clean the mess up. [So do I.]
2. Mary can record this interview in her house. [So can I.]
3. John is in the library. [So am I.]
4. Anna is approaching the bus station. [So am I.]
5. Theresa would love to have a cup of coffee. [So would I.]
6. The class visited the house of a famous contemporary writer. [So did I.]
7. James will use a private car on her way to the mountains. [So will I.]
8. They corrected their wrong answers. [So did I.]
9. Lara arrives early. [So do I.]
10. Jane can attend the discussion. [So can I.]

## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 208

1. Theresa did not send an email to her boss. [Neither did I.]
2. James doesn't usually have extra tires with him when he drives. [Neither do I.]
3. Jane will not attend the meeting this afternoon. [Neither will I.]
4. The professor would not like a cup of tea. [Neither would I.]
5. Anna was not present in the meeting yesterday. [Neither was I.]
6. He did not apply for the position. [Neither did I.]
7. Mr. Smith cannot teach at the university. [Neither can I.]
8. James did not qualify for the final round. [Neither did I.]
9. Mary cannot confirm if the news is true or not. [Neither can I.]
10. They cannot connect to the main office. [Neither can I.]



## Matching Type

Match the answers in Column B to the questions in Column A.

- |  |                  |
|--|------------------|
| 1. Anna respects his decision not to come to the conference. | a. So have I.    |
| 2. My boss attends the conference.                           | b. So do I.      |
| 3. Jane has gone to Japan.                                   | c. So can I.     |
| 4. Emma can make a sandwich.                                 | d. So does mine. |

Page 209

1. Anna respects his decision not to come to the conference. [b. So do I.]
2. My boss attends the conference. [d. So does mine.]
3. Jane has gone to Japan. [a. So have I.]
4. Emma can make a sandwich. [c. So can I.]

## Matching Type

Match the answers in Column B to the questions in Column A.

- |   |                    |
|---|--------------------|
| 5. He will be at the conference room later. | e. So will I.      |
| 6. They haven't been to Korea.              | f. Neither have I. |
| 7. Mary doesn't live in a distant town.     | g. Neither do I.   |
| 8. Maria confirmed that she is pregnant.    | h. So did I.       |

Page 210

5. He will be at the conference room later. [e. So will I.]
6. They haven't been to Korea. [f. Neither have I.]
7. Mary doesn't live in a distant town. [g. Neither do I.]
8. Maria confirmed that is pregnant. [h. So did I.]

## Sentence Building Exercise

Please make a statement based on the given responses.

1. Neither can I.

5. Neither do I.

2. So do I.

6. So can I.

3. So did I.

7. So am I.

4. So will I

Page 211

## Freer Exercise

Listen to the teacher and answer the following questions.

Page 212

1. Anna speaks Japanese well. [So do I.]
2. James cannot attend the training. [Neither can I.]
3. Theresa loves to dress up when she attends weddings. [So do I.]
4. Maria is physically fit. [So am I.]
5. Emma gave birth in Tokyo on October 5 at around six o'clock. [So did I.]
6. John did not turn up in the meeting last night. [Neither did I.]
7. She will not schedule an appointment with the manager. [Neither will I.]
8. Jane has tried eating sushi in Japan. [So have I.]

## Fill in the Blanks Exercise

Reply to the following statements using short auxiliaries.

1. Steve is excited about the wedding.  
\_\_\_\_\_ Anna.
2. John would like to speak to the director.  
\_\_\_\_\_ Mary.
3. The director wanted them to pretend that they are in love.  
\_\_\_\_\_ the professor.
4. Jane can relate to the story.  
\_\_\_\_\_ Alex.

Page 213

[1. So is Anna.]

[2. So would Mary.]

[3. So did the professor.]

[4. So can Alex.]

## Fill in the Blanks Exercise

Reply to the following statements using short auxiliaries.

5. Lara loves to play the piano.  
\_\_\_\_\_ John.

6. James doesn't fear death.  
\_\_\_\_\_ Theresa.

7. Paul disappeared in the meeting yesterday.  
\_\_\_\_\_ Jack.

Page 214

[5. So does John.]

[6. Neither does Theresa.]

[7. So did Jack.]

## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 215

1. Theresa did not send an email to her boss. Neither did I. -- [correct]
2. Lara loves to play the piano. So did Jake. -- [incorrect – So does Jake]
3. Mary can record this interview in her house. So can I. -- [correct]
4. James rules the game. So do Jake. -- [incorrect – So does Jake]
5. Anna can solve complicated math problems. So do I. -- [incorrect – So can I]
6. They extended their stay in Tokyo. So did Jane. -- [correct]
7. Anna qualifies for the final round. So does Mary. -- [correct]
8. The students wonder if they are going to the park or not. So does the teacher. --[correct]
9. John did not plan the dinner. So did I. -- [incorrect – Neither did I]
10. The lady did not kill the dog. Neither did the man. -- [correct]

- 1. My friends and I walked down rough roads.**
- 2. My mother and I walked down rough roads.**
- 3. My sister and I walked down rough roads.**
- 4. My sister and John walked down rough roads.**



5. My sister and John walked down rough paths.
6. My classmate and John walked down rough paths.
7. My classmate and John passed down rough paths.
8. Maria and John passed down rough paths.

- 1. The old man carefully stirred his coffee.**
- 2. The old lady carefully stirred her coffee.**
- 3. The old lady carefully stirred her tea.**
- 4. The young lady carefully stirred her tea.**

5. The young lady carefully drank her tea.
6. The young lady carefully drank her milk.
7. The young child carefully drank her milk.
8. The young girl carefully drank her milk.

- 1. Anna retained her position in the company after a long illness.**
- 2. Anna retained her position in the company after a long leave.**
- 3. John retained his position in the company after a long leave.**
- 4. John retained his job in the company after a long leave.**

5. John retained his job in the office after a long leave.
6. John retained his work in the office after a long leave.
7. John continued his work in the office after a long leave.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 222

1. The professor will publish his report next month.
2. John doesn't sail if the sea is rough.
3. The players were screaming because they won the game.
4. I'm seeking true love.
5. Anna retained her position in the company after a long illness.
6. John found it difficult to handle the problem.
7. The teacher assessed the students according to their answers.
8. John's report was spread all over his table.
9. The old man carefully stirred his coffee.
10. The child was swinging on the branches.
11. Mary wants to settle the argument before she goes home.
12. The company granted John's sick leave.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 223

1. grant
2. publish
3. spread
4. retain
5. scream
6. stir
7. sail
8. handle

## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 224

1. John needs some time to clean the mess up. [So do I.]
2. John is in the library. [So am I.]
4. Mary can record this interview in her house. [So can I.]
3. John is approaching the bus station. [So am I.]
5. Theresa would love to have a cup of coffee. [So would I.]
6. The class visited the house of a famous contemporary writer. [So did I.]
7. James will use a private car on her way to the mountains. [So will I.]
8. They corrected their wrong answers. [So did I.]
9. Lara arrives early. [So do I.]
10. Jane can attend the discussion. [So can I.]



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 225

1. Do people in your country like to read contemporary books? – [Yes, they do.]
2. Does your father like to drink pure whiskey? – [Yes, he does.]
3. Is your garden on flat ground? – [Yes, it is.]
4. Does your mother like bright lights? – [Yes, she does.]
5. Does your sister like to read books the entire day? – [Yes, she does.]
6. Do you believe no one is entirely perfect? – [Yes, I do.]
7. Do you have rough roads in your country? – [Yes, we do.]

## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 226

1. Theresa did not send an email to her boss. [Neither did I.]
2. James doesn't usually have extra tires with him when he drives. [Neither do I.]
3. Jane will not attend the meeting this afternoon. [Neither will I.]
4. The professor would not like a cup of tea. [Neither would I.]
5. Anna was not present in the meeting yesterday. [Neither was I.]
6. He did not apply for the position. [Neither did I.]
7. Mr. Smith cannot teach at the university. [Neither can I.]
8. James did not qualify for the final round. [Neither did I.]
9. Mary cannot confirm if the news is true or not. [Neither can I.]
10. They cannot connect to the main office. [Neither can I.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 227

1. My friends and I walked down rough roads.
2. My mother and I walked down rough roads.
3. My sister and I walked down rough roads.
4. My sister and John walked down rough roads.
5. My sister and John walked down rough paths.
6. My classmate and John walked down rough paths.
7. My classmate and John passed down rough paths.
8. Maria and John passed down rough paths.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 228

1. When you were a young child did you usually swing on tree branches? – [Yes, when I was a young child... / No, when I was a young child...]
2. When do you scream? – [I scream when I'm happy, angry etc...]
3. Do you settle an argument with a friend before the day ends? – [Yes, I settle... / No, I don't ...]
4. Would you sail if the sea was rough? – [No, I wouldn't sail...]
5. Do you find it difficult to handle children? – [Yes, I find... / No, I don't ...]
6. Did your boss grant your sick leave? – [Yes, my boss... / No, my boss didn't...]
7. Do you stir your coffee before drinking it? – [Yes, I stir... / No, I don't...]
8. Can you handle noisy children? – [Yes, I can... / No, I can't handle...]
9. Do you want to sail around the world? – [Yes, I want... / No, I don't...]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 229

1. We visited the house of a famous contemporary writer. Repeat.
2. We visited the house of a famous contemporary writer. Change: the class.  
[The class visited the house of a famous contemporary writer.]
3. The class visited the house of a famous contemporary writer. Change: author.  
[The class visited the house of a famous contemporary author.]
4. The class visited the house of a famous contemporary author. Change: known.  
[The class visited the house of a known contemporary author.]
5. The class visited the house of a known contemporary author. Change: director.  
[The class visited the house of a known contemporary director.]
6. The class visited the house of a known contemporary director. Change: actor.  
[The class visited the house of a known contemporary actor.]
7. The class visited the house of a known contemporary actor. Change: team  
[The team visited the house of a known contemporary actor.]
8. The team visited the house of a known contemporary actor. Change: singer.  
[The team visited the house of a known contemporary singer.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 230

1. I'm seeking true love. Repeat.
2. Change: she. [She is seeking true love.]
3. Change: Anna. [Anna is seeking true love.]
4. Change: look for. [Anna is looking for true love.]
5. Change: search. [Anna is searching for true love.]
6. Change: John. [John is searching for true love.]
7. Change: find. [John is finding true love.]

## Matching Type

Match the answers in Column B to the questions in Column A.

- |  |                  |
|--|------------------|
| 1. Anna respects his decision not to come to the conference. | a. So have I.    |
| 2. My boss attends the conference.                           | b. So do I.      |
| 3. Jane has gone to Japan.                                   | c. So can I.     |
| 4. Emma can make a sandwich.                                 | d. So does mine. |

Page 231

1. Anna respects his decision not to come to the conference. [b. So do I.]
2. My boss attends the conference. [d. So does mine.]
3. Jane has gone to Japan. [a. So have I.]
4. Emma can make a sandwich. [c. So can I.]

## Matching Type

Match the answers in Column B to the questions in Column A.

- |   |                    |
|---|--------------------|
| 5. He will be at the conference room later.   | e. So will I.      |
| 6. They haven't been to Korea.                | f. Neither have I. |
| 7. Mary doesn't live in a distant town.       | g. Neither do I.   |
| 8. Maria didn't confirm that she is pregnant. | h. Neither did I.  |

Page 232

5. He will be at the conference room later. [e. So will I.]
6. They haven't been to Korea. [f. Neither have I.]
7. Mary doesn't live in a distant town. [g. Neither do I.]
8. Maria didn't confirm that she is pregnant. [h. Neither did I.]



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 233

1. Do you like listening to contemporary songs? – [Yes, I do. / No, I don't.]
2. Is yellow a bright color? – [Yes, it is.]
3. Is the road outside your house rough? – [Yes, it is. / No, it isn't.]
4. Can your mother write contemporary stories? – [Yes, she can. / No, she can't.]
5. Will you read an advanced mathematics book? – [Yes, I will. / No, I won't.]
6. Will you work for the entire week next month? – [Yes, I will. / No, I won't.]
7. Can you eat the entire cake? – [Yes, I can. / No, I can't.]
8. Were you entirely confident you passed the test? – [Yes, I was. / No, I wasn't.]
9. Is the water in the mountains pure? – [Yes, it is. / No, it isn't.]
10. Are you already at the advanced stage of your English studies? – [Yes, I am. / No, I'm not.]

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 234

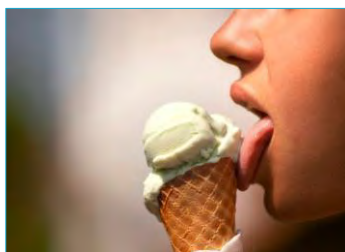
1. We visited the house of a famous contemporary writer. Change: the class.  
[The class visited the house of a famous contemporary writer.]
2. The team visited the house of a known contemporary actor. Change: singer.  
[The team visited the house of a known contemporary singer.]
3. The players were screaming because they won the game. Change: students.  
[The students were screaming because they won the game.]
4. The students were laughing because they won the challenge. Change:  
passed. [The students were laughing because they passed the challenge.]
5. The teacher will publish his report next year. Change: Anna. [Anna will  
publish her report next year.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **235**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 237

1. The world is experiencing extreme weather conditions.
2. John likes fat babies.
3. My mom has a massive collection of books.
4. Maria usually goes with the same circle of friends every weekend.
5. The professor lent his book to the students for their report.
6. Dogs like to lick plates.
7. I usually lick the stamp before putting it on the letter.
8. The tree in our garden fell down during the heavy rain.
9. My father's hair is falling out because of old age.
10. The government is doing its best to stop the widespread use of drugs among youngsters.
11. James stuck the fork into the cake.
12. Bob fell over the dog.
13. The cake fell over because it was too high.
14. The chair was falling apart as I tried to sit on it.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 238

1. circle
2. widespread
3. lick
4. fall down
5. fall out
6. fall over
7. fall apart
8. lend
9. massive
10. extreme

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 239

1. My mom has a massive collection of books. Repeat.
2. My mom has a massive collection of books. Change: music. [My mom has a massive collection of music.]
3. My mom has a massive collection of music. Change: plates. [My mom has a massive collection of plates.]
4. My mom has a massive collection of plates. Change: glasses. [My mom has a massive collection of glasses.]
5. My mom has a massive collection of glasses. Change: magazines. [My mom has a massive collection of magazines.]
6. My mom has a massive collection of magazines. Change: Anna. [Anna has a massive collection of magazines.]
7. Anna has a massive collection of magazines. Change: John. [John has a massive collection of magazines.]
8. John has a massive collection of magazines. Change: I. [I have a massive collection of magazines.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 240

1. John likes fat babies.
2. Change: Anna. [Anna likes fat babies.]
3. Change: love. [Anna loves fat babies.]
4. Change: John. [John loves fat babies.]
5. Change: girls. [John loves fat girls.]
6. Change: cute. [John loves cute girls.]
7. Change: beautiful. [John loves beautiful girls.]
8. Change: tall. [John loves tall girls.]
9. Change: thin. [John loves thin girls.]
10. Change: I. [I love thin girls.]



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 241

1. The professor lent his book to the students for their report.
2. The teacher lent his book to the students for their report.
3. Anna lent her book to the students for their report.
4. Anna lent her book to the students for their homework.
5. John lent his book to the students for their homework.
6. John lent his computer to the students for their homework.
7. John lent his magazine to the students for their homework.
8. John lent his magazine to the girls for their homework.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 242

1. Bob fell over the dog.
2. Bob and John fell over the dog.
3. Bob and John fell over the dog in the park.
4. Bob and John fell over the dog in the park yesterday.
5. Bob and John fell over the dog in the park yesterday afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 243

1. James stuck the fork into the cake. Repeat.
2. James stuck the fork into the cake. Transform: who. [Who stuck the fork into the cake?]
3. James stuck the fork into the cake. Transform: what. [What did James stick into the cake?]
4. James stuck the fork into the cake. Transform: where. [Where did James stick the fork?]
5. James stuck the fork into the cake. Transform: not. [James did not stick the fork into the cake.]
6. The cake fell over because it was too high. Repeat.
7. The cake fell over because it was too high. Transform: why. [Why did the cake fall over?]
8. The cake fell over because it was too high. Transform: present simple. [The cake falls over because it is too high.]
9. The tree in our garden fell down during the heavy rain. Repeat.
10. The tree in our garden fell down during the heavy rain. Transform: when. [When did the tree in our garden fall down?]
11. The tree in our garden fell down during the heavy rain. Transform: not. [The tree in our garden did not fall down during the heavy rain.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 244

1. Do you lick a stamp before putting it on a letter? – [Yes, I lick... / No, I don't...]
2. Do you lend your things like your computer, books etc. to your friends? – [Yes, I lend... / No, I don't...]
3. Do dogs like to lick their plates after eating? – [Yes, dogs like to lick their plates after eating.]
4. Is your hair falling out? – [Yes, my hair... / No, my hair...]
5. Do you have a massive collection of books? – [No, I don't have... / Yes, I have ...]
6. Do you like fat babies? – [Yes, I like fat babies. / No, I don't...]
7. Is the world experiencing extreme weather conditions these days? – [Yes, the world... / No, the world...]

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. babies / likes / fat / John.
2. youngsters / government / is / doing / its / best / widespread / to / stop / the / drugs / use / among / the / of.
3. age / old / my father's / falling out / is / hair / because / of.
4. the / weather / world / is / extreme / conditions / experiencing.

Page 245

[1. John likes fat babies.]

[2. The government is doing its best to stop the widespread use of drugs among youngsters.]

[3. My father's hair is falling out because of old age.]

[4. The world is experiencing extreme weather conditions.]

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

5. goes / the / circle / weekend / usually / Maria / with / same / of / every / friends /.

6. dog / fell / over / the / Bob.

7. too / high / cake / the / fell / over / because / it / was.

Page 246

[5. Maria usually goes with the same circle of friends every weekend.]

[6. Bob fell over the dog.]

[7. The cake fell over because it was too high.]

# Short Answers

**'nor' used for short answers**

Page **247**

**"nor"** – used in short answers when we wish to agree with a negative statement.

**Structure:** Nor + auxiliary verb + subject

**Ex.:** Anna: John doesn't wake up early.

**Bob:** Nor does Jane.

**Anna:** Jason cannot drive a car.

**Bob:** Nor can Theresa.

## Conversation

Do a role-play with the teacher.

**Theresa :** Hello, Anna. It's good to see you. What are you doing here?

**Anna :** Hi Theresa! I'm here to meet Mary. She needs my help.

**Theresa :** Mary? Why does Mary need your help?

**Anna :** Mary's attending John's wedding and she wants me to help her choose her dress.

Page **248**



## Conversation

Do a role-play with the teacher.

**Theresa : I see, she needs your advice. How about you?**

**Anna : I can't attend because I still need to finish my report.**

**Theresa : Nor can I. I also have some important things to do on that day.**

**Anna : We will both miss John's wedding.**

**Theresa : Yeah, but I know he will understand.**

Page 249

## Conversation

Do a role-play with the teacher.

**Anna : By the way, do you know that Jack is in the hospital?**

**Theresa : Really?**

**Anna : Yes, but I cannot go there now.**

**Theresa : Nor can I.**

**Anna : We are missing a lot of things already.**

**Theresa : I agree.**

Page 250

## Conversation

Do a role-play with the teacher.

**Anna** : I'm hungry.

**Theresa:** So am I. I have a chicken sandwich here. If you want,  
I'll give this to you.

**Anna** : That's so kind of you but I don't eat chicken.

**Theresa:** Nor do I. That's why I did not eat this sandwich this  
morning.

Page 251

## Conversation

Do a role-play with the teacher.

**Anna** : Really? Oh! I'm almost late. I shouldn't be late for my meeting today.

**Theresa**: Nor should I.

**Anna** : Great seeing you. I have to go now. I'll talk to you later.

**Theresa**: Okay. See you later.

Page 252

## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 253

1. Jane will not attend the meeting. [Nor will I.]
2. Thomas did not qualify for the final interview. [Nor did I.]
3. My friend wouldn't like to go to the conference. [Nor would I.]
4. John doesn't like sweet food. [Nor do I.]
5. My dad doesn't have a massive collection of tennis balls. [Nor do I.]
6. Mary doesn't need to fix this problem. [Nor do I.]
7. Jack shouldn't approach the director because he is busy. [Nor should I.]
8. My mom cannot imagine her life without my dad. [Nor can I.]
9. Jake cannot relate to the movie. [Nor can I.]
10. My friend couldn't believe that she ran 15 kilometers. [Nor could I.]

## Fill in the Blanks Exercise

Reply to the following statements.

1. Gregory doesn't want to face her after what she did.  
\_\_\_\_\_ Jake.
2. Paul cannot claim the prize without the receipt.  
\_\_\_\_\_ Theresa.
3. The professor cannot join the group.  
\_\_\_\_\_ the students.
4. She cannot appreciate the importance of education.  
\_\_\_\_\_ he.

Page 254

[1. Nor does Jake.]

[2. Nor can Theresa.]

[3. Nor can the students.]

[4. Nor can he.]

## Fill in the Blanks Exercise

Reply to the following statements.

5. The teacher does not want to delay the class.  
\_\_\_\_\_ the students.

6. Anna will not waste her time sleeping the whole day.  
\_\_\_\_\_ Mary.

7. John will not take control of the company.  
\_\_\_\_\_ Jake.

Page 255

[5. Nor do the students.]

[6. Nor will Mary.]

[7. Nor will Jake.]

## Fill in the Blanks Exercise

Reply to the following statements.

8. The students should not stay outside the classroom.  
\_\_\_\_\_ the teachers.

9. The husband does not want to continue the argument.  
\_\_\_\_\_ the wife.

10. Theresa does not want to argue with her boss.  
\_\_\_\_\_ Bob.

Page 256

[8. Nor should the teachers.]

[9. Nor does the wife.]

[10. Nor does Bob.]



## Freer Exercise

Listen to the teacher and reply to the following sentences.

Page 257

1. The students cannot concentrate because of the noise. [Nor can I.]
2. Mark cannot measure the water level inside the bottle. [Nor can I.]
3. Peter did not invite his parents to his wedding. [Nor did I.]
4. Audrey is not serious about getting married. [Nor am I.]
5. Mr. Smith does not want to cancel his meeting. [Nor do I.]
6. Jack wouldn't like to share his idea with the press. [Nor would I.]
7. Mary shouldn't worry about the exam. [Nor should I.]

## Sentence Building Exercise

Please make a statement based on the given responses.

- |                     |                     |
|---------------------|---------------------|
| 1. Nor would I.     | 6. Nor can I.       |
| 2. Nor am I.        | 7. Nor did I.       |
| 3. Nor does Jane.   | 8. Nor do I.        |
| 4. Nor will James.  | 9. Nor does Mark.   |
| 5. Nor should they. | 10. Nor can Steven. |

Page **258**

## Matching Type

Match the answers in Column B to the questions in Column A.

### A

1. The doctor could not examine the dead body at this time.
2. Anna did not attach the documents to the email.
3. Maria does not hide the truth from the public.

### B

- a. Nor does John.
- b. Nor could the nurse.
- c. Nor did Jake.

Page 259

1. The doctor could not examine the dead body at this time. [b. Nor could the nurse.]
2. Anna did not attach the documents to the email. [c. Nor did Jake.]
3. Maria does not hide the truth from the public. [a. Nor does John.]

## Matching Type

Match the answers in Column B to the questions in Column A.

**A**

4. Bill cannot save money because he spends a lot.
5. Bob should not ignore his parents.
6. Jane will not object to the changes in the company.
7. Bill would not like to drink wine at the moment.

**B**

- d. Nor should Mark.
- e. Nor can Theresa.
- f. Nor would Mike.
- g. Nor will Mary.

Page 260

4. Bill cannot save money because he spends a lot. [e. Nor can Theresa.]
5. Bob should not ignore his parents. [d. Nor should Mar.]
6. Jane will not object to the changes in the company. [g. Nor will Mary.]
7. Bill would not like to drink wine at the moment. [f. Nor would Mike.]

## Conversation

Fill in the blanks with the correct responses.

**Anna : Nick will not understand the situation because he is still  
mad at me.**

**John : \_\_\_\_\_ Bob.**

**Anna : I really don't know what to do.**

**John : \_\_\_\_\_ I.**

**Anna : I shouldn't shout at Nick so much.**

**John : \_\_\_\_\_ Theresa.**

Page **261**

**John: [Nor will Bob.]**

**John: [Nor do I.]**

**John: [Nor should Theresa.]**

## Conversation

Fill in the blanks with the correct responses.

**Anna :** Maybe Theresa and I should say sorry to Nick and Bob.

**John :** That's the right thing to do, Anna.

**Anna :** But I can't do that now.

**John :** \_\_\_\_\_ Theresa. She's still in Korea giving her report.

**Anna :** I'll just wait for her return.

Page 262

**John:** [Nor can Theresa.]

## Conversation

Fill in the blanks with the correct responses.

**John :** Wait? You know Anna, Nick wouldn't like that.

**Anna :** \_\_\_\_\_ Bob. I know they hate that.

**John :** The best thing to do is to talk to them right now.

**Anna :** But I am not ready to talk to them.

**John :** \_\_\_\_\_ Theresa. But I know if she was here, she would talk to them.

**Anna :** Oh no! I'm afraid that they will not talk to me.

Page 263

**Anna:** [Nor would Bob.]

**John:** [Nor is Theresa.]

## Conversation

Fill in the blanks with the correct responses.

**John : They are not like that. You know that.**

**Anna : I really don't know what to do! John, please help me!**

**John : Anna, I am helping you! Now, if you don't talk to them,  
you won't feel better**

**Anna : That's true. And \_\_\_\_\_ Nick. I should fix this mess.**

Page **264**

**Anna: [Nor will Nick.]**



## Conversation

Fill in the blanks with the correct responses.

**John: So what are you waiting for? Go and talk to them!**

**Anna: Now?**

**John: Yes, now! Don't wait for Theresa.**

## Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 266

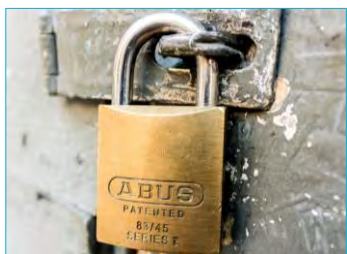
1. Jane couldn't stop her feelings for John. Nor could Theresa. -- [correct]
2. The manager cannot consider her reason for being late. Nor could the president. -- [incorrect – Nor can the president]
3. John cannot argue with his boss. Nor can Mary. -- [correct]
4. Bob will not attend the conference. Nor could Jane. -- [incorrect – Nor will Jane]
5. Bill should not pursue his career as a policeman because it is too dangerous. Nor should Lisa. -- [correct]
6. Theresa doesn't want to fall in love again. Nor do Anna. -- [incorrect – Nor does Anna]
7. Maria will not work next week. Nor will Bill. -- [correct]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **267**

**Please refer to the definition file.**



**Talking about Plans We Have Made in the Future**

## **Present Continuous for the Future**

Page **269**

**Present continuous tense – used to talk about events and actions in the future as well as events and actions happening now in the present and is usually a planned event or action.**

**Structure: subject + 'be verb' + verb-ing**

**Ex.: Anna is seeing Jane on Monday.**

**We are visiting my grandmother next Tuesday.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 270

1. The manager is visiting the new football facility next week.
2. She is pointing out the mistakes in our report next meeting.
3. Anna is purchasing a new computer keyboard tomorrow.
4. James is cleaning the room tomorrow because it is very messy.
5. The press is interviewing the president on Sunday.
6. The government is giving bonuses on December 15.
7. John is buying a bunch of flowers for his mother on Mother's Day.
8. I am leaving the city next week to ease the pain in my heart.
9. Peter is putting a new lock on the door on Saturday.
10. The supermarket is putting the price up of their goods next month.
11. Therese is painting the room pink tomorrow.
12. Mary is studying her lessons on Sunday because she doesn't want to look stupid in her class.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 271

1. facility
2. keyboard
3. lock
4. press
5. stupid
6. messy
7. tomorrow

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 272

1. John is cleaning the room tomorrow because it is already very messy. Repeat.
2. John is cleaning the room tomorrow because it is already very messy. Change: dirty. [John is cleaning the room tomorrow because it is already very dirty.]
3. John is cleaning the room tomorrow because it is already very dirty. Change: kitchen. [John is cleaning the kitchen tomorrow because it is already very dirty.]
4. John is cleaning the kitchen tomorrow because it is already very dirty. Change: on Sunday. [John is cleaning the kitchen on Sunday because it is already very dirty.]
5. John is cleaning the kitchen on Sunday because it is already very dirty. Change: bedroom. [John is cleaning the bedroom on Sunday because it is already very dirty.]
6. John is cleaning the bedroom on Sunday because it is already very dirty. Change: Anna. [Anna is cleaning the bedroom on Sunday because it is already very dirty.]
7. Anna is cleaning the bedroom on Sunday because it is already very dirty. Change: sweep. [Anna is sweeping the bedroom on Sunday because it is already very dirty.]
8. Anna is sweeping the bedroom on Sunday because it is already very dirty. Change: classroom. [Anna is sweeping the classroom on Sunday because it is already very dirty.]
9. Anna is sweeping the classroom on Sunday because it is already very dirty. Change: Monday. [Anna is sweeping the classroom on Monday because it is already very dirty.]
10. Anna is sweeping the classroom on Monday because it is already very dirty. Change: the students. [The students are sweeping the classroom on Monday because it is already very dirty.]



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 273

1. Are you cleaning your room on Sunday? – [Yes, I'm cleaning my room on Sunday.]
2. Are you buying a bunch of flowers for your mother tomorrow? – [Yes, I'm buying...]
3. Are you cleaning the messy room next week? – [Yes, I'm cleaning...]
4. Is she buying a new lock tomorrow? – [Yes, she is buying...]
5. Is the government giving bonuses in December? – [Yes, the government...]
6. Are you going to use the keyboard next month? – [Yes, I'm going to...]
7. Are you visiting the new school facilities tomorrow? – [Yes, I'm visiting...]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 274

1. Anna is purchasing a new computer keyboard tomorrow.
2. Anna is buying a new computer keyboard tomorrow.
3. Anna is buying a new computer keyboard next week.
4. Mr. Smith is buying a new computer keyboard next week.
5. The school is buying a new computer keyboard next week.
6. The school is buying twenty new computer keyboards next week.
7. The students are buying twenty new computer keyboards next week.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 275

1. Peter is putting a new lock on the door on Saturday. Repeat.
2. Peter is putting a new lock on the door on Saturday. Transform: who. [Who is putting a new lock on the door on Saturday?]
3. Peter is putting a new lock on the door on Saturday. Transform: when. [When is Peter putting a new lock on the door?]
4. Peter is putting a new lock on the door on Saturday. Transform: not. [Peter is not putting a new lock on the door on Saturday.]
5. The press is interviewing the president on Sunday. Repeat.
6. The press is interviewing the president on Sunday. Transform: who. [Who is interviewing the president on Sunday?]
7. The press is interviewing the president on Sunday. Transform: when. [When is the press interviewing the president?]
8. The press is interviewing the president on Sunday. Transform: not. [The press is not interviewing the president on Sunday.]
9. The manager is visiting the new football facility next week. Repeat.
10. The manager is visiting the new football facility next week. Transform: who. [Who is visiting the new football facility next week?]
11. The manager is visiting the new football facility next week. Transform: not. [The manager is not visiting the new football facility next week.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 276

1. I am leaving the city next week to ease the pain in my heart.
2. Theresa is leaving the city next week to ease the pain in her heart.
3. Theresa is leaving the town next week to ease the pain in her heart.
4. Theresa is leaving the town next month to ease the pain in her heart.
5. John is leaving the town next month to ease the pain in his heart.
6. John is leaving the country next month to ease the pain in his heart.
7. John is leaving the village next month to ease the pain in his heart.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 277

1. The press is interviewing the president on Sunday. Repeat.
2. The press is interviewing the president on Sunday. Add: at 3 o'clock. [The press is interviewing the president on Sunday at 3 o'clock.]
3. The press is interviewing the president on Sunday at 3 o'clock. Change: Monday. [The press is interviewing the president on Monday at 3 o'clock.]
4. The press is interviewing the president on Monday at 3 o'clock. Change: manager. [The press is interviewing the manager on Monday at 3 o'clock.]
5. The press is interviewing the manager on Monday at 3 o'clock. Change: committee. [The press is interviewing the committee on Monday at 3 o'clock.]
6. The press is interviewing the committee on Monday at 3 o'clock. Change: meeting. [The press is meeting the committee on Monday at 3 o'clock.]
7. The press is meeting the committee on Monday at 3 o'clock. Add: in the afternoon. [The press is meeting the committee on Monday at 3 o'clock in the afternoon.]
8. The press is meeting the committee on Monday at 3 o'clock in the afternoon. Transform: when. [When is the press meeting the committee?]
9. The press is meeting the committee on Monday at 3 o'clock in the afternoon. Transform: who. [Who is meeting the committee on Monday at 3 o'clock in the afternoon?]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. Anna is purchasing a new computer keyboard tomorrow.
2. Are you buying a bunch of flowers for your mother tomorrow?
3. Mary is studying her lessons on Sunday because she doesn't want to look stupid in her class.
4. James is cleaning the room tomorrow because it is very messy.

Page 278

[1. Anna is purchasing a new computer keyboard tomorrow. ↘]

[2. Are you buying a bunch of flowers for your mother tomorrow? ↗]

[3. Mary is studying her lessons on Sunday | because she doesn't want to look stupid in her class. ↗]

[4. James is cleaning the room tomorrow | because it is very messy. ↗]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

**5. The government is giving bonuses on December 15.**

**6. Who is interviewing the president on Sunday?**

**7. Is she buying a new lock tomorrow?**

Page 279

[5. The government is giving bonuses on December 15. ㄴ]

[6. Who is interviewing the president on Sunday? ㄴ]

[7. Is she buying a new lock tomorrow? ㄹ]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 280

1. What are you doing this weekend?
2. Are you working on Monday?
3. Are you cleaning your room on Saturday?
4. Are you going to the supermarket tomorrow?
5. Are you playing tennis tomorrow?
6. Are you working this evening?
7. Are you going out tonight?



## Fill in the Blanks Exercise

Fill in the blanks with the correct present continuous form of the verbs.

1. Anna \_\_\_\_\_ the country tomorrow.
2. I \_\_\_\_\_ out this evening.
3. My parents \_\_\_\_\_ to my house on Sunday.
4. Jane's husband \_\_\_\_\_ her to England next year.
5. Theresa \_\_\_\_\_ her mother on Wednesday.

Page **281**

[1. is leaving]

[2. am going out]

[3. are coming]

[4. is taking]

[5. is seeing]

## Fill in the Blanks Exercise

Fill in the blanks with the correct present continuous form of the verbs.

6. John \_\_\_\_\_ to the city next week.
7. Mary \_\_\_\_\_ her friend next month.
8. James \_\_\_\_\_ married in May.
9. My sister \_\_\_\_\_ her studies next year.
10. My father \_\_\_\_\_ a new car next month.

Page 282

[6. is driving]

[7. is visiting]

[8. is getting]

[9. is finishing]

[10. is buying]

- 1. The professor lent his book to the students for their report.**
- 2. The teacher lent his book to the students for their report.**
- 3. Anna lent her book to the students for their report.**
- 4. Anna lent her book to the students for their homework.**

5. John lent his book to the students for their homework.
6. John lent his computer to the students for their homework.
7. John lent his magazine to the students for their homework.
8. John lent his magazine to the girls for their homework.

- 1. The manager is visiting the new football facility next week.**
- 2. She is pointing out the mistakes in our report next meeting.**
- 3. Anna is purchasing a new computer keyboard tomorrow.**
- 4. James is cleaning the room tomorrow because it is very messy.**
- 5. The press is interviewing the president on Sunday.**

6. The government is giving bonuses on December 15.
7. John is buying a bunch of flowers for his mother on Mother's Day.
8. I am leaving the city next week to ease the pain in my heart.
9. Peter is putting a new lock on the door on Saturday.
10. The supermarket is putting the price up of their goods next month.

- 1. I am leaving the city next week to ease the pain in my heart.**
- 2. Theresa is leaving the city next week to ease the pain in her heart.**
- 3. Theresa is leaving the town next week to ease the pain in her heart.**
- 4. Theresa is leaving the town next month to ease the pain in her heart.**

5. John is leaving the town next month to ease the pain in his heart.
6. John is leaving the country next month to ease the pain in his heart.
7. John is leaving the village next month to ease the pain in his heart.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 289

1. The world is experiencing extreme weather conditions.
2. John likes fat babies.
3. My mom has a massive collection of books.
4. The students need to draw a circle around the correct answer.
5. The professor lent his book to the students for their report.
6. Dogs like to lick plates.
7. I usually lick the stamp before putting it on the letter.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 290

8. The tree in our garden fell down during the heavy rain.
9. My father's hair is falling out because of old age.
10. The government is doing its best to stop the widespread use of drugs among youngsters.
11. James stuck the fork into the cake.
12. Bob fell over the dog.
13. The cake fell over because it was too high.
14. The chair was falling apart as I tried to sit on it.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 291

1. John is cleaning the room tomorrow because it is already very messy. Repeat.
2. John is cleaning the room tomorrow because it is already very messy. Change: dirty. [John is cleaning the room tomorrow because it is already very dirty.]
3. John is cleaning the room tomorrow because it is already very dirty. Change: kitchen. [John is cleaning the kitchen tomorrow because it is already very dirty.]
4. John is cleaning the kitchen tomorrow because it is already very dirty. Change: on Sunday. [John is cleaning the kitchen on Sunday because it is already very dirty.]
5. John is cleaning the kitchen on Sunday because it is already very dirty. Change: bedroom. [John is cleaning the bedroom on Sunday because it is already very dirty.]
6. John is cleaning the bedroom on Sunday because it is already very dirty. Change: Anna. [Anna is cleaning the bedroom on Sunday because it is already very dirty.]
7. Anna is cleaning the bedroom on Sunday because it is already very dirty. Change: sweep. [Anna is sweeping the bedroom on Sunday because it is already very dirty.]
8. Anna is sweeping the bedroom on Sunday because it is already very dirty. Change: classroom. [Anna is sweeping the classroom on Sunday because it is already very dirty.]
9. Anna is sweeping the classroom on Sunday because it is already very dirty. Change: Monday. [Anna is sweeping the classroom on Monday because it is already very dirty.]
10. Anna is sweeping the classroom on Monday because it is already very dirty. Change: the students. [The students are sweeping the classroom on Monday because it is already very dirty.]

## Question and Answer Drill

Listen to the teacher and complete the answers.

Page 292

1. Jane will not attend the meeting. [Nor will I.]
2. Thomas did not qualify for the final interview. [Nor did I.]
3. My friend wouldn't like to go to the conference. [Nor would I.]
4. John doesn't like sweet food. [Nor do I.]
5. My dad doesn't have a massive collection of tennis balls. [Nor do I.]
6. Mary doesn't need to fix this problem. [Nor do I.]
7. Jack shouldn't approach the director because he is busy. [Nor should I.]
8. My mom cannot imagine her life without my dad. [Nor can I.]
9. Jake cannot relate to the movie. [Nor can I.]
10. My friend couldn't believe that she ran 15 kilometers. [Nor could I.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 293

1. Anna is purchasing a new computer keyboard tomorrow.
2. Anna is buying a new computer keyboard tomorrow.
3. Anna is buying a new computer keyboard next week.
4. Mr. Smith is buying a new computer keyboard next week.
5. The school is buying a new computer keyboard next week.
6. The school is buying twenty new computer keyboards next week.
7. The students are buying twenty new computer keyboards next week.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 294

1. My mom has a massive collection of books. Repeat.
2. My mom has a massive collection of books. Change: music. [My mom has a massive collection of music.]
3. My mom has a massive collection of music. Change: plates. [My mom has a massive collection of plates.]
4. My mom has a massive collection of plates. Change: glasses. [My mom has a massive collection of glasses.]
5. My mom has a massive collection of glasses. Change: magazines. [My mom has a massive collection of magazines.]
6. My mom has a massive collection of magazines. Change: Anna. [Anna has a massive collection of magazines.]
7. Anna has a massive collection of magazines. Change: John. [John has a massive collection of magazines.]
8. John has a massive collection of magazines. Change: I. [I have a massive collection of magazines.]

## Fill in the Blanks Exercise

Reply to the following statements.

1. Gregory doesn't want to face her after what she did.  
\_\_\_\_\_ Jake.
2. Paul cannot claim the prize without the receipt.  
\_\_\_\_\_ Theresa.
3. The professor cannot join the group.  
\_\_\_\_\_ the students.
4. She cannot appreciate the importance of education.  
\_\_\_\_\_ he.

Page 295

[1. Nor does Jake.]

[2. Nor can Theresa.]

[3. Nor can the students.]

[4. Nor can he.]

## Fill in the Blanks Exercise

Reply to the following statements.

5. The teacher does not want to delay the class.  
\_\_\_\_\_ the students.

6. Anna will not waste her time sleeping the whole day.  
\_\_\_\_\_ Mary.

7. John will not take control of the company.  
\_\_\_\_\_ Jake.

Page 296

[5. Nor do the students.]

[6. Nor will Mary.]

[7. Nor will Jake.]



## Fill in the Blanks Exercise

Reply to the following statements.

8. The students should not stay outside the classroom.  
\_\_\_\_\_ the teachers.

9. The husband does not want to continue the argument.  
\_\_\_\_\_ the wife.

10. Theresa does not want to argue with her boss.  
\_\_\_\_\_ Bob.

Page 297

[8. Nor should the teachers.]

[9. Nor does the wife.]

[10. Nor does Bob.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 298

1. John likes fat babies.
2. Change: Anna. -----[Anna likes fat babies.]
3. Change: love. -----[Anna loves fat babies.]
4. Change: John. -----[John loves fat babies.]
5. Change: girls. -----[John loves fat girls.]
6. Change: cute. -----[John loves cute girls.]
7. Change: beautiful. -----[John loves beautiful girls.]
8. Change: tall. -----[John loves tall girls.]
9. Change: thin. -----[John loves thin girls.]
10. Change: I. -----[I love thin girls.]

## Freer Exercise

Listen to the teacher and give responses to the following statements.

Page 299

1. The students cannot concentrate because of the noise. [Nor can I.]
2. Mark cannot measure the water level inside the bottle. [Nor can I.]
3. Peter did not invite his parents to his wedding. [Nor did I.]
4. Audrey is not serious about getting married. [Nor am I.]
5. Mr. Smith does not want to cancel his meeting. [Nor do I.]
6. Jack wouldn't like to share his idea with the press. [Nor would I.]
7. Mary shouldn't worry about the exam. [Nor should I.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 300

1. Bob fell over the dog.
2. Bob and John fell over the dog.
3. Bob and John fell over the dog in the park.
4. Bob and John fell over the dog in the park yesterday.
5. Bob and John fell over the dog in the park yesterday afternoon.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. **Anna is purchasing a new computer keyboard tomorrow.**
2. **Are you buying a bunch of flowers for your mother tomorrow?**
3. **Mary is studying her lessons on Sunday because she doesn't want to look stupid in her class.**
4. **James is cleaning the room tomorrow because it is very messy.**

Page **301**

[1. Anna is purchasing a new computer keyboard tomorrow. ㄴ]

[2. Are you buying a bunch of flowers for your mother tomorrow? ㄹ]

[3. Mary is studying her lessons on Sunday | because she doesn't want to look stupid in her class. ㄴ]

[4. James is cleaning the room tomorrow | because it is very messy. ㄴ]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. The government is giving bonuses on December 15.
6. Who is interviewing the president on Sunday?
7. Is she buying a new lock tomorrow?

Page 302

[5. The government is giving bonuses on December 15. ↘]

[6. Who is interviewing the president on Sunday? ↘]

[7. Is she buying a new lock tomorrow?↗]

## Matching Type

Match the answers in Column B to the questions in Column A.

### A

1. The doctor could not examine the dead body at this time.
2. Anna did not attach the documents to the email.
3. Maria does not hide the truth from the public.

### B

- a. Nor does John.
- b. Nor could the nurse.
- c. Nor did Jake.

Page 303

1. The doctor could not examine the dead body at this time. [b. Nor could the nurse.]
2. Anna did not attach the documents to the email. [c. Nor did Jake.]
3. Maria does not hide the truth from the public. [a. Nor does John.]

## Matching Type

Match the answers in Column B to the questions in Column A.

**A**

4. Bill cannot save money because he spends a lot.
5. Bob should not ignore his parents.
6. Jane will not object to the changes in the company.
7. Bill would not like to drink wine at the moment.

**B**

- d. Nor should Mark.
- e. Nor can Theresa.
- f. Nor would Mike.
- g. Nor will Mary.

Page 304

4. Bill cannot save money because he spends a lot. [e. Nor can Theresa.]
5. Bob should not ignore his parents. [d. Nor should Mar.]
6. Jane will not object to the changes in the company. [g. Nor will Mary.]
7. Bill would not like to drink wine at the moment. [f. Nor would Mike.]



## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 305

1. My mom has a massive collection of books. Change: music – [My mom has a massive collection of music.]
2. John is cleaning the room tomorrow because it is already very messy.  
Change: dirty – [John is cleaning the room tomorrow because it is already very dirty.]
3. Anna is sweeping the bedroom on Sunday because it is already very dirty.  
Change: classroom – [Anna is sweeping the classroom on Sunday because it is already very dirty.]
4. The press is interviewing the president on Monday at 3 o'clock. Change: manager – [The press is interviewing the manager on Monday at 3 o'clock.]
5. John has a massive collection of magazines. Change: I – [I have a massive collection of magazines.]