

Unit 4 On the plane (2)

⊙ Talking about problems on board



Situational English

Fill in the blanks.

1. You see that someone else is sitting in your seat. What would you say?

You: "Excuse me. I think you are"

- a) a sitting mistake b) sitting wrong number c) in my seat

2. The other passenger: "Oh, me check my boarding card. . . Yes, I'm sorry. My mistake." a) give b) let
c) allow

You: "No, problem."

Grammar Spot

let someone do something
Let me help you.

⊙ Role-playing

2. It's very cold in the cabin. You need another blanket.

You: "Excuse me. give me another blanket?"

- a) May I b) I would like c) Could you

Flight attendant: "Certainly.a pillow as well?"

- a) May I b) Would you like c) Could you

You: "No, thank you."

⊙ Role-playing

3. You want to listen to music, but your headset doesn't work.

You: "Excuse me. My headset doesn't work.have another one?"

- a) May I b) I would like c) Could you

- ⊙ **How to make a question (Part 3)**
- ⊙ **Yes/ No questions with other verbs than the verb to be**

To make a Yes / No question with other verbs in the Simple Present, you simply borrow auxiliary 'Do' (=Dummy Auxiliary) and put it in front. Use 'Does', if the subject is 3rd person singular (He/ She / It / Naomi/ His mother, etc.)

Positive You/ I/ We/ They want a room with seaview.

Question Do you want a room with seaview?

Positive He wants a room with seaview.

Question Does he want a room with seaview?

The same applies to making negatives. Use 'do not' or 'does not'.

Negative They do not (=don't) want a room with seaview.

Negative He does not (=doesn't) want a room

- **WH questions with other verbs than the verb to be**

To make a question with question words in the Simple Present, you simply make a normal question, and then put a question word in front.

Does he want a room with seaview? → Why does he want a room with seaview?

Listening for information

- You will hear an announcement. Listen to the announcement and try to understand it without looking at the words in your book.
- Now you can look at the Key Words while the teacher explains them.

"Ladies & Gentlemen! In a moment, we will be distributing Arrival Cards and Customs Declaration forms. Please fill in the forms in BLOCK letters by the time we arrive. Thank you."

Key Words

'will'(future) + be + —ing = action taking place in the very near future

distribute give out

arrival card = incoming passenger card/ landing card/ disembarkation card

customs declaration form a statement showing goods being imported

fill in (UK) = fill out (US) write all the necessary information on a form

by the time before but no later than the time

- Listen to the dialogue between Naomi and a flight attendant and try to understand it without looking at the words in your book.
- Now you can look at the Key Words while the teacher explains them.

Naomi: Excuse me. May I borrow a pen to fill in all these forms for customs and immigration?

Flight attendant: I don't have one on me right now, but I'll get one for you.

(THE FLIGHT ATTENDANT COMES BACK WITH A PEN)

N: Thank you. Do you know when we will be landing?

Fa: In about 2 hours.

Key Words

borrow use something belonging to someone else and give it back to them later

one = (pronoun) a pen

customs the place where your bags are checked when entering the country

immigration the place where officials check the documents of everyone entering the country

form document

land make a plane move safely down onto the ground at the end of a journey

© Role-playing

Writing

You have the following arrival card. Fill in the answers on the form. Use the Notes if you need to.

DISEMBARKATION CARD		
(For Arriving Passengers)		
Please complete in BLOCK letters		
Surname	First name	Middle name
.....
<input type="checkbox"/> Male	Birthday (MM / DD / YY)	Country of birth
<input type="checkbox"/> Female
Nationality/ Citizenship		
.....		
Home address		
.....		
Address in the UK		
.....		
Passport number	Place of issue	Date of issue (MM / DD / YY)
.....
Purpose of visit		
.....		
Occupation		
.....		
Airport of origin	Flight number	
.....	
Date	Signature	
.....	

Notes

disembarkation card	<i>arrival card /incoming passenger card/ landing card</i>
birth	<i>being born</i>
block letters	<i>LIKE THESE</i>
occupation	<i>job</i>

◎ Let's review the numbers.

1. Listen and repeat

10 20 30 40 50 60 70 80 90 100

2. Say the number your teacher write on the whiteboard.

3. Write the numbers you hear.

Vocab Review

Match the words with the meanings.

passengers

invite

requiring

assistance

board

row

aboard

bound for (a place)

in-flight service director

delay

departure

take-off

clearance

on time

currently

be in line for

fasten

secure

compartment

someone responsible for service during a plane journey

fix firmly

at the correct time or the time that was arranged

join together firmly

at the present time; now

official permission

one of the separate spaces used for keeping things in

be waiting one behind another for

people traveling in a vehicle, such as a car, bus, or plane

leaving a place

the length of the waiting time the length of the waiting time

help

each line of seats on a plane

needing

get on the plane

travelling towards

the time when a plane leaves the ground and begins to fly

ask someone to do something

on or onto a boat, airplane, train, etc.

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