

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. burn the candle at both ends
2. on the house
3. under the knife
4. the big picture
5. born with a silver spoon in your mouth

B

- a. born into a very rich family
- b. for free, usually in a bar or restaurant
- c. to exhaust yourself by doing too much, especially going to bed late and getting up early
- d. having a surgery
- e. the overall situation, or the project as a whole rather than the details

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

born with a silver spoon in her mouth under the knife big picture
burning the candle at both ends on the house

1. He's been _____ for the entrance examination.
2. The new owner offered us a drink _____.
3. Celebrities are known for going _____ to look attractive.
4. While each aspect is important, try not to forget the _____.
5. She need not worry about money; she was _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you like spending time at home?
2. Which do you prefer: living in a house or in an apartment?
3. Do you like a room with a lot of decorations or just bare? Explain why.
4. Do you have a favorite piece of furniture in your home? What is it?
5. What is the decoration style of your home like?
6. What household chores do you like doing? What do you hate doing?
7. Describe your ideal room.
8. If you could change your room, what would you want it to look like?
9. Are there areas in your house which are important to you? What are they?
10. What kinds of things do people often collect?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. all ears
2. off the top of my head
3. all in your head
4. stand on your own feet
5. get out of hand

B

- a. to become difficult to control
- b. not real or does not exist and is only imagined
- c. used to say something without really thinking about it
- d. eager to listen attentively
- e. to act independently and need no help from anyone

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

off the top of my head
stand on their own two feet

all in your head
got out of hand

all ears

1. Children should be taught to _____ and be brave in facing life's challenges.
2. Of course, I want to know - I'm _____!
3. Nobody is trying to harm you. It's _____!
4. During the demonstration, things _____ and several protesters got injured.
5. _____, I'd say she's not into sports.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What areas of your body do you pay attention to?
2. How do you take care of your body?
3. What parts of your body do you find most useful?
4. Which would you rather have: a perfect body or an intelligent mind?
5. Which part of your body is your least favorite? Why?
6. How do you keep your body healthy?
7. What three adjectives would you use to describe the human body?
8. Do you think that the mind and the body are connected? If so, how?
9. What is the human body's biggest organ?
10. What do you think of people who sell parts of their bodies?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. last resort
2. cross to bear
3. cross that bridge when you come to it
4. (see) light at the end of the tunnel
5. saved by the bell

B

- a. rescued from a difficult situation at the last moment
- b. see signs of hope for the future and believe that a difficult situation will end
- c. a difficult responsibility or burden that someone must accept and deal with
- d. a final recourse when all possibilities have failed
- e. to not worry about a future problem and instead deal with it when it occurs

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

cross that bridge when we come to it saved by the bell last resort
see light at the end of the tunnel cross to bear

1. Let's not worry about it. We'll just _____.
2. Alzheimer's is a _____ for the whole clan.
3. As a _____, the doctor performs a surgery.
4. We're beginning to _____ after breaking the sales record last month.
5. She hasn't memorized her lines yet so when the director called for a break, she was _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you think that there are always solutions to every problem?
2. How often do you think about your problems? Did you play any part in creating these problems?
3. Which problems are easy to deal with: emotional, mental or physical?
4. What problem has been stressing you recently?
5. Have you ever helped someone who has problems? How did you help him/her?
6. Did you ever have a problem with a bully?
7. If you were to advise someone on how to deal with problems, what would it be?
8. What was the toughest challenge you have ever faced in your life? How did you deal with it?
9. How can you tell if someone has problems?
10. What do children worry about? How about grown-ups and the elderly?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. put pen to paper
2. pencil pusher
3. red tape
4. put the seal on something
5. rubber-stamp something

B

- a. to give a person or an organization's plan the official approval
- b. to start to write something
- c. official rules and processes which do not seem necessary and delay result
- d. someone who has a boring or meaningless office job
- e. to make the result of something certain or complete

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

rubber-stamp pencil pusher put pen to paper
put the seal on red tape

1. I want to write a novel but I just don't have time to _____.
2. She is a bored, frustrated _____ in a small office who wants to quit her job and travel around the world.
3. President Obama was hopeful that the United Nations would _____ a war against Iraq.
4. My application for a visa to enter China was held up by _____.
5. The Prime Minister's visit has _____ the free trade agreement between the two countries.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you have any stationery items in your bag? What are they?
2. Have you ever collected any stationery items during your childhood years?
3. Do you use stationery pads in writing letters to your friends and loved ones?
4. Do you use scented stationery or just the ordinary one?
5. How do you feel when you receive letters from someone using stationery pads?
6. Do you think stationery designs are for young ones only?
7. What's the importance of stationery? What do you use it for?
8. People nowadays rely on the internet in almost any task they do. Do you think there is still a need to sell stationery items in stationery stores?
9. Do you think stationery items are useful in the office? If so, how?
10. If you could, how will you design your own stationery items?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. the ball is in your court
2. give it your best shot
3. no sweat
4. on target
5. time out

B

- a. not be difficult or will not cause a problem
- b. to try hard as much as possible to achieve something
- c. exactly as predicted
- d. your decision or your turn to do something now
- e. a short break

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

time out the ball is in your court give it your best shot
on target no sweat

1. Let's take some _____ and grab a coffee.
2. We are _____ to meet our budget this month.
3. I told Lily it was _____ for us to babysit next weekend.
4. _____ and you may just make it to the finals.
5. Don't ask me about taking the job or not. _____ now.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you play any sports?
2. Which do you think is better: watching sports on TV or live?
3. What sports do you consider dangerous? Have you tried them?
4. Talk about a sport in your country. What sport is your country best at?
5. Name some sports that are played in summer and winter.
6. Would you like to learn how to play a sport?
7. Have you ever thought which sports are the most expensive?
8. Who is your favorite athlete? What sport does he/she play?
9. Do you think athletes are well paid?
10. What do you think motivates athletes?

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