

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. keep up with the Joneses
2. keep up appearances
3. champagne taste on a beer budget
4. living beyond one's means
5. live from hand to mouth

B

- a. to spend more money than what you make
- b. to have extravagant preferences that one/you could hardly afford
- c. to just have enough money to buy food and other essentials for survival
- d. to try to own the same expensive objects and do the same things as your friends or neighbours
- e. to pretend that things are all right even though they are not

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

keep up with the Joneses
live from hand to mouth

lives beyond her means
champagne taste on a beer budget

keep up appearances

1. Even when Annie and Rick's marriage failed, they still _____.
2. It's a sad fact that most families in poor countries _____.
3. Kara always buys expensive things which she could hardly afford. She definitely has a _____.
4. We don't have to _____. Think about it. We're happy, they're not.
5. Dana _____ just to keep up with her rich friends.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. How do you describe your lifestyle? Is it healthy or unhealthy?
2. Do you do any exercises to stay healthy?
3. What kind of food do you prefer; healthy but not tasty or tasty but not healthy?
4. What do you consider healthy food?
5. What is your attitude towards smoking? How do you deal with stress?
6. Does stress make you gain or lose weight?
7. What are the healthy ways you do to keep yourself from stress? Are they effective?
8. Aside from going to the gym, what other physical exercises do you do to combat stress?
9. Do you consider yourself a health buff?
10. What are some necessary changes do you think you need to maintain or keep a healthy lifestyle?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. a face only a mother can love
2. skin and bones
3. not a hair out of place
4. looks like a million bucks
5. dressed to kill

B

- a. to look exceedingly good
- b. the appearance is very tidy and clean
- c. someone who is very thin or too thin
- d. an indirect way of saying that a person is ugly or unattractive
- e. to wear stylish or very attractive clothes to make people notice you

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

a face only a mother can love looks like a million bucks skin and bones
dressed to kill not having a hair out of place

1. She came back _____, even with the storm outside.
2. I've never seen Lily like that before. With that nicely done hair and flowing dress, she _____.
3. Tina hardly eats which makes her nothing but _____.
4. Ali wanted to impress her colleagues so she went to the party _____.
5. No one wants to befriend Jane because she has _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is your definition of beauty? Who do you think is the most beautiful person in the world?
2. Is physical beauty important?
3. Which is more important; physical beauty or intelligence? Why?
4. Does physical attractiveness contribute to one's success?
5. Are beautiful people most likely to get more opportunities in life than those who are not?
6. How are physically attractive people treated in your country?
7. Do you think people spend too much time and money on beauty?
8. How do you see people who undergo cosmetic surgery or those who wear make up?
9. Do you want to be more attractive? Are you willing to go under the knife?
10. Do you believe in the saying; "Beauty lies in the eye of the beholder."

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. go bananas
2. spill the beans
3. in a nutshell
4. cup of tea
5. piece of cake

B

- a. a concise or brief explanation
- b. something that you're interested in
- c. to disclose a secret information to people
- d. something which is very easy to do
- e. to get really angry or excited

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

in a nutshell
piece of cake

go bananas
cup of tea

spilled the beans

1. Mary will definitely _____ when she finds out that I got her these shoes!
2. James almost _____ about the town mayor's extramarital affairs.
3. I can do this even with my eyes closed. It's a _____!
4. Rock music is simply not my _____.
5. To put it _____, this book is worth reading.

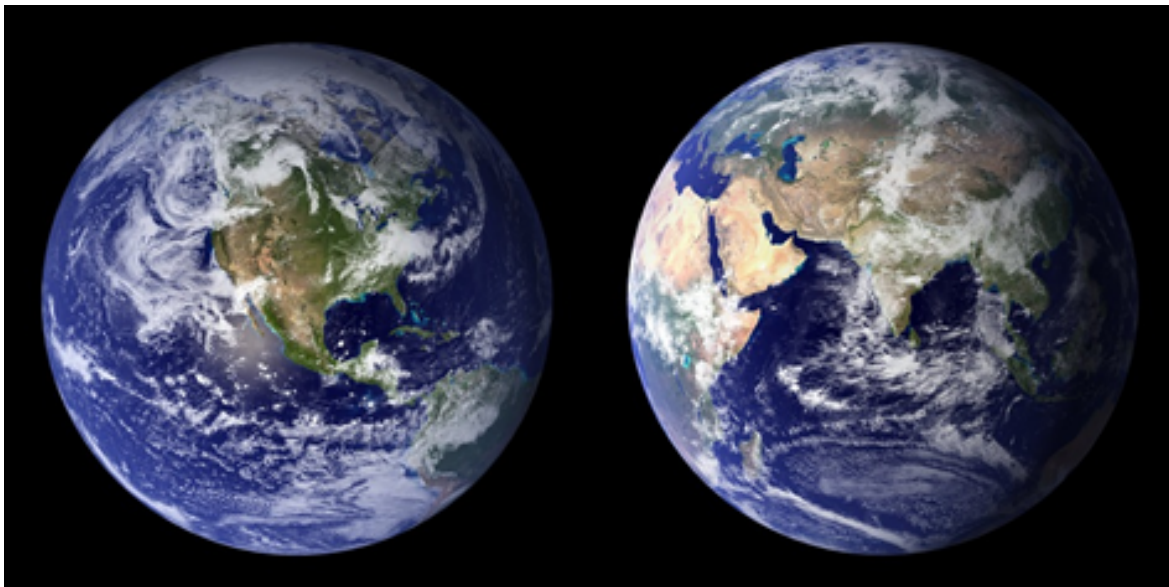
EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you cook? Can you cook well? If yes, what food do you cook the most often?
2. Do you drink milk/tea/coffee every day?
3. What is your favorite dish? Tell me how to make it.
4. What was the most disgusting food you have had to eat?
5. What foods are traditionally eaten at: birthdays / weddings / funerals in your country?
6. Have you ever used food for something other than eating?
7. Which country do you think has the strangest eating habits?
8. Would you ever eat live maggots? What if you were given \$1000 to do that?
9. If you were living abroad, what food would you miss most from home?
10. What foods are considered unhealthy?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. hit the road
2. itchy feet
3. miss the boat
4. in the same boat
5. backseat driver

B

- a. to start a journey
- b. someone in a car who tells the driver what to do and how to drive or someone who gives unwanted advice
- c. to lose a chance to do something by not taking action quickly
- d. finding it very difficult to stay in one place and loving the idea of traveling and exploring new places
- e. in the same unpleasant situation as someone else

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

backseat driver
in the same boat

itchy feet
missed the boat

hit the road

1. Phil and Paul are _____. They both lost their jobs.
2. We need to get there as early as possible so, let's _____!
3. Seeing these pictures of your trip to Japan gives me _____.
4. I managed to register for the bike race this weekend but I nearly _____.
5. My dad can sometimes be a _____ which is why I never take the car when he decides to tag along.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Describe the best trip you ever took. Where did you go? Who did you travel with? What did you do?
2. Where did you spend your last vacation? What did you do?
3. When you were a child, did your family take trips? Did you always go to the same place or different places?
4. What three countries would you most like to visit? Why?
5. When you travel, do you try to speak the local language?
6. Do you prefer winter vacations or summer vacations? Why?
7. Have you ever taken a package tour? If so, talk about your experience.
8. Would you like to take a cruise? Why or why not? Have you ever hitchhiked? If so, where were you and how was this experience?
9. What type of accommodations do you prefer when you travel?
10. Where will you go on your next vacation and what three countries would you least likely visit? Why?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. fight like cats and dogs
2. fight tooth and nail
3. uphill battle
4. road rage
5. beat the living daylights

B

- a. to strike somebody very hard and repeatedly
- b. a hard struggle against very unfavorable conditions
- c. to fight with ferocity and force
- d. violent driving behavior towards another driver
- e. to angrily argue most of the time

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

road rage
fight like cats and dogs

beat the living daylights
uphill battle

fought tooth and nail

1. The two girls _____ over the prize.
2. The company is facing an _____ now that they're on the verge of bankruptcy.
3. Jim threatened to _____ out of the boy who bullied his brother.
4. Mr. and Mrs. Smith _____ but they still choose to stay together.
5. The old woman died after she got hit by a car in a _____ incident.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is domestic violence and sexual violence?
2. What is stalking? Were you ever stalked?
3. What should you do if you were a victim or a survivor of violence or if someone you care about is also a victim?
4. Do you believe that public executions would deter crime? If so, how?
5. Do you drink and drive?
6. Do you know someone who has been a victim of a violent crime?
7. Do you think abortion is a crime?
8. Do you think gun control is a good idea? Explain. Do you think police officers should be allowed to carry guns?
9. Do you think people who use illegal drugs should be put in jail?
10. Do you think police TV dramas are realistic?

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