

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. in your dreams
2. a dream come true
3. broken dreams
4. wouldn't dream of doing
5. a pipe dream

**B**

- a. an idea or plan that could never happen because it is impossible
- b. something is unlikely to happen; something that you say to someone who's hoping for something that you don't believe will happen
- c. would not even consider doing something because it's wrong
- d. wishes or desires that could never happen because it is impossible
- e. something that you wanted very much for a long time that has happened as hoped for

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

broken dreams    pipe dream    a dream come true  
 wouldn't dream of    in your dreams

1. Meeting him in person was \_\_\_\_\_, I couldn't believe it actually happened.
2. Her friend's life was full of \_\_\_\_\_.
3. You want to marry Tom Cruise? \_\_\_\_\_!
4. Shia's \_\_\_\_\_ is to become the Prime Minister of Japan.
5. I \_\_\_\_\_ travelling without insurance, it's too risky!

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Do you like having dreams?
2. Do dreams have special meanings? Can you give an example?
3. What kind of people do you meet in your dreams?
4. Do you usually remember your dreams? Describe some of them.
5. Why do you think people dream?
6. Do you think dreams can predict your future?
7. What was the strangest dream you've ever had?
8. Do you think animals have dreams?
9. Can our dreams come true?
10. Do you share your dreams with others? Who do you share them with?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. aching heart
2. eat one`s heart out
3. follow one`s heart
4. have a heart of stone
5. heavy heart

**B**

- a. a feeling of unhappiness or being weighed down with sorrow
- b. to do something according to one`s feeling
- c. a feeling of sadness or pain that one has when love has been lost or has faded
- d. to be cold and unfriendly; showing no sympathy to others
- e. feeling negative emotions like jealousy, anguish or bitterness about something

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

heavy heart

has a heart of stone

eating his heart out

followed his heart

aching heart

1. The pain from the man's sorrow is \_\_\_\_\_.
2. The boy \_\_\_\_\_ and married his girlfriend.
3. The man who murdered the students \_\_\_\_\_.
4. The young man spent the whole month alone with his \_\_\_\_\_.
5. He left her with a \_\_\_\_\_, wondering if she would ever recover.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Describe someone with a good heart.
2. Have you heard about a "pure heart"? (What does it mean to be pure in heart?)
3. What is the size of the human heart?
4. Where do you think the heart symbol comes from?
5. Have you ever been heartbroken? How do you protect yourself from heartbreak?
6. What causes heart disease in people?
7. Name 3 habits that can harm the heart.
8. If you had a heart problem and you needed an artificial heart, would you consider having one?
9. How do you keep your heart healthy?
10. What do you think of transplanting an animal heart into human?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. ring a bell
2. face the music
3. call the tune
4. strike the right note
5. as fit as a fiddle

**B**

- a. to be healthy and strong or in an excellent state of physical condition
- b. to accept unpleasant results or punishment for their actions
- c. to cause someone to remember something, but you don't remember the exact details
- d. to have power and authority to make all the important decisions and is in control of the situation
- e. to do something appropriate to achieve the desired effect

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

calls the tune    struck the right note    rings a bell  
 as fit as a fiddle    face the music

1. Joanna \_\_\_\_\_ when she wore a dark suit to the interview.
2. The name \_\_\_\_\_ but I can't remember what he looks like.
3. My grandmother is nearly ninety years old but she's \_\_\_\_\_.
4. He shows a lot of authority but in fact it's his wife who \_\_\_\_\_.
5. He has to \_\_\_\_\_ for stealing some items in the shop.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. How often do you listen to music?
2. When is the best time to listen to music?
3. What songs are found in your playlist?
4. What do you consider when choosing a song you want to listen to; the singer, the message of the song, the rhythm etc.?
5. What type of music do you dislike listening to? Why?
6. How does music change your mood?
7. Which do you prefer; being good at singing or being good at playing a musical instrument?
8. If you could play a musical instrument very well, what would it be and why?
9. What's your favorite song? Why do you like it?
10. How is life different without music?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. have a whale of a time
2. a party animal
3. throw a party
4. party pooper
5. dance the night away

**B**

- a. dance all night long
- b. a person who spoils or ruins a party because of not taking part of the activity or by leaving early
- c. to have a great or an enjoyable time
- d. to hold or arrange a party
- e. a person who enjoys going to parties

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

danced the night away      throwing a party      party animal  
 party pooper                  had a whale of a time

1. John is a real \_\_\_\_\_. He's never at home.
2. Don't be such a \_\_\_\_\_! You spoil the fun.
3. We're \_\_\_\_\_ next Sunday for my son's birthday.
4. We \_\_\_\_\_ at Anna's wedding. We had a great time!
5. Those two only knew each other for a few hours but they \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What kind of party do you enjoy attending?
2. When was the last time you attended a party?
3. What kind of party was it? Who invited you?
4. Where do you prefer to hold a party: in a house, in a hotel, by the beach etc.?
5. What was the most memorable party you've ever attended?
6. What do you think about attending a Halloween party?
7. Do you know anyone who is a party animal? Why do you say so?
8. Do you like to hold a party on your birthday? Why or why not?
9. What are the advantages and disadvantages of attending company parties?
10. If you could have a big party in another country, what kind of party would it be?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. bet the farm
2. hit the jackpot
3. roll the dice
4. play cards close to the chest
5. cards are stacked against

**B**

- a. to have a big success or make a big profit through luck
- b. to risk everything that one owns on a bet, investment or enterprise because they are certain of something
- c. not telling anyone about something by keeping it secret
- d. to take a chance or to risk on something
- e. unlikely to succeed because of problems or they're not given a fair chance

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

hit the jackpot      betting the farm      plays his cards close to his chest  
 cards are stacked against      roll the dice

1. I thought I'd really \_\_\_\_\_ when they finally published my book.
2. They're \_\_\_\_\_ on this merger bid.
3. Let's \_\_\_\_\_ and see what happens.
4. He has the worst luck. The \_\_\_\_\_ him all the time.
5. She is very cautious. She \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Why do some people like gambling?
2. Do you know anyone who is addicted to gambling?
3. Which form of gambling is legal and illegal in your country?
4. Have you ever played pachinko (like a slot machine)?
5. What are the advantages and disadvantages of gambling?
6. What advice would you give a friend who is addicted to gambling?
7. Who is mostly affected to this addiction; the gambler or his family?
8. Is addiction to gambling worse than addiction to alcohol and cigarettes?
9. If you were born with huge luck, would you buy lottery tickets?
10. If you had lots of money, would you gamble just for fun?

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