

Book 3

Student's Book

Unit One

Hello!



Target Language

- am / are / is
- my / your
- I / you / he / she / we / they
- Numbers 0 - 10



Name : Q-rex
Address : 4 A.S. Fortuna Street
 Cebu City
Phone number : 032-234-5678



Name : Q-ty
Address : 5 Downing Street
 London
Phone number : 208-740-9876

LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-ty : Hello. My name's Q-ty. I'm from London.
 And this is Q-rex. He's from Cebu.
 Q-rex and I are friends. We're friends.

Q-rex : Hello. My name's Q-rex. I'm from Cebu.
 Q-ty and I are friends. We're friends.

GRAMMAR MEMO

- × I and Q-rex
- ✓ Q-rex and I
- × I and you
- ✓ You and I

3. Exercise

Put *am, are, or is* into the gaps and then write the questions for each statement.

- | | | | | |
|----|------|------------|---------------|---------------------------|
| 1. | Q-ty | ...is..... | a nurse. |Is she a nurse?..... |
| 2. | She | ..... | from the U.K. | ..... |
| 3. | I | ..... | happy. | ..... |
| 4. | We | ..... | happy. | ..... |
| 5. | He | ..... | from Italy. | ..... |
| 6. | You | ..... | a teacher. | ..... |
| 7. | You | ..... | teachers. | ..... |
| 8. | They | ..... | teachers. | ..... |

Unit One

4. Listen and repeat. Numbers (0-10)

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

(oh)

5. Say the numbers your teacher writes on the white board.

WRITING

6. Write the numbers your teacher says.

7. Write the contractions.

1. My name is → My name's
2. I am →
3. He is →
4. You are →
5. They are →
6. We are →
7. She is →

SPEAKING

8. Now answer your teacher's questions.

WRITING

Check 1 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. name / Q-rex / my / is / ./
2. am / London / I / from / ./
3. and / I / Q-rex / friends / are / ./
4. are / we / friends / ./

Grammar Reference

am / are / is

<i>(person)</i>	<i>(singular)</i>	<i>(be verb)</i>	<i>(plural)</i>	<i>(be verb)</i>
1st	I	am	we	are
2nd	you	are	you	are
3rd	he / she / it	is	they	are

Unit Two

Whose tennis racket is that?

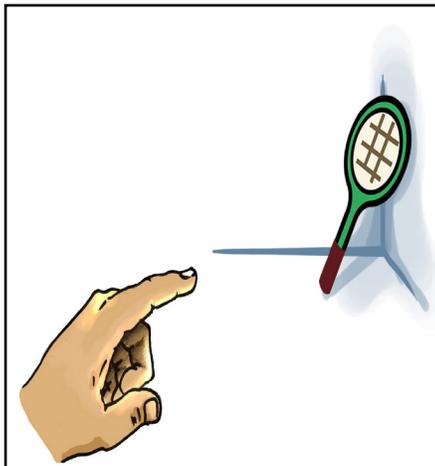


Target Language

- Is it your racket? Is it yours? No. It isn't my racket. It isn't mine.
- Is it Jane's? No. It's not hers.
- Whose racket is it? It's Jason's racket. It's Jason's. It's his.
- Fido isn't our dog. He isn't ours.
- He is the Johnson family's dog. He is their dog. He is theirs.

a tennis racket

the Johnson family
Mr. & Mrs. Johnson
Jane
Jason
Fido
a dog



LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-rex** : Hi, Q-ty. How are you?
Q-ty : I'm fine, thank you. And you?
Q-rex : Very well, thank you. What's that?
Q-ty : It's a tennis racket.
Q-rex : Is it your racket? Is it yours?
Q-ty : No, it isn't. It isn't my racket. It isn't mine.
Q-rex : Is it Jane's racket? Is it Jane's?
Q-ty : No, it's not her racket. It's not hers.
Q-rex : Whose racket is it?
Q-ty : It's Jason's racket. It's Jason's. It's his.
Q-rex : Is that your dog? Is that dog yours?
Q-ty : No, he isn't our dog. He isn't ours.
Q-rex : Whose dog is it, then?
Q-ty : Fido is the Johnson family's dog. He is their dog. He is theirs.

GRAMMAR MEMO

We add Apostrophe s (= 's) for the possessive form of singular nouns.

John → John's books

Q-rex → Q-rex's father

my father → My father's name

Unit Two

3. Listen and repeat.

WRITING

4. Fill in the gaps with possessive adjectives or possessive pronouns.

1. "Is this T-shirt? (he)" "No, it's not(he). It's(I)."
2. "Is this computer? (we)" "No, it's not(we). It's(they)."
3. They're in room(they). I'm in(I).
4. "Is that car? (we)" "Yes, it's(you)."

5. Choose the correct possessives.

1. This car is a) mine b) my c) your.
2. Jason is friend. a) she b) her c) hers
3. Is this racket? a) you b) your c) yours
4. No. It's not a) my b) me c) mine.
5. It's a) Jason b) Jason's c) mine

GRAMMAR MEMO

my car = mine
your car = yours
his car = his
her car = hers
our car = ours
their car = theirs

6. Complete the chart in Pronouns

Subject pronouns	I	you	he	she	we	they
Possessive adjectives	my	.....	.....	.....	.....	.....
Possessive pronouns	mine	.....	.....	.....	.....	.....

Grammar Reference

Possessive adjectives			Possessive pronouns	
(person)	singular	plural	singular	plural
1st	my	our	mine	ours
2nd	your	your	yours	yours
3rd	his / her	their	his / hers	theirs
E.g.	This is his racket. This is their car.		E.g. It's his . (= his racket) It's theirs . (= their car)	

SPEAKING

7. Now answer your teacher's questions.

Grammar Focus

- ◆ **Possessive pronouns** : 1st 2nd 3rd person/ singular, plural
- ◆ **Whose** = the possessive form of **who**.

WRITING

Check 2 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / it / hers / is / ./
2. theirs / is / dog / the / ./
3. racket / it / whose / is / tennis / ? /
4. racket / no, / it / not / is / her / ./

Unit Three

How much milk do you drink a day?



Target Language

- Do we count eggs? *Yes, we say one egg, two eggs, and so on.*
- How much milk do you drink a day? *I drink a lot.*
- Do we count milk? *No, we don't say one milk, two milks, and so on.*

an egg
a teaspoon
sugar
a cup
a bottle
milk
a glass
water

and so on

count

Countable nouns	Uncountable nouns (Mass nouns)
 teaspoons  cups  bottles  glasses  eggs	 Milk  SUGAR  Water

LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-rex : Hi, Q-ty. Do you like eggs?
 Q-ty : Yes, I do.
 Q-rex : How many eggs do you eat a day?
 Q-ty : I take two eggs for breakfast.
 Q-rex : Do we count eggs?
 Q-ty : Yes. We say one egg, two eggs, and so on.
 Q-rex : Do you like milk?
 Q-ty : Yes, I do.
 Q-rex : How much milk do you drink a day?
 Q-ty : I drink a lot.
 Q-rex : Do we count milk?
 Q-ty : No. We do not say one milk, two milks, and so on. But we say one bottle of milk, two bottles of milk, and so on.
 Q-rex : How many bottles of milk do you drink, then?
 Q-ty : I drink two bottles of milk a day.

GRAMMAR MEMO

Expressions of quantity

How many + plural count noun?

We use **many** with countable plural in **questions** and **negatives**.

How much + uncount noun?

We use **much** with uncountable nouns in **questions** and **negatives**.

Unit Three

3. Listen and repeat.

WRITING

4. Tick (✓) the correct sentence in each pair.

- a) Do you drink much milk?
b) Do you drink many milk?
- a) How much languages do you speak?
b) How many languages do you speak?
- a) How many milks do you drink?
b) How much milk do you drink?

Grammar Reference

Uncountable nouns

Uncountable nouns are liquids, gasses, substances, concepts ,etc. that we do not divide into separate elements. We do not "count" them. For example, we do not count "milk". We count "bottles of milk", but we do not count "milk" itself.

5. Put the words in the columns.

1. car
2. cup
3. glass
4. water
5. country
6. milk
7. egg
8. sugar

Countable nouns	Uncountable nouns

Expressions of quantity

	Countable plural many a lot (of)	Uncountable much a lot (of)
Statement	✓ I eat a lot of eggs.	✓ I drink a lot of milk.
Question	✓ Do you eat a lot of eggs? ✓ Do you eat many eggs?	✓ Do you drink a lot of milk? ✓ Do you drink much milk?
Negative	✓ I don't eat a lot of eggs. ✓ I don't eat many eggs.	✓ I don't drink a lot of milk. ✓ I don't drink much milk.

SPEAKING

6. Now answer your teacher's questions.

Grammar Focus

- ◆ Expressions of quantity: much ; many ; a lot (of)
- ◆ Uncountable nouns.

WRITING

Check 3 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. a / how / drink / do / much / day / you / milk / ? /
2. take / eggs / I / breakfast / two / for / . /
3. bottles / I / of / day / take / a / two / milk / . /

Why do you drink so much milk?



Target Language

- Why do you drink so much milk? *Because I like it.*
- Do you go to work with Jane? *Yes. I go to work with her.*
- Do you like Fido? *Yes, I like him.*
- Do you like the Johnson family? *Yes, we like them. And they like us.*
- Do you like me? *Of course I like you. We're friends.*

why
because

neighbor (neighbour)

go to work with



LISTENING AND READING

1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : Hi, Q-ty. Why do you drink so much milk?

Q-ty : Because I like it.

Q-rex : Who are they?

Q-ty : They're our neighbors. This is Mr. Johnson.
This is Mrs. Johnson. This is their daughter, Jane.
This is their son, Jason. And this their dog, Fido.

Q-rex : Do you go to work with Jane?

Q-ty : Yes. I go to work with her.

Q-rex : Do you like Fido?

Q-ty : Yes, I like him.

Q-rex : Do you like the Jonson family?

Q-ty : Yes, we like them. And they like us.

Q-rex : Do you like me?

Q-ty : Of course I like you. We're friends.

GRAMMAR MEMO

We answer the question **Why?**
with **'because'** (giving a reason).

Unit Four

3. Listen and repeat.

WRITING

4. Tick (✓) the correct sentence in each pair.

- a) Do you like he?
b) Do you like him?
- a) Why do you drink so many milks?
b) Why do you drink so much milk?
- a) I go to work with she.
b) I go to work with her.
- a) They like us.
b) They like we.

Grammar Reference

Object pronouns

(person)	singular	plural
1 st	me	us
2 nd	you	you
3 rd	him / her	them

5. Fill in the gaps with object pronouns.

- Jane helps.....(I) in my work.
- I help(she) in her work.
- I like(they).
- Do you like(I) ? Of course I like(you) !
- They like(we).
- We like (they).
- Fido is their dog. Do you like (he)?

6. Complete the chart in Pronouns

Subject pronouns	I	you	he	she	we	they
Possessive adjectives	my	.....	.....	.....	.....	.....
Object pronouns	me	.....	.....	.....	.....	.....
Possessive pronouns	mine	.....	.....	.....	.....	.....

SPEAKING

7. Now answer your teacher's questions.

Grammar Focus

- ◆ **Object pronouns:** We use the object pronouns after the verb and after the preposition.

I like her. I go to work with her.

WRITING

Check 4 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

- drink / so / do / much / why / you / milk / ? /
- work / do / Jane / you / go / with / to / ? /
- like / you / the / do / family / Johnson / ? /

Do you want coffee or tea?



Target Language

- Do you want an apple or an orange? *I want an apple.*
- Do you want coffee or tea? *Coffee, please.*
- Do you take sugar or cream? *Sugar, please.*

an apple
an orange

tea
coffee

cream
a spoonful



LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-ty** : Hi, Q-rex. Do you want an apple or an orange?
Q-rex : I want an apple.
Q-ty : Do you want coffee or tea?
Q-rex : Coffee, please.
Q-ty : Do you take sugar or cream?
Q-rex : Sugar, please.
Q-ty : How many spoonfuls of sugar do you take?
Q-rex : Two, please.

3. Listen and repeat.

GRAMMAR MEMO

Choice question

This type of question invites you to choose one of two (or more) alternatives.
 These questions do not expect the answer 'Yes' or 'No'.

Unit

Five

WRITING

4. Tick (✓) the correct sentence in each pair.

- a) Is this desk or table?
b) Is this a desk or a table?
- a) Is your son a soccer player or a baseball player?
b) Is your son soccer player or baseball player?
- a) Do you speak an English or Chinese?
b) Do you speak English or Chinese?
- a) Do you want water or milk?
b) Do you want a water or a milk?
- a) Do you like dog or cat?
b) Do you like dogs or cats?

Grammar Hints

Do you want an apple?
+) Do you want an orange?

Do you want an apple **or** an orange?

SPEAKING

5. Now answer your teacher's questions.

Grammar Reference

Countable nouns

We use **an** before a vowel sound.
E.g. This is **an** apple.
Use **a** before a consonant sound.
E.g. This is **a** book.

Uncountable nouns

Zero article

Grammar Focus

- ◆ Choice questions : A or B
- ◆ or = coordinating conjunction

WRITING

Check 5 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. spoonfuls / take / many / you / sugar / how / of / do / ? /
2. or / sugar / take / do / cream / you / ? /
3. son / a / or / a / soccer / baseball / player / player / your / is / ? /

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