

# TOPIC

# Conversation for Intermediates



D



# 1 Target Language

In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Jobs and Occupations



# 2 Key Sentences



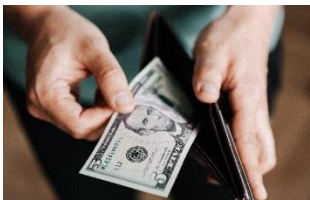
1. I'm earning **big bucks** at my new job.  
I'll finally be able to afford that new car!



2. Brad has been doing the same job for thirty years. He's tired of the **daily grind**!



3. Carlos got promoted. Now he's a **top dog**!



4. After weeks of finishing the project, we can go to **happy hour** and get a few drinks!



5. Before I got promoted, I was working for **chicken feed**!

**big bucks** large amount of money

**daily grind** one's daily responsibilities, especially in a job

**top dog** a person who is considered to have the dominant position or highest authority

**happy hour** period of time, when a bar features drinks at reduced prices

**chicken feed** a small amount of money

# 1 Language

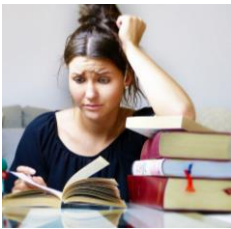
In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Stress



# 2 Key Sentences



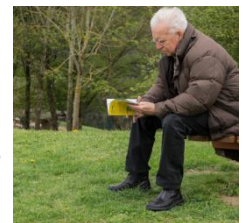
1. You know you are **stressed out**.  
Give yourself some time to relax.

2. I get a lot of **stress** from my coworkers.  
They are very competitive.



3. I feel tired during the day. I **take a nap**.

4. Mark stopped working last year because  
of his workload. He felt happy to **retire**.



**stressed out** too anxious and tired to be able to relax

**retire** stop working, especially because you have reached a particular age

**stress** mental pressure

**nap** short sleep, especially during the day

# 1 Language

In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Restaurants and Eating Out



# 2 Key Sentences



1. Let's get out for lunch - **my treat**.

2. I love **ready-to-eat foods** such as deli meats and cheeses.



3. She can **eat like a horse** and never gain weight.

4. She was **craving** for some chocolate.



5. My boyfriend and I always **go Dutch**.

**my treat** used to tell someone that you will pay for something such as a meal for them  
**ready-to-eat- food** products that are prepared in advance and can be eaten and sold  
**eat like a horse** to eat large amount of food often  
**craving** an extremely strong desire for something  
**go Dutch** to pay one's own expenses on a date or outing

# 1 Language

In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Computers and Internet



# 2 Sentences



1. I usually spend most of my time **browsing** the internet.

2. A **laptop** would be really useful when I'm working on the train.



3. We need to pass the **hard copies** of our reports to our teacher as soon as possible.

4. You can move the **cursor** either by using the mouse or by using the arrow keys on the keyboard.



5. You can request for a **printout** of your phone bills.

**browsing** to search for information on a computer or on the Internet

**laptop** a small computer that you can carry with you

**hard copy** a printed copy, especially of the output of a computer or word processor

**cursor** a mark that can be moved around a computer screen to show where you are working

**printout** a sheet or length of paper with printed information on it, produced by a computer



# 1 Language

In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Transportation



# 2 Key Sentences



1. Smaller cars have better **mileage** and so cost less to run.



2. She was injured in a road **accident**.



3. The death rate for **pedestrians** hit by cars is unacceptably high.



4. Slow down. You are breaking the **speed limit**.



5. I hate to go home during **rush hour**. There's always a traffic jam.

**mileage** the number of miles a vehicle has travelled since it was made

**accident** a crash involving cars, trains, planes etc.

**pedestrian** a person who goes or travels on foot

**speed limit** the maximum speed legally permitted on a given stretch of road

**rush hour** a period of heavy traffic

# 1 Target Language

In this lesson, we will **review** the:

- words and phrases;
- definitions of words and phrases;
- situations related to the topics.

## 2 Topics



1. **Jobs and occupations** are the principal activities in your life that you do to earn money.

2. **Stress** is the pressure or worry caused by the problems in somebody's life.



3. **Restaurant** is a place where meals are prepared and served to customers.  
**Eating out** is to eat in a restaurant.

4. **Internet** is a system of connected computers that allows people to share information and communicate with each other.



5. **Transportation** is a vehicle or system of vehicles, such as buses, trains, etc. for getting from one place to another.