

# TOPIC

# Conversation for Intermediates





# 1 Language

In this lesson, we will talk about:

- learn words/expressions/phrases related to the topic;
- make sentences related to the topic;
- answer questions and share ideas related to the topic.

## Greetings



# 2 Key Sentences



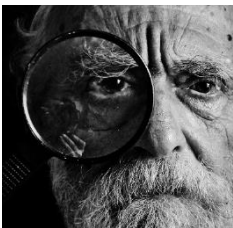
1. I heard about the job through a **mutual acquaintance**.

2. He was a **casual acquaintance** of my family in Japan.



3. The president should be **addressed** as Mr. President.

4. Mike **complimented** me on my new hairstyle.



5. I didn't **recognize** you in your uniform.

**mutual acquaintance** two people know one person  
**casual acquaintance** someone you have known but not a particularly close friend  
**addressed** called/to use a particular title or name when speaking or writing to someone  
**compliment** say something good about you/praise you  
**recognize** to know who someone or something is or be familiar with them

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## Friends



# 2 Key Sentences



1. James is a **mutual friend** of ours.

2. Few people smoke in my **circle of friends**.



3. You have to meet my **childhood friend**.

4. I don't need **fair-weather** friends.



5. One of my **closest friends** is getting married this weekend.



- mutual friend** a friend that you and another person have in common that is, both of you know those people
- circle of friends** a number of close friends who usually do things together as a group.
- childhood friend** a friend since you were a child
- fair-weather friend** a type of person who only wants to be your friend when things are going well for you
- closest friend** friend that is very close to you, you know that person very well and vice versa

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## Hometown



# 2 Key Sentences



1. She grew up in a **rural** area where more than half of the people were farmers.

2. People were leaving the farm for better jobs in the **urban** areas.



3. The Golden Gate Bridge is a famous **landmark** in San Francisco, California



4. She had a fun-filled **childhood**.



5. Rural **environment** is too quiet for me.



**rural** relating to parts of a country that are not near the cities and where the population is low  
**urban** it is the characteristic of the town or city  
**landmark** a famous building or object that you can see and recognize easily  
**childhood** the state or period of being a child  
**environment** the surroundings in which a person, animal, or plant lives

# 1 Language

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## Culinary



# 2 Key Sentences



1. My cousin is a **sous chef** in a popular restaurant.

2. **Deep-fried** foods have been linked to high levels of cholesterol.



3. **Sauté** the onions for five minutes before adding the vegetables.

4. My grandmother taught me how to make bread **from scratch**.



5. I didn't read the **recipe** carefully but the soup still tastes good .

**sous chef** the top assistant in a professional kitchen

**deep-fried** food fried in a deep pan in which it is completely covered by oil

**sauté** to cook food in oil or fat over heat, usually until it is brown

**from scratch** to make something from basic ingredients

**recipe** a set of instructions for making something from various ingredients



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## Education

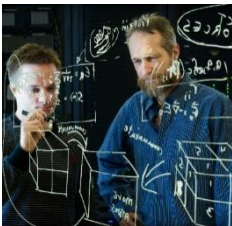
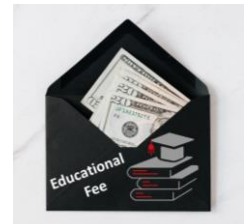


# 2 Sentences



1. Girls tend to do better academically in **single-gender schools** than **co-educational** ones.

2. Only a few students can afford the **tuition** of \$12,000 a term.



3. The teacher will explain the school **curriculum** next month.

4. Anyone caught **cheating** will be immediately disqualified from the exam.



**single-gender school** describes a school that is for either girls or boys, but not both.

**co-educational** the system of education in which both men and women attend the same institution or classes.

**tuition** a fee or instruction, especially at a formal institution of learning.

**curriculum** the subjects that are taught by a school, college etc., or the things that are studied in a particular subject.

**cheat** to behave in a dishonest way in order to win a competition, game, or pass an examination.

# 1 Target Language

In this lesson, we will **review** the:

- words and phrases;
- definitions of words and phrases;
- situations related to the topics.

## 2 Topics



1. **Greetings** is something friendly or polite that you say or do when you meet or welcome someone.

2. **Friends** is a person who you know well and who you like a lot but who is usually not a member of your family.



3. **Hometown** is the town or city that a person is from, in which they were born and lived while they were young.

4. **Culinary** is something related to food or cooking.



5. **Education** is the process of teaching or learning in a school, or the knowledge that you get from this.