

TOPIC

Conversation for Beginners



1

Language Target

In this lesson, we will talk about:

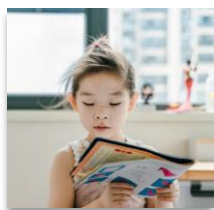
- different kinds of indoor hobbies;
- hobbies you are good at;
- useful expressions to talk about hobbies.

Indoor Hobbies



2

Key Sentences

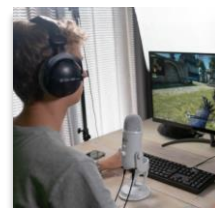


1. She usually spends her weekend **reading** children's stories.



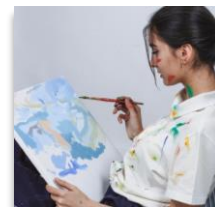
Scan and Listen

2. He is good at **gaming**. He always wins every game.



3. I used to help mom with **cooking**.

4. If I could learn a hobby, it would be **painting**.



Conversation

John: Yuka, look at this painting. It's beautiful. Can you paint?

Yuka: Yes, I can. I used to have painting classes before, and I'm good at it.

John: I usually spend my time on gaming, but I want to do painting now. Could you teach me how?

Yuka: Of course. I would love to.

1

Language Target

In this lesson, we will talk about:

- different kinds of outdoor hobbies;
- describe the outdoor hobbies;
- how to give an opinion.

Outdoor Hobbies



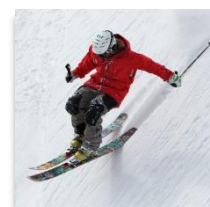
2

Key Sentences



1. He enjoys **surfing** during summer.

2. **Skiing** is quite dangerous but it's exciting.



3. One of his favorite activities is **fishing**.

4. The students went **camping** from Friday to Sunday.



Scan and Listen

Conversation

Yuka: I didn't know that you do surfing. Isn't it dangerous?

John: Yes, it is but it's also exciting. I enjoy surfing a lot. In fact, I am going to surf on the weekend. Would you like to come with me?

Yuka: I'm sorry, John. I will go fishing with dad. You know, it's one of his favorite activities.

John: It's okay. I'll invite you some other time.

1

Language Target

In this lesson, we will talk about:

- different kinds of sports;
- how to play the different sports;
- expressions about sports.

Sports



2

Key Sentences



1. She played **basketball** against another university.

2. I go **swimming** more often in the pool than in the sea.



3. John does **taekwondo** to learn self defense.

4. I have been playing **football** since I was ten years old.



Scan and Listen

Conversation

John: Hi Yuka! You're into taekwondo, right? How long have you been doing it?
Yuka: I have been doing taekwondo since I was fifteen years old. You should try it.
John: Sure! But I am still busy with the football competition against another school.
Yuka: Tell me when it will be. I'd like to watch and cheer for you.

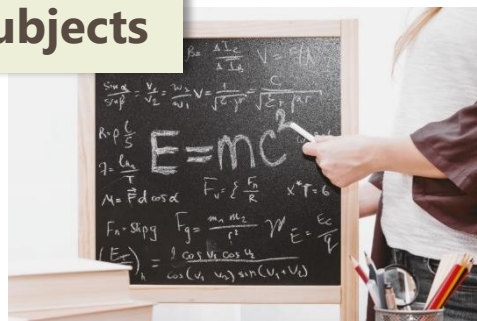
1

Language Target

In this lesson, we will talk about:

- different subjects at school
- how these subjects help us in daily life
- how to give an opinion

Subjects



2

Key Sentences



1. I have been studying **English** for 5 years.



2. **Science** is more interesting than other subjects.



3. I am most interested in **Mathematics**.



4. Nowadays, **computer** lessons must be taught to students.



Conversation

John: Hi Yuka! Are you interested in Language?

Yuka: Very much. I have been learning English for 5 years and French for 2 years.

John: Really? I think learning French is more difficult than English. Isn't it?

Yuka: It is. But I keep studying hard because I want to travel to France someday.

1

Language Target

In this lesson, we will talk about:

- different kinds of stationery;
- uses of some stationery;
- how to give an opinion.

Stationery



2

Key Sentences



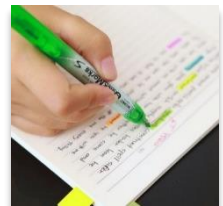
1. She takes note of important information on her **notebook**.

2. I often use a black **ballpoint pen** when writing.



3. I like **sticky notes** because I can paste it anywhere.

4. My friend lets me use her **highlighter**.



Scan and Listen

Conversation

John: Hello there Yuka! I forgot to bring my pen. Would you let me use yours?

Yuka: I take note of my tasks first then I'll let you borrow after. Could you wait for a while?

John: Sure, no problem. Oh! I like your notebook. It has no lines on it.

Yuka: Thank you. This is my favorite notebook.

1

Language Target

In this lesson, we will talk about:

- different kinds of school activities;
- the goals of school activities;
- how to give an opinion.

School Activities



2

Key Sentences



Scan and Listen



1. I joined the race on **Sports Day**.

2. Because of **Scouting**, I learned how to become a good citizen.



3. I spend the **Family Day** together with my parents and siblings.



4. I wish I could dance well for our **Performing Arts**.



Conversation

John: Hi Yuka! I am glad to see you and your parents.

Yuka: Me too. This will be the first time for us to join a race on Family Day.

John: Wow. That's cool. I wish you could be the first to reach the finish line.

Yuka: Thank you, John.

1

Language Target

In this lesson, we will talk about:

- different parts of the school;
- the function of each part of the school;
- how to give an opinion.

Parts of the School



2

Key Sentences



1. She is looking for a reference book in the **library**.

2. When I feel hungry, I go to the **cafeteria** and order pasta.



3. Scientists must wear a lab coat and hand gloves in the **laboratory**.

4. The **gymnasium** is as huge as a basketball court.



Scan and Listen

Conversation

John: Hello Yuka! Where will you stay in your free time?

Yuka: When I'm done with my classes, I will go to the library and read books.

John: Me too. I must read the story about Romeo and Juliet for our Performing Arts Club.

Yuka: Good to hear that! Let's go there together.

1

Language Target

In this lesson, we will talk about:

- different types of shoes;
- the different uses of shoes;
- how to give an opinion.

Shoes



2

Key Sentences



1. I can't decide which pair of **high heels** to buy.

2. These **rain boots** look dirty because of the mud.



3. His **sneakers** are much cheaper than the original price.

4. It is not easy to use **ballet shoes**.



Conversation

John: Hi Yuka! Are you ready for the party tonight?

Yuka: I can't decide which pair of high heels to wear. I am still thinking of either this red pair or this blue pair.

John: For me, the red high heels match your dress better than the blue ones.

Yuka: I agree with you. Please wait for a minute. I'll just fix everything before we go.

1

Language Target

In this lesson, we will talk about:

- different kinds of clothes;
- when to use these kinds of clothes;
- how to give an opinion.

Clothes



2

Key Sentences



1. It's appropriate to wear a **suit** on formal meetings.

2. That **down jacket** looks good on you.



3. She is going to wear a beautiful long **gown** on her wedding day.

4. Astronauts must wear **spacesuits** into space.



Conversation

John: Good to see you, Yuka. Have you chosen what to wear to the party?

Yuka: I am going to wear a red gown. How about you?

John: I think it's appropriate to wear a suit. I want to be formal.

Yuka: That's great! I'm sure it will look good on you.

1

Language Target

In this lesson, we will talk about:

- different kinds of musical instruments;
- how the instruments are played;
- how to give an opinion.

Musical Instrument



2

Key Sentences



1. Carl wants to learn how to play the **maracas**.

2. The **trumpet** sounds loud and powerful.



3. The band enjoys playing the **guitar**.

4. The sound coming from the **piano** is calming.



Scan and Listen



Conversation

John: Hi Yuka! How was your music class?

Yuka: It was great! I enjoyed playing the piano today. The sound coming from the piano was calming. How about your class?

John: Well, my teacher said I play the trumpet gently now. It took me months to learn it properly.

Yuka: Wow! Good to hear that.

In this lesson, we will review the:

Key Words

Indoor Hobbies

reading
gaming
cooking
painting

Outdoor Hobbies

surfing
skiing
fishing
camping

Sports

basketball
swimming
taekwondo
football

Subjects

English
Science
Mathematics
Computer

Stationery

notebook
pen
sticky notes
highlighter

School Activities

Sports Day
Scouting
Family Day
Performing Arts

Parts of the School

library
cafeteria
laboratory
gymnasium

Shoes

high heels
rain boots
sneakers
ballet shoe

Clothes

suit
down jacket
gown
spacesuit

Musical Instrument

piano
trumpet
guitar
maraca

Key Sentences

1 He is good at gaming. He always wins every game.

2 Skiing is quite dangerous but it's exciting.

3 I have been studying English for 5 years.

4 If I could learn a hobby, it would be painting.

5 Science is more interesting than other subjects.