

# TOPIC

## Conversation for Beginners



A



# 1

## Language Target

In this lesson, we will talk about:

- different kinds of fruits;
- how to describe the fruits;
- how to give an opinion.

### Fruits



# 2

## Key Sentences



Scan and Listen



1. My favorite fruit is **pineapple**.

2. I would like to have a **peach**. It's juicy.



3. People usually use **grapes** to make red wine.



4. An **apple** a day keeps the doctor away.



## Conversation

John: Hi Yuka! Would you like an apple or a peach?

Yuka: I would like to have a peach. It's juicy.

John: Really? But I would like an apple. It's sweet. Do you want to have a try?

Yuka: Sure, I'd love to.

# 1

## Language Target

In this lesson, we will talk about:

- different kinds of vegetables;
- what dishes we can make from vegetables;
- how to give an opinion.

### Vegetables



# 2

## Key Sentences



1. I want to have **cucumber** juice for my drink. I am thirsty.



2. It's time to put the **onions** in the soup.



3. He doesn't like **eggplants**.

4. **Sweet potatoes** are good for people on a diet.



## Conversation

Yuka: John, It's time for lunch. What would you like to eat?

John: I want to eat a vegetable salad with a lot of onions. I am hungry.

Yuka: That's a healthy idea. I want to have cucumber juice. I am thirsty.

John: Let's go to the cafe and check their food.

# 1

## Language Target

In this lesson, we will talk about:

- different kinds of bread;
- how to describe the bread;
- how to give an opinion.

### Bread



# 2

## Key Sentences



Scan and Listen



1. I usually have **croissants** and coffee for breakfast.

2. My grandma makes the best **sandwich** ever!



3. I put jam on my **toast**.

4. Their **French bread** is really good but it goes stale very quickly.



## Conversation

Yuka: What do you usually have for breakfast, John?

John: I usually have coffee and toast.

Yuka: Toast with butter is the best.

John: Nah. I don't put butter on my toast. I like it plain. What do you have for breakfast?

Yuka: I usually have milk and sandwiches. My mom makes tasty ones!

# 1

## Language Target

In this lesson, we will talk about:

- different kinds of food;
- how to describe the taste of food;
- how to give an opinion.

### Food



# 2

## Key Sentences



1. **Hot pot** is delicious but it's too spicy for me.

2. I have an allergy to cheese. I can't even eat **spaghetti**.



3. We went for **sushi** together at lunch-time.

4. **Pizza** is the most famous food in Italy.



Scan and Listen



## Conversation

Yuka: How does the hot pot taste, John?

John: It's delicious but it's too spicy for me. My mouth feels like it's on fire.

Yuka: Drink some cold water and have some spaghetti. It's sweet.

John: No, thanks. I have an allergy to cheese. Can you pass the water, please?

Yuka: Of course. Here it is.

# 1

## Language Target

In this lesson, we will talk about:

- types of sauce;
- the taste of some types of sauce;
- expressions about types of sauce.

### Sauce



# 2

## Key Sentences

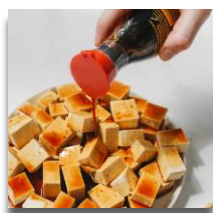
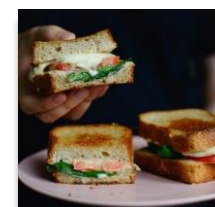


1. I like to dip my fries in **ketchup**.

2. We can put **mayonnaise** in a sandwich.



Scan and Listen



3. I don't eat tofu with **chili soy sauce**.

4. **Sweet chili sauce** goes well with fried chicken.



## Conversation

John: Yuka, what do you want to order?

Yuka: I want to order some fried chicken.

John: Great. I'll have some fried chicken, too.

Yuka: John, does sweet chili sauce go well with fried chicken?

John: Yes, it does. Sweet chili sauce goes well with fried chicken.



# 1

## Language Target

In this lesson, we will talk about:

- desserts and their flavors;
- how some desserts are served;
- expressions about desserts.

### Dessert

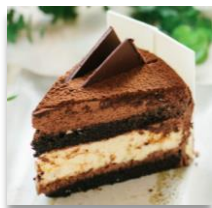


# 2

## Key Sentences



Scan and Listen



1. I had a slice chocolate **cake** for dessert.

2. Strawberry is my favorite flavor of **ice cream**.



3. **Puddings** are either baked, steamed or boiled.



4. We use a waffle iron to make **waffles**.



## Conversation

Mary: Yuka, how's your dinner with John?

Yuka: It was great.

Mary: Good. What do you think of the food?

Yuka: I think it was really good. We should go there some time.

Mary: Sure. What did you have for dessert?

Yuka: I had a slice of chocolate cake for dessert.

# 1

## Language Target

In this lesson, we will talk about:

- different kinds of junk foods;
- how to describe the junk foods;
- how to give an opinion.

### Junk Food



# 2

## Key Sentences



1. Not only children enjoy eating **gummies** but also adults.

2. I like to pair a **hamburger** with a glass of cold soda.

3. **French fries** taste even better with ketchup or mayonnaise.

4. **Nachos** are becoming popular all over the world.



Scan and Listen



## Conversation

John: What snack do you want to eat today, Yuka?

Yuka: I'd like either hamburger or French fries. How about you?

John: I want some nachos paired with orange juice. Thinking of it makes me hungry.

Yuka: Me too. So let's go and buy our snacks.



# 1 Language Target

In this lesson, we will talk about:

- different types of beverages;
- how to describe the beverages;
- how to give an opinion.

## Beverages



# 2 Key Sentences



1. She drinks a cup of **coffee** to feel a little warm.

2. Some people like **bubble tea** a lot that they can finish a large size.



3. I had **lemonade** while she had watermelon juice.



4. Grandma makes tea with real **green tea** leaves.



Scan and Listen

## Conversation

John: Welcome to Thirsty Shop! May I take your order?

Yuka: Can I have a glass of lemonade, please?

John: Great choice, Madam! That's our top-selling drink. Do you want the small or tall size?

Yuka: Good to hear that! Let me take the tall size then.

# 1

## Language Target

In this lesson, we will talk about:

- the things we use for eating;
- how to express preference;
- Asian culture.

### Cutlery



# 2

## Key Sentences

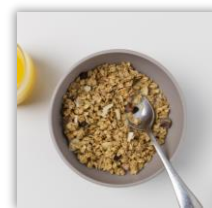


Scan and Listen



1. Many Asians use **chopsticks** to eat food.

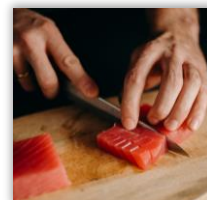
2. I prefer to use a **spoon**.



3. It's easy to pick up food with a **fork**.



4. Be careful with that **knife**.  
It's dangerous.



## Conversation

John: Thanks for inviting me Yuka. Hey, where are your spoons and forks?

Yuka: Since we're eating Asian food, let's eat with chopsticks.

Many Asians use chopsticks to eat food.

John: But it's easy to pick up food with a fork.

Yuka: I can teach you how to use chopsticks if you want. It's very easy!

# 1

## Language Target

In this lesson, we will talk about:

- the things where we put our food;
- expressions when giving an offer;
- how to express a warning out of anger.

### Dishware



# 2

## Key Sentences



1. Don't break my favorite **plate**, or else!

2. Here, have a **bowl** of strawberries.

3. Would you care for a **cup** of tea?

4. I use this **saucer** to support my cups.  
I also use it to put a piece of cake.



Scan and Listen



## Conversation

John: I'm hungry, Yuka. Do you have anything to eat?

Yuka: Have a bowl of strawberries on the table.

John: Thanks. Hey, what's this? This plate looks nice.

Yuka: Don't touch that! Don't break my favorite plate, or else!

John: Okay, okay! I'm sorry!



In this lesson, we will review the:

## Key Words

### Fruits

pineapple  
peach  
grape  
apple

### Vegetables

cucumber  
onion  
eggplant  
potato

### Bread

croissant  
sandwich  
toast  
French bread

### Food

hot pot  
spaghetti  
sushi  
pizza

### Sauce

ketchup  
mayonnaise  
chili sauce  
sweet chili  
sauce

### Desserts

cake  
ice cream  
pudding  
waffle

### Junk Food

gummy  
hamburger  
French fries  
nacho

### Beverages

coffee  
bubble tea  
lemonade  
tea

### Cutlery

chopsticks  
spoon  
fork  
knife

### Dishware

plate  
bowl  
cup  
saucer

## Key Sentences

- 1 My favorite fruit is pineapple.
- 2 I want to have cucumber juice. I am thirsty.
- 3 Fried chicken goes well with sweet chili sauce.
- 4 I prefer to use a spoon than chopsticks.
- 5 Would you care for a cup of tea?