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# Smart Kids 5



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## Lesson 4 Reading

## 1 Read and learn about Halloween.

## Happy Halloween

Halloween falls on October 31st. It is a popular holiday in many countries, especially in the United States.

Halloween started in Europe 2,000 years ago. People believed that ghosts came out on October 31st. They were scared of ghosts so they wore scary costumes to trick them.

Today, Halloween is all about fun.

People make jack-o'-lanterns. They cut a face into a pumpkin and put a candle inside. People dress up in costume on Halloween. Some costumes are scary. Some costumes are funny. As soon as it gets dark, children knock on people's doors and shout "Trick or treat!" Most people give them candy as a treat. People also play games on Halloween. They do apple bobbing.

Do you celebrate Halloween?



## 2 Learn the new words.



cut

*to use a knife to  
make things into  
pieces*



candle



shout

*to say something  
loudly*



knock

*to hit*

## 3 Learn the expression "as soon as".

**as soon as ...**

Something happens immediately after something else happened.

- Examples:
1. As soon as Annie got home, she started to do her homework.
  2. The train left as soon as they got to the railway station.



## Lesson 1 Ready to Learn

## 1 Learn the nouns and adjectives about weather.

noun + y = adjective

## Nouns



snow



rain



wind



cloud



sun



thunder

## Adjectives



snowy



rainy



windy



cloudy



sunny



thundery

## 2 Learn the adjectives about directions.

noun + ern = adjective

1. Bismarck is in Northern America.
2. Washington is in Eastern America.
3. San Antonio is in Southern America.
4. San Francisco is in Western America.



## 3 Read a weather forecast.

Here is the weather forecast for tomorrow.

There will be light snow in Western America.

There will be clouds in Southern America.

There will be heavy rain in Northern America and Eastern America.



weather forecast

## Lesson 6 Writing

## 1 Read the animal profile and learn the new words.

## The Tallest Animal on Earth

Home: African grassland

Appearance: tall, long legs and neck, short horns, small head

Height: 5m

Weight: 1ton

Eat meat or plants: plants

Active in daytime or at night: daytime

Live alone or in groups: in groups

Favorite food: leaves and twigs

Enemies: lions, cheetahs, wild dogs

Lifespan: 25 years



## New words

report -	a spoken description
appearance -	what someone looks like
active -	liking to eat and play
daytime -	the time after sunrise and before sunset
alone -	without any other people
enemy -	the animal that eats another animal
lifespan -	the length of time that an animal lives

## 2 Listen and complete the report.

Hello \_\_\_\_! My name is Annie. Today I'm going to \_\_\_\_ about the tallest animal - \_\_\_\_.

Giraffes live on African \_\_\_\_\_. They are very tall. They have long legs, two little \_\_\_\_\_ on their small head. They are usually \_\_\_\_\_ and \_\_\_\_\_. They eat plants. They are \_\_\_\_\_ in \_\_\_\_\_. Giraffes like to live in groups. Their favorite food is \_\_\_\_\_ and \_\_\_\_\_. They have many \_\_\_\_\_, such as, lions, \_\_\_\_\_ and \_\_\_\_\_ dogs. They can usually live \_\_\_\_\_ years.

That's all for my report today. \_\_\_\_\_ for your \_\_\_\_\_!



Scan the QR code  
and listen to the audio.

## Lesson 2 Learn with Me

### 1 Learn the parts of a house.



### 2 Learn the words and expressions.



**living room**

a room where people sit together and watch TV



**bathroom**

a room with a toilet



**study**

a room where people read and write



**bedroom**

a room for sleeping



**elevator**

An elevator takes people to different floors inside a tall building.



**take the elevator**

The man wants to take the elevator to the tenth floor.



**take the stairs**

The man always takes the stairs.

## Lesson 6 Review Time

- 1 Name at least 10 kinds of houses.



- |           |          |          |
|-----------|----------|----------|
| 1. _____  | 2. _____ | 3. _____ |
| 4. _____  | 5. _____ | 6. _____ |
| 7. _____  | 8. _____ | 9. _____ |
| 10. _____ |          |          |



- 2 Write the words according to the pictures.



- 3 Make sentences based on the pictures.



- |                               |                             |
|-------------------------------|-----------------------------|
| 1. The house is made of _____ | 2. Igloos are made of _____ |
| 3. _____                      | 4. _____                    |
| 5. _____                      | 6. _____                    |



## Lesson 3 Say It Out

## 1 Read the dialogue and learn the new words.

Annie: Sam, do you have a smart phone?

Sam: Yes, I have a second-hand phone.

It was a birthday present from my cousin.

Annie: Is it great fun?

Sam: Yes, but the screen is too small for us.

My mom says it is harmful to the eyes. And I can't use it too often.

Annie: Do you play phone games with it?

Sam: Never. My parents don't allow me to do that. But I often listen to music with it.

Annie: I have a tablet computer, but I share it with my sister and brother.

I sometimes watch movies or cartoons with my sister.

I always use my mom's laptop when we have online homework.

Sam: Me too.

## New words

**second-hand** – not new, used by someone before

**be harmful to** – be bad for

**allow** – to let sb. do sth.



## 2 Learn the expressions.

**share something (with sb)**

**to have/use something with somebody else**

Example: The brothers usually share one tablet.

**online / offline** adj./adv.

**related to the Internet / not related to the Internet**

Examples: an online/ offline lesson

online shopping/ offline shopping

## 3 Review the frequency adverbs.

**always > usually/often > sometimes > never**

Examples: I always have bread for breakfast.

I never drink milk tea.



## Lesson 2 Learn with Me

## 1 Read and learn to appreciate a painting.

We can appreciate the styles, the colors and the light and shade of a painting.

1. A painting can have a realistic style or an abstract style.



**realistic** adj.

*representing things in a lively way as they are in real life*

Mona Lisa  
– Leonardo da Vinci



**abstract** adj.

*not representing things in a realistic way, but in an exaggerated way*

The Scream  
– Edvard Munch

## New word

**appreciate** – to recognize the good qualities of sth.

2. Now let's look at the colors.



**plain colors**

*plain – simple*

**a vague outline**

*vague – not having a clear shape*



**bright colors**

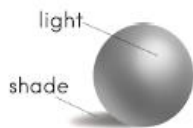
*bright – strong and not dark*

3. Artists use light and shade to make a two-dimensional painting look three-dimensional.



**two-dimensional** adj.

*flat; having no depth*



**three-dimensional** adj.

*having length, width and depth*

## 2 Learn a new expression to appreciate.

**What + adjective + noun (+ subject + be-verb)**

- He is a talented artist. → What a talented artist (he is)!
- The music is nice. → What nice music (it is)!
- These women are brave. → What brave women (they are)!



Scan the QR code to  
review the lesson.

## 2 Put the short simple sentences together and make a long sentence.

1. This painting is called the Starry Night. It was painted in 1889.  
It was painted by Vincent van Gogh. He was a Dutch artist.

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2. A girl is standing under the tree. She has brown hair.  
She is my best friend Catrice.

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## 3 Rewrite the sentences using the given expressions

1. Anna got home at 5 p.m.  
She started to do her homework immediately. (as soon as)

---

2. The Mount Everest is famous because it is the tallest mountain in the world. (be famous as)

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## 4 Expand the sentences.

Example:

Before: My mom is reading a book.

After: My mom is sitting in the armchair on the balcony with a cup of coffee in her hand.

She is reading one of her favorite books *Gone with the Wind*.

1. This painting is amazing

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2. I am from a big city.

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## Progress Test

## 1 Name the African animals and fill in the blanks.



Name							
Weight	1000 kg	100 kg	6 tons	4 tons	3 tons	250 kg	0.3 ton
Length	6.4 m	2.4 m	6.5 m	3.5 m	3 m	3 m	2.2 m
Height	5.5 m	2.4 m	4 m	1.7 m	1.5m	1.2 m	1.4 m

- The \_\_\_\_\_ is as \_\_\_\_\_ as the \_\_\_\_\_.
- The elephant is not as tall as the \_\_\_\_\_.
- The lion is not as light as the \_\_\_\_\_.
- The hippo is \_\_\_\_\_ times heavier \_\_\_\_\_ the ostrich.
- The elephant is \_\_\_\_\_ times as heavy as the zebra.
- The elephant is \_\_\_\_\_ centimeters shorter \_\_\_\_\_ the giraffe in height.
- The ostrich is \_\_\_\_\_ centimeters \_\_\_\_\_ than the rhino in length.

## 2 Fill in the blanks with the words in the correct forms.

- Giraffes like to eat twigs and \_\_\_\_\_. (leaf)
- Huge modern paintings are \_\_\_\_\_ on the walls. (hang)
- This table is \_\_\_\_\_ of wood. (make)
- Who \_\_\_\_\_ the first computer? (invent)
- Alexander Graham Bell was a great \_\_\_\_\_. (invent)
- I will be a soldier who \_\_\_\_\_ the country. (protect)
- The animals slept together for \_\_\_\_\_. (warm)
- Do you know who \_\_\_\_\_ the movie? (direct)
- Skyscrapers are \_\_\_\_\_ with concrete, glass and metal. (build)
- Last month, the highest temperature \_\_\_\_\_ by 5°C. (rise)

