

LESSON 1: A. Fruits - It's sweet.



- Pineapple
- Grape

- Apple
- Peach

SENTENCES

1. A fruit usually with red or green and sometimes with yellow skin that hangs on trees.
2. A small, round fruit with green or purple skin that is also used to make wine.
3. A large fruit with rough green skin and yellow in the inside.
4. A round fruit with pink skin, sweet, yellow flesh and a large seed inside.

CONVERSATION

John: Hi Yuka! Would you like an apple?

Yuka: Yes, I would love to have one. Apples are my favorite.

John: Really? I love apples too.

Yuka: Hmmmm. This apple is sweet.

John: Yes. **It's sweet.**

Grammar Focus: : It's + adjective

It's bitter.

It's fantastic.

LESSON 2: B. Fruits - Enter the shop and go to line 1.



- Orange
- Mango

- Melon
- Strawberry

SENTENCES

1. A round yellow or orange fruit that hangs on trees.
2. A round yellow fruit with a rough skin and a lot of seeds inside.
3. A red sweet fruit. It is usually put on top of short cakes.
4. A yellow oval shaped fruit usually served in cube cuts.

CONVERSATION

Yuka: I think I need to go to the supermarket today.

John: What do you want to buy?

Yuka: I need to buy some fruits. My friends are visiting tonight.

John: I see. That's good.

Yuka: Do you know where the fruit area is?

John: Yes, **enter the shop and go to line 1.**

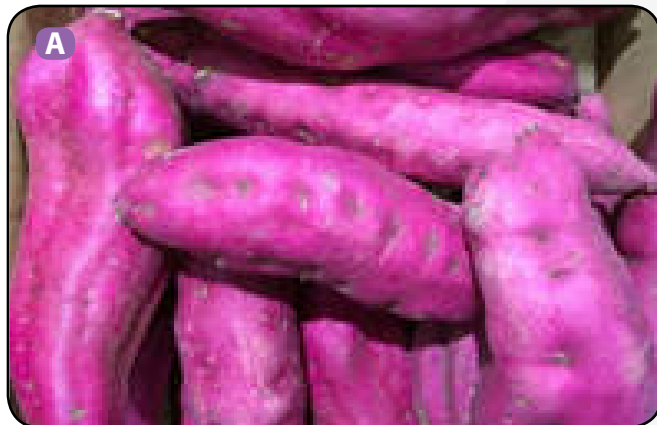
Yuka: Thank you John.

Grammar Focus: Imperative Verbs

Enter + the shop

Go + to the shopping mall

LESSON 3: A. Vegetables - I am starving.



- Eggplant
- Cucumber

- Radish
- Sweet Potato

SENTENCES

1. An oval vegetable, sometimes long or short, with a shiny, dark purple skin.
2. A long, oval vegetable, with dark green skin and light green flesh inside.
3. A long white vegetable that grows in the soil.
4. A vegetable with pink skin and sweet yellow flesh that grows in the soil.

CONVERSATION

Yuka: John, what do you want to eat for lunch? **I am starving.**

John: Yes, me too. I want to eat vegetables.

Yuka: That's a healthy idea. I want to have vegetable soup.

John: Let's go to the cafe and check their food.

Yuka: Sure. I can't wait to eat.

Grammar Focus: *Be verb + adjective*

I am hungry.

She is thirsty.

LESSON 4: B. Vegetables - This is a delicious vegetable salad.



- Onion
- Pumpkin

- Mushroom
- Carrot

SENTENCES

1. An orange vegetable with long green leaves on its base and grows in the soil.
2. A large orange vegetable with hard skin and has a lot of large seeds inside.
3. A round vegetable with orange skin and white in the inside with a strong smell.
4. A small vegetable with a rounded top and short stem.

CONVERSATION

Yuka: How does the vegetable salad taste, John?

John: **This is a delicious vegetable salad.** I like it very much.

Yuka: Let's try their vegetable soup. I heard it tastes good.

John: Oh really? Why don't we try it.

Yuka: Sure, I will order now.

Grammar Focus: *This is a + descriptive adjective*

This is a delicious beef steak.

It's an amazing food festival.

LESSON 5: A. Food - Are you ready to order?



- Spaghetti
- Hamburger

- Sushi
- Pizza

SENTENCES

1. It's an Italian style noodle. It has a tomato sauce on the top.
2. It's a famous Japanese food that is being served with thinly sliced raw fish.
3. It's a type of sandwich with a beef patty and veggies. It is popular all over the world.
4. It's a circle-shaped bread with tomato sauce and cheese on top.

CONVERSATION

(At a restaurant)

Waiter: **Are you ready to order?**

Yuka: Do you have any specials for tonight?

Waiter: Yes, we do. We have the best burger served with fries.

Yuka: Great! I would like to go for that one, please,

Grammar Focus: Are you ready to + simple verb

LESSON 6: B. Food - You should try cooking her favorite dishes.



- Omurice
- Ramen

- Dumpling
- Beef Steak

SENTENCES

1. Boiled beef with salt and pepper.
2. Soup with noodles, vegetables and sliced pork.
3. A small solid piece of cooked food made from flour and water.
4. Rice covered with egg and sauce on top.

CONVERSATION

John: I want to cook something for my mom on her birthday.

Yuka: That's very sweet.

John: What food should I prepare for her? Do you have an idea?

Yuka: I think **you should try cooking her favorite dishes.**

John: She likes beef steak.

Yuka: Why don't you try cooking it? You can do it!

Grammar Focus: You should try + verb (ing) + noun

You should try cooking her favorite dish.

You should try buying fruits at the market.

LESSON 7: Furniture - Wow! She will really be surprised.



- Chair
- Sofa

- Umbrella Stand
- Table

SENTENCES

1. A piece of furniture we use to keep umbrellas in place.
2. A piece of furniture we use to sit down on and relax especially in the living room.
3. A piece of furniture we use to put food or drinks on.
4. A piece of furniture we use to sit down on especially at the dining room or in the study room.

CONVERSATION

Yuka: John, let's go to the furniture shop today.

John: Okay sure. What do you want to get?

Yuka: I want to buy a gift for Lisa. She said she wants to have a chair for her study room.

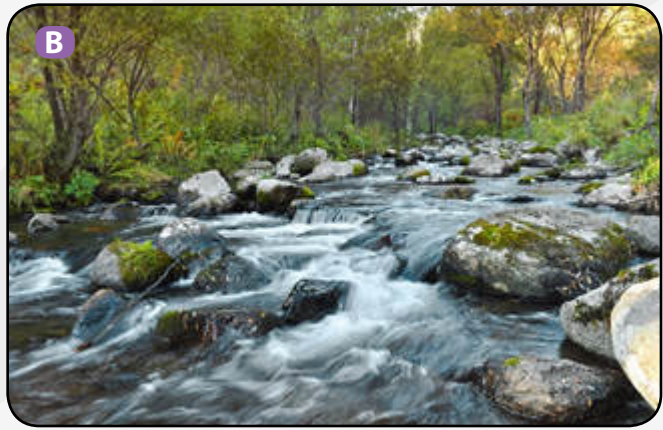
John: That is a good idea. I want to give her something for her birthday, too!

Yuka: **Wow! She will really be surprised!**

John: I think so, too.

Grammar Focus: Interjection

LESSON 8: Nature - Tell me about your weekend.



- Waterfall
- Mountain

- River
- Beach

SENTENCES

1. A place where the water and the sand meet. People love to stay for swimming or sunbathing.
2. A falling water from a high place.
3. A flowing water that runs to the sea.
4. A big and high land with trees on it.

CONVERSATION

Yuka: Hey John! **Tell me about your weekend.**

John: I went swimming with my school friends.

Yuka: Sounds like you had so much fun.

John: Yes, I enjoyed a lot. I love the beach.

Yuka: I love the beach too.

John: How about you? What did you do last weekend?

Yuka: I went mountain climbing.

John: **Tell me about your experience.**

Grammar Focus: *Tell me about your + noun*

Tell me about your plan tomorrow.

Tell me about your experience.

LESSON 9: Pets - I am getting a new puppy tomorrow.



- A cat
- A dog

- A horse
- A bird

SENTENCES

1. An animal that runs fast. It is used for riding, for racing, and even carrying heavy things on its back.
2. A household animal that has soft fur. It comes from the same family as lions and tigers.
3. A household animal that many families have at home.
4. An animal that has feathers and wings.

CONVERSATION

John: Do you like pets Yuka?

Yuka: Yes, I do. **I am getting a new puppy tomorrow.**

John: Wow. That's nice.

Yuka: Do you have a pet, John?

John: I used to have a dog when I was a young boy.

Yuka: You should have another one again.

John: Yes. I am thinking I might.

Grammar Focus: Present Progressive Tense talking about the future.

I am getting a new puppy tomorrow.

I am meeting my mother next week.

LESSON 10: Bugs - I want to learn about insects.



- Mosquito
- Dragonfly

- Rhinoceros Beetle
- Butterfly

SENTENCES

1. A bug that has two strong horns.
2. An insect that doesn't sting. Its wings move really fast when it's flying still.
3. An insect that has colorful wings.
4. An insect that sucks blood of humans and animals.

CONVERSATION

John: We can see different insects in the summer season.

Yuka: Do you like insects?

John: Yes, I do. I often go to the Forest Park especially in the summer season to see them.

Yuka: Wow. I am surprised you like them.

John: **I want to learn about insects.**

Yuka: That's amazing. You can surely learn a lot.

John: Yes. I really find them interesting.

Grammar Focus: *I want to learn about + noun*

LESSON 11: A. Animals – Have you been to the zoo?



- hippopotamus
- elephant

- giraffe
- lion

HINTS

1. It's a large animal living in forests, deserts, or savannas. It has a long flexible nose and two long tusks.
2. It's the tallest living animal from Africa. It has a very long neck and long legs.
3. It's a large wild cat with golden brown fur. It is usually called the King of the jungle.
4. It's a large animal with thick skin. It has a very large head and mouth with short legs. They usually live in waters or rivers.

CONVERSATION

Yuka : **Have you been to the zoo in the city?**

John : No, I haven't but I have been planning to visit there.

Yuka : I heard they have great animals from Africa. I really want to see them.

John : Me too. Why don't we go there together?

Yuka : Yes, that is a great idea.

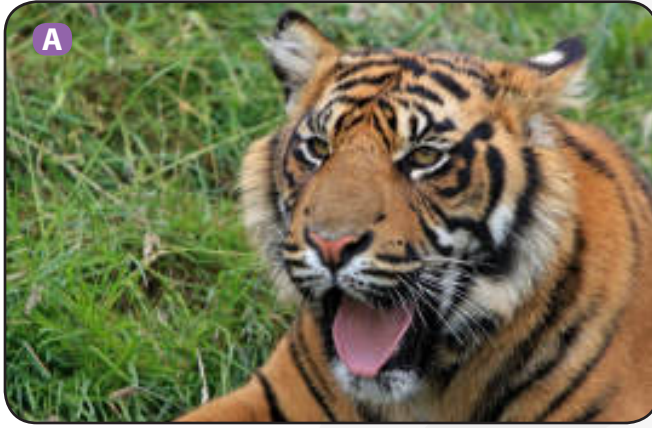
John : Is Saturday good for you?

Yuka : Sure. I am excited.

Grammar Focus: Have you been to the + noun

- Have you been to a soccer match?
- Have you been to the sea world museum?

LESSON 12: B. Animals – Does this bus go to the city zoo?



- koala
- rabbit

- tiger
- monkey

HINTS

1. A kind of cat, big in size that can attack human beings.
2. A kind of animal that has beautiful fur and likes to eat carrots.
3. A kind of animal that lives in the jungle or forest. It likes to swing on trees.
4. A kind of Australian bear that has no tail and eats eucalyptus leaves and the bark of trees.

CONVERSATION

Yuka : Excuse me. **Does this bus go to the city zoo?**

Driver : Yes, it does.

Yuka : How long does it take to get there?

Driver : It takes about 10 minutes from here.

Yuka : Oh I see. Will you stop the bus at the zoo for me, please?

Driver : Sure. I will be of help.

Yuka : Thank you.

Grammar Focus:

- Does this bus go to + noun / noun phrase
Do these buses go to + noun / noun phrase
- Does this bus go to the shopping mall?
 - Do these buses go to the amusement park?

LESSON 13: A. Sea Animals – What animals did you see?



- jellyfish
- whale

- dolphin
- shark

HINTS

1. A popular water animal at zoos. We can see it in water shows jumping and playing with balls.
2. A soft marine animal with an umbrella-shape body that can sting.
3. A dangerous sea animal that is also scary to humans.
4. A large ocean animal that breathes air through a hole on top of its head.

CONVERSATION

Yuka : John, do you like scuba diving?

John : Yes, I went diving last week.

Yuka : Fantastic! How was it?

John : It was really beautiful to be underwater. I was able to see the ocean animals and it was amazing.

Yuka : **What animals did you see?**

John : I saw a lot. There were dolphins, seahorses, jellyfishes and some small colorful fish.

Yuka : I want to have that experience too.

John : You can get a scuba diving license.

Yuka : Yes, I will ask tomorrow.

Grammar Focus:

What + noun + did you + simple verb

• What songs did you sing?

• What movies did you watch?

LESSON 14: B. Sea Animals – I was impressed with the penguins.



- turtle
- seal

- penguin
- whale shark

HINTS

1. Short-legged birds that cannot fly. They live in the cold areas.
2. An animal that can live both in the sea and on land. It has a hard shell that protects the body.
3. An animal that can live both in the sea and on land. It has a soft and slippery skin.
4. One of the world's largest fish and not harmful to humans.

CONVERSATION

- Yuka : The sea animal show was a lot of fun.
John : Yeah, I had a great time. I agree it was fun.
Yuka : **I was impressed with the penguins.** They were so cute.
John : Yes, I could see you were enjoying the show.
Yuka : Yes, Indeed. I want to come back here again.
John : Me too.

Grammar Focus:

- I was impressed with + noun
- I was impressed with the show.
 - I was impressed with the art display.

LESSON 15: Weather – Don't forget to wear warm clothes.



- snowy
- cloudy

- rainy
- sunny

HINTS

1. A cold climate in which we can enjoy skiing and snowboarding.
2. We need to take an umbrella for this kind of weather.
3. A good and fine day to enjoy the heat of the sun and the blue sky.
4. A gray sky with many clouds that cover the sun.

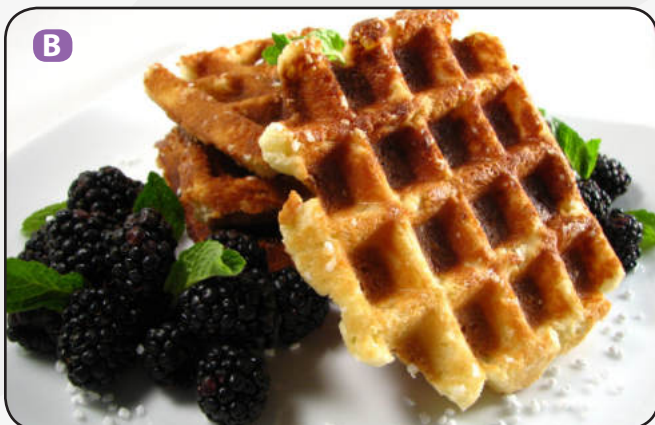
CONVERSATION

- Yuka : Hello John. How's the weather in Toronto?
John : Hi Yuka. It's very cold today. Winter is coming.
Yuka : Really? **Don't forget to wear warm clothes, okay?**
John : Thank you. How is the weather in Tokyo today?
Yuka : It's sunny in Tokyo. It's nice to go for a walk.
John : That's good. Have fun!

Grammar Focus:

- Don't forget to + simple verb + noun/noun phrase
- Don't forget to eat your meal.
 - Don't forget to do your homework.

LESSON 16: A. Desserts – You love sweets, don't you?



- egg tart
- waffle

- tiramisu
- crepe

HINTS

1. A very thin pancake, often rolled or folded around cream, fruit, etc.
2. A dessert from Italy popular for its coffee flavor.
3. A crisp cake designed with small square holes originally from Belgium.
4. A baked pastry that is filled with a sweet yellow sauce made from milk, eggs, and sugar.

CONVERSATION

- John : Hi Yuka, you really enjoyed the party yesterday, right?
- Yuka : Yes, I did. The people were so fun, the food was great, and the desserts were excellent.
- John : **You love sweets, don't you?**
- Yuka : Yes, I do. They are my favorite.
- John : Which one do you love best?
- Yuka : I love tiramisu so much.

Grammar Focus: Tag Questions

Positive statement

- The food is delicious, isn't it?

Negative Statement

- You don't like tea, do you?

LESSON 17: B. Desserts – That chocolate cookie looks delicious.



- parfait
- cream puff

- chocolate cookie
- pudding

HINTS

1. A type of cookie that has chocolate flavor.
2. A type of cake that has whipped cream in the middle.
3. A type of sweet food that has layers of fruits and ice cream that is placed inside a tall glass.
4. A type of soft, sweet food like thick cream, usually eaten at the end of a meal.

CONVERSATION

- John : Yuka, would you like to eat some sweets?
- Yuka : Sure. **That chocolate cookie looks delicious.**
- John : I would like to have a cream puff.
- Yuka : That one is yummy too.
- John : I can't wait to taste them.

Grammar Focus:

- look(s) + adjective
- The desserts on the table look delicious.
 - The painting on the wall looks interesting.

LESSON 18: A. Sports – How long have you been playing soccer?



- tennis
- soccer

- sumo
- rugby

HINTS

1. A traditional sport in Japan.
2. This sport started in France. This sport uses a racket to hit a rubber ball.
3. A sport where players use their feet to kick the ball. It is played with 11 players on each team.
4. This sport is known as "Egg Chasing". It is played by 2 teams of 15 total players.

CONVERSATION

- Yuka : What sport do you like to play John?
- John : I love to play soccer. I am a soccer player.
- Yuka : Oh, really? **How long have you been playing soccer?**
- John : Since high school. I have been playing for 8 years.
- Yuka : You are amazing. Sometimes I wish I were a tennis player.
- John : It is never too late.

Grammar Focus:

- How long have you been + verb-ing + noun
- How long have you been learning English?
 - How long have you been writing songs?

LESSON 19: B. Sports – Who is playing?



- basketball
- baseball

- volleyball
- swimming

HINTS

1. This sport is played by 2 teams of 5 players on each team. They use the team's basket to get points.
2. It's a sport in which the players move through the water with their arms and feet.
3. This sport uses a bat to hit the ball.
4. It's a sport in which players hit the ball with their hands to get points.

CONVERSATION

- John : Hey Yuka! There is a volleyball match this weekend.
Yuka : Really? **Who is playing?**
John : It's between our school and another university.
Yuka : Which school are we playing against?
John : It's St. James University. They have great players too.
Yuka : I see. Don't worry our players are trained by the champions.
John : Yes, I agree. I believe we will be champions again.
Yuka : I'll keep my fingers crossed for that.

Grammar Focus:

- Who is + verb-ing
• Who are singing?
• Who was dancing?

LESSON 20: A. Hobbies – What kind of books do you like reading?



- reading
- singing

- dancing
- playing computer games

HINTS

1. A hobby of using one's own voice to make a good sound.
2. A hobby of using one's own body to move to the beat of music and sound.
3. A hobby of getting information from written words.
4. A hobby of responding to the graphics on a computer screen.

CONVERSATION

Yuka : Hi John, what are you doing?

John : I am buying a book.

Yuka : What kind of books do you like reading?

John : I love reading adventure stories.

Yuka : Me too. I have many books about that. I want to share it with you.

John : Oh, thank you.

Yuka : You're welcome.

Grammar Focus:

What kind of + noun + do you like + verb-ing

- What kind of songs do you like singing?
- What kind of games do you like playing?

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LESSON 21: B. Hobbies – Hiking is a good exercise.



- sketching
- fishing

- cooking
- hiking

HINTS

1. It's a hobby of trying to catch fish.
2. It's a hobby of taking a walk for exercise or for enjoyment.
3. It's a hobby of preparing food.
4. It's a hobby of drawing or making an outline.

CONVERSATION

Yuka: Hi John. My friends asked me to go for a hike this Sunday morning. Would you like to come?

John: Sure. I would love to. I really enjoy hiking.

Yuka: That's good to know. Me too.

John: **Hiking is a good exercise.**

Yuka: Yes, I agree.

John: I am excited.

Grammar Focus:

Gerund as a subject

- Sketching is an interesting hobby.
- Hiking is a good exercise.

LESSON 22: C. Hobbies – Was it your first time to go surfing?



- surfing
- horseback riding

- skiing
- snowboarding

HINTS

1. It's a hobby or a sport of sitting or riding on the back of a horse.
2. It's a hobby or a sport of riding on a board on strong waves.
3. It's a hobby or a sport of gliding on the snow using skis.
4. It's a hobby or a sport of riding on a board and move across snow.

CONVERSATION

- John : I was surprised that you know how to surf.
Yuka : Really? But I need to practice more.
John : I really had a hard time but I want to learn more too.
Yuka : **Was it your first time to go surfing?**
John : Yes, I never tried it before.

Grammar Focus:

- Was it your first time to go + gerund
- Was it your first time to go snowboarding?
 - Was it your first time to go horseback riding?

LESSON 23: Beverages – Can I have iced green tea, please?



- coffee
- green Tea

- English tea
- bubble tea

HINTS

1. A famous tea in England served with cakes or other sweets.
2. A tea in Japan. It is called Ryokucha.
3. A fruit or milk tea, originally from Taiwan, served with chewy tapioca balls.
4. It's a famous drink people love in the morning especially when they feel sleepy.

CONVERSATION

- Staff : May I take your order?
- Yuka : **Can I have iced green tea, please?**
- Staff : What size would you like?
- Yuka : I would like to have a tall size.
- Staff : Here is your order.
- Yuka : Thank you. Have a nice day.

Grammar Focus:

- Can I have + noun + please
- Can I have iced green tea, please?
 - Can I have English tea, please?

LESSON 24: Sauce – I feel like eating Japanese food.



- ketchup
- soy sauce with wasabi

- mayonnaise
- chili soy sauce

HINTS

1. A type of condiment that's mixed with soy sauce and Japanese green spice.
2. A type of condiment that's mixed with soy sauce and spicy pepper.
3. A type of condiment that's made of tomatoes and mostly matched with hamburger or pizza.
4. A type of condiment that's made of eggs and oil and mostly used for salads, sandwiches, or vegetables.

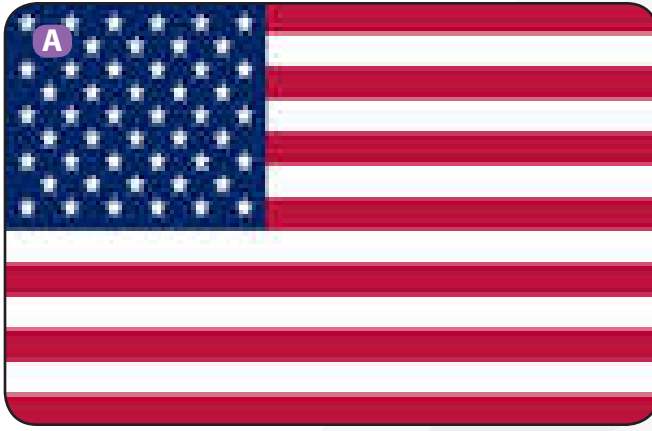
CONVERSATION

- Yuka : **I feel like eating Japanese food.**
- John : Oh really? I feel like eating Mexican food.
- Yuka : I miss eating sushi.
- John : Do you want to go to a Japanese restaurant now?
- Yuka : Yes, there is one at the corner.
- John : Okay. I will have Mexican food later.

Grammar Focus:

- I feel like + gerund phrase
- I feel like eating Japanese food.
 - I feel like drinking fresh mango juice.

LESSON 25: A. Flags – He must be smart.



- the American flag
- the Italian flag

- the United Kingdom flag
- the Canadian flag

HINTS

1. The national flag of the United States of America.
2. The national flag of Italy.
3. The national flag of Canada.
4. The national flag of the United Kingdom.

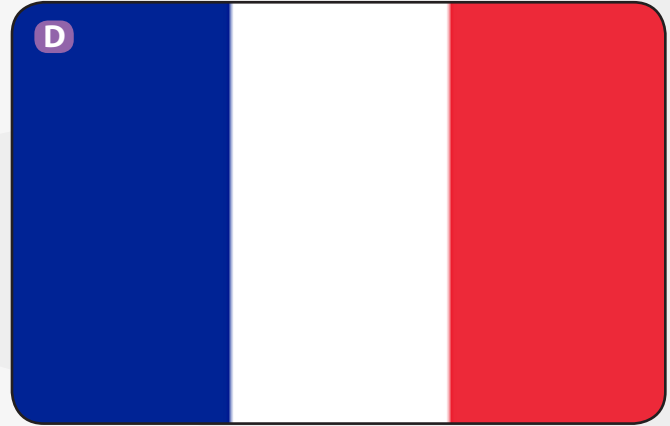
CONVERSATION

- Yuka : Sometimes I get confused of the flags of different countries.
John : Me either. My friend, James can clearly remember each.
Yuka : Wow. **He must be smart.**
John : The colors are the same and even the designs are similar.
Yuka : Yes, it's very confusing.

Grammar Focus:

- He must be + adjective
- He must be smart.
 - She must be kind.

LESSON 26: B. Flags – I am curious about the Philippines.



- the Chinese flag
- the French flag

- the Brazilian flag
- the Philippine flag

HINTS

1. The national flag of France.
2. The national flag of China.
3. The national flag of the Philippines.
4. The national flag of Brazil.

CONVERSATION

- Yuka : I think the colors of the flags have meanings.
John : Yes, like blue means water and white means peace.
Yuka : That's interesting. I want to learn more about it.
John : **I am curious about the Philippines.**
Yuka : Let's check it out.

Grammar Focus:

Subject pronoun + 'be' verb + curious about + noun
I am curious about China.
She is curious about Cathy.

LESSON 27: A. Shoes – Those knee-high boots look good on you.



- high heels
- rain boots

- ballet flats
- knee-high boots

HINTS

1. The kind of shoes that reach up to the knees. They are good for the cold season.
2. The kind of shoes that go up above the ankle. They are made of rubber or plastic used to protect from water or mud.
3. The kind of shoes that have pointed tips. Usually worn by women during parties or events.
4. A kind of low cut shoes with a very flat heel and a closed toe that reveals the top of the foot.

CONVERSATION

- John : Wow Yuka! You have a nice new pair of knee-high boots.
Yuka : I got them on sale. It was a good price.
John : **Those knee-high boots look good on you.**
Yuka : Thank you.
John : I also want to get a new pair of shoes.
Yuka : You can go to the same shop.
John : Yes, I will.

Grammar Focus:

Demonstrative pronoun + noun + look (s) + adjective
This / That / These / Those

- Those knee-high boots look good on you.
- That scarf looks nice on you.

LESSON 28: B. Shoes – The price is high.



- formal shoes
- sneakers

- jelly shoes
- house shoes

HINTS

1. A kind of low cut shoes used at home or in bedrooms.
2. A kind of shoes worn at smart casual or more formal events.
3. A kind of shoes with soft rubber soles, used for sports training.
4. A kind of shoes made from brightly colored or clear molded plastic.

CONVERSATION

- Yuka : Hey John! Did you buy those sneakers in the same shop?
- John : **Oh yes! The price is high.**
- Yuka : They look good and the color is nice.
- John : Thank you. I am happy you said that.

Grammar Focus:

- The price is + adjective
- The price is low.
 - The price is high.

LESSON 29: Clothes – Congratulations on your wedding.



- white wedding dress
- space suit

- business suit
- kimono

HINTS

1. A traditional Japanese dress.
2. A suit or an outfit used by astronauts in the outer space.
3. A dress worn by women on weddings.
4. A formal outfit used by men in the office or on special events.

CONVERSATION

- John : My cousin Anne is getting married.
Yuka : That sounds lovely!
John : I'm going to attend her wedding ceremony.
Yuka : Nice! Please tell her, "**Congratulations on your wedding**".
John : Sure, I will tell her. I will show you her wedding dress photos next time.
Yuka : Thank you. I'm looking forward to seeing it.

Grammar Focus:

- Congratulations on your + noun
- Congratulations on your wedding.
 - Congratulations on your new job.

LESSON 30: Events – I am excited for the party.



- Christmas
- birthday

- Halloween
- Valentine's Day

HINTS

1. A kind of event every 31st of October in which people enjoy wearing costumes.
2. A day to celebrate when someone was born. It is usually spent with one's families or friends.
3. A kind of celebration every 25th of December. It is known that Santa Claus comes to give out presents.
4. A kind of event celebrated on February 14. It is usually associated with love and romance.

CONVERSATION

John : Hi Yuka. I would like to invite you to my birthday party this weekend.
Yuka : Wow! That's really exciting.
John : Yes, I want you to meet my friends. They are friendly and kind.
Yuka : I would love to meet them.
John : The party will start at 6pm.
Yuka : Alright. **I am so excited for this party.**

Grammar Focus:

- Subject pronoun + excited for the + noun
- I am excited for the party.
 - She is excited for the New Year celebrations.

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LESSON 31: A. Home Appliances - Can you take me to that shop?



- Microwave Oven
- Television

- Vacuum Cleaner
- Refrigerator

SENTENCES

1. It's an electric tool used for cleaning.
2. It's an electric appliance used to keep food, drinks, vegetables, and meat for days.
3. It's an electric appliance used to heat food.
4. It's an electric appliance used for watching movies, news and programs.

CONVERSATION

Mary: Hi Yuka! Can I ask you something?

Yuka: Yes, sure. What is it?

Mary: I don't know which shop I can buy a good quality microwave oven. I am just new here in this city.

Yuka: I know a place.

Mary: **Can you take me to that shop?**

Yuka: Of course. That's my favorite one. You can get whatever you need for the house.

Mary: That's nice. Thank you so much.

Yuka: You are welcome.

Grammar Focus: *Can you take me to that + noun*

Can you take me to that shop?

Can you take me to that restaurant?

LESSON 32: B. Home Appliances - I need help finding a new washing machine.



- Washing Machine
- Camera

- Clothes Iron
- Mobile Phone

SENTENCES

1. A device used to take photographs.
2. A piece of equipment used to wash clothes automatically.
3. A wireless telephone that you can carry around with you.
4. A device with a flat, metal surface that is heated and used to press clothes.

CONVERSATION

Yuka: What can I do for you today?

John: **I need help finding a new washing machine.**

Yuka: I recommend this one. It comes with a spin dryer.

John: How much is it?

Yuka: It costs \$250. It's on sale.

John: Great! I'll take it.

Grammar Focus: *I need help finding + noun*

I need help finding a mobile phone.

I need help finding a coffee maker.

LESSON 33: Entertainment Spots - Do you want to go to the cinema with me?



- Cinema
- Zoo

- Amusement park
- Aquarium

SENTENCES

1. A building in which movies are shown on a big screen.
2. A park-like place where many types of wild animals are kept for people to see.
- 3 A large park where people go to play games, enjoy rides and other activities.
4. A building where people go to see many types of fish and other water animals.

CONVERSATION

Yuka: What are you doing this weekend?

John: Not much. Why?

Yuka: **Do you want to go to the cinema with me?**

John: Sure! What do you want to see?

Yuka: Let's go see Star Wars.

John: Cool!

Grammar Focus: Do you want to go to + noun + with + pronoun?

Do you want to go to the zoo with us?

Do you want to go to the planetarium with your friends?

LESSON 34: A. Transportation - I'd like to rent a car for three days.

A



B



C



D



- Bicycle
- Car

- Truck
- Motorcycle

SENTENCES

1. A large road vehicle used to carry goods or people.
2. A two-wheeled road vehicle that has an engine and no pedals.
3. A two-wheeled vehicle with foot pedals that are pushed around in circles.
4. A road vehicle, usually with four wheels, that has an engine and can carry a small number of people.

CONVERSATION

Yuka: Hello. How can I help you today?

John: **I'd like to rent a car for three days.**

Yuka: Sure. We have a compact car, a mid-size car and a full-size car.

John: How much is the mid-size car?

Yuka: It's \$20 a day.

John: Okay. I'll take it.

Yuka: Great. Can I have your driver's license?

John: Here you go.

Grammar Focus: *I'd like to rent + noun*

I'd like to rent a bicycle.

I'd like to rent a pickup truck.

LESSON 35: B. Transportation - I'd like to fly a helicopter.



- Helicopter
- Ship

- Train
- Airplane

SENTENCES

1. It's a form of transportation using lines on railways. It carries many passengers.
2. An aircraft without wings but has large blades on top that make it fly.
3. An aircraft that has wings and one or more engines.
4. A very large boat that carries many people or things.

CONVERSATION

Yuka: Did you ever want to do something new?

John: Yes. **I'd like to fly a helicopter.**

Yuka: Wow! That's cool.

John: What about you?

Yuka: I'd like to sail a boat.

John: Awesome!

Grammar Focus: *I'd like to + verb + noun*

I'd like to drive a bus.

I'd like to ride a motorbike.

LESSON 36: C. Transportation - How long does it take to get to the airport?



- Bus
- Taxi

- Bullet Train
- Ferry

SENTENCES

1. It's a type of transportation that carries only a few passengers. It uses a meter.
2. It's a large form of transportation on the road that carries many passengers from place to place or city to city.
3. It is a very fast type of transportation using lines on railways. It carries many passengers.
4. It is a type of water transportation that carries passengers and goods from island to island.

CONVERSATION

Driver: Where would you like to go?

Yuka: Can you take me to Narita airport?

Driver: Yes sure.

Yuka: **How long does it take to get to the airport?**

Driver: It can take about 30 minutes from here.

Yuka: Could you drive a little faster, please?

Driver: No problem.

Yuka: Thank you.

Grammar Focus: *How long does it take to get to the + noun*

LESSON 37: Emergency Vehicles - We're sending a police car.



- Police Car
- Fire Truck

- Tow Truck
- Ambulance

SENTENCES

1. A vehicle that is used to take people who are sick to hospitals.
2. A vehicle that policemen drive.
3. A large vehicle that is used to pull cars that cannot be driven.
4. A large road vehicle that carries firemen and equipment used to put out a fire.

CONVERSATION

Operator: 911. What's your emergency?

John: I need help! There are burglars in our house.

Operator: Are you alone?

John: I'm with my brother.

Operator: Where are you now?

John: We're hiding in the basement.

Operator: How many burglars did you see?

John: Three.

Operator: **We're sending a police car.** Please stay on the line.

Grammar Focus: *We are sending + noun*

We are sending an ambulance.

We are sending a tow truck.

LESSON 38: A. Stationery - I forgot to bring my pencil case today.



- A pair of Scissors
- A pencil

- An eraser
- A pencil case

SENTENCES

1. It is a tool that keeps pencils, pens, markers and erasers inside one space.
2. It is a tool that erases the writings on the papers.
3. It is a tool that we use for writing.
4. It is a tool used to cut paper or cloth.

CONVERSATION

Yuka: **I forgot to bring my pencil case today.**

John: Oh I am sorry. Do you need something?

Yuka: Yes. Can I borrow your red pen?

John: Of course. Here you are.

Yuka: Thank you very much. I like this pen, where did you buy this?

John: The red one? I bought it at the stationery shop.

Yuka: I like this red color. I will go to the shop and get one for myself.

Grammar Focus: ...forget + to infinitive

LESSON 39: B. Stationery - I'm looking for a stapler.



- Ruler
- Calculator

- Stapler
- Paper Clip

SENTENCES

1. A small device that is used to attach pieces of paper together with a thin metal wire.
2. A small piece of bent wire that is used to hold pieces of paper together.
3. A small device that adds, subtracts, multiplies and divides numbers automatically.
4. A flat object used to draw straight lines.

CONVERSATION

Yuka: Hi. **I'm looking for a stapler.**

Shop staff: Sure. What kind of stapler?

Yuka: This one.

Shop staff: That's \$15.

Yuka: I'll take it. Here's \$20.

Shop staff: Thanks. Here's your change.

Grammar Focus: *I'm looking for + noun*

I'm looking for a calculator.
I'm looking for a notebook.

LESSON 40: A. Musical Instruments - I can play the guitar.

A



B



C



D



- Tambourine
- Violin

- Drum
- Piano

SENTENCES

1. A small, wooden musical instrument that has four strings and is played with a bow.
2. A large musical instrument that has a row of keys and is played by pressing them.
3. A musical instrument that is played by hitting with the hand or sticks.
4. A small drum with metal disks around it that is shaken or hit with the hand.

CONVERSATION

Yuka: Wow! You play the piano really well.

John: Thanks. I have been playing it since I was 6 years old.

Yuka: I wish I could play it as well as you do.

John: What musical instrument do you play?

Yuka: **I can play the guitar.**

John: That's not bad at all.

Grammar Focus: *I can play the + noun (musical instrument)*

I can play the violin.

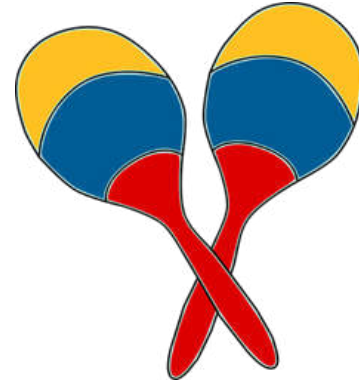
I can play the flute.

LESSON 41: B. Musical Instruments - I am good at playing the guitar.

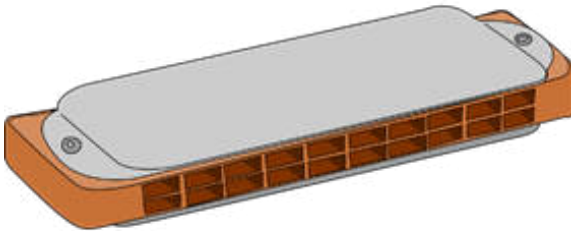
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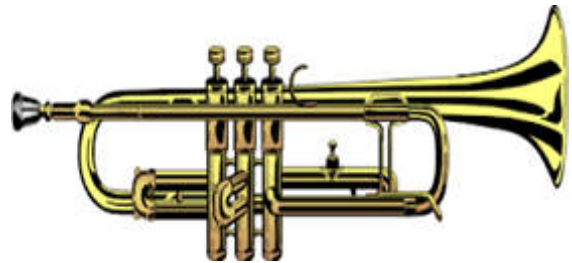
B



C



D



- Harmonica
- Guitar

- Trumpet
- Maracas

SENTENCES

1. A wooden string instrument that is played by moving the fingers across the strings.
2. A pair of ball-shaped instruments with small beans inside and is played by shaking.
3. A small wind instrument that is played by blowing through it.
4. A wind instrument that is played by pressing its keys and blowing air into it.

CONVERSATION

Yuka: What musical instrument do you play?

John: I play the trumpet!

Yuka: Do you also play the guitar?

John: Yes. **I am good at playing the guitar.**

Yuka: Wow! How long have you been playing it?

John: I've been playing it since I was 10 years old.

Yuka: Cool!

Grammar Focus: *I am good at + verb-ing + noun*

I am good at playing the trumpet.

I am good at writing stories.

LESSON 42: Amusement Park Rides - I was carried up and down and was swung in the air by the Swing ride.



- Ferris Wheel
- Roller Coaster

- Carousel
- Swing Ride

SENTENCES

1. A large vertical wheel in amusement parks with seats that go up and down and in a circle.
2. A swinging chair ride that goes up and rotates like a carousel.
3. A large ride that goes around with plastic or wooden animals that children love to ride.
4. A ride that is like a fast train that goes up and down or goes around in a sudden direction.

CONVERSATION

Yuka: I had so much fun on the roller coaster ride yesterday.

John: Oh, so you went to an amusement park.

Yuka: Yes, I went there with my cousins.

John: That sounds like a lot of fun. What other rides did you try?

Yuka: **I was carried up and down and was swung in the air by the Swing ride. It was so high.**

John: I want to try it, too. Can you go there again with me?

Grammar Focus: Subject Pronoun + am/is/was/were + past participle of the verb + by + noun

I was carried up and down and was swung in the air by the Swing ride.

I was told by my mother about the fun in the amusement park.

LESSON 43: Bread – I asked my mom to teach me how to make sandwiches.

A



B



C



- Sandwich
- Toast

D



- Croissant
- French Bread

SENTENCES

1. A famous bread in France.
2. A bread heated and browned in an oven or toaster.
3. A pile of two or more sliced bread with something inside like cheese, meat or butter.
4. A bread, brown in color with a curved shape that has pointed ends.

CONVERSATION

Yuka: I really had a great breakfast this morning.

John: Oh really? What did you have?

Yuka: I had coffee and the best sandwich I've ever tasted.

John: You know what? **I asked my mom to teach me how to make sandwiches.**

She makes really tasty ones. I will let you try them.

Yuka: Yes, please. I really love sandwiches.

Grammar Focus: *Subject Pronoun (He/She/We/They/I) + ask + noun + to + verb*

I asked my mom to teach me how to make sandwiches.
She will ask her father to drive her to school.

LESSON 44: Flowers – Japanese call the Cherry Blossom flower Sakura.



- Sunflower
- Hibiscus

- Rose
- Cherry Blossoms

SENTENCES

1. A pleasant smelling flower that has thorns on the stem.
2. A flower that is big, round, flat, and yellow in color.
3. A flower that is famous in Japan during the spring season.
4. A flower with different colors which the stem stands up high in the middle.

CONVERSATION

Yuka: I can't wait for spring to come.

John: It's a beautiful season, isn't it?

Yuka: Yes, it's the most beautiful season of the year for me.

John: Really? Why?

Yuka: It's because the flowers bloom and I feel like it's a fresh start to a new season.

John: How do you call a cherry blossom flower in Japanese?

Yuka: **Japanese call the cherry blossom flower sakura.**

John: Interesting.

Grammar Focus: *call + noun*

Japanese call the cherry blossom flower, sakura.

We call this dessert, cheesecake.

LESSON 45: School Activities - It is fun to travel with classmates.



- School Trip
- Sports Day

- Entrance Ceremony
- Graduation Ceremony

SENTENCES

1. A school event in which students have finished all their years of studying.
2. A school event in which students enjoy different sports.
3. A school event in which students go together to other cities or countries to travel or study.
4. A school event in which students enter or start school especially in the spring season.

CONVERSATION

John: What was your most enjoyable time when you were a student?

Yuka: I should say school trips. **It is fun to travel with classmates.**

John: That's nice. Where did you go?

Yuka: We went to Okinawa and enjoyed the beautiful view of the ocean.

John: That is cool! I want to take a lot of photos of the ocean.

Yuka: Yes, **it is interesting to see the natural beauty of the ocean.**

Grammar Focus: *It is + adjective + to + verb*

It is fun to travel with friends.

It is interesting to see the beautiful designs.

LESSON 46: Stars and Planets - Stars make me feel comfortable.



- Earth
- Sun

- Milky Way
- Moon

SENTENCES

1. A round object that moves around the earth and can be seen at night.
2. A kind of star that gives light and heat to the earth.
3. A planet where humans live.
4. A galaxy where the earth and other stars belong.

CONVERSATION

John: It's fantastic to see the night view. The stars look amazingly beautiful.

Yuka: Yes, **stars make me feel comfortable.**

John: Do you make a wish when you see a falling star?

Yuka: Yes, I always do. I just close my eyes and make my wish.

John: That's what my mother told me. It's interesting.

Yuka: Yes. I love doing that.

Grammar Focus: Noun + make(s) me feel + adjective

Stars make me feel comfortable.

Music makes me feel relaxed.

LESSON 47: A. Jobs - I want to be an English teacher.



- Fireman
- Teacher

- Doctor
- Policeman

SENTENCES

1. It's a job that protects people from the bad people. They give peace and order.
2. It's a job that takes care of people's health.
3. It's a job that helps students understand and learn many things.
4. It's a job that keeps people away from danger especially when there is a fire.

CONVERSATION

John: What do you want to be in the future?

Yuka: **I want to be an English teacher.**

John: Really? That will be a good choice. Why?

Yuka: Because I like learning languages especially English and I want to teach my students this language.

John: Excellent!

Yuka: How about you, John?

John: I want to become a doctor like my father.

Yuka: Great. Like father like son. Let's study hard.

Grammar Focus: I want to be a/an + noun

LESSON 48: B. Jobs - It sounds very interesting.



- Flight Attendant
- Magician

- Nurse
- Chef

SENTENCES

1. A person who takes care of passengers on the plane.
2. A person who performs magic tricks to make people feel surprised and happy.
3. A person who cooks delicious food in restaurants and hotels.
4. A person who takes care of patients in the hospitals and helps the doctors.

CONVERSATION

Yuka: May I know what your job is, Lisa?

Lisa: I am working at an Italian restaurant in this town.

Yuka: Oh, I see. What do you do in your job?

Lisa: I cook the food that the customers order. I am a chef.

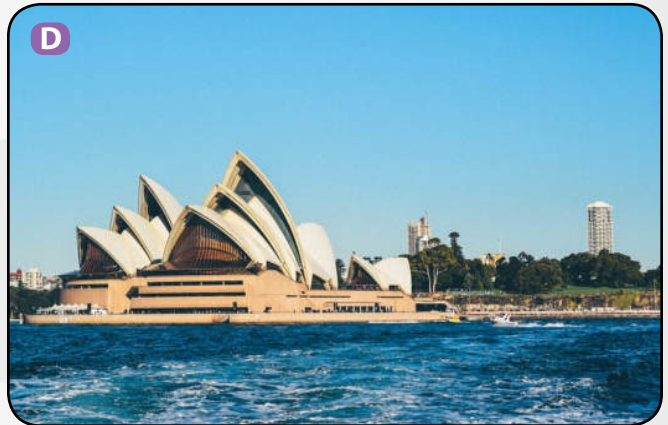
Yuka: **It sounds very interesting.** Isn't that restaurant very popular?

Lisa: Yes, it is. The customers really enjoy their food.

Yuka: That is nice to know.

Grammar Focus: *It sounds very + adjective*

LESSON 49: A. Landmarks - I am so amazed.....so am I.



- Merlion
- Sydney Opera House

- Colosseum
- Big Ben

SENTENCES

1. A great landmark in Australia that was opened in October 1973.
2. A great clock tower in London also called as Elizabeth Tower.
3. A big ancient theater in Rome, Italy.
4. A half fish and half lion in Singapore.

CONVERSATION

Yuka: Hi John. It's great to read the information about the many landmarks in the world. **I am so amazed.**

John: **So am I.** I really want to visit all of them. I hope I get the chance.

Yuka: Sure you can. Which landmark would you like to see first?

John: I want to see the Colosseum in Rome. It looks fantastic.

Yuka: I heard it can hold 50,000 to 80,000 people at the same time.

John: Wow. That's so huge.

Grammar Focus: *Agreeing with positive statements*

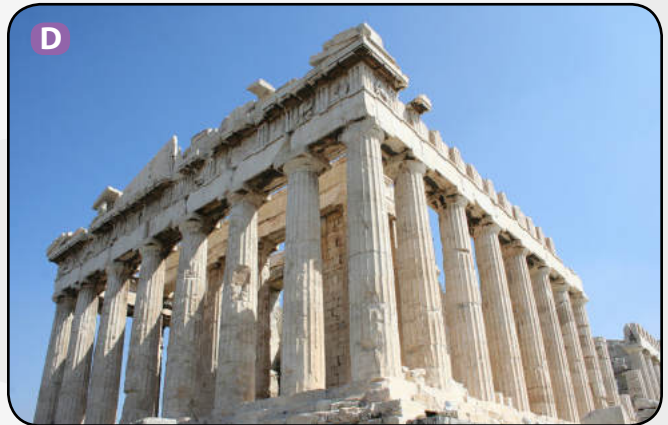
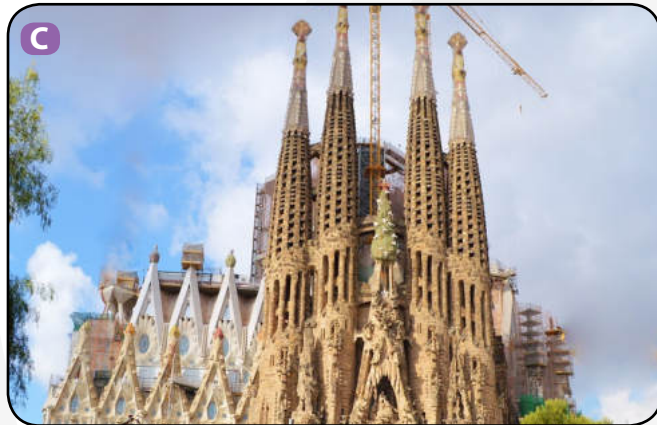
A: I am so amazed.

B: So am I. / Me too.

A: I like this place.

B: So do I. / Me too.

LESSON 50: B. Landmarks - I don't like a lot of people.....neither do I.



- Pyramid
- Sagrada Familia

- Moai Statues
- Parthenon

SENTENCES

1. A great Catholic church in Barcelona, Spain.
2. Amazing Stone faces found in Chile.
3. A magnificent ancient temple in Athens, Greece.
4. A massive monument with a triangle shape found in Egypt.

CONVERSATION

John: Hi Yuka. I've finally visited The Colosseum in Rome.

Yuka. Really? How was it?

John: It was really a good experience. I could feel the history there.

Yuka: Awesome. Was the place crowded?

John: Yes, it was.

Yuka: **I don't like to go to crowded places.**

John: **Neither do I**, but that was a memorable trip.

Yuka: That's great.

Grammar Focus: *Agreeing with negative statements*

A: I don't like crowded places.

B: Neither do I.

A: I am not a good singer.

B: Neither am I. / Me either.