

TOEIC® SPEAKING TEST QUESTIONS 5 - 7: RESPOND TO QUESTIONS

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions. For each question, begin responding immediately after you hear a beep. No preparation time is provided. You will have 15 seconds to respond to Questions 5 and 6 and 30 seconds to respond to Question 7.

Imagine that an Australian marketing firm is doing research in your country. You have agreed to participate in a telephone interview about food.

Question 5

What is your favorite food and how often do you eat it?

RESPONSE TIME

00:00:15

Question 6

Is there any food that you don't like to eat?

RESPONSE TIME

00:00:15

Question 7

What do you think of fast food?

RESPONSE TIME

00:00:30

Speaking Test: Questions 5 – 7

In Questions 5 – 7, you will be asked to imagine that you are taking part in a market research telephone interview. You will be asked to respond to three related questions. You will have 15 seconds each to respond to Questions 5 and 6 and 30 seconds to respond to Question 7. For each question, you need to begin responding immediately after you hear a beep. No preparation time is provided.

The questions will be about familiar topics: food, clothing, housing, entertainment, sports, family and friends, health, shopping, travel, etc.

You will be scored on using relevant vocabulary and sentence structures, and for answering the question appropriately.

⊙ Know how to deal with common question types.

- Questions asking you *who, what, where, why*, when are common in this part of the test.
 - Some questions may have two parts to them. Make sure you answer both questions. E.g. *Where* would you like to live and *why*?
 - How questions can have a few different functions such as method, quantities, qualities, time, and frequency.
 - Many of the questions in this section of the test will ask you about your favorite things. Do not give one word answers, e.g. “What is your favorite food?” → × “Pizza.”
 - Give a full answer, supported by extra details, examples or reasons.
- “My favorite food is pizza, which is an oven-baked, flat, round bread typically topped with a tomato sauce, cheese and various toppings. I like pizza because it’s the perfect food. It has everything on one item. It is very filling and can be frozen and eaten almost anytime. Ever since I was a little boy, pizza has always had a special place in my heart.”
- Questions 4 and 5 mainly deal with **facts**. On the other hand, Question 6 can be divided into two types: “**Opinion**” type question and “**Description**” type question. E.g.: What do you think of fast food? (=Opinion type)
Describe your favorite place to relax. (=Description type)

DICTIONATION

1. The of a place is the rules about what kind of clothes people are allowed to wear there.
2. What is your most valuable piece of
3. What do you think of people who their hair green?
4. What do you think of people with
5. Do you think that the clothes we wear what is inside us?
6. Have you ever bought clothing?
7. What is the difference in the people who choose to wear and the people who choose to wear glasses?

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Imagine that a British marketing firm is doing research in your country. You have agreed to participate in a telephone interview about clothing.

Question 5

What did you wear yesterday?

RESPONSE TIME

00:00:15

Question 6

What's the most expensive piece of clothing you have ever bought?

RESPONSE TIME

00:00:15

Question 7

Do you think organizations should have dress codes?

RESPONSE TIME

00:00:30

Speaking Test: Questions 5 – 7

Test Tactic 1: Rephrasing the question

Rephrase the key words in the question to give the start of your answer. This will give you extra time to think of what you want to say so that you won't have a long pause at the beginning of your reply.

E.g. "What is your favorite food?"

Well, if I have to choose a favorite type of food, I would say my favorite food is pizza.

Test Tactic 2: Using English hesitation devices

If you aren't sure what to say next, do not leave very long pauses or use words or sounds from your own language. Learn the words, phrases, and sounds used in English to help you sound fluent and natural.

E.g. "What is your favorite food?"

Umm . . . Well, uh . . . let me think . . . Let's see . . . What is my favorite food? . . .

Test Tactic 3: Using introduction phrases

In order to make your answer more cohesive and to give yourself more thinking time, it would be a good idea to use introduction phrases.

Question 4 → **I would definitely say that** my favorite food is pizza.

Question 5 → **That's a hard question because** I eat almost anything.

Question 6 → **In my opinion**, fast food is not good for your health.

DICTION

1. We were at in bed when our car was stolen from outside the house.
2. Describe how you buying a house in your country.
3. What are the most common neighbor?
4. Compare with
5. Would you like to go on a? Why or why not?

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Imagine that an Australian marketing firm is doing research in your country. You have agreed to participate in a telephone interview about housing.

Question 5

Where do you currently live, and what are the main attractions there?

RESPONSE TIME

00:00:15

Question 6

If you could live anywhere, where would you like to live?

RESPONSE TIME

00:00:15

Question 7

Describe the house or apartment you are living in now.

RESPONSE TIME

00:00:30

Test Tactic 4: Using transition words and phrases

It is essential to understand how transition words can be used to combine ideas in speaking. And to make your statements coherent, you should use them as you explain supporting details.

- Reason: The reason is that ... / This is because ... / because of ...
- Additions: Furthermore ... / Also ... / In addition ...
- Contrast: On the other hand ... / However ... / Nevertheless ... / In contrast ...
- Sequence: First(ly) ... / Second(ly)
- Example : For example ... / For instance ...
- Result : As a result ... / therefore ... / thus ...
- Conclusion: In short ... / To sum up ...

Exercise

Fill each of the numbered blanks with appropriate transitional words or phrases from the box.

first of all/ to sum up/ for example/ second/ because of/ in addition/ however/ as a result/ third

1. People use 43 muscles when they frown; (1), they use only 28 muscles when they smile.
2. The weather is supposed to be drizzly and chilly today; (2), the Festival will be cancelled.
3. John is on the baseball team this semester at Cebu High School. (3), he is on the soccer team.
4. (4)....., pour a half-cup of milk in the bowl; (5), add two eggs; and (6)....., stir the mixture.
5. I was late to work (7)..... the heavy traffic.
6. Many parents and students have been complaining about the program. (8), scores on the end-of-grade tests have gone down from last year, teachers are not motivated, and everyone is frustrated. (9), some improvements in the middle school program need to be made.

DICTIONATION

1. We him for the job
2. The company will only one-fourth of its revenue to pay back its investors.
3. We have read the committee's report.
4. He began the keyboard of his computer.
5. is performed to identify the presence of a disease or a risk factor for a disease.
6. on grounds of race or is forbidden.
7. They fear it could have an effect on global financial markets.

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Directions: In this part of the test, you will answer three questions. For each question, begin responding immediately after you hear a beep. No preparation time is provided. You will have 15 seconds to respond to Questions 5 and 6 and 30 seconds to respond to Question 7.

Imagine that an American marketing firm is doing research in your country. You have agreed to participate in a telephone interview about health.

Question 5

What sport can you do to stay healthy?

RESPONSE TIME

00:00:15

Question 6

How often should you visit your doctor?

RESPONSE TIME

00:00:15

Question 7

Describe the best ways to stay healthy.

RESPONSE TIME

00:00:30

Test Tactic 5: Organizing Opinion questions

To answer “Opinion” type Question 7, it is important to form an opinion quickly, apart from using question restatements and introduction phrases in your response; “Let’s see. What do I think about using plastic bags? Well, I don’t think we should ...”

Your opinion can be ‘for’ (I really think that we should ...), or ‘against’ (I don’t think we should ...).

Think of some reasons to support your opinion. You could also add some opposing points if you can think of any, in which case don’t forget to conclude your response with your own opinion.

Test Tactic 6: Organizing Description questions

To answer “Describe” type Question 7, begin with an introduction sentence that says what you are describing and includes key words from the question. You could use conditionals; “Well, if I have to describe my favorite TV program, I would say that...”

Give a reason why you chose this item. Describe it, giving as much information as you can. Use plenty of adjectives.

More Practice

- Do you think that violence on TV influences some young people to engage in violent behavior?
- Describe your favorite TV program.

DICTIONATION

1. When you drive or walk, do you get by advertisements on buses or
2. Does TV make a person
3. If you could design a new television show to, what kind of show would it be?
4. Does violence on TV influence some young people to engage in
5. Who is the most politician in your country?
6. It’s a great city — the only is the weather.

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SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions. For each question, begin responding immediately after you hear a beep. No preparation time is provided. You will have 15 seconds to respond to Questions 5 and 6 and 30 seconds to respond to Question 7.

Imagine that a Canadian marketing firm is doing research in your country. You have agreed to participate in a telephone interview about media.

Question 5

How often do you watch television?

RESPONSE TIME

00:00:15

Question 6

When and where do you usually listen to the radio?

RESPONSE TIME

00:00:15

Question 7

Which do you think is the better medium, the TV or the radio?

RESPONSE TIME

00:00:30

⊙ TEST TECHNIQUE

● Do's

Read the question quickly before it is being read, and map out your strategy.

Some questions may have two parts to them. Make sure you answer both questions.

To answer opinion questions, your opinion should be supported logically by some reasons.

● Don'ts

Don't give one word answers.

Don't repeat the same simple sentence.

Don't finish your answer with a lot of time to spare.

Score Response Description

Scores are assigned based on the criteria in the chart below.

3: The response is a full, relevant, socially appropriate reply to the question and the speaker responds fluently so that the listener has little difficulty in understanding. The choice of vocabulary is precise and appropriate for the questions and the speaker's use of grammar and structures fulfills the demands of the task.

2: The response is a partially effective reply to the question, but is not complete, fully appropriate. The answers may sometimes be slightly hard to understand because of pronunciation faults. The choice of vocabulary may be limited or somewhat inexact, although overall meaning is clear. The use of grammar and structures may require some listener effort for interpretation.

1: The response does not answer the question effectively. Relevant information is not conveyed successfully. Pronunciation faults hinder the listener's understanding. The choice of vocabulary is inaccurate and inappropriate. The speaker may merely repeat the questions that are presented to him or her and nothing else. The use of grammar and structures may interfere with comprehensibility.

0: No response OR no English in the response is given, OR the response is completely irrelevant to the task.

DICTIONATION

1. What do you do?
2. Do you have a
3. Is a good way to children?
4. Most young smokers are influenced by their friends' and older smoking.
5. Do you live in a family or an family?
6. Who is the in your family?
7. Do you often with your mother or father? What about?

VOCAB REVIEW

Speaking test Questions 8 – 10

In Questions 8 – 10, you will be given 30 seconds preparation time to read a written agenda or schedule. You will then be asked three questions by a caller who needs information from your written schedule. You will only hear the questions once, and they do not appear as text on the screen. You will be scored on using relevant vocabulary and structures and giving accurate information. You will need to speak clearly.

SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 8 and 9 and 30 seconds to respond to Question 10. (*Note: Question 10 will be asked two times.*)

Toyo Department Store
Today's Value Club Cardholder's Specials
Monday, March 18t

10:00 – 11:00 10% off all vegetables (1st Floor)
11:30 – 13:30 2-for-1 pizza lunch set (6th Floor)
14:00 – 15:30 40% off all his-and-hers cardigans (2nd Floor)
16:00 – 17:00 20% off all Pan 5 desktop computers (3rd Floor)
17:00 – 18:00 10% off all modern furniture (5th Floor)
Hours of operation: Mon – Sat 10 am – 8 pm Sun 11:30 am – 6 pm

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:30

⊙ **STRATEGY 1 : Preparation time**

Because all three of the questions in this part of the test refer to the same written schedule or agenda, it is important to get familiar with the information in the 30 seconds of preparation time provided.

- In order to make the most of the preparation time, you should first read the heading to find out what the topic is and then skim (= read rapidly for the main points) the schedule or table at hand. Also, if there is any additional information in the form of a footnote, asterisk(*), or smaller print, read it with careful attention. Very often it happens that there may be a question related to this additional information.
- Remember where specific pieces of information are located in the text.

⊙ **STRATEGY 2: Using language effectively**

- Since you will only hear the questions once and they do not appear as text on the screen, good listening skills are vital to prepare yourself to answer these questions.
- The questions in this part of the test require role-playing abilities in addition to English skills. You should respond as though you are actually talking to the person.
- In all three questions, you should use an opening phrase that tells the caller that you are looking for the information they have requested. By adding a phrase like 'Yes, certainly.' / 'No problem. Let's see.' / 'Just a moment, please.' / 'Just let me have a look.' etc., you will gain some time to read the schedule without creating an awkward silence.
- You should also answer in complete sentences to make your response correct and natural.

DICTIONARY

1. A is someone who tries to sell things carrying them in the street.
2. A lot of people these sensitive issues.
3. It is to sell tobacco to someone under 16.
4. On cold nights like this, the street do a roaring trade in hot chestnuts.
5. He was forced to pay a of \$150 for speeding.
6. The cost will be
7. The bank manager is said to have issued certificates.

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 8 and 9 and 30 seconds to respond to Question 10. (*Note: Question 10 will be asked two times.*)

FLORENCE DAY TOUR SCHEDULE

8:30 a.m.	Get on bus in front of the Imperial Hotel
9:00	Arrive in the city center
9:00 – 12:00	Morning sightseeing starts with our Original Renaissance Walk through the streets and piazzas of Florence, which includes stops at the Palazzo Strozzi, the Palazzo Davanzati, the Ponte Vecchio over the Arno River and the Accademia Gallery, home to Florence’s most treasured work of art – “Michelangelo’s David”.
12:30 - 2:00 p.m.	Lunch at Ora d’Aria.
2:00 – 5:00	Afternoon sightseeing includes the tour of the Uffizi Gallery, one of the oldest and most famous art museums of the Western world, and the Duomo.
5:15	Return to the bus
6:00	Arrive back at the Imperial Hotel parking lot
	● <i>Do not buy any fake goods from any of the hawkers on the streets. It’s illegal, and fines are astronomical if the police happen to catch you. (You pay the fine, not the vendor.)</i>

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:30

⊙ **STRATEGY 3: Question 8 (Detail Question)**

Question 8 in this part of the test will usually ask you to answer a question on specific information (Who, What, Where, When, How) found in the schedule or agenda. Do not give one- or two-word answers. Use full responses by making complete sentences.

⊙ **STRATEGY 4: Question 9 (Confirming and Correcting Information)**

Question 9 in this part of the test will usually ask you to either confirm whether something is possible or to correct inaccurate information that the caller may have. If the answer to the question is 'no', then you must politely say so and give a reason. Remember to use full sentences.

⊙ **STRATEGY 5: Question 10 (Summarizing General Information)**

Question 10 in this part of the test will usually ask you to summarize some information from the text. You should only give information that is relevant to the question while paying attention to the time limit. Listen for key words in the question. Scan the schedule or agenda to find the information you need quickly. Answer in full sentences.

Exercise

In Question 10, it is important to use connecting words and phrases that make your answer easier to follow. Such connections usually include *Time Markers* such as 'before/ after ...', 'first, ...', 'then, ...', 'next, ...', 'followed by ...', 'finally, ...', and *Extra Information Markers* such as 'in addition, ...', 'also ...' 'and also ...'.

Look at the above schedule again. Complete gaps 1 – 6 using the connecting words and phrases given in the box below.

finally/ first/ after/ then/ and/ followed by

(1), at 8:30, you will get on the bus in front of the Imperial Hotel. (2) at 9:00 you will arrive in the city center (3) your morning sightseeing will start, (4) lunch at 12:30. (5) lunch, you will visit the Uffizi Gallery and the Duomo. At 5:15, you will return to the bus and at 6:00 you will (6) arrive back at the Hotel.

DICTIONATION

1. The hotel has been and
2. All the arrangements should be completed your departure.
3. This is sure to be an item on the next week.
4. improve customer retention. Satisfied customers buy often and spend more.
5. Woking's International Convention Center is the for a three-day arts festival.

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 8 and 9 and 30 seconds to respond to Question 10. (*Note: Question 10 will be asked two times.*)

Monthly Sales Meeting Agenda

Date: April 3

Venue : Meeting Room D, New York Head Office

- 9:15 – 9:45 A.M. Review of Last Month, Ted Miller
- 9:45 – 10:45 A.M. Sales Person Success Stories
 - Chicago branch, John Wood
 - LA branch, Sarah Smith
 - Miami branch, David Marshall
- 10:45 – 11:00 A.M. Break
- 11:00 – 11:30 A.M. Customer Satisfaction Survey Results, Alice Summers
- 11:30 – 12:00 P.M. Scheduled Sales Activity, Bob Roberts
- Noon Lunch*

*Cafeteria service will not be available due to renovations.

** Please contact Ted Miller by phone or e-mail, at least one week prior to the meeting, if you have anything to add to this agenda

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:30

Ⓢ **STRATEGY 6: Make clear grammatically-correct sentences**

The information found on agendas and schedules is usually in note form. You must use this information to make complete sentences.

Ⓢ **STRATEGY 7: Be careful of verb tenses**

In most cases you will be talking about the future, so you will usually use 'will'.

Exercise

Listen to the questions and then transform the basic information provided into full responses by making complete sentences. The first one is completed for you.

1. 10:00 a.m. Airport pick-up Minibus

Sample Answer: Sure, let me check my information. OK. You will be picked up at the airport at 10:00 a.m. by minibus.

2. 8:15 a.m. Flight JL 204 from Saigon scheduled to arrive at Terminal 1

3. 1:00 p.m. – 2:00 p.m. “How to Invest in Real Estate”
John MacNab, REIT Investment Adviser
(*Canceled due to sudden illness*)

- 2:00 p.m. – 3:00 p.m. “Getting the Most out of Real Estate Investment Trust”
Chris Jackson, REIT Expert

DICTION

1. I'm thinking about becoming a
2. I should warn you that I'm not a very good dancer.
3. A trade will visit Singapore.
4. Languages are an essential part of the school
5. Please do not hesitate to me if you have any
6. She was in London to receive her as Mum of the year.
7. Each lesson an hour.

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 8 and 9 and 30 seconds to respond to Question 10. (*Note: Question 10 will be asked two times.*)

Schedule for the Delegation to China

Monday, September 7

- 9:00 – 10:30 Flight NW328 from San Diego scheduled to arrive at Terminal 2 at Shanghai Pudong International Airport and transfer to conference center.
- 10:30 – 12:00 Panel discussion on economic development.
- 12:00 – 1:00 Lunch at Tsim Sha Tsui Restaurant.*
- 1:00 – 3:30 Speeches by each delegate member.
- 3:30 – 3:45 Coffee break.
- 3:45 – 5:00 Meeting with local officials from the Shanghai Foreign Commerce Commission
- *Vegetarian dishes are available upon request.
-

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:30

◎ STRATEGY 8: Confirming and Correcting Information

Question 9 will usually ask you to either confirm or correct the information provided. Learn to use appropriate introductory phrases.

Confirming

Yes, that's right.

Your information is correct.

You are correct.

Correcting

No, that's not quite right, I'm afraid.

I'm afraid that is not correct.

Well, actually, .../ Well, in fact, ...

I'm terribly sorry, but I'm afraid ...

Exercise

Skim the above schedule for the Delegation to China. Listen to your teacher's questions 1 – 4 and make your answer. The questions are all Question 9-type questions, so use appropriate introductory phrases.

DICTIONARY

1. His birthday will a Sunday this year.
2. the application and send it back with your check.
3. What's the for applying for a visa?
4. How many students have for English classes?
5. The interview was in English.
6. All employees are screened for TB.

VOCAB REVIEW**SAMPLE QUESTION**

Directions: In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 8 and 9 and 30 seconds to respond to Question 10. (*Note: Question 10 will be asked two times.*)

Welcome to Santa Maria University. We are pleased to have you as a new employee. If your employment date is listed below, please attend the group orientation session.

Faculty & Staff Orientation Dates and Rooms

DATE	DAY	BUILDING	ROOM
01/02/2013	Wednesday	College of Education	425
01/16/2013	Wednesday	College of Agriculture	228
02/01/2013	Friday	College of Humanities	306
02/18/2013	Monday	College of Business	125

As a rule, New Employee Orientations are conducted in the Human Resources Department on the 1st and 16th of each month. If the 1st and 16th fall on a weekend, the New Employee Orientation will be conducted on the next working day.

Group Orientation Schedule

8:30 – 9:30	Explanation of registration procedures. Distribution of forms.
9:30 – 12:00	Registration for employees whose last names begin with A - L Orientation for employees whose last names begin with M - Z
12:00 – 1:00	Lunch break*
1:00 – 3:30	Registration for employees whose last names begin with M - Z Orientation for employees whose last names begin with A - L

*Lunch will be available in the school cafeteria for a reasonable price.

Please contact the Human Resources Department at (936) 294-1070, if you have any questions.

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:15

RESPONSE TIME

00:00:30

Score Response Description

Scores are assigned based on the criteria in the chart below.

3: Relevant answers are given that carefully refer to the information provided. The examinee responds fluently so that the listener has little or no difficulty understanding. The choice of vocabulary is precise and appropriate for the questions and the use of grammatical structures is appropriate.

2: The answer refers to the material and is generally appropriate, but information from the schedule may be incomplete or inaccurate in part. Although the overall meaning can be understood, the speaker's pronunciation and fluency may be slightly difficult for the listener to understand. Vocabulary may be limited, and inaccurate use of grammatical structures may make the response unintelligible at times.

1: The questions are not answered effectively and/or the information provided in the material is not adequately addressed. Weaknesses in pronunciation and fluency make the response difficult to understand. The improper use of vocabulary and grammatical structure significantly hinders the intelligibility of the response.

0: No response OR no English in the response is given, OR the response is completely irrelevant to the task.

(Source: ETS TOEIC®)

DICTIONATION

1. You are often asked to send a when you are applying for a job.
2. The painter gave me an of \$400 for painting the house.
3. It may be necessary to identify methods of achieving your goals.
4. Recycling paper and cans is one easy way to preserve the
5. Jane to Manhattan every day.
6. The next place on our was Perugia.

VOCAB REVIEW**SPEAKING TEST: QUESTION 11**

In Question 11, you will be asked to give your opinion on a topic.

The directions and the task will appear written on the screen, and will also be spoken. You will have 45 seconds to prepare your response. And you will have 60 seconds to give your opinion and support it with reasons and examples. This question evaluates pronunciation, intonation, stress, grammar, vocabulary, cohesion, relevance of content and completeness of content. And you will be scored on dealing with the task in a suitable way, using the correct level of formality, and providing an answer that is clear and well-organized.

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Traffic is a problem at certain times of the day in many cities all around the world. Do you think that traffic is a serious problem or only a minor one at certain times? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Ⓢ **Test technique**

During the preparation time

1. You only have 45 seconds to prepare, so think quickly. Quickly summarize the task and choose the side you will defend. Choose an answer you can say a lot about.
2. Plan your supporting points.
3. Think of reasons/ examples for each supporting point.

During the response time

1. Make an opening statement, presenting your opinion with a restatement of the question.

E.g. *If I must say which I prefer, fiction or non-fiction books, I have to choose fiction. / When I think about the two, I actually prefer fiction. / I personally prefer fiction.*

2. State your intentions.

E.g. *There are three main reasons for my opinion. / I'll explain my reasons with three examples. / I'll state why by using three main points.*

3. Introduce each supporting point, followed by reasons and / or examples to explain these points in more detail.

Make sure you link your ideas, using linking words.

E.g. *First, . . . / To begin with, . . . / The first one is . . .*

My second point is . . . / In addition, . . . / The second reason is . . .

Lastly, . . . / Finally, . . . / My last point is . . .

4. Summarize your opinion.

E.g. *In short, . . . / Overall, . . . / All things considered, . . . / For these reasons, I . . .*

DICTION

1. His career has been by injury.
2. She was a visitor to the house.
3. This can sometimes lead to somewhat superficial with other people.
4. He showed me the of the building.
5. His first point was very good, but I disagree with his points.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

In the modern world, people communicate a lot by sending texts, emailing, and talking on the phone instead of meeting face-to-face. Do you think that modern technology has helped or hindered communication? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question.

In the modern world, people communicate a lot by sending texts, emailing, and talking on the phone instead of meeting face-to-face. Do you think that modern technology has helped or hindered communication?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTION

1. Jane a good knowledge of Spanish.
2. Teachers should that students understand the work.
3. She tried to her mind on her work.
4. In an attempt to relieve the they decided to go to the pub.
5. People had to move to other areas in of work.
6. Nobody felt to argue with him.
7. He did his best to promote among the prisoners.
8. He his life to the cause of education.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Do you think it is more important that children be given time to play and enjoy themselves or more important that children study, learn skills and acquire knowledge? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

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GRAMMAR SPOT

There are special types of sentences which are said to be in **Subjunctive Mood**. These sentences violate the usual rules relating to subject-predicate agreement in number and in tense.

1. The present subjunctive is identical to the **base form** of the verb in all persons. We use this

(A) in a noun clause formed as the object of a verb indicating a desire, advice, intention, command, request, recommendation, etc.;

The doctor recommended that my father remain in hospital for a week.

*They advised that he **not return** to work until fully fit.*

(B) in the construction 'it is important (desirable/ vital/ essential/ imperative, etc.) that;

*It is important (desirable/ imperative/ vital) that he **take** this medication night and morning without fail.*

2. The past subjunctive is identical to the past indicative in English with all verbs except BE: the past subjunctive of BE is always 'were'.

We use the past subjunctive to express impossible wishes.

*I wish I **had** more courage. I wish I **were** a bird.*

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question. Do you think it is more important that children be given time to play and enjoy themselves or more important that children study, learn skills and acquire knowledge?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTIONARY

1. She was for speeding.
2. It is unfair to a whole class for the actions of one student.
3. Tons of gold were at the mine.
4. Countries need powerful to develop alternatives to fossil fuels.
5. Oil is to remove naturally occurring impurities.
6. His company continued to
7. Some countries lack a suitable economic

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Recycling is a good way to help the environment. Should companies be forced to recycle? For example, do you think that companies should be fined if they do not recycle? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question.

Recycling is a good way to help the environment. Should companies be forced to recycle? For example, do you think that companies should be fined if they do not recycle?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTATION

1. Let's we're on the moon.
2. The new law the sale of hand guns.
3. The timing of the announcement was entirely
4. The stepmother hit him.
5. It is a very serious offence to a police officer.
6. It would be to think that this could solve all the problems.
7. Road safety is taught to young children to road accidents.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Social media networking websites such as Facebook are very popular these days. They allow people to pretend to be someone else, write anything they want, and upload all kinds of photos. Do you think children should be restricted from joining social media networking websites such as Facebook? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question. Do you think children should be restricted from joining social media networking websites such as Facebook?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTIONARY

1. In my opinion, the advantages the disadvantages.
2. Congress is continuing to the President's healthcare budget.
3. an essay should always be your first step.
4. The dog next door is a real
5. I usually work an eight-hour, from 10 p.m. to 6 a.m.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

It has been proposed that a new casino will be built close to where you live. Do you support or oppose the proposal? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question. It has been proposed that a new casino will be built close to where you live. Do you support or oppose the proposal?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTIONARY

1. is a part of a river that looks white because the water is running very quickly over rocks.
2. involves the use of an inflatable raft to navigate a river.
3. A is a bandage consisting of a firm covering that immobilizes broken bones while they heal.
4. I usually take a after lunch.
5. I was on for one month after the operation.
6. Many people died in China's worst air

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: : In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Some people prefer to completely relax on holiday. Other people prefer to have an adventure or do lots of sightseeing on holiday. Which do you prefer and why? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

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Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question. Some people prefer to completely relax on holiday. Other people prefer to have an adventure or do lots of sightseeing on holiday. Which do you prefer and why?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTION

1. Car insurance is
2. This restaurant has a strict – no tie, no service.
3. In a business letter, it is to be fairly formal.
4. The drop in consumer spending concern about the economy.
5. Employers must provide training opportunities.
6. Firm discipline wason the workers.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: : In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Some companies have a uniform or compulsory dress code, whereas other companies do not. Do you think it is important for companies to have a uniform or compulsory dress code. Why? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

00:00:60

Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question.

Some companies have a uniform or compulsory dress code, whereas other companies do not. Do you think it is important for companies to have a uniform or compulsory dress code? Why?

Exercise 2

Once you have analyzed the question, it is important to form an opinion.

Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

DICTION

1. It was accepted that humans had evolved from primate
2. Rooms are offered subject to
3. and exercise are essential to fitness and health.
4. Women in their fifties may need to take a calcium
5. John to Manhattan every day.
6. There was a bottle of champagne in the hotel room.

TOEIC® SPEAKING TEST QUESTION 11: EXPRESS AN OPINION

VOCAB REVIEW

SAMPLE QUESTION

Directions: In this part of the test, you will give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Nowadays, there are many fast food chains in towns and cities and a lot of candy and chocolate available in convenience stores. Do you think people eat too much of this kind of food or that people eat healthily? Use specific reasons and examples to support your opinion.

RESPONSE TIME

00:00:45

RESPONSE TIME

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Exercise 1

During the 45 seconds allowed to prepare, it is important to quickly identify exactly what the question asks of you. Read the following topic again. Identify the key words and make a basic summary of the question. Nowadays, there are many fast food chains in towns and cities and a lot of candy and chocolate available in convenience stores. Do you think people eat too much of this kind of food or that people eat healthily?

Exercise 2

Once you have analyzed the question, it is important to form an opinion. Show what it is that you are agreeing with or preferring. Choose the side you want to defend.

Exercise 3

Brainstorm several reasons for your opinion.

Note: In the following 6 days, you'll have 3 Mock TOEIC Speaking Tests. Thus, there aren't any Student Books for you from Day 35 to Day 40.