Smart Kids 2 (スマートキッズ 2)					
レッスンナンバー	学習目標	学習内容·文法	フォニックス	使用単語	使用フレーズ
UNIT 1 I'm Hungry	・体調や気分を表現する	・thisの複数形"these" ・不規則変化する複数形	・母音 AEIOU ・短母音 a	clap your hands, stomp your feet, shout hurray, hot, cold, hungry, thirsty, sleepy, scared, morning, afternoon, evening, great, sad, angry, sick, excited, ham, fan, map, bat	1. This is my handThese are my hands. 2. What's the matter? -I'm hungry/ thirsty/ 3. Good afternoon/morning/ evening. 4. I'm great/sad/ 5. How about you?
Unit 2 I Love Nature	・動物の見た目について表現する	- "this" と "that"の使い分け ・"a" と "an"の使い分け	・短母音 oとe	mountains, rolling hills, flow- ers, daffodils, fireside, lights, love, big, small, fat, thin, short, tall, long, eagle, snake, beauti- ful, ugly, vet, pot, pen, mop	1. I love 2. This is small/ 3. That is big/ 4. What's this/that? 5. This/that is (a/an) 6. It's ugly/
Unit 3 Wild Animals	・動物の特徴を表現する・動物の体の部位の名前	・thatの複数形 "those" ・this is/that is ・these are/those are	◆短母音 i	giraffe, smart, arm, stripe, neck, brave, lizard, tail, fierce, trunk, crocodile, scary, see, those, wig, kid, zip, win	1. Monkey/zebras/girraffes/ are smart/tall/brave 2. What do you see ? -I see lizards and they have long tails. 3. Sam, what are these ? -These are giraffes and they are tall. 4. Sam, what are those? -Those are zebras and they have stripes.
Unit 4 Pen and Pencil	・11-20の数 ・文房具を借りる時の表現 ・感謝の表現	*許可を求める表現: Can I have/ use? •Yes, you can / No, you can't. •数の尋ね方: How manydo you have? •Butの使い方	▪短母音 u	pen, pencil, book, rubber, rul- er, use, can(can't), crayon, scissor, pencil case, pencil sharpener, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, candy, strawberry, but, bug, nut, gun, tub	1. Can I use your pen/pen- cil/? 2. Yes, you can./ No, you can't. 3. How many do you have? 4. Can I have 11 pens/3 can- dies/? 5. Thank you very much.
Unit 5 How do You Go to School?	・交通手段について尋ね、答える	・手段(行き方): - I go to + places + on foot / by bike -How do you go to …? ・"where"から始まる疑問文	・aとeに挟まれた単語 (ape, tape等)	school, park, supermarket, home, bicycle, bus, car, ship, train, plane, Excuse me, go straight, turn left, turn right, then, where, lake, game, tape, wave	1. I go to school on foot/ by bus/ 2. I go to school on foot, too. 3. How do you go to school? 4. Excuse me, where is? 5. Go straight and then turn left.
Unit 6 The Cat Is in the Box	・場所を尋ねる ・There is(any)の表現 ・所有の表現	・位置を表す言葉: next to, between ・There is(are)を用いた表現	・iとeに挟まれた単語 (time, wine等)	next to, between, chair, desk, bed, bookshelf, blouse, sock, a pair of, there, lime, wine, bike, dive,	1. Where is my? 2. There is/are on the bed. 3. Is it your? / Are they your? 4. No, they are Lucy's socks.
Unit 7 What Are You Doing?	・何をしているのかを尋ねる	・現在進行形と疑問形: Are you Verb-ing? ・三人称単数:she, he	_	cook, eat, watch TV, wash hands, badminton, basketball, football, play, sleep, drink, jump, sweep, read a book, do homework, kitchen, coke, hole, dome, rose	1. I am watching TV/eating/ 2. Are you eating? 3. Yes, I am./No, I'm not.
Unit 8 Who Is Wearing Blue Pants	・衣類について尋ねる ・代名詞を用いて誰の衣服か表現	・"who"から始まる疑問文 ・所有格∶whose, his, her	・uとeに挟まれた単語 (June, cute等)	T-shirt, pants, shorts, wear, skirt, dress, coat, sweater, whose, watch, scarf, gloves, look at, her, his, fuse, mule, June, cute	1. Who is wearing? 2. She/he is wearing 3. Whose is this? Whose are these? 4. This is her/his /These are her/his
Progress Test	・Smart Kids 2 で学習した内容の 習熟度を確認する	Smart Kids 2 の全範囲			