



# MAGIC PHONICS

**LEVEL 6**





# Lesson 9

## Suffixes

### -ed, -ing



# Review Time

**soft c**

**cup**  
**juice**  
**celery**  
**coffee**

**city**  
**cola**  
**cape**  
**custom**

**hard c**

# Activity 1: Listen and Circle

- ☐ soft c
- ☐ hard c



- ☐ soft c
- ☐ hard c

- ☐ soft c
- ☐ hard c



candle



- ☐ soft c
- ☐ hard c

# New Introduction

Suffix  
-ed





# Letter Pattern

## -ed

The -ed suffix at the end of an action word (a verb) shows that the action happened in the past.



# Sound Out

【id】	【d】	【t】
<p>add ~ added land ~ landed wait ~ waited start ~ started paint ~ painted count ~ counted</p>	<p>call ~ called yell ~ yelled boil ~ boiled rain ~ rained play ~ played smell ~ smelled</p>	<p>ask ~ asked talk ~ talked help ~ helped walk ~ walked wish ~ wished jump ~ jumped</p>

New Introduction

Suffix  
-ing





# Letter Pattern

## -ing

Use -ing at the end of an action word  
to show that the action is ongoing.



# Sound Out

fill ~ filling

ask ~ asking

help ~ helping

look ~ looking

send ~ sending

rush ~ rushing

walk ~ walking

go ~ going

turn ~ turning

pack ~ packing

call ~ calling

fish ~ fishing

jump ~ jumping

catch ~ catching

fall ~ falling

sail ~ sailing

find ~ finding

haul ~ hauling

snow ~ snowing

shout ~ shouting

hang ~ hanging

## Activity 2: Write and Complete

	play	wait	start	ask	fish	jump
-ed						
-ing						

1. Sam \_\_\_\_\_ reading his book last night.
2. Jill is \_\_\_\_\_ happily with her friends.
3. Annie is \_\_\_\_\_ in the river.
4. I \_\_\_\_\_ to see how she responded.
5. Tim \_\_\_\_\_ high in the pile of leaves yesterday.

## Activity 3: Read and Sort

**-ed says /id/**

**-ed says /d/**

**-ed says /t/**

talked

landed

rained

started

added

helped

painted

called

walked

yelled

asked

smelled



# Sentence Time

1. A frog is jumping towards the pond.
2. Eve is filling up the box.
3. The ice melted in the glass.
4. The frog jumped into the pond.
5. Mom asked us to look for the dog.



# Sentence Time



1. The bus is coming.
2. Tom played soccer with me yesterday.
3. I got up late and missed the early train.
4. Many cars are moving on the street.
5. My computer broke down last night.

# Sight Words

*does*



1 Does he speak English?

2 Annie does Tai Chi every morning.



# Sight Words

*another*

- 1 I'm going to have **another** piece of cake.
- 2 Would you like **another** cup of tea?





# Reading Time

## hide-and-seek

*Pete was hiding in a tree. His friend Jan was looking for him all over the playground. Jan looked behind the park bench but Pete was not there!*

*After thinking about where he could be, she started running towards the swing. Jan was unlucky again! Pete started laughing behind the tree. Jan sprinted towards him yelling, "I found you!" Now it is Pete's turn to find Jan!*

# Reading Time

## A Sports Meeting

*A sports meeting is being held in the forest now. The competition includes swimming, running, jogging, jumping, etc. Look! The game is beginning! Many animals are competing with each other. You can see the birds are flying. They fly so high. The monkeys are running. They run very fast as if they were the wind. The fishes are swimming. How freely they are! They are swimming so beautifully that everyone is screaming. The rabbits are jumping while the tigers are climbing. They are both happy and excited.*



## Today we've learned

---

- **Suffixes:** -ed, -ing
- **Sight words:** does, another

